

CONTROLLING AND STATISTICS

FIGURES OF RHINE-WAAL UNIVERSITY OF APPLIED SCIENCES

December 2021

As of: 01.12.2021

**TECHNOLOGY
& BIONICS**

LIFE SCIENCES

**SOCIETY
& ECONOMICS**

**COMMUNICATION
& ENVIRONMENT**

Rhine-Waal University of Applied Sciences 2021 in numbers

The Rhine-Waal University of Applied Sciences (HSRW) celebrated its tenth birthday in 2019, making it one of the youngest universities among the universities of applied sciences. Since it was founded, it has undergone rapid development: Compared to the forecasts from the year of its founding, the number of students at the HSRW has roughly doubled. The strong application and practical orientation as well as the interdisciplinary and international orientation of the degree programmes as well as the integration in regional cooperations are certainly factors in its success.

Since its founding in 2009, Rhine-Waal University of Applied Sciences (HSRW) has continuously developed and strengthened its signature character as an international environment of teaching, learning and exchange at both campus locations in Kleve and Kamp-Lintfort. It has also seen tremendous growth over the years, intensified in part by federal funding measures such as the Higher Education Pact.

The **facts and figures** contained in this report focus primarily on the areas of teaching and employees and thus do not provide an all-encompassing look at HSRW. The underlying data was gathered by the Controlling and Statistics team. A detailed understanding of statistical surveying methods is required to some extent to properly interpret the figures. Thus this report offers a first quantitative snapshot of Rhine-Waal University for locating areas and anomalies worth further qualitative investigation.

The **range of degree programmes** offered at Rhine-Waal University of Applied Sciences is interdisciplinary and international. A significant part of our appeal to international audiences is the fact that 73 per cent of these degree programmes are offered in English (see chapter [1.01](#)). This appeal is clearly evident in the consistently high enrolment numbers, which averaged around 1,950 per academic year from 2016 to 2019 and only fell in the wake of the current Corona pandemic (see chapters [1.02](#) and [1.03](#)).

After an initial period of rapid growth, **total student enrolment** has fluctuated between 6,700 and 7,400 in the last six years and thus remains significantly higher than the numbers envisioned by original planning (see chapter [1.05](#)). Particularly noteworthy is the numerically uneven distribution of students in the Faculty of Life Sciences and the Faculty of Technology and Bionics, each with about 20 percent, on the one hand and the Faculty of Society and Economics and the Faculty of Communication and Environment, each with a good 30 percent, on the other.

The **composition of our student body** clearly illustrates the international profile of HSRW (see chapters [1.06](#) and [1.07](#)). Forty-four percent of students are women. Among students from Germany, women are actually statistically overrepresented at 52%. Among students from the European Higher Education Area (excluding Germany), the proportion of women is 42 percent and among other international students 29 percent (in these figures, origin was not determined by nationality, but by the state in which the university entrance qualification (UEQ) was obtained).

An investigative look at **length of study** produces a more varied picture. While some degree programmes have relatively few students exceeding the standard duration of study, elsewhere

– English-taught degree programmes in most, but not all cases – a disproportionate number of students requires more time to complete their studies than the standard duration (see chapter [1.13](#)). Reasons for this are manifold, and some causes have already been pinpointed by HSRW and are being addressed by specific measures, particularly for students in their first semesters of study (initial orientation phase).

The percentage of students enrolled in **extra-occupational and integrated modes of study** increased slightly, but remains at a very low level. Students in integrated degree programmes now account for 3.1 percent, extra-occupational students for 0.8 percent (see Chapter [1.15](#)). The new variant of the integrated degree programme *E-Government, B.Sc.*, an eight-semester dual block model in cooperation with the State Government of North Rhine-Westphalia, is proving to be a successful model with over 70 enrolments in the last two winter semesters. The programme shows how a successful model can be set up in a region where there is not much demand for integrated degree programmes.

While Germans make up 45 percent of the student body, more than half of the students come from other **European or non-European countries** - in keeping with the international orientation of the HSRW. If one determines the origin according to the state of the university entrance qualification, the ratios turn roughly around (see chapters [1.09](#) to [1.11](#)). A distinct diversity of origins is recognisable among students: a total of 128 different countries are represented at HSRW, almost two thirds of all countries in the world.

The **regional anchoring of HSRW** is best seen in the percentage of students from the districts of Kleve and Wesel where our campuses are located (see chapter [1.12](#)). Forty percent of German students – about one fifth of the total student body – are from one of these two districts. But these figures also underscore HSRW's appeal to students from elsewhere in North Rhine-Westphalia and Germany as well.

The number of **successful graduates** has grown continuously since 2009, as is to be expected, and has settled in the region of 1,000 in the last four academic years (see chapter [1.17](#)). HSRW will continue to monitor the graduation rate, i.e. the proportion of students who leave with at least one degree in-hand, and is planning a string of initiatives to increase these numbers even further. These initiatives will be addressed to students who have switched degree programmes or who are considered to be at higher risk of dropping out.

When examining **staff composition**, it should be noted that the proportion of women, at 47 percent, is just under half (see chapters [1.19](#) to [1.23](#)) and gender parity thus appears to be within reach. However, a closer look reveals that women are strongly underrepresented in the professorships at 23 per cent, so that there is a clear need for action here. Accordingly, a central topic area is the development of career paths, especially for female academic staff, as well as the recruitment of more female staff when filling professorships.

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1 University total

1.01 Range of studies

Rhine-Waal University of Applied Sciences currently offers 37 degree programmes, of which 26 are undergraduate (bachelor) eleven are postgraduate (master). Ten degree programmes are taught in German, while 27 are taught in English. Nine degree programmes can be studied extra-occupational (part-time basis) and also nine can be studied as integrated degree programmes (in tandem with a vocational training programme).

Degree programme	Language	Integrated degree programme	Extra-occupational
Faculty of Technology and Bionics			
Science Communication and Bionics, B.A./B.Sc.	English		
Biomaterials Science, B.Sc.	English		
Electrical and Electronics Engineering, B.Sc.	English		
Industrial Engineering, B.Sc.	English	✓	
Mechanical Engineering, B.Sc.	English	✓	
Mechatronic Systems Engineering, B.Sc.	English	✓	
Bionics, M.Sc.	English		
Mechanical Engineering, M.Sc.	English		
Faculty of Life Sciences			
Agribusiness, B.A.	English		✓
Bio Science and Health, B.Sc.	German	✓	✓
Bioengineering, B.Sc.	English		
Quality, Environment, Safety and Hygiene, B.Sc.	German		✓
Sustainable Agriculture, B.Sc.	English		✓
Biological Resources, M.Sc.	English		✓
Health Sciences and Management, M.Sc.	German		✓
Food Sciences, M.Sc.	German		✓
Faculty of Society and Economics			
Gender and Diversity, B.A.	English		
International Business and Management, B.A.	English	✓	
International Relations, B.A.	English		
International Taxation and Law, B.A.	English		✓
Early Childhood Education, B.A.	German		
Sustainable Tourism, B.A.	German		✓
Sustainable Development Management, M.A.	English		
Economics and Finance, M.Sc.	English		
Faculty of Communication and Environment			
Information and Communication Design, B.A.	English		
International Business Administration, B.A.	English	✓	
Infotronic Systems Engineering, B.Sc.	English		
Environment and Energy, B.Sc.	Englisch		
Media Communication and Computer Science, B.Sc.	German	✓	
Mobility and Logistics, B.Sc.	English		
Psychology (Industrial and Organizational Psychology), B.Sc.	German		
E-Government, B.Sc.	German	✓	
E- Government, B.Sc. / block mode	Deutsch	✓	
Design and Interaction, M.A.	English		
Information Engineering and Computer Science, M.Sc.	English		
International Management and Psychology, M.Sc.	English		
Usability Engineering, M.Sc.	English		

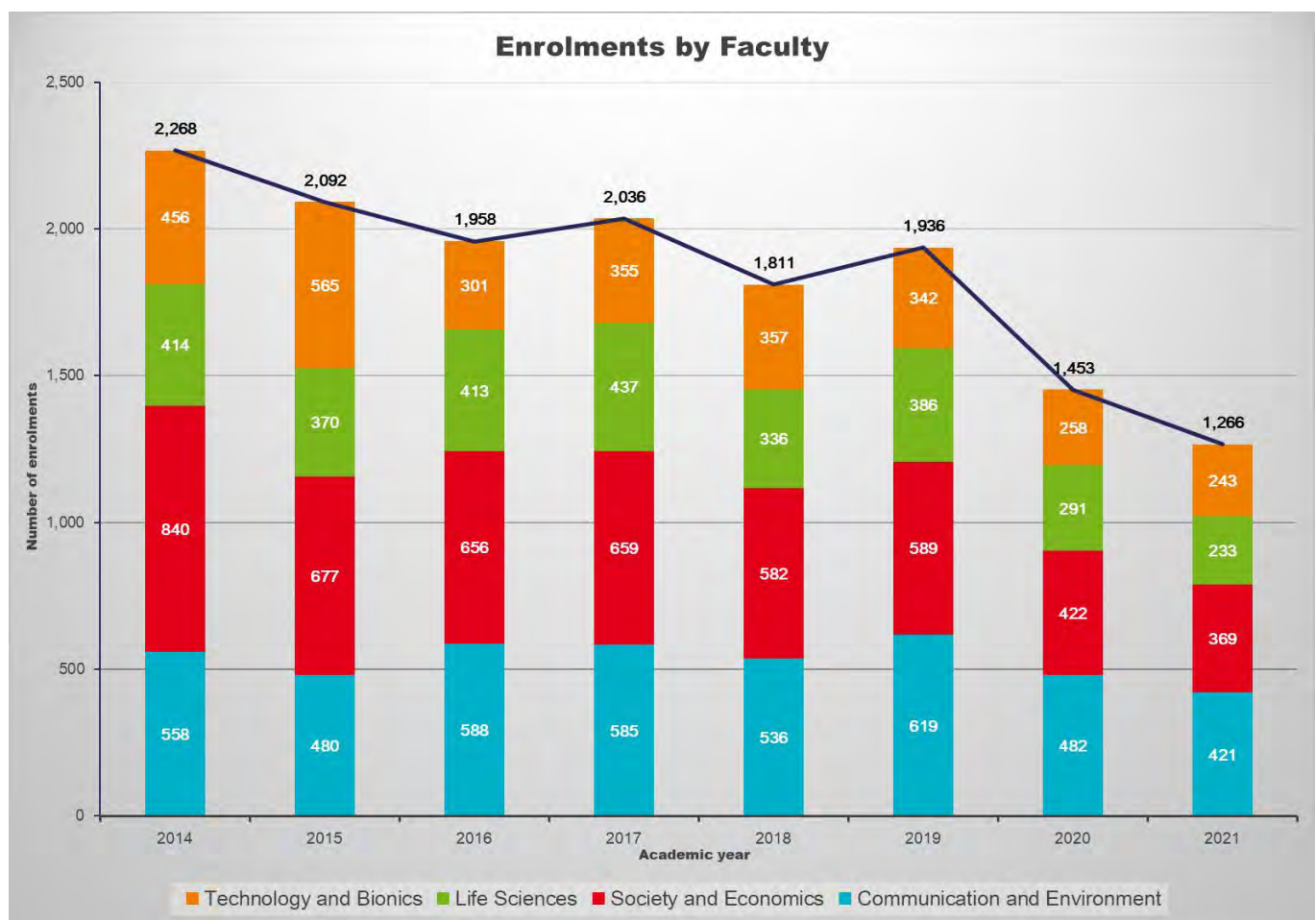
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1.02 Enrolment by Faculty

The Faculty of *Communication and Environment* registered the highest number of enrolments in the current academic year with 421 enrolments, which corresponds to 33 per cent of the entire University. The Faculty of *Society and Economics* followed closely with 369 enrolments (29 per cent). The two smaller faculties *Technology and Bionics* and *Life Sciences*, accounted for 243 (19 per cent) and 233 enrolments (19 per cent), respectively.

Faculty	Academic year								Total
	2014	2015	2016	2017	2018	2019	2020	2021	
Technology and Bionics	456	565	301	355	357	342	258	243	2,877
Life Sciences	414	370	413	437	336	386	291	233	2,880
Society and Economics	840	677	656	659	582	589	422	369	4,794
Communication and Environment	558	480	588	585	536	619	482	421	4,269
Total	2,268	2,092	1,958	2,036	1,811	1,936	1,453	1,266	14,820

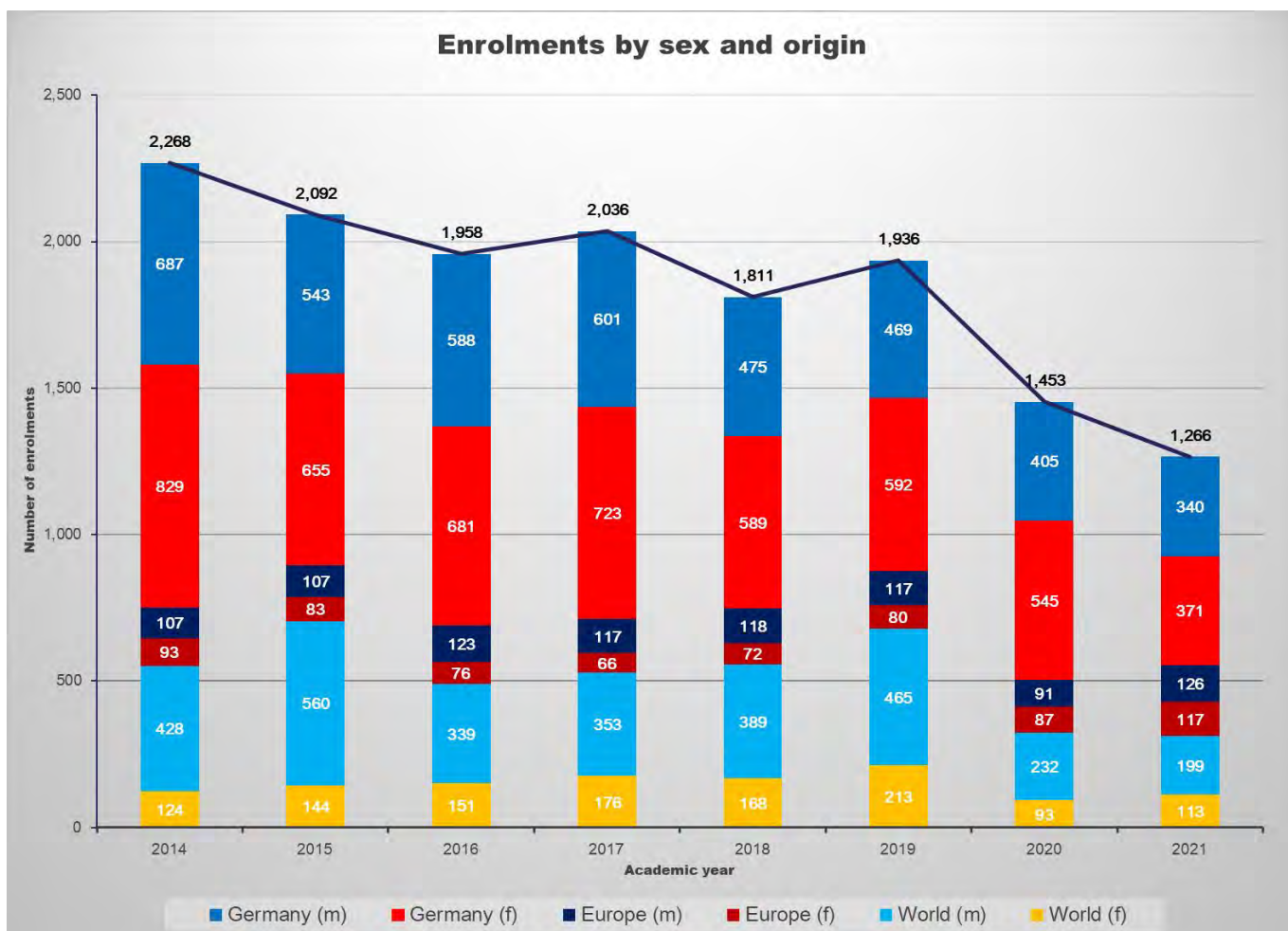
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1.03 Enrolment by sex and origin

