

Module Guide

for

Credit-Bearing Language Courses

offered by the

Centre for Internationalisation and Languages (ZiS)

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About credit-bearing language courses

With the enactment of the Strategic Development Plan 2017, Rhine-Waal University of Applied Sciences made a collective decision to embed foreign language courses in the curricula of its degree programmes. In the years since, numerous degree programmes have undergone reaccreditation processes and implemented this strategic decision for their students, giving many students of Rhine-Waal University of Applied Sciences the opportunity to complete a qualifying language course and earn credits for their achievement.

Eligibility

It is important to note, however, that students are only eligible to earn credits for a language course if their curriculum allows it. Thus, the first step for students is to refer to their examination regulations, in particular the curricular overview in the annex. Here it will be plainly stated whether language courses are considered permissible elective options for that degree programme. In addition, a degree programme's curriculum will also define the total number of credits which can be earned for a language course (usually only 5). Examination regulations can be found here:

- [Faculty of Technology and Bionics](#)
- [Faculty of Life Sciences](#)
- [Faculty of Society and Economics](#)
- [Faculty of Communication and Environment](#)

Please note that other administrative requirements, for example registering in HIS or obtaining permission via special request before completing the course, may be required. Please enquire with your faculty/Examination Board for more information.

Credit-bearing language courses

Only the language courses in this module guide offer credits, as they adhere to the strict workload requirements for ECTS credits (1 credit = approx. **25** hours, thus 5 CP = 150 hours of work). As an international university, we offer a wide range of additional courses in other languages. However, unless otherwise stated, these courses are not currently eligible for recognition, as they do not currently meet the aforementioned requirements for 5 CP.

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Recognition process

In order to complete a language course for credit, you must first register in Moodle during an official registration period. Our registration area is found [here](#). In your first session, please indicate to your instructor that you intend to earn credits for the course.

The course syllabi – as well as the module descriptions below – detail all requirements for earning credits. If you successfully complete all requirements with a passing grade (a “4” on the German grading scale), then we will inform Examination Services and your faculty after the course has completed. 5 ECTS will then be credited to your HIS account.

Continuing your learning progression

Naturally, it takes many language courses to reach proficiency.

Thus you can continue learning a language at Rhine-Waal University of Applied Sciences even if you have already received credit for a previous level.

Grading scale for language courses

Percentage	Grade	Assessment
100-91	1	Very good
90-81	2	Good
80-71	3	Satisfactory
70-60	4	Sufficient
59-0	5	Fail

Please refer to your examination regulations to determine whether the grade from your language course will transfer to your GPA or not. If not, the course will be treated as pass/fail and not affect your GPA.

German as a Foreign Language (DaF)

German A1.1 – A2.2

Module	German A1.1 – A2.2
Code	See faculty module guide
Coordinator	ZIS/Languages Department
Type of module	Elective
Offered	Every semester
Duration	One semester
Prerequisites	None (A1.1)/ Appropriate proficiency for the specific course level, verified by a certificate issued by the Languages Department or an approved placement test
Workload	<ul style="list-style-type: none"> - Approx. 50 h of classroom instruction - Approx. 100 h of: successful completion of eLearning activities in Moodle, homework and examination preparation
Credits (ECTS)	5
Type of course	Language course, 4 CH per week
Participants (max.)	20
Learning objectives and skills A1-A2	<p>A1.1: The main objective of this module is to develop students' verbal communication skills in German as well as to impart to them effective general learning and communication strategies. Upon successful completion of this module, students should be able to navigate common everyday situations using simple linguistic means of communication.</p> <p>A1.2: The main objective of this module is the continued development of students' verbal communication skills by expanding their passive and active vocabularies and solidifying their grasp on underlying grammatical structures. Upon successful completion of this module, students should be able to navigate common everyday situations using simple linguistic means of communication.</p> <p>A2.1: The main objective of this module is to continue developing students' communicative skills by expanding and solidifying passive and active vocabularies and strengthening both their understanding and command of grammatical structures appropriate to this level. Upon successful completion of this module, students should be able to navigate many everyday situations using limited means of communication, as well as produce and understand commonly used terms and phrases in German. Continued practice of learning strategies is also a central component of this module.</p> <p>A2.2: The main objective of this module is to continue developing students' communicative skills by expanding and solidifying passive and active vocabularies and strengthening both their understanding</p>