Students group	Academic year								Total
	2014	2015	2016	2017	2018	2019	2020	2021	
Germany (m)	687	543	588	601	475	469	405	340	4,108
Germany (f)	829	655	681	723	589	592	545	371	4,985
Europe (m)	107	107	123	117	118	117	91	126	906
Europe (f)	93	83	76	66	72	80	87	117	674
World (m)	428	560	339	353	389	465	232	199	2,965
World (f)	124	144	151	176	168	213	93	113	1,182
Total	2,268	2,092	1,958	2,036	1,811	1,936	1,453	1,266	14,820

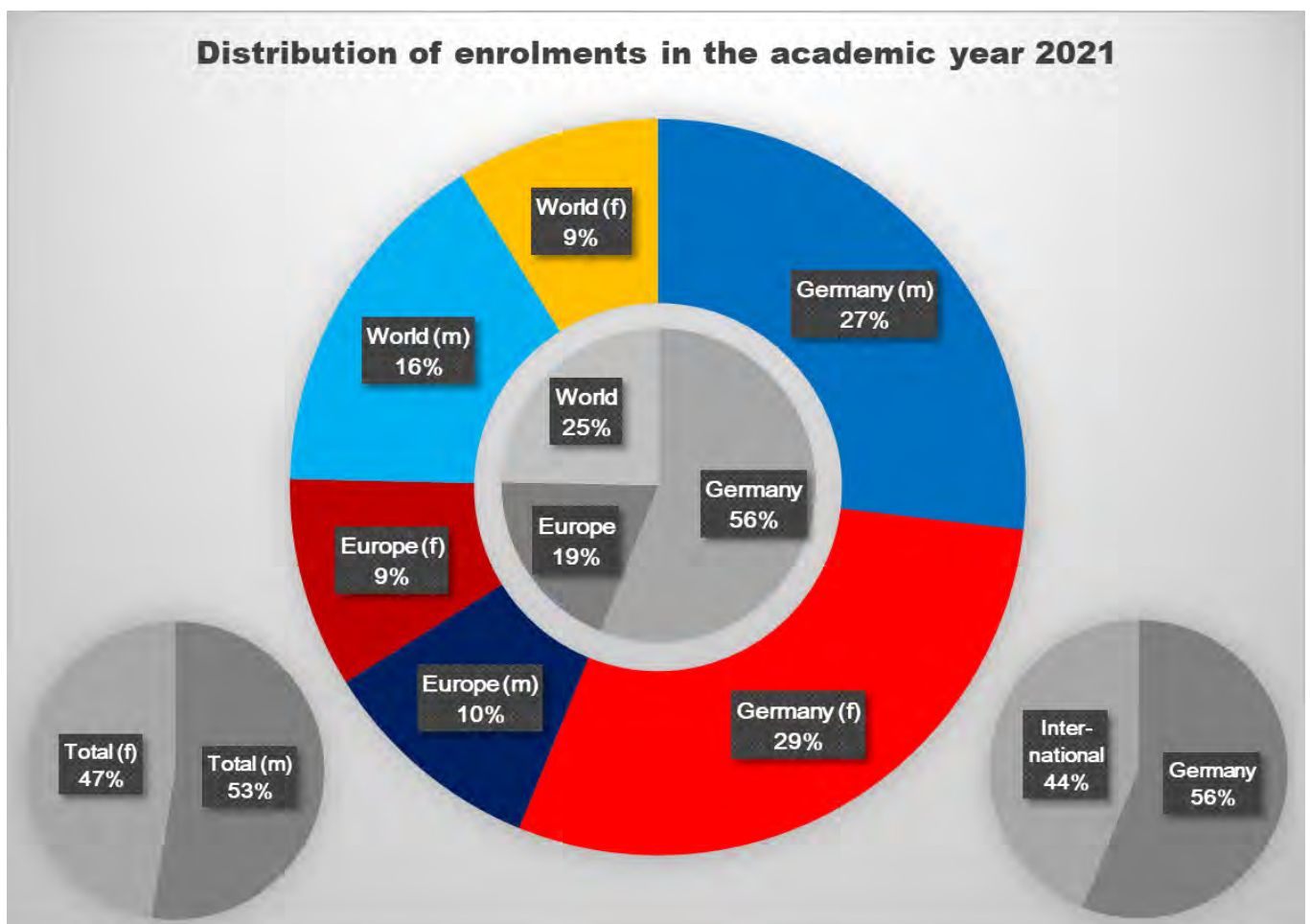
Note: in the groups of female students, the sex specifications "diverse" as well as "w without specification" are also included; As of: 01.12.2021



1.04 Distribution of enrolments by sex and origin

The following diagram illustrates how enrolments in the current academic year are distributed in percentage terms according to sex and origin. The origin was determined according to the state in which the university entrance qualification was acquired.

The proportion of women is 47 per cent overall, 52 per cent of newly enrolled students with a German university entrance qualification, 48 per cent of other Europeans and 36 per cent of non-European enrolments.

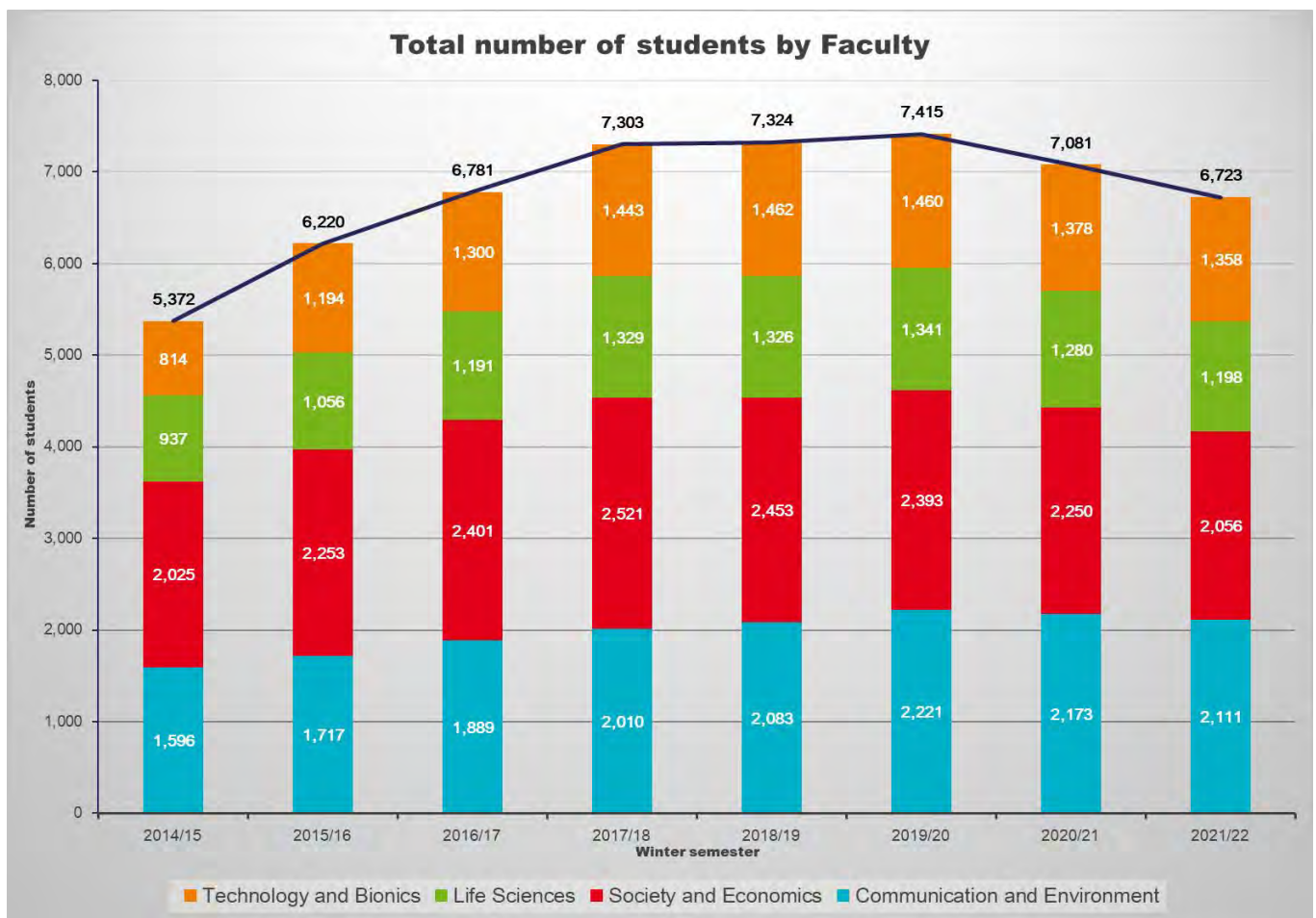


1.05 Students by Faculty

The largest faculty of Rhine-Waal University of Applied Sciences is *Communication and Environment* with 2,111 students, corresponding to 31 per cent of the student body. The second largest faculty, *Society and Economics*, is close behind with 2,056 students, or 31 per cent of enrolled students. The two smaller faculties, *Technology and Bionics* and *Life Sciences*, have 1,358 (20 per cent) and 1,198 (18 per cent) students, respectively.

Faculty	Winter semester							
	2014/15	2015/16	2016/17	2017/18	2018/19	2019/20	2020/21	2021/22
Technology and Bionics	814	1,194	1,300	1,443	1,462	1,460	1,378	1,358
Life Sciences	937	1,056	1,191	1,329	1,326	1,341	1,280	1,198
Society and Economics	2,025	2,253	2,401	2,521	2,453	2,393	2,250	2,056
Communication and Environment	1,596	1,717	1,889	2,010	2,083	2,221	2,173	2,111
Total	5,372	6,220	6,781	7,303	7,324	7,415	7,081	6,723

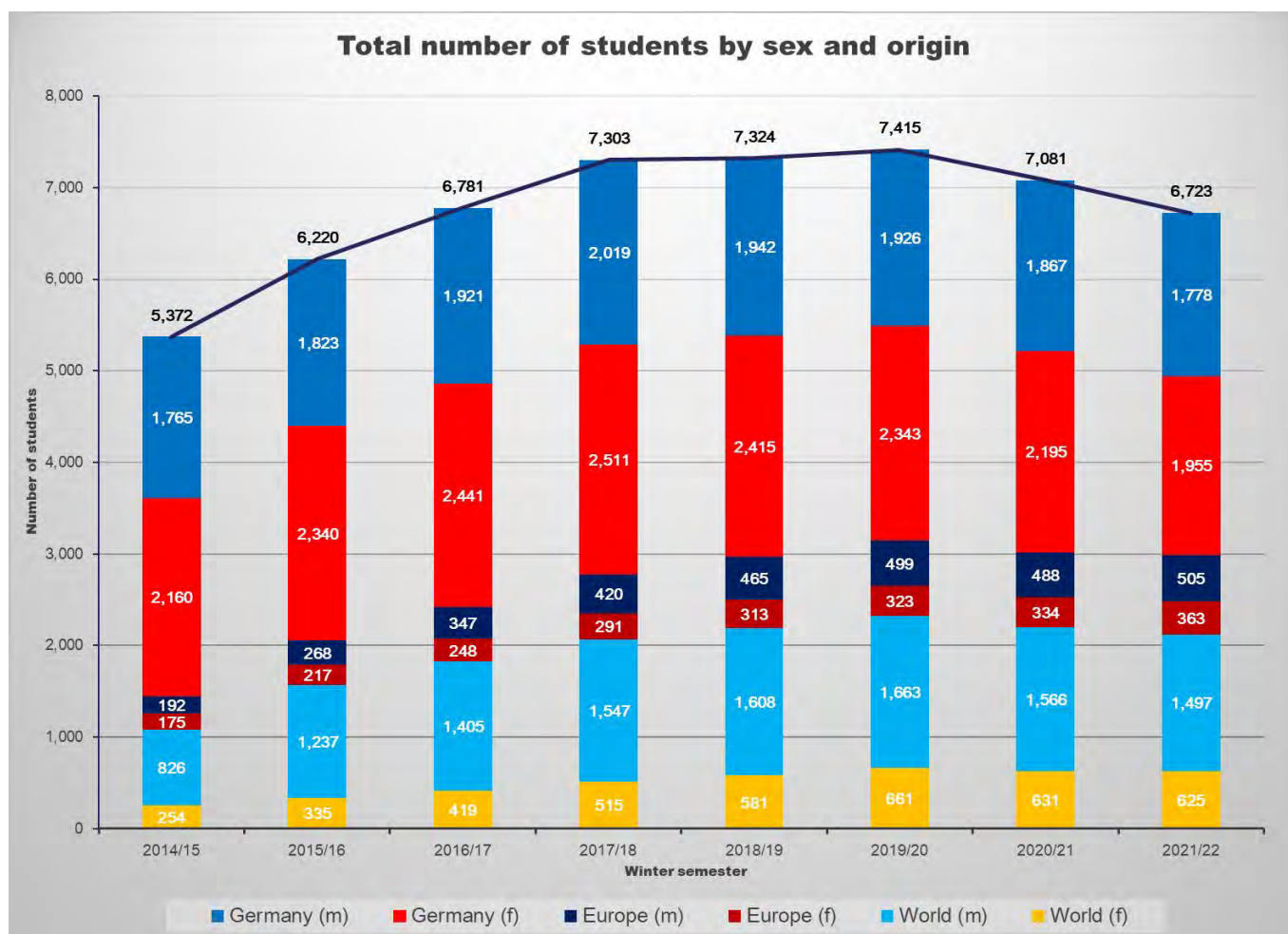
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1.06 Students by sex and origin

Students group	Winter semester							
	2014/15	2015/16	2016/17	2017/18	2018/19	2019/20	2020/21	2021/22
Germany (m)	1,765	1,823	1,921	2,019	1,942	1,926	1,867	1,778
Germany (f)	2,160	2,340	2,441	2,511	2,415	2,343	2,195	1,955
Europe (m)	192	268	347	420	465	499	488	505
Europe (f)	175	217	248	291	313	323	334	363
World (m)	826	1,237	1,405	1,547	1,608	1,663	1,566	1,497
World (f)	254	335	419	515	581	661	631	625
Total	5,372	6,220	6,781	7,303	7,324	7,415	7,081	6,723

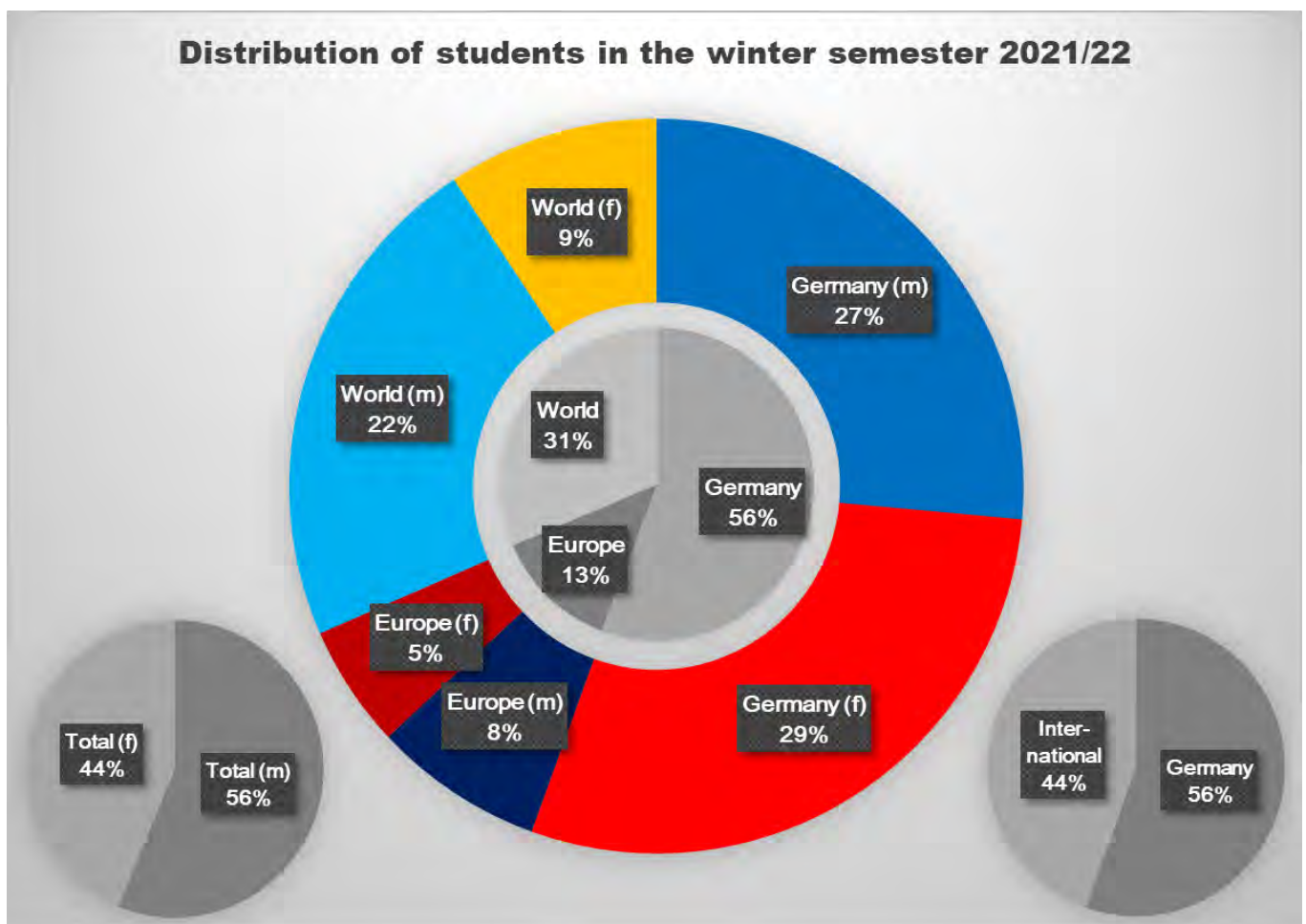
Note: in the groups of female students, the sex specifications "diverse" as well as "without specification" are also included; As of: 01.12.2021



1.07 Distribution of students by sex and origin

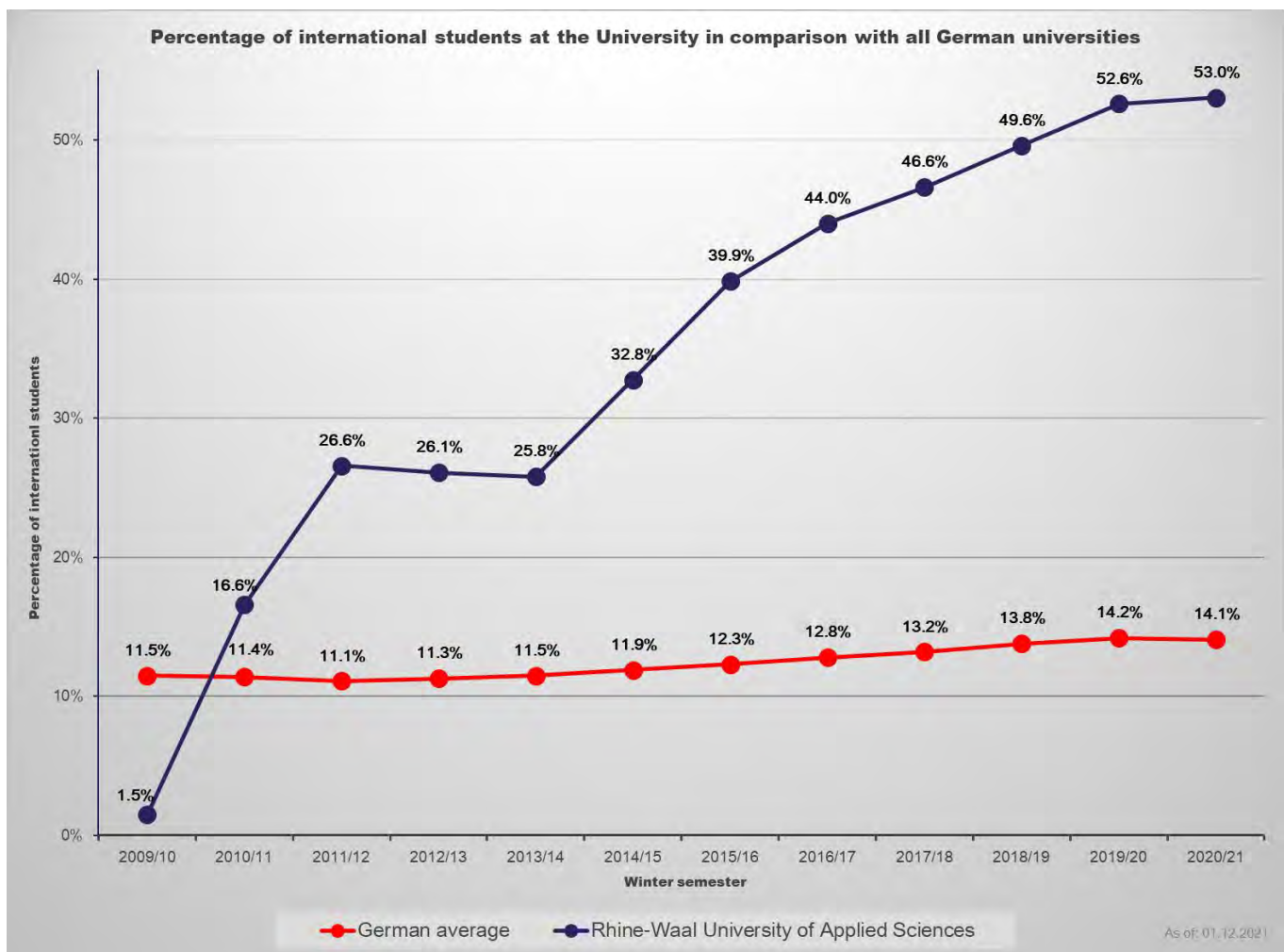
The following diagram illustrates how students in the current academic year are distributed in percentage terms according to sex and origin. The origin was determined according to the state in which the university entrance qualification was acquired.

The proportion of women (44 per cent overall) is highest among German students (52 per cent), followed by other Europeans (42 per cent) and students from the rest of the world (29 per cent).



1.08 Development of the proportion of international students

The graph below illustrates how the percentage of international students at Rhine-Waal University of Applied Sciences has grown in comparison to the average rate for German universities until winter semester 2020/21 (in contrast to the previous chapters, the origin was not determined according to the state of the university entrance qualification, but according to the nationality, since the comparative figures are only available in this respect).



Source for German average: *Statistisches Bundesamt* (Federal Statistical Office). (2020). *Anteil ausländischer Studierender an deutschen Hochschulen in den Wintersemestern von 2003/2004 bis 2020/2021*. Statista. Statista GmbH. Accessed on 01 December 2021. Available at <https://de.statista.com/statistik/daten/studie/222/umfrage/anteil-auslaendischer-studenten-an-hochschulen/>.

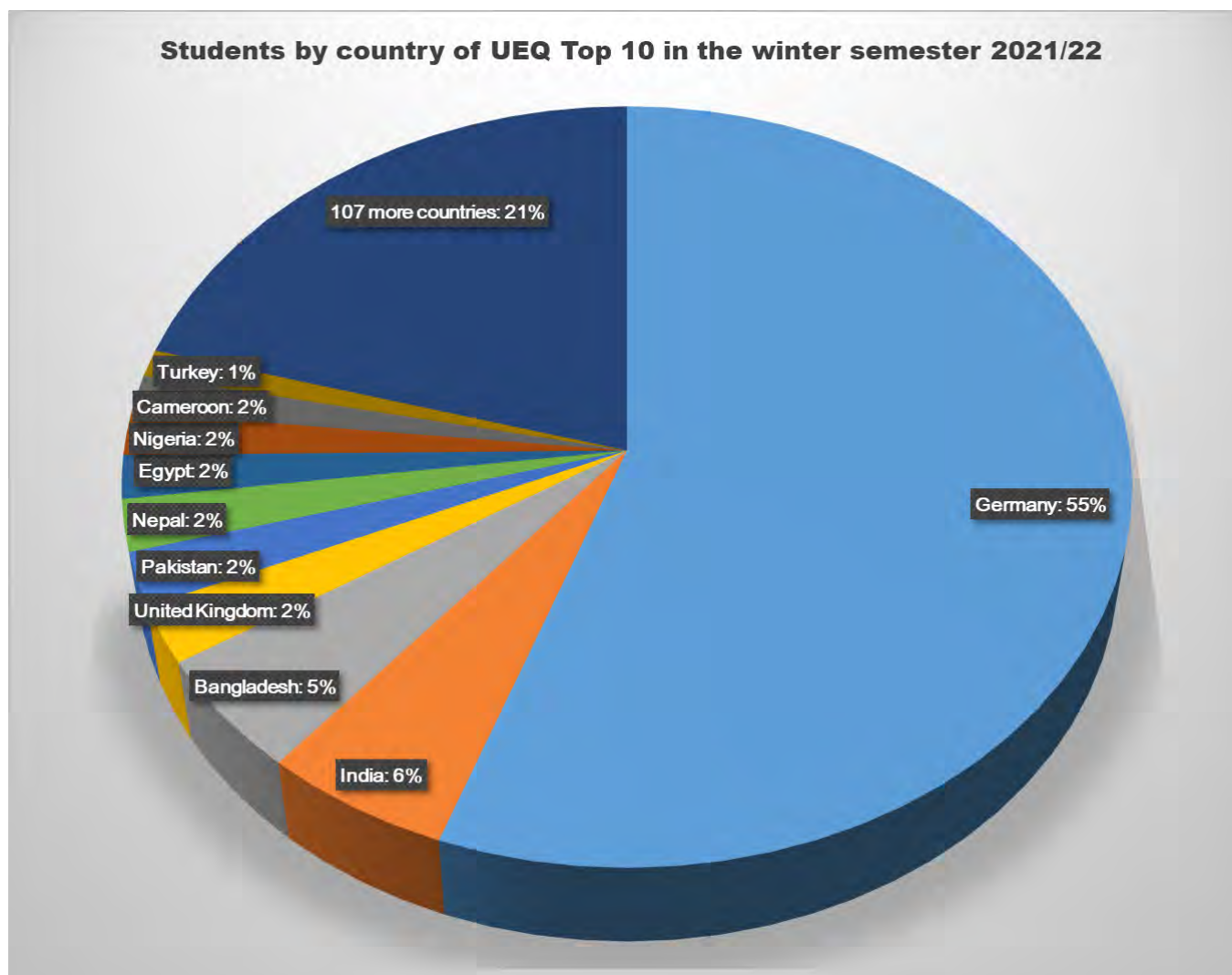
1.09 Students by country of UEQ and by citizenship

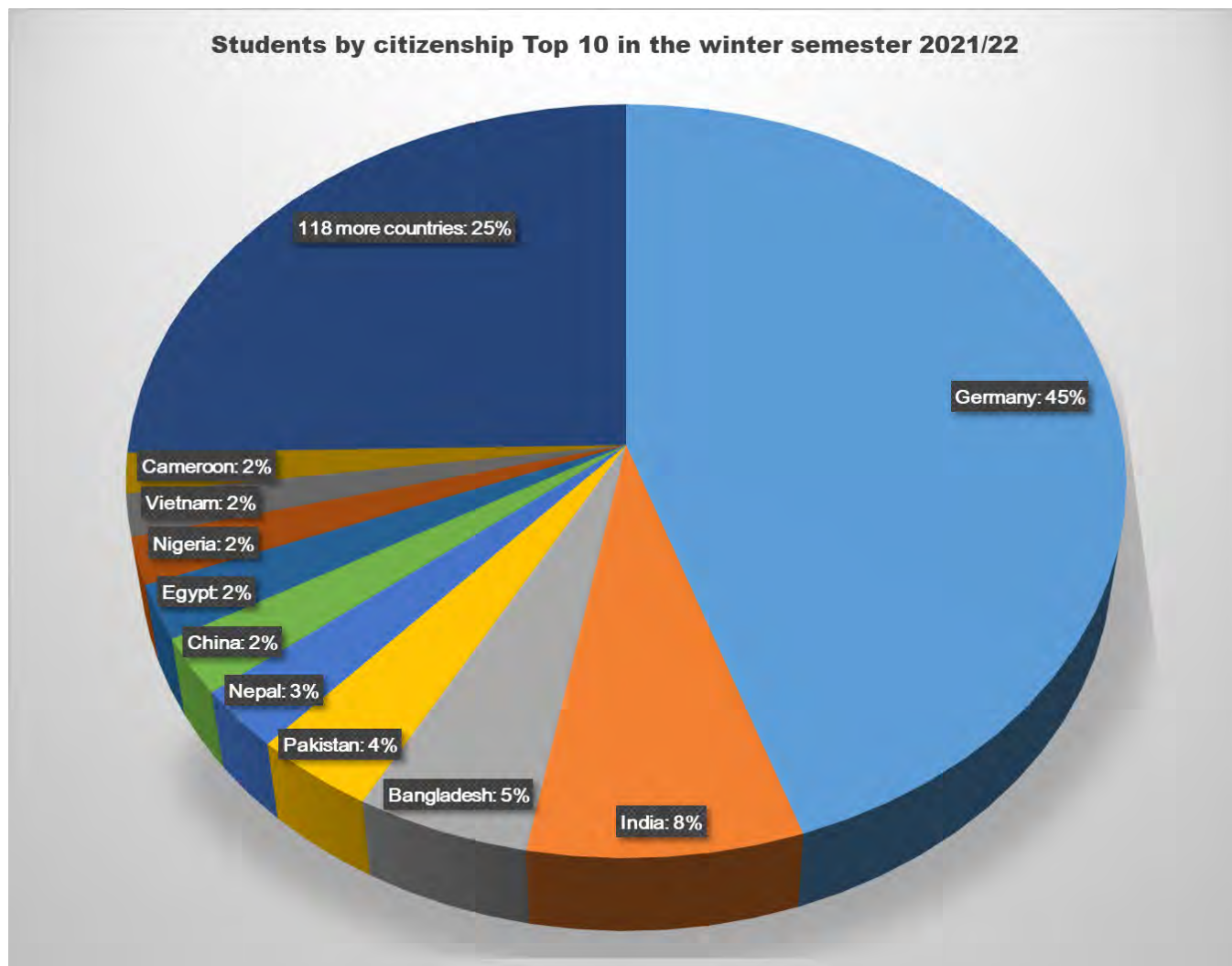
Rhine-Waal University of Applied Sciences has students from 128 countries in the current winter semester. Of these, eleven states achieve at least a triple-digit number of students. In terms of university entrance qualifications, 117 different states are represented, nine of which have at least a triple-digit number of students.