	and command of grammatical structures appropriate to this level. Upon successful completion of this module, students should be able to navigate many everyday situations using limited means of communication, as well as produce and understand commonly used terms and phrases in German. Continued practice of learning strategies is also a central component of this module
Contents	Module contents are based on the “can-do statements” of the Common European Framework of Reference for Languages (CEFR) for the levels A1.1, A1.2, A2.1 and A2.2. All four skills areas – Listening, Speaking, Reading, Writing – are practised through: <ul style="list-style-type: none"> - Listening and conducting dialogues - Pronunciation/phonetic exercises - Reading and comprehending short texts - Writing short messages
Examination	- Written examination (reading, listening, writing) (90 min.) - Oral examination (usually with partner(s)) (15 min.)
Grading	The grade for the module is derived from the overall final grade of the examination.
Requirements for the recognition of credit points (ECTS)	<ul style="list-style-type: none"> - Regular course attendance (at least 11 of 13 sessions, or 84% of a course) - Successful completion of eLearning activities in Moodle - Instructor’s assessment of students’ learning processes - Passing the final examination (with a minimum grade of 4)
Literature and materials	<i>Studio [21] Das Deutschbuch A1, Deutschbuch A2 (Gesamtband)</i> Additional practice: <i>Studio [21] Intensivtraining A1, Intensivtraining A2</i>

German B1.1 & B1.2

Module	German B1.1 & B1.2
Code	See faculty module guide
Coordinator	ZIS/Languages Department
Type of module	Elective
Offered	Every semester
Duration	One semester
Prerequisites	Students must have successfully completed German A2.2 (for German B1.1) or B1.1 (for German B1.2), verified by a certificate issued by the Languages Department or an approved placement test
Workload	<ul style="list-style-type: none"> - Approx. 50 h of classroom instruction - Approx. 50 h obligatory language practice in Moodle - Approx. 50 h of project preparation and presentation
Credits (ECTS)	5
Type of course	Language course, 4 CH per week
Language of instruction	German
Participants (max.)	20
Learning objectives and competences	<p>B1.1: The main objective of this module is the development of applied language skills so that students can communicate effectively in German both on and off campus. Developing effective writing skills receives more focus at the B1 level as well. Upon successful completion of this module, students should be able to give short presentations on specific (intercultural) topics and answer related questions from the audience.</p> <p>B1.2: The main objective of this module is to practice continuously students' productive and receptive language skills, with an increased focus on autonomous learning. Upon successful completion of this module, students are able to hold presentations in German on a prepared topic and engage in a follow-up discussion afterwards.</p>
Contents	Module contents are based on the "can-do statements" of the Common European Framework of Reference for Languages (CEFR) for the level B1.1 respectively B1.2.
Examination	Written examination with sections for reading, listening and writing (150 minutes) Additional oral examination (15 minutes)
Grading	The final grade for this module is calculated from the examination and graded project work (where applicable).
Requirements for the recognition of credit points (ECTS)	<ul style="list-style-type: none"> - Regular classroom attendance (11 of 13 sessions, or 84%) - Graded project work (min. grade "4" or better) (Only compulsory for ECTS recognition) - Completion of obligatory eLearning activities in Moodle (all students) - Instructor's assessment of student's participation in class - Passing grade for the final exam (with a minimum grade of 4)

Literature and materials	<i>Studio [21] Das Deutschbuch B1 (Gesamtband), Das Deutschbuch B2 (Gesamtband)</i> as well as the corresponding CDs / audio tracks from the publisher
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English as a Foreign Language (EFL)

English Compact

Module	English Compact
Code	See faculty module guide
Coordinator	ZIS/Languages Department
Type of module	Elective
Offered	Every semester
Duration	One semester
Prerequisites	Minimum proficiency of B2
Workload	The workload is between 2-4 hours per week. Students work at their own pace. Important: Weekly deadlines for the assignments
Credits (ECTS)	5
Type of course	Asynchronous Moodle English course
Language of instruction	English
Participants (max.)	30
Learning objectives and skills	<ul style="list-style-type: none"> - Grammar review - Vocabulary building - Improve writing skills - Improve reading skills - Improve listening skills - Become an "autonomous learner"
Contents	<p>Module contents are based on the "can-do statements" of the Common European Framework of Reference for Languages (CEFR) for the levels B2+. This course consists of 13 lessons and assignments for different topics that are either useful for your studies and future jobs, or just interesting.</p> <p>Furthermore, this course consists of 13 lessons and assignments for different topics and 3 short meetings at the beginning, middle, and end of the course (dates will be announced in the first week of the course).</p>
Examination	<ul style="list-style-type: none"> - 13 graded essays (at least 30 of 50 points per essay) - Completion of the English Grammar Review - Final grammar test (approx. 20 minutes) - Final written examination
Grading	Average of all awarded grades (see above)
Requirements for the recognition of credit points (ECTS)	Completion of all assigned work (pass/fail) and final examination with a minimum grade of 4.
Literature and materials	Different weekly topics and materials provided in Moodle.