Country of UEQ	Stud.	Share	Stud. (f)	Stud. (m)
Germany	3,733	55.5%	1,955	1,778
India	374	5.6%	76	298
Bangladesh	333	5.0%	86	247
United Kingdom	165	2.5%	27	138
Pakistan	153	2.3%	18	135
Nepal	148	2.2%	55	93
Egypt	124	1.8%	13	111
Nigeria	122	1.8%	31	91
Cameroon	108	1.6%	31	77
Turkey	77	1.1%	35	42
107 more countries	1,386	20.6%	616	770
Total	6,723	100%	2,943	3,780

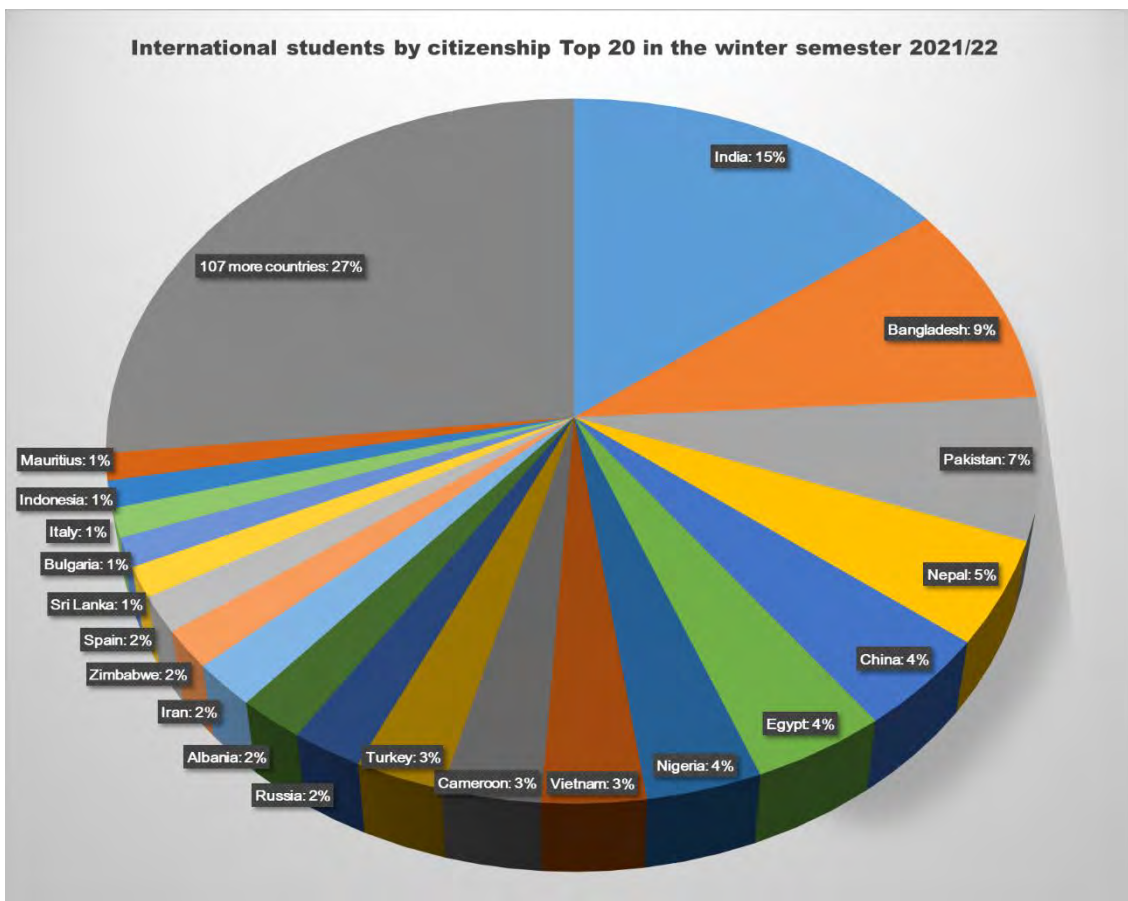
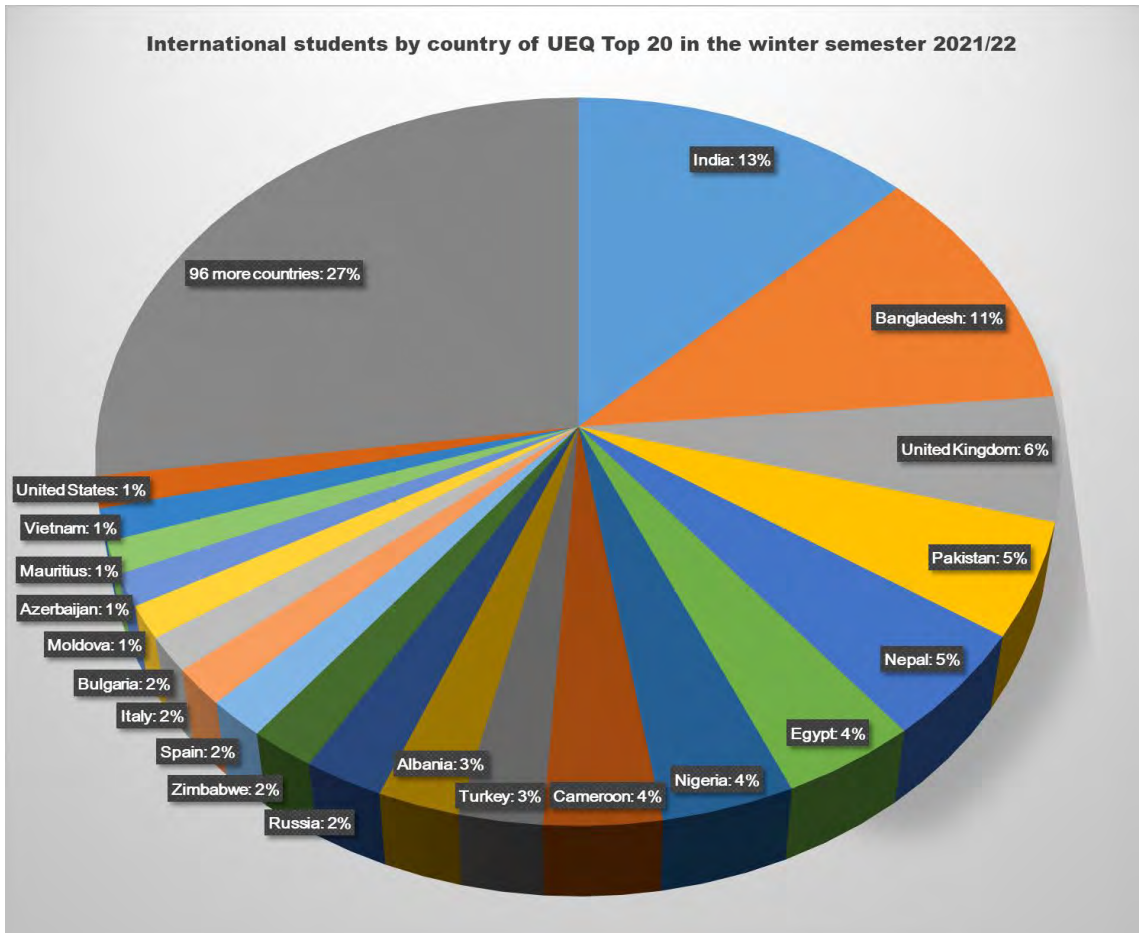
Citizenship	Stud.	Share	Stud. (f)	Stud. (m)
Germany	3,009	44.8%	1,711	1,298
India	548	8.2%	94	454
Bangladesh	346	5.1%	86	260
Pakistan	242	3.6%	23	219
Nepal	178	2.6%	61	117
China	165	2.5%	74	91
Egypt	158	2.4%	15	143
Nigeria	136	2.0%	36	100
Vietnam	122	1.8%	68	54
Cameroon	116	1.7%	33	83
118 more countries	1,703	25.3%	742	961
Total	6,723	100%	2,943	3,780

Note: in the group of female students, the sex specifications "diverse" as well as "w/without specification" are also included; As of: 01.12.2021

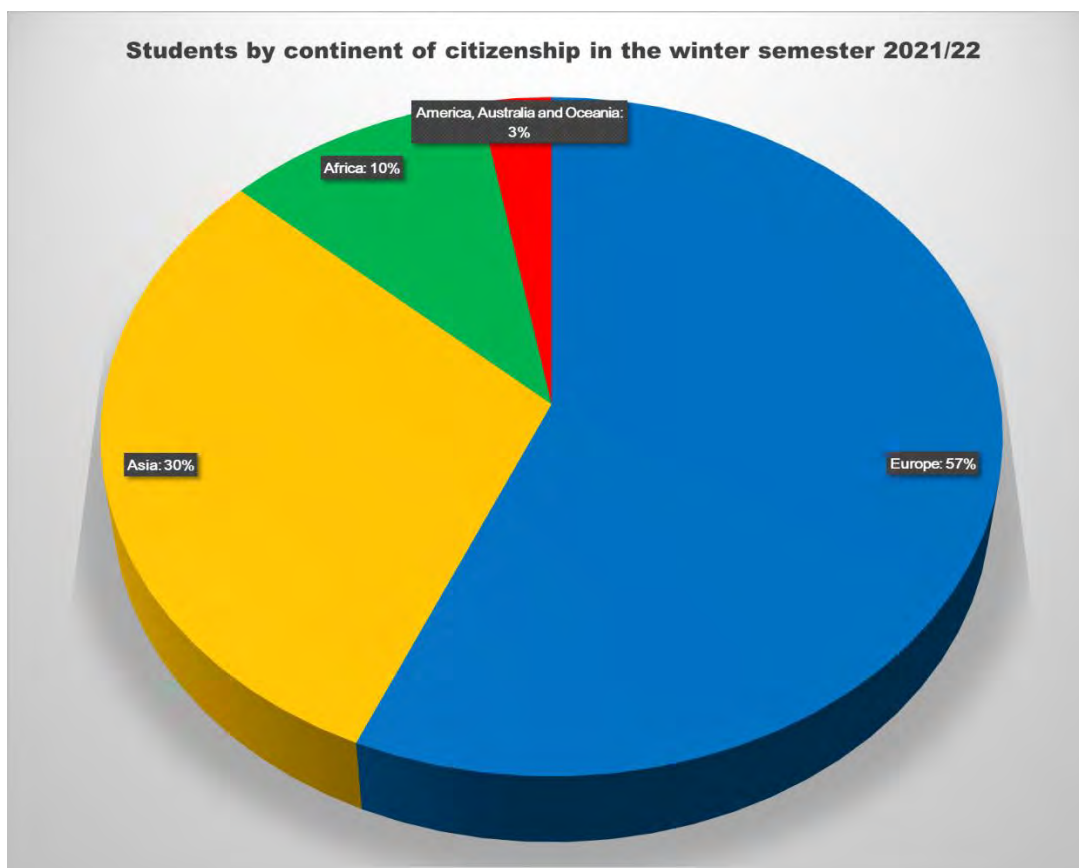
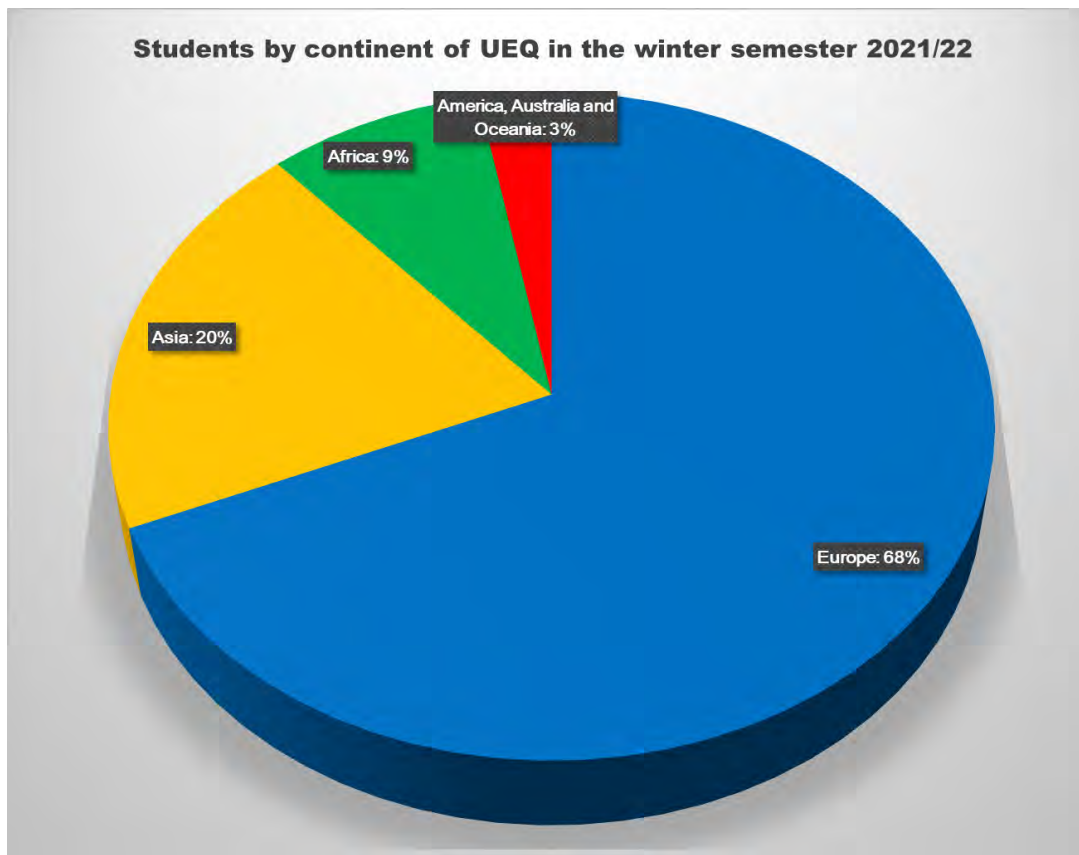




In terms of university entrance qualification, nine European countries, five each Asian and African countries and one American country are among the twenty most frequently represented countries of international students. If we look at nationality, on the other hand, there are nine Asian, six European and five African countries, as the following two graphs illustrate.



1.10 Students by continent



1.11 Number of students of all countries

Country of UEQ	Stud.	Share	Stud. (f)	Stud. (m)
Germany	3,733	55.5%	1,955	1,778
India	374	5.6%	76	298
Bangladesh	333	5.0%	86	247
United Kingdom	165	2.5%	27	138
Pakistan	153	2.3%	18	135
Nepal	148	2.2%	55	93
Egypt	124	1.8%	13	111
Nigeria	122	1.8%	31	91
Cameroon	108	1.6%	31	77
Turkey	77	1.1%	35	42
Albania	75	1.1%	34	41
Russia	73	1.1%	48	25
Zimbabwe	60	0.9%	23	37
Spain	53	0.8%	30	23
Italy	51	0.8%	26	25
Bulgaria	47	0.7%	17	30
Moldova	44	0.7%	20	24
Azerbaijan	43	0.6%	12	31
Mauritius	43	0.6%	19	24
Vietnam	43	0.6%	35	8
United States	42	0.6%	16	26
Sri Lanka	37	0.6%	6	31
Syria	36	0.5%	7	29
France	32	0.5%	16	16
Iran	32	0.5%	16	16
Switzerland	32	0.5%	8	24
Brazil	31	0.5%	18	13
Ghana	26	0.4%	10	16
Ukraine	26	0.4%	13	13
Australia	25	0.4%	8	17
Netherlands	21	0.3%	12	9
Taiwan	21	0.3%	11	10
China	20	0.3%	11	9
Kazakhstan	20	0.3%	12	8
Uganda	20	0.3%	5	15
Lebanon	18	0.3%	1	17
Tunisia	18	0.3%	11	7
Kenya	16	0.2%	6	10
Mexico	15	0.2%	5	10
Colombia	14	0.2%	6	8
Chile	13	0.2%	5	8
Unsettled	13	0.2%	2	11
Jordan	12	0.2%	4	8
Philippines	12	0.2%	11	1
Poland	12	0.2%	6	6
Canada	11	0.2%	5	6
South Africa	11	0.2%	6	5
South Korea	11	0.2%	8	3
Israel	10	0.1%	2	8
Malaysia	10	0.1%	1	9
Romania	10	0.1%	7	3
Indonesia	9	0.1%	4	5
North Macedonia	9	0.1%	2	7
Armenia	8	0.1%	4	4
Japan	8	0.1%	5	3
Latvia	8	0.1%	5	3
Trinidad and Tobago	8	0.1%	1	7
Morocco	7	0.1%	4	3
Peru	7	0.1%	2	5
Portugal	7	0.1%	4	3
Finland	6	0.1%	6	-

Citizenship	Stud.	Share	Stud. (f)	Stud. (m)
Germany	3,009	44.8%	1,711	1,298
India	548	8.2%	94	454
Bangladesh	346	5.1%	86	260
Pakistan	242	3.6%	23	219
Nepal	178	2.6%	61	117
China	165	2.5%	74	91
Egypt	158	2.4%	15	143
Nigeria	136	2.0%	36	100
Vietnam	122	1.8%	68	54
Cameroon	116	1.7%	33	83
Turkey	104	1.5%	45	59
Russia	84	1.2%	49	35
Albania	78	1.2%	38	40
Iran	77	1.1%	33	44
Zimbabwe	66	1.0%	26	40
Spain	62	0.9%	34	28
Sri Lanka	52	0.8%	13	39
Bulgaria	50	0.7%	20	30
Italy	49	0.7%	27	22
Indonesia	46	0.7%	23	23
Mauritius	46	0.7%	21	25
Malaysia	43	0.6%	12	31
Azerbaijan	42	0.6%	12	30
Syria	41	0.6%	13	28
Romania	40	0.6%	21	19
Brazil	39	0.6%	19	20
Ghana	39	0.6%	18	21
Ukraine	34	0.5%	18	16
Kazakhstan	29	0.4%	13	16
United States	28	0.4%	14	14
Netherlands	24	0.4%	9	15
Kenya	23	0.3%	10	13
Moldova	23	0.3%	13	10
Tunisia	22	0.3%	12	10
Mexico	21	0.3%	6	15
Colombia	20	0.3%	11	9
France	20	0.3%	12	8
Poland	19	0.3%	15	4
Taiwan	19	0.3%	10	9
Lebanon	18	0.3%	1	17
Morocco	18	0.3%	9	9
Unsettled	18	0.3%	4	14
Uganda	17	0.3%	4	13
South Korea	16	0.2%	10	6
Jordan	15	0.2%	3	12
Thailand	15	0.2%	6	9
Philippines	14	0.2%	11	3
Chile	13	0.2%	5	8
Portugal	13	0.2%	6	7
Australia	12	0.2%	2	10
United Kingdom	11	0.2%	2	9
Afghanistan	10	0.1%	2	8
Armenia	10	0.1%	6	4
Japan	10	0.1%	6	4
South Africa	10	0.1%	4	6
Canada	9	0.1%	4	5
Israel	9	0.1%	2	7
North Macedonia	8	0.1%	1	7
Tanzania	8	0.1%	5	3
Yemen	8	0.1%	2	6
Peru	7	0.1%	1	6

Continued on the next page.

Singapore	6	0.1%	2	4
United Arab Emirates	6	0.1%	2	4
Afghanistan	5	0.1%	1	4
Austria	5	0.1%	3	2
Ireland	5	0.1%	1	4
Lithuania	5	0.1%	2	3
New Zealand	5	0.1%	1	4
Tanzania	5	0.1%	4	1
Thailand	5	0.1%	3	2
Algeria	4	0.1%	1	3
Argentina	4	0.1%	1	3
Bolivia	4	0.1%	2	2
Denmark	4	0.1%	1	3
Dominican Republic	4	0.1%	2	2
Ecuador	4	0.1%	3	1
Greece	4	0.1%	2	2
Saudi Arabia	4	0.1%	1	3
Serbia	4	0.1%	2	2
Croatia	3	0.04%	1	2
Cyprus	3	0.04%	-	3
Estonia	3	0.04%	2	1
Hungary	3	0.04%	1	2
Senegal	3	0.04%	2	1
Sudan	3	0.04%	2	1
Uzbekistan	3	0.04%	-	3
Yemen	3	0.04%	2	1
Bahrain	2	0.03%	-	2
Barbados	2	0.03%	1	1
Belarus	2	0.03%	1	1
Belgium	2	0.03%	-	2
Botswana	2	0.03%	1	1
Iraq	2	0.03%	1	1
Jamaica	2	0.03%	1	1
Libya	2	0.03%	-	2
Mongolia	2	0.03%	1	1
Myanmar	2	0.03%	2	-
Oman	2	0.03%	-	2
Sierra Leone	2	0.03%	-	2
Belize	1	0.01%	-	1
Benin	1	0.01%	-	1
Bosnia and Herzegovina	1	0.01%	1	-
Burundi	1	0.01%	1	-
Costa Rica	1	0.01%	1	-
Czech Republic	1	0.01%	1	-
Democratic Republic of the Cong	1	0.01%	-	1
El Salvador	1	0.01%	1	-
Eritrea	1	0.01%	-	1
Honduras	1	0.01%	1	-
Iceland	1	0.01%	-	1
Kuwait	1	0.01%	-	1
Luxembourg	1	0.01%	-	1
Namibia	1	0.01%	-	1
Slovakia	1	0.01%	-	1
Sweden	1	0.01%	1	-
The Gambia	1	0.01%	1	-
Venezuela	1	0.01%	-	1
Zambia	1	0.01%	-	1
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Gesamt	6,723	100%	2,943	3,780

Trinidad and Tobago	7	0.1%	1	6
Uzbekistan	7	0.1%	1	6
Algeria	6	0.1%	1	5
Iraq	6	0.1%	2	4
Latvia	6	0.1%	5	1
Bahrain	5	0.1%	1	4
Belarus	5	0.1%	3	2
Croatia	5	0.1%	3	2
Finland	5	0.1%	5	-
Greece	5	0.1%	1	4
Ireland	5	0.1%	1	4
Myanmar	5	0.1%	3	2
Singapore	5	0.1%	2	3
Sudan	5	0.1%	2	3
Bolivia	4	0.1%	2	2
Bosnia and Herzegovina	4	0.1%	3	1
Cyprus	4	0.1%	1	3
Democratic Republic of the Cong	4	0.1%	1	3
Ecuador	4	0.1%	2	2
Estonia	4	0.1%	3	1
Libya	4	0.1%	1	3
Lithuania	4	0.1%	2	2
Mongolia	4	0.1%	3	1
Serbia	4	0.1%	1	3
Venezuela	4	0.1%	2	2
Austria	3	0.04%	2	1
Denmark	3	0.04%	2	1
Dominican Republic	3	0.04%	1	2
Jamaica	3	0.04%	2	1
Kyrgyzstan	3	0.04%	1	2
Slovakia	3	0.04%	1	2
Zambia	3	0.04%	-	3
Angola	2	0.03%	-	2
Argentina	2	0.03%	1	1
Costa Rica	2	0.03%	2	-
Czech Republic	2	0.03%	2	-
El Salvador	2	0.03%	1	1
Hungary	2	0.03%	-	2
Kosovo	2	0.03%	1	1
New Zealand	2	0.03%	-	2
Nicaragua	2	0.03%	-	2
Saudi Arabia	2	0.03%	-	2
Senegal	2	0.03%	1	1
Sierra Leone	2	0.03%	-	2
Switzerland	2	0.03%	1	1
United Arab Emirates	2	0.03%	1	1
Stateless	2	0.03%	-	2
Barbados	1	0.01%	-	1
Belgium	1	0.01%	1	-
Belize	1	0.01%	-	1
Benin	1	0.01%	-	1
Bhutan	1	0.01%	1	-
Botswana	1	0.01%	1	-
Burundi	1	0.01%	1	-
Dominica	1	0.01%	-	1
Eritrea	1	0.01%	-	1
Ethiopia	1	0.01%	-	1
Guatemala	1	0.01%	-	1
Honduras	1	0.01%	1	-
Iceland	1	0.01%	-	1
Liberia	1	0.01%	-	1
Panama	1	0.01%	1	-
Rwanda	1	0.01%	-	1
Somalia	1	0.01%	-	1
State of Palestine	1	0.01%	-	1
Sweden	1	0.01%	1	-
The Gambia	1	0.01%	1	-
Togo	1	0.01%	-	1
Turkmenistan	1	0.01%	-	1
Gesamt	6,723	100%	2,943	3,780

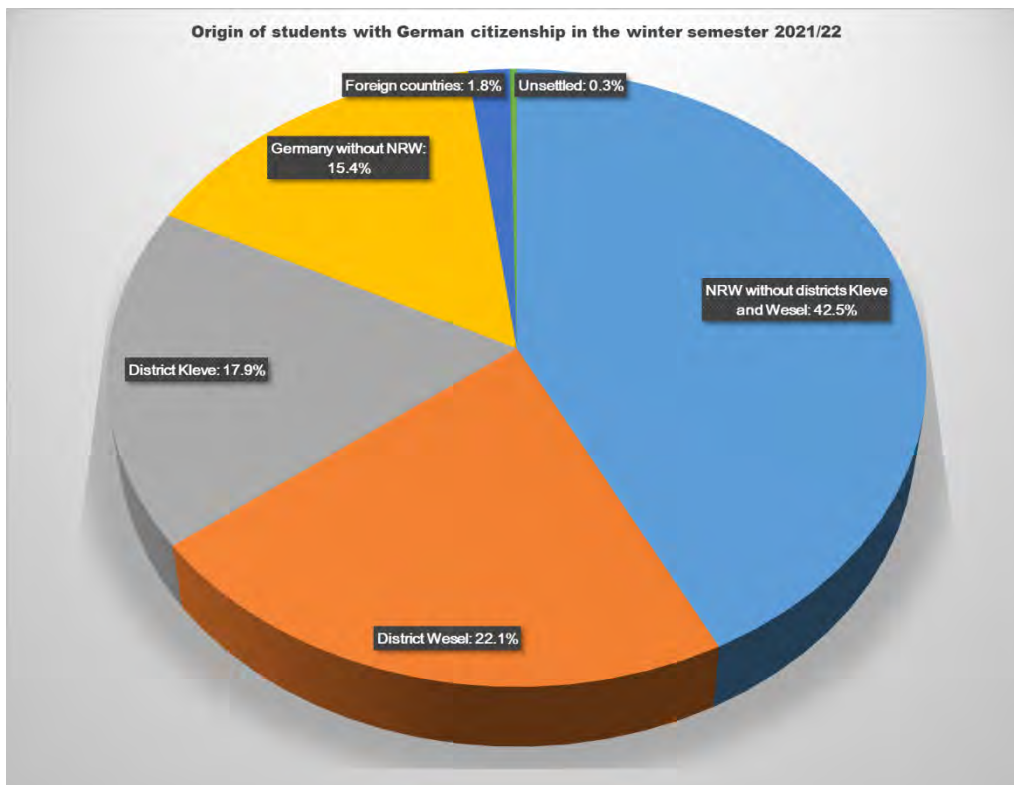
Note: in the group of female students, the sex specifications "diverse" as well as "w/ithout specification" are also included; As of: 01.12.2021

1.12 Origin of German students

The following analysis focuses on where students' university entrance qualification (UEQ) was obtained. As the chart shows, 54 students with German citizenship acquired their university entrance qualification not in Germany, but in a foreign country. A total of 2,482 German students obtained their UEQ in North Rhine-Westphalia, which corresponds to 82 per cent.

Origin of German students	Number	Share
NRW without districts Kleve and Wesel	1,279	42.5%
District Wesel	665	22.1%
District Kleve	538	17.9%
Baden-Württemberg	103	3.4%
Lower Saxony	90	3.0%
Bavaria	62	2.1%
Hesse	60	2.0%
Foreign countries	54	1.8%
Rhineland-Palatinate	47	1.6%
Saxony	21	0.7%
Berlin	16	0.5%
Schleswig-Holstein	15	0.5%
Hamburg	13	0.4%
Unsettled	9	0.3%
Brandenburg	8	0.3%
Bremen	8	0.3%
Thuringia	8	0.3%
Saarland	6	0.2%
Saxony-Anhalt	6	0.2%
Mecklenburg-Vorpommern	1	0.03%
Gesamt	3,009	100%

As of: 01.12.2021



1.13 Students by study semesters, undergraduate degrees

The following overview illustrates the amount of students per semester of study at the undergraduate level (bachelor degrees). As it is only possible to enrol in an undergraduate programme in the winter semester, two semesters of study were included in each category. The total number is decisive for the order.