English Conversation

Module	English Conversation
Code	See faculty module guide
Coordinator	ZIS/Languages Department
Type of module	Elective
Offered	Every semester
Duration	One semester
Prerequisites	Minimum proficiency of B2
Workload	<ul style="list-style-type: none"> - 13 weeks à 2 sessions (90 minutes each): 52 hours - Preparation for every session: 26 hours - Weekly protocols: 26 hours - Presentation (10 mins): 30 hours - Written version: 16 hours <p style="text-align: right;">Total: 150 hours</p>
Credits (ECTS)	5
Type of course	Language course, 4 h per week
Language of instruction	English
Participants (max.)	20
Learning objectives and skills	This English course focuses primarily on speaking practice, vocabulary building, improving fluency and rhetorical skills. The course is based on group discussions on contemporary topics to convey and practice grammar and vocabulary (as needed by the participants), as well as on skills for giving presentations in public.
Contents	The contents and complexity of this module were developed based on the “can-do statements” of the Common European Framework of Reference for Languages (CEFR) for the level B2. Students are also encourage to suggest different weekly topics of interest (based on Speak Out).
Evaluation	<ul style="list-style-type: none"> - Protocols (pass/fail) - Presentation: 70 % - Written version: 30 %
Grading	Average of all grades awarded (protocols, presentation and written version)
Requirements for the recognition of credit points (ECTS)	<ul style="list-style-type: none"> - Regular attendance (min. 11 of 13 sessions) - Active participation - Hand in all protocols

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	- Presentation + written form
Literature and materials	Provided by instructor

Spanish

Spanish A1.1 & A1.2

Module	Spanish A1
Code	See faculty module guide
Coordinator	ZIS/Languages Department
Type of module	Elective module, additional examination (Section 31 RPO)
Offered	Every semester (from WS 22/23)
Duration	One semester
Prerequisites (for students with previous experience in German)	Students must have completed the previous level (for A1.2 or higher), verified by a certificate issued by the Languages Department or an approved placement test
Workload	<p>Spanish A1.1:</p> <ul style="list-style-type: none"> - Approx. 30 CH of classroom instruction - Approx. 30 h for additional exercises in Moodle <p>Spanish A1.2:</p> <ul style="list-style-type: none"> - Approx. 30 CH of classroom instruction - Approx. 60 h for obligatory additional exercises in Moodle including additional study, homework and exam preparation
Credits (ECTS)	5 (of which 2 credits can be earned in the module A1.1 and 3 credits in the follow-on module A1.2) In order to earn 5 CP for Spanish, students must successfully complete both A1.1 and A1.2 modules. Partial recognition of credit is not permitted.
Type of course	Language course with 2 CH of instruction per week
Language of instruction	Spanish and German
Participants (max.)	22
Learning objectives and skills	The primary objective of these language modules is to develop students' foreign language communication skills by expanding their active and passive vocabularies as well as strengthening their understanding and command of grammatical structures appropriate to their current level. Upon successful completion of each module, students are able to navigate linguistic situations of increasing difficulty and complexity in German. (See "Can Do" descriptions of the CEFR for details.) Practising effective learning and communication strategies is also a core goal of these modules.

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Examination	Written examination with the parts Reading, Listening, Writing and Speaking
Grade composition	See grading scale of the Languages Department
Requirements for the recognition of credit points (ECTS)	<ul style="list-style-type: none"> - Regular attendance (at least 11 of 13 courses, 84%) - Full completion of the additional online exercises in Moodle before the deadline - Passing the final examination (grade "4" or better)
Literature and materials	Universo.ele A1 (Hueber)