Bachelor degree programmes	Study semester								Total
	1. + 2.	3. + 4.	5. + 6.	7. + 8.	9. + 10.	11. + 12.	13. + 14.	>= 15.	
University bachelor	991	952	1,128	938	690	450	228	356	5,733
Communication and Environment bachelor	338	306	326	264	192	140	52	137	1,755
Society and Economics bachelor	286	275	356	310	209	124	80	112	1,752
Technology and Bionics bachelor	218	208	251	184	152	102	54	54	1,223
Life Sciences bachelor	149	163	195	180	137	84	42	53	1,003
Degree programmes with at least 300 students:									
Mechanical Engineering, B.Sc.	61	62	75	56	51	47	25	28	405
International Relations, B.A.	56	58	61	61	41	31	18	37	363
Bioengineering, B.Sc.	43	59	63	73	47	19	15	18	337
Mechatronic Systems Engineering, B.Sc.	55	63	75	48	38	16	13	11	319
International Business and Management, B.A.	43	45	63	51	44	27	9	19	301
Degree programmes with 200 to 299 students:									
International Business Administration, B.A.	49	51	55	56	37	21	5	25	299
Early Childhood Education, B.A.	52	50	81	61	26	9	6	13	298
Sustainable Tourism, B.A.	29	44	57	60	40	18	10	21	279
Gender and Diversity, B.A.	69	50	50	31	31	20	15	10	276
Infotronic Systems Engineering, B.Sc.	22	27	90	51	45	27	4	9	275
Mobility and Logistics, B.Sc.	44	29	55	35	30	32	13	34	272
Psychology (Industrial and Organizational Psychology), B.Sc.	51	57	50	52	12	11	2	21	256
Industrial Engineering, B.Sc.	45	50	51	45	23	21	8	4	247
International Taxation and Law, B.A.	37	28	44	46	27	19	22	12	235
Degree programmes with less than 200 students:									
Agribusiness, B.A.	27	26	43	18	35	21	9	7	186
Sustainable Agriculture, B.Sc.	30	37	25	41	20	17	8	8	186
Media Communication and Computer Science, B.Sc.	25	30	30	18	28	25	10	17	183
Bio Science and Health, B.Sc.	25	26	41	28	25	14	5	8	172
Electrical and Electronics Engineering, B.Sc.	38	21	29	21	22	9	2	6	148
E- Government, B.Sc. / block mode	78	67	1	-	-	-	-	-	146
Environment and Energy, B.Sc.	37	17	15	24	15	15	12	7	142
Quality, Environment, Safety and Hygiene, B.Sc.	24	15	23	20	10	13	5	12	122
Information and Communication Design, B.A.	23	23	23	20	14	5	1	11	120
Biomaterials Science, B.Sc.	19	12	17	13	8	5	4	2	80
E-Government, B.Sc.	9	5	7	8	11	4	5	13	62
Science Communication & Bionics, B.A./B.Sc.	-	-	4	1	10	4	2	3	24

As of: 01.12.2021

1.14 Students by study semesters, postgraduate degrees

Master degree programmes	Study semester								Total
	1.	2.	3.	4.	5.	6.	7.	>= 8.	
University master	101	116	104	125	169	136	90	279	1,120
Communication and Environment master	26	48	19	64	74	61	20	59	371
Society and Economics master	34	25	24	26	30	49	40	114	342
Life Sciences master	20	34	47	20	31	25	7	28	212
Technology and Bionics master	21	9	14	15	34	1	23	78	195
Degree programmes with at least 100 students:									
Information Engineering and Computer Science, M.Sc.	2	23	-	39	52	32	13	27	188
Economics and Finance, M.Sc.	14	12	9	12	12	25	19	71	174
Sustainable Development Management, M.A.	20	13	15	14	18	24	21	43	168
Mechanical Engineering, M.Sc.	14	6	11	11	27	-	10	35	114
Biological Resources, M.Sc.	9	13	12	8	18	22	6	16	104
Degree programmes with less than 100 students:									
International Management and Psychology, M.Sc.	12	11	13	10	17	10	3	8	84
Bionics, M.Sc.	7	3	3	4	7	1	13	43	81
Health Sciences and Management, M.Sc.	5	11	23	5	9	2	-	7	62
Usability Engineering, M.Sc.	12	6	6	6	5	12	4	11	62
Food Sciences, M.Sc.	6	10	12	7	4	1	1	5	46
Design and Interaction, M.A.	-	8	-	9	-	7	-	13	37

As of: 01.12.2021

1.15 Extra-occupational and integrated degree programmes

Faculty	Students in integrated degree progr.	Percentage of all bachelor students	Extra-occupational students	Percentage of all students
Technology and Bionics	6	0.5%	-	-
Life Sciences	1	0.1%	39	3.2%
Society and Economics	7	0.4%	12	0.6%
Communication and Environment	165	9.4%	2	0.1%
Total	179	3.1%	53	0.8%

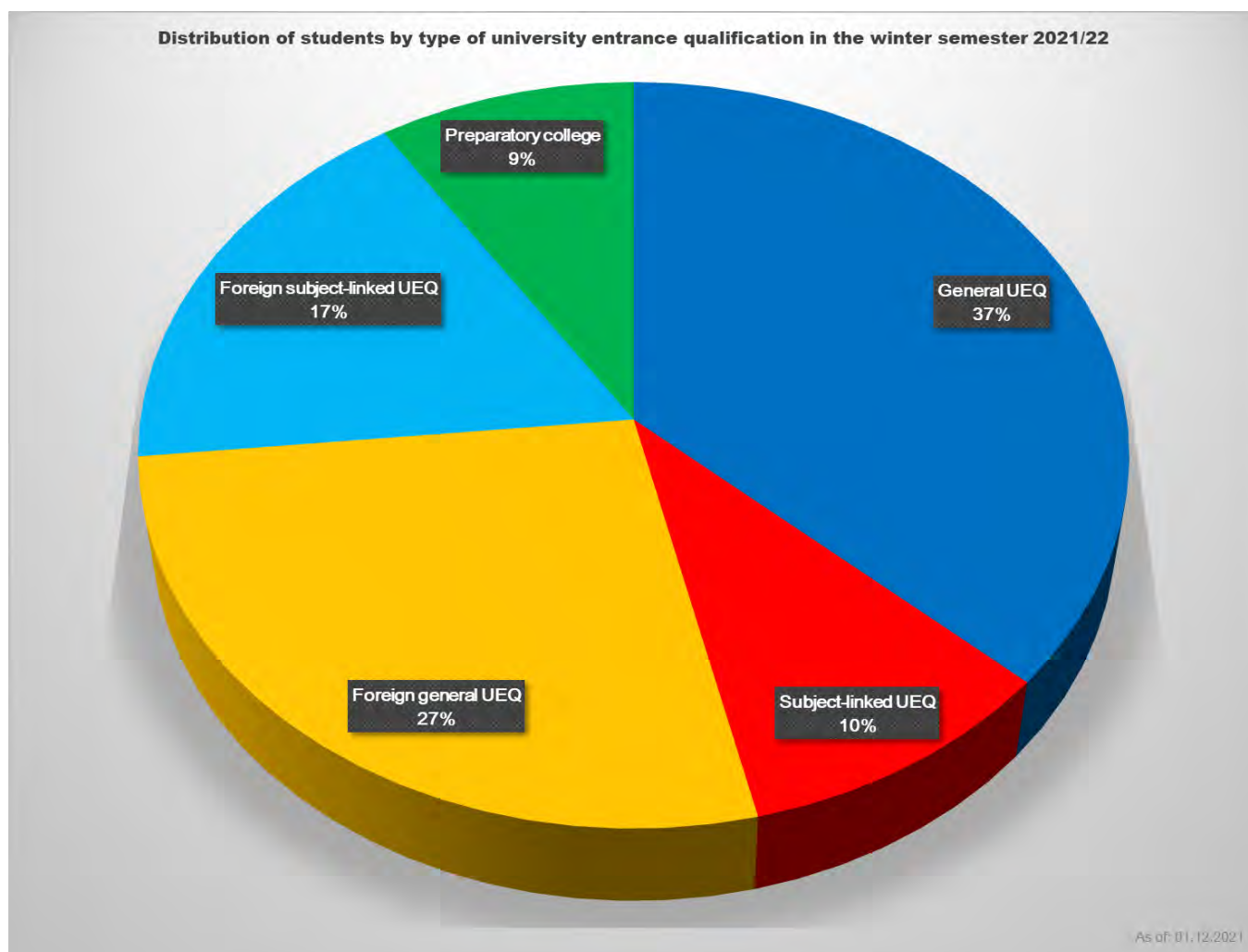
As of: 01.12.2021

At the Faculty of Communication and the Environment, the new variant of the integrated degree programme *E-Government, B.Sc.* (an eight-semester dual block model in cooperation with the State Government of North Rhine-Westphalia) is proving to be a successful model with over 70 enrolments in the last two winter semesters. In terms of extra-occupational students, however, the Faculty of Life Sciences is most strongly represented; in particular *Quality, Environment, Safety and Hygiene, B.Sc.* (twelve students) and *Health Sciences and Management, M.Sc.* (ten students).

1.16 Distribution of students by type of university entrance qualification

The following diagram depicts the proportion of currently enrolled students by type of *university entrance qualification* (UEQ).

Included are the 60 currently enrolled exchange students.

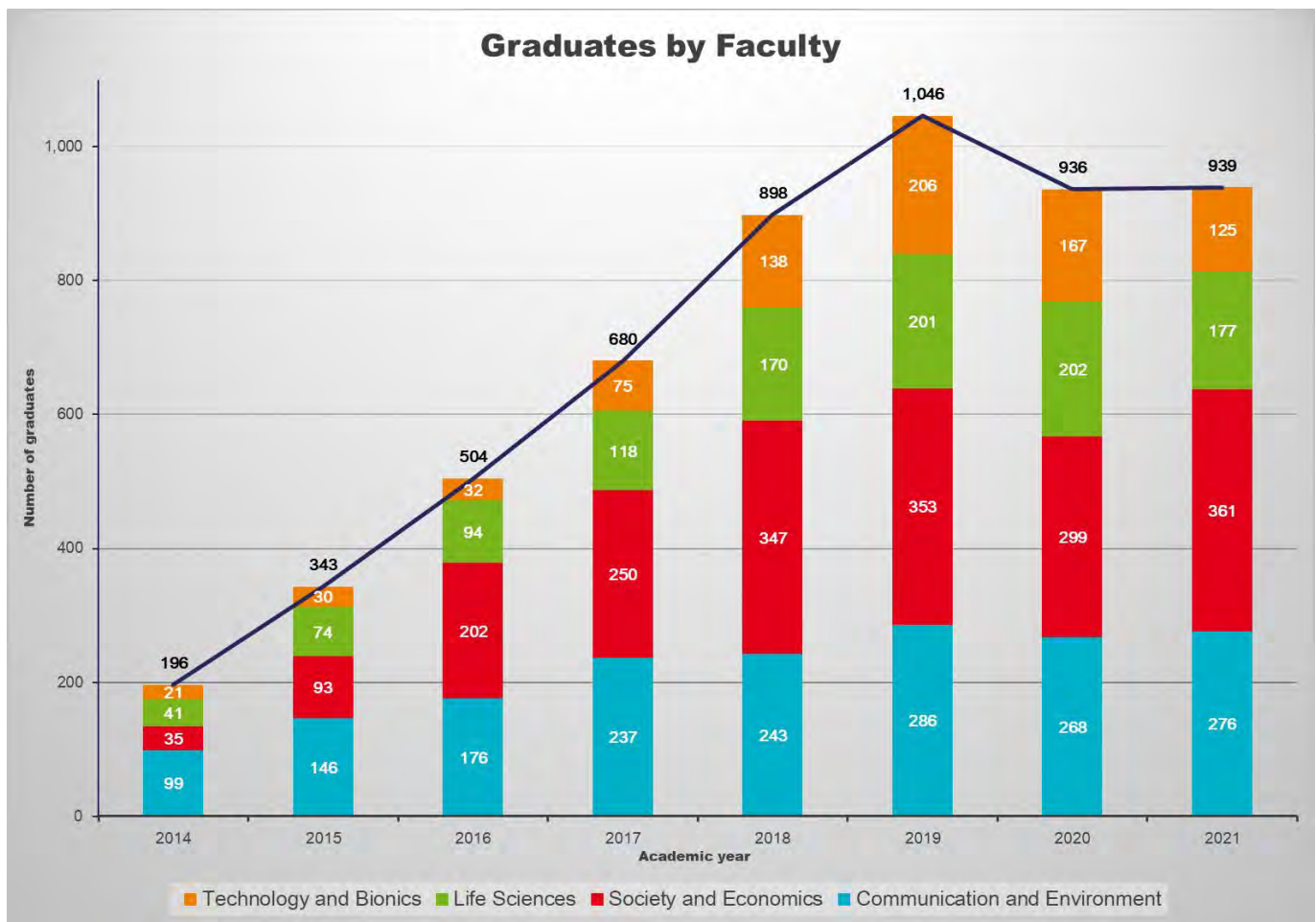


1.17 Graduates by Faculty

The following chart depicts the number of graduates for each faculty in the last eight academic years. It is important to note that the Faculty of *Technology and Bionics* commenced operations one year later than the other faculties.

Faculty	Academic year								Total
	2014	2015	2016	2017	2018	2019	2020	2021	
Technology and Bionics	21	30	32	75	138	206	167	125	794
Life Sciences	41	74	94	118	170	201	202	177	1,077
Society and Economics	35	93	202	250	347	353	299	361	1,940
Communication and Environment	99	146	176	237	243	286	268	276	1,731
Total	196	343	504	680	898	1,046	936	939	5,542

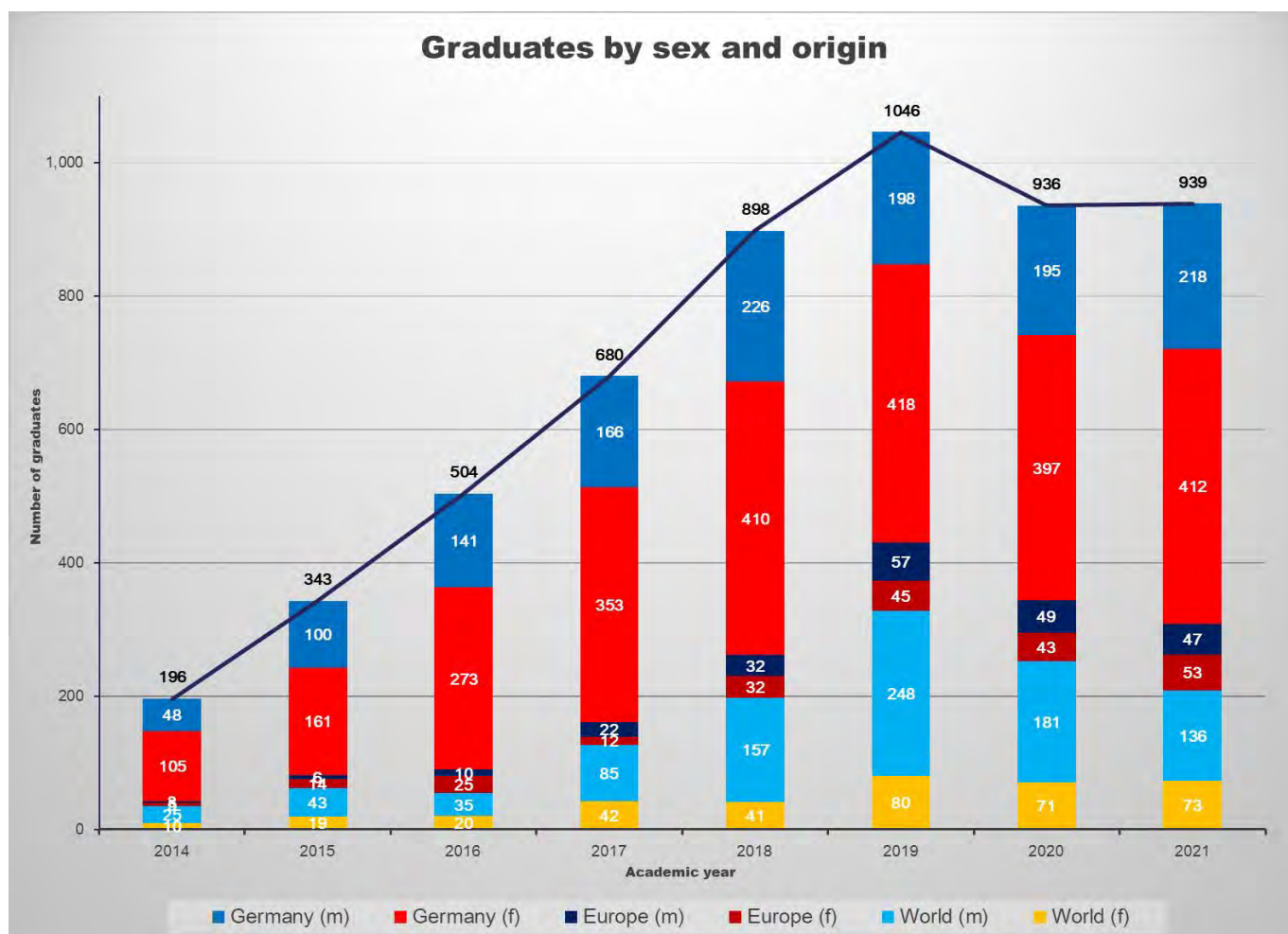
As of: 15.12.2021



1.18 Graduates by sex and origin

Students group	Academic year								Total
	2014	2015	2016	2017	2018	2019	2020	2021	
Germany (m)	48	100	141	166	226	198	195	218	1,292
Germany (f)	105	161	273	353	410	418	397	412	2,529
Europe (m)	3	6	10	22	32	57	49	47	226
Europe (f)	5	14	25	12	32	45	43	53	229
World (m)	25	43	35	85	157	248	181	136	910
World (f)	10	19	20	42	41	80	71	73	356
Total	196	343	504	680	898	1,046	936	939	5,542

Note: in the groups of female students, the sex specifications "diverse" as well as "without specification" are also included; As of: 15.12.2021



1.19 Employees of the University

As of 1 December 2021, Rhine-Waal University of Applied Sciences had a total of 448.05 full-time positions (hereinafter full-time equivalents or FTE). Women employees account for 210.32 FTE, male employees for 237.73.

The sex specifications „diverse“ and „without specification“ are not represented among the employees. The overall proportion of women is 47 per cent, among professors 23 per cent.

Around 58 per cent of employees work in the faculties (in teaching, research or administration), while the remaining 42 per cent work either in the Executive Board, a central institution or in a non-academic administrative position.

Employees on parental leave are not factored into the calculation of full-time equivalents. Also excluded are apprentices, student assistants, research assistants, tutors, interns, student apprentices and sessional lecturers.

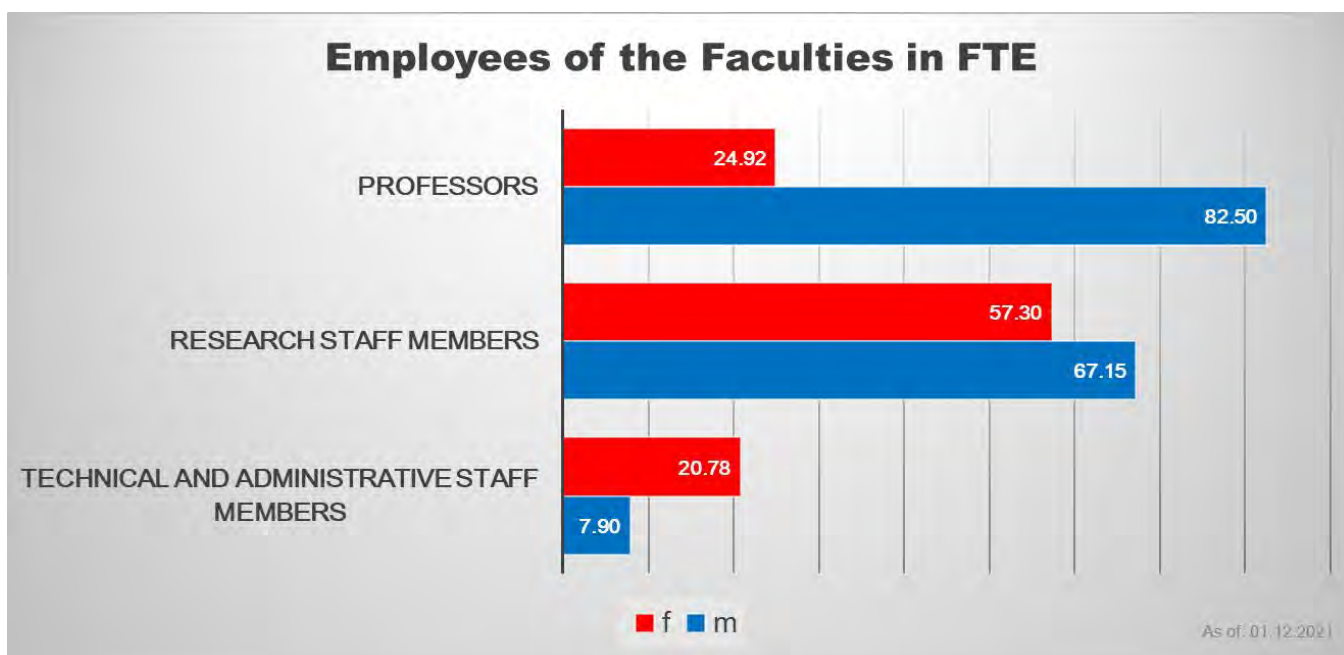
1.20 Employees of the Faculties

Employees of the Faculties in FTE	f	m	Total
Professors	24.92	82.50	107.42
Research staff members	57.30	67.15	124.45
Technical and administrative staff members	20.78	7.90	28.68
Total	103.00	157.55	260.55

As of: 01.12.2021

Lehrkräfte für besondere Aufgaben (translated literally as *lecturers for special purposes*, a teaching position comparable to an adjunct professor in other academic systems) are included under *research staff members*.

Women account for 40 per cent (FTE) of all faculty employees.



1.21 Employees of the Executive Board

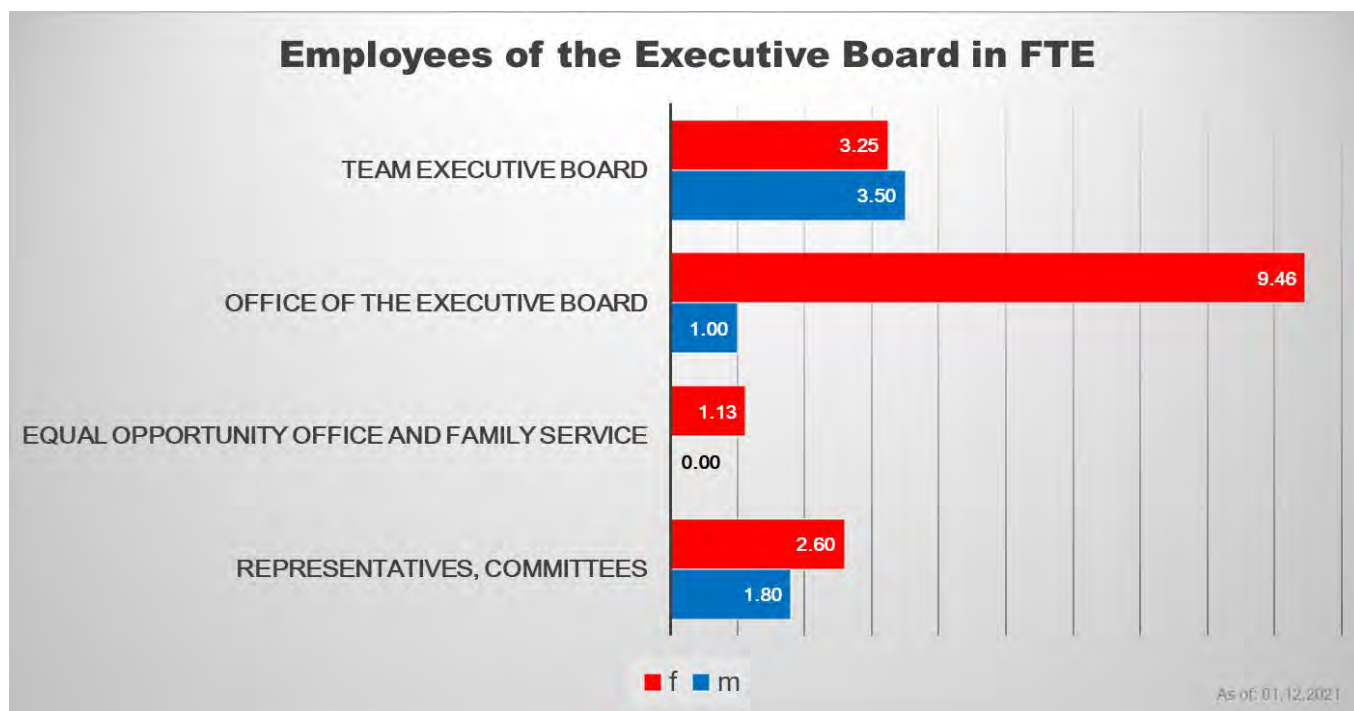
Employees of the Executive Board in FTE	f	m	Total
Team Executive Board	3.25	3.50	6.75
Office of the Executive Board	9.46	1.00	10.46
Equal Opportunity Office and Family Service	1.13	0.00	1.13
Representatives, Committees	2.60	1.80	4.40
Total	16.43	6.30	22.73

As of: 01.12.2021

In addition to the Executive Board itself (President, Chancellor and the three Vice-Presidents), the *Team Executive Board* also includes the positions of advisors and administrative assistants.

Office of the Executive Board includes the University Management, Quality Management and Marketing and Communication teams.

Women make up 72 per cent of employees in the Executive Board (FTE), including subordinate staff units and support staff.



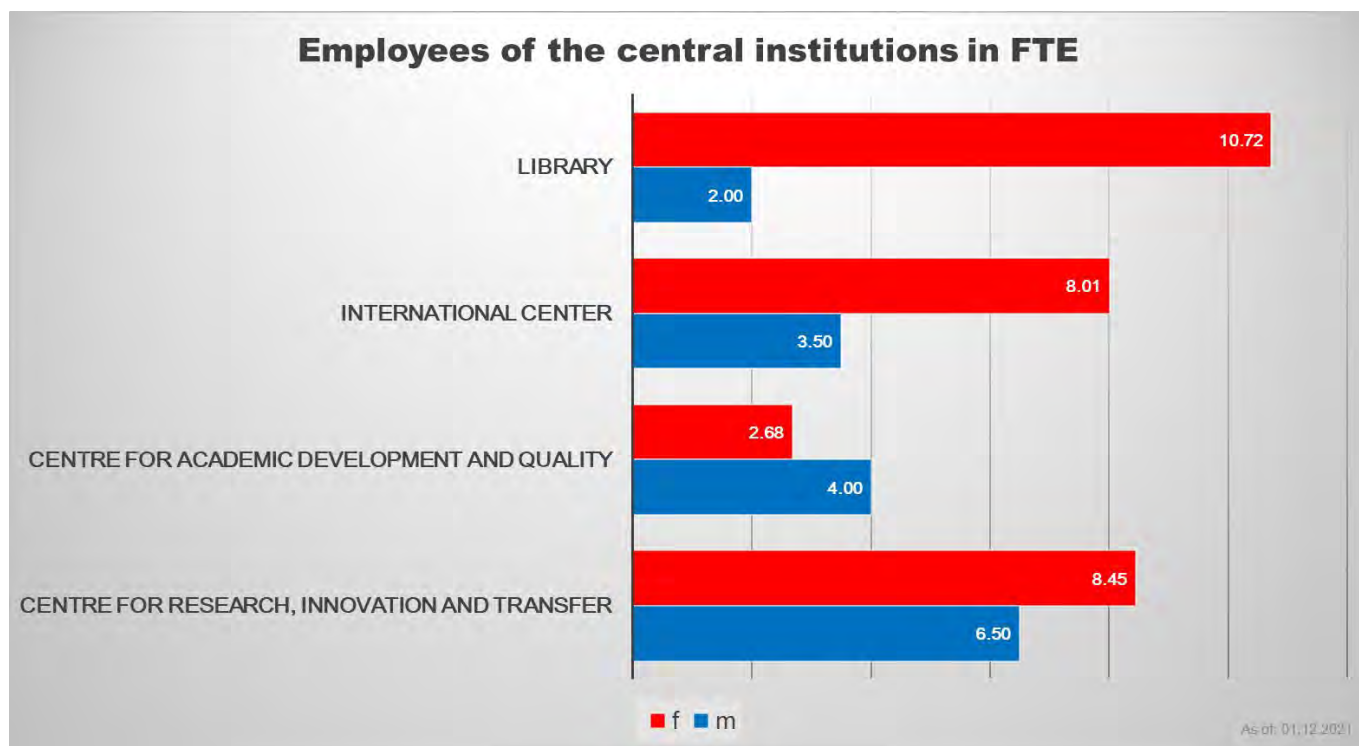
1.22 Employees of the central institutions

Employees of the central institutions in FTE	f	m	Total
Library	10.72	2.00	12.72
International Center	8.01	3.50	11.51
Centre for Academic Development and Quality	2.68	4.00	6.68
Centre for Research, Innovation and Transfer	8.45	6.50	14.95
Total	29.85	16.00	45.85

As of: 01.12.2021

Employees in *zdi Centre Kleve cleverMINT* and *zdi Centre Kamp-Lintfort* are counted under *Centre for Research, Innovation and Transfer* (the German acronym *zdi* stands for *future through innovation*; *zdi* staff provides support and know-how for patenting and monetizing innovative research, start-ups, promotes STEM outreach among pupils etc.).

Women make up 65 per cent of employees (FTE) in central institutions.

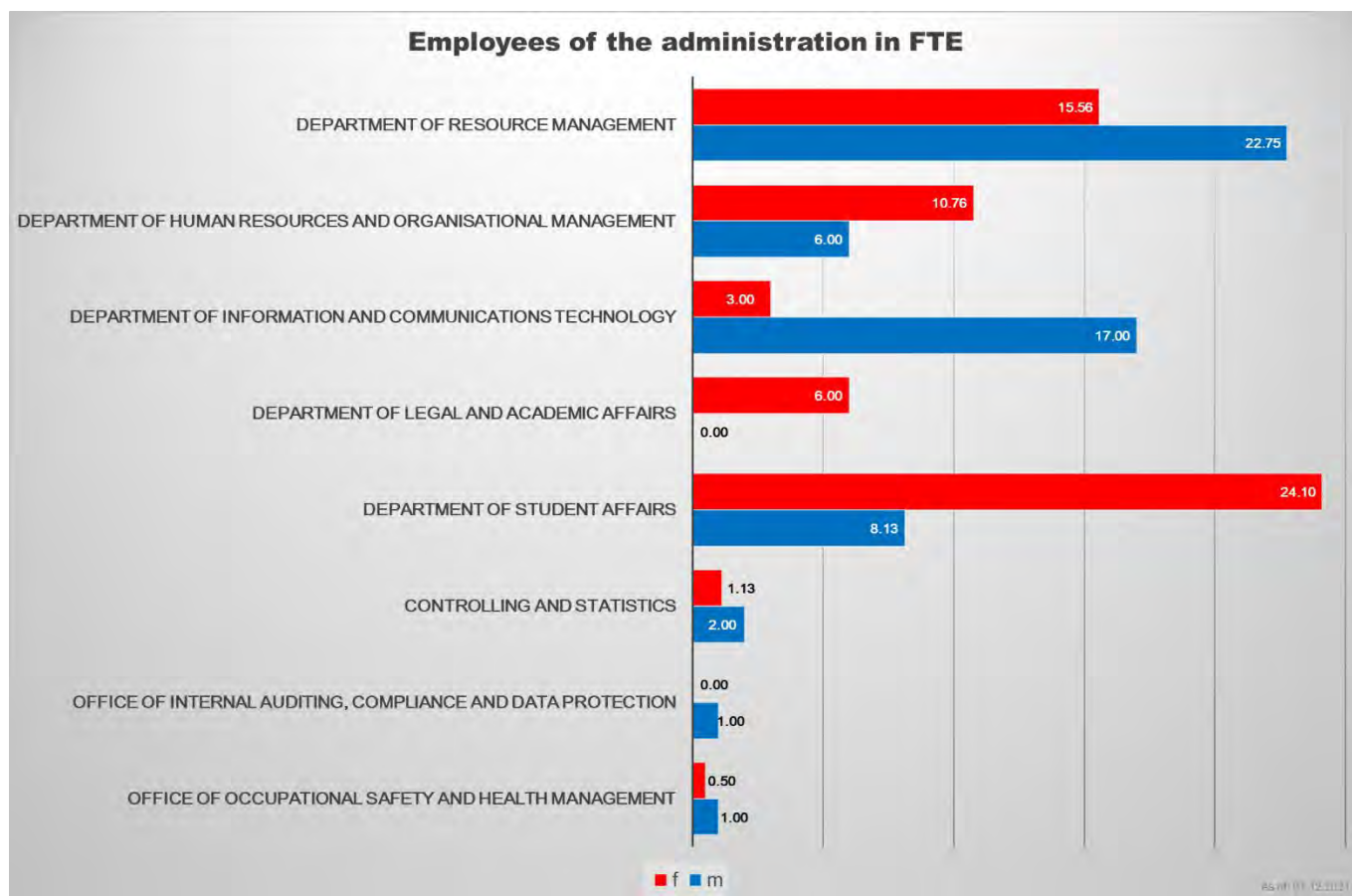


1.23 Employees of the administration

Employees of the administration in FTE	f	m	Total
Department of Resource Management	15.56	22.75	38.31
Department of Human Resources and Organisational Management	10.76	6.00	16.76
Department of Information and Communications Technology	3.00	17.00	20.00
Department of Legal and Academic Affairs	6.00	0.00	6.00
Department of Student Affairs	24.10	8.13	32.23
Controlling and Statistics	1.13	2.00	3.13
Office of Internal Auditing, Compliance and Data Protection	0.00	1.00	1.00
Office of Occupational Safety and Health Management	0.50	1.00	1.50
Total	61.04	57.88	118.92

As of: 01.12.2021

Women make up 52 per cent of non-academic administrators (FTE). Upon close examination, distinct differences in employee distribution in organisational units become apparent. In the Departments of *Resource Management* and *Human Resources and Organisational Management* the proportion of women and men is relatively balanced. Elsewhere, in the Department of *Legal and Academic Affairs*, for example, women account for 100 per cent of employees and in the Department of *Student Affairs* for 75 per cent, while in the Department of *Information and Communications Technology* they account for only 15 per cent of employees.

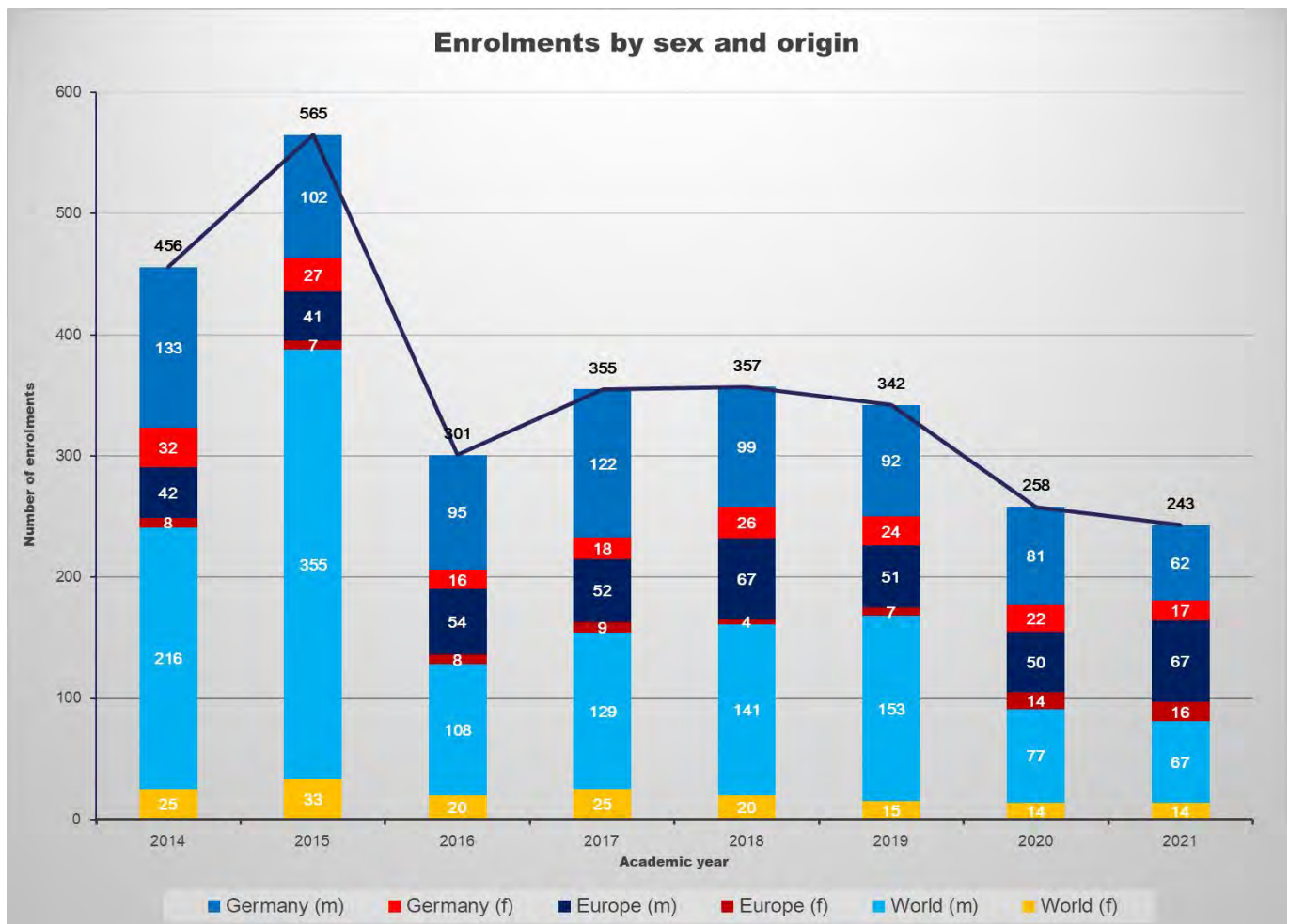


2 Faculty of Technology and Bionics

2.01 Enrolment by sex and origin

Students group	Academic year								Total
	2014	2015	2016	2017	2018	2019	2020	2021	
Germany (m)	133	102	95	122	99	92	81	62	786
Germany (f)	32	27	16	18	26	24	22	17	182
Europe (m)	42	41	54	52	67	51	50	67	424
Europe (f)	8	7	8	9	4	7	14	16	73
World (m)	216	355	108	129	141	153	77	67	1,246
World (f)	25	33	20	25	20	15	14	14	166
Total	456	565	301	355	357	342	258	243	2,877

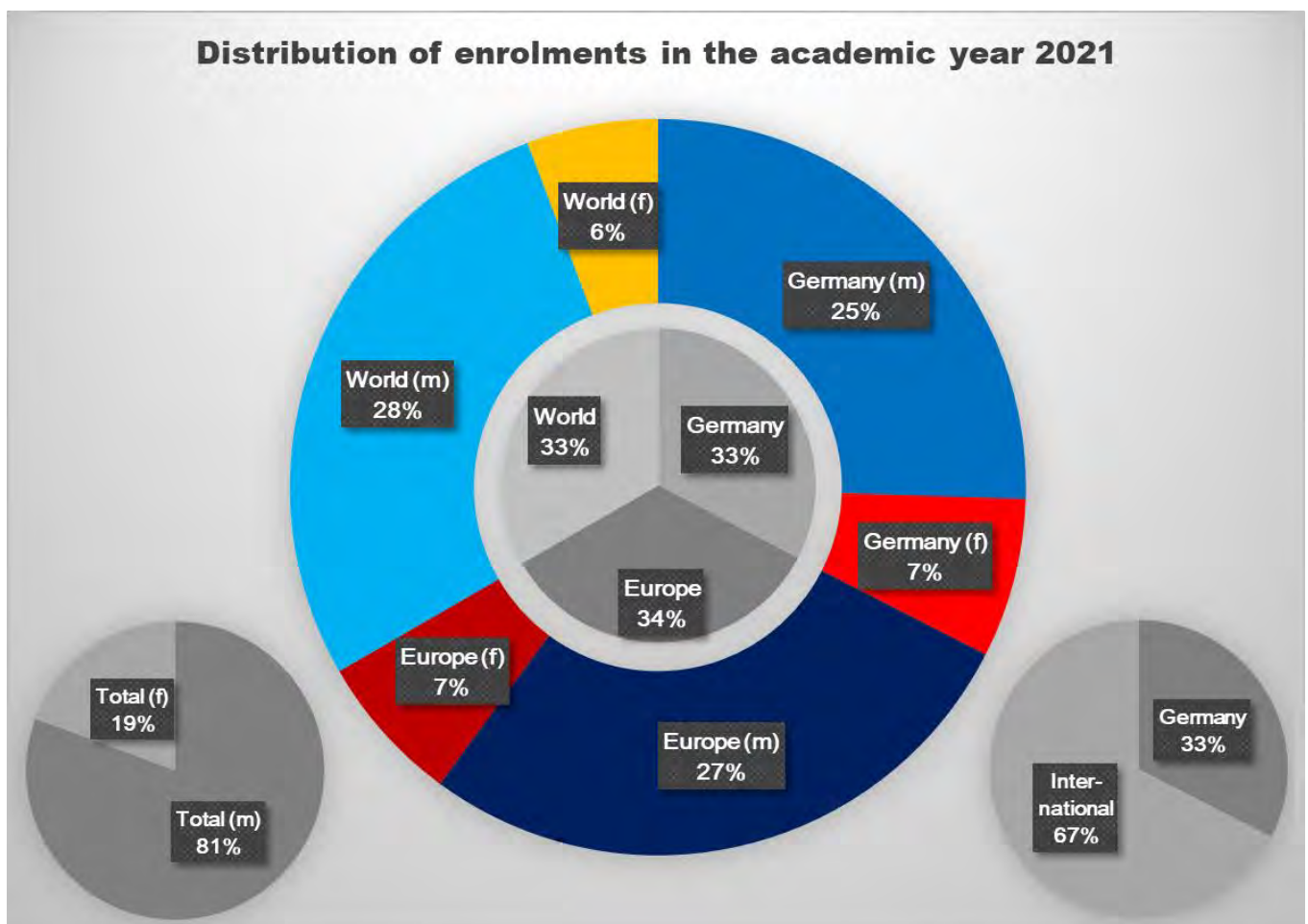
Note: in the groups of female students, the sex specifications "diverse" as well as "without specification" are also included; As of: 01.12.2021



2.02 Distribution of enrolments by sex and origin

The following diagram illustrates how enrolments in the current academic year are distributed in percentage terms according to sex and origin. The origin was determined according to the state in which the university entrance qualification was acquired.

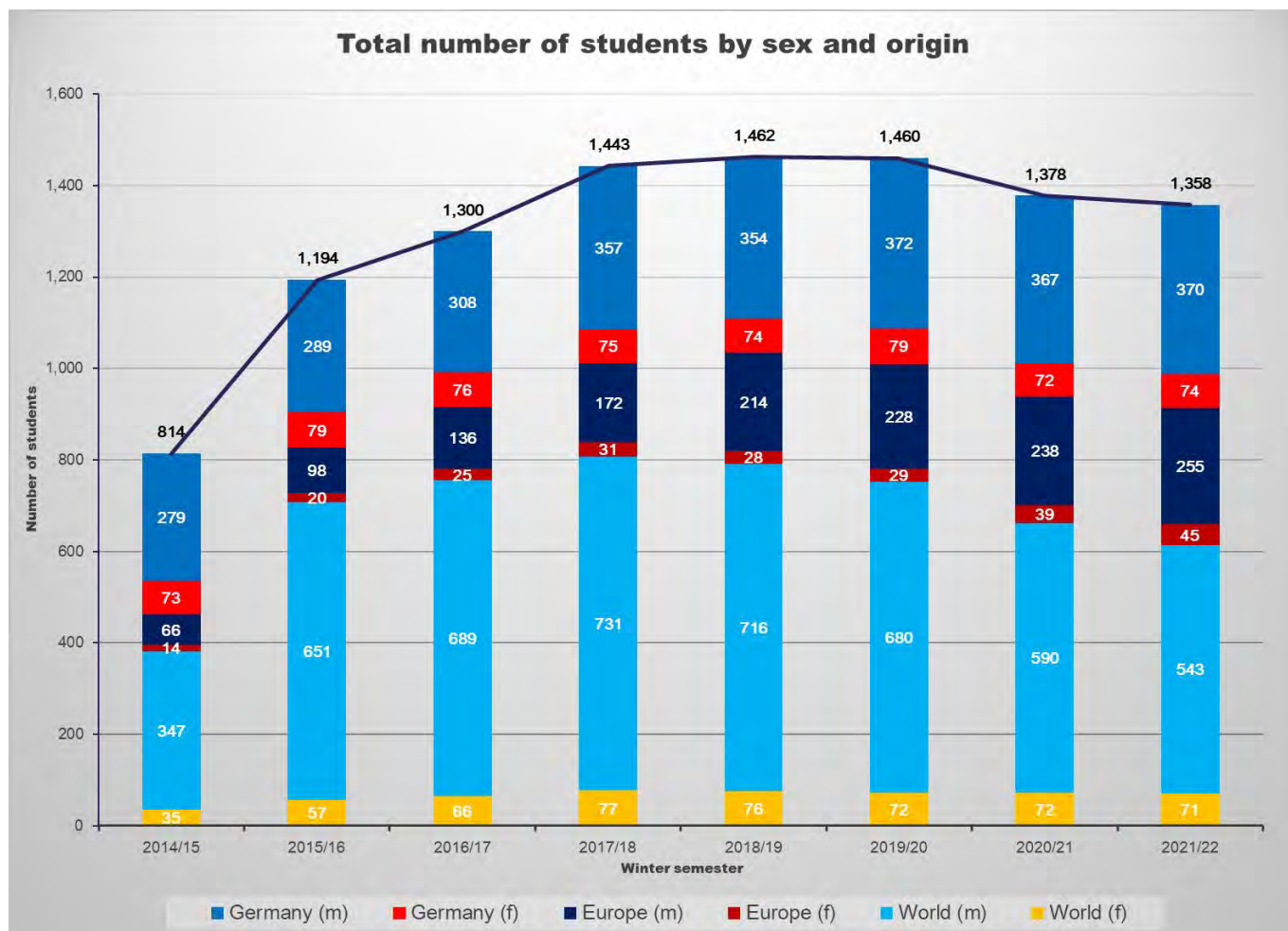
The proportion of women is 19 per cent overall, 22 per cent of newly enrolled students with a German university entrance qualification, 19 per cent of other Europeans and 17 per cent of non-European enrolments.



2.03 Students by sex and origin

Students group	Winter semester							
	2014/15	2015/16	2016/17	2017/18	2018/19	2019/20	2020/21	2021/22
Germany (m)	279	289	308	357	354	372	367	370
Germany (f)	73	79	76	75	74	79	72	74
Europe (m)	66	98	136	172	214	228	238	255
Europe (f)	14	20	25	31	28	29	39	45
World (m)	347	651	689	731	716	680	590	543
World (f)	35	57	66	77	76	72	72	71
Total	814	1,194	1,300	1,443	1,462	1,460	1,378	1,358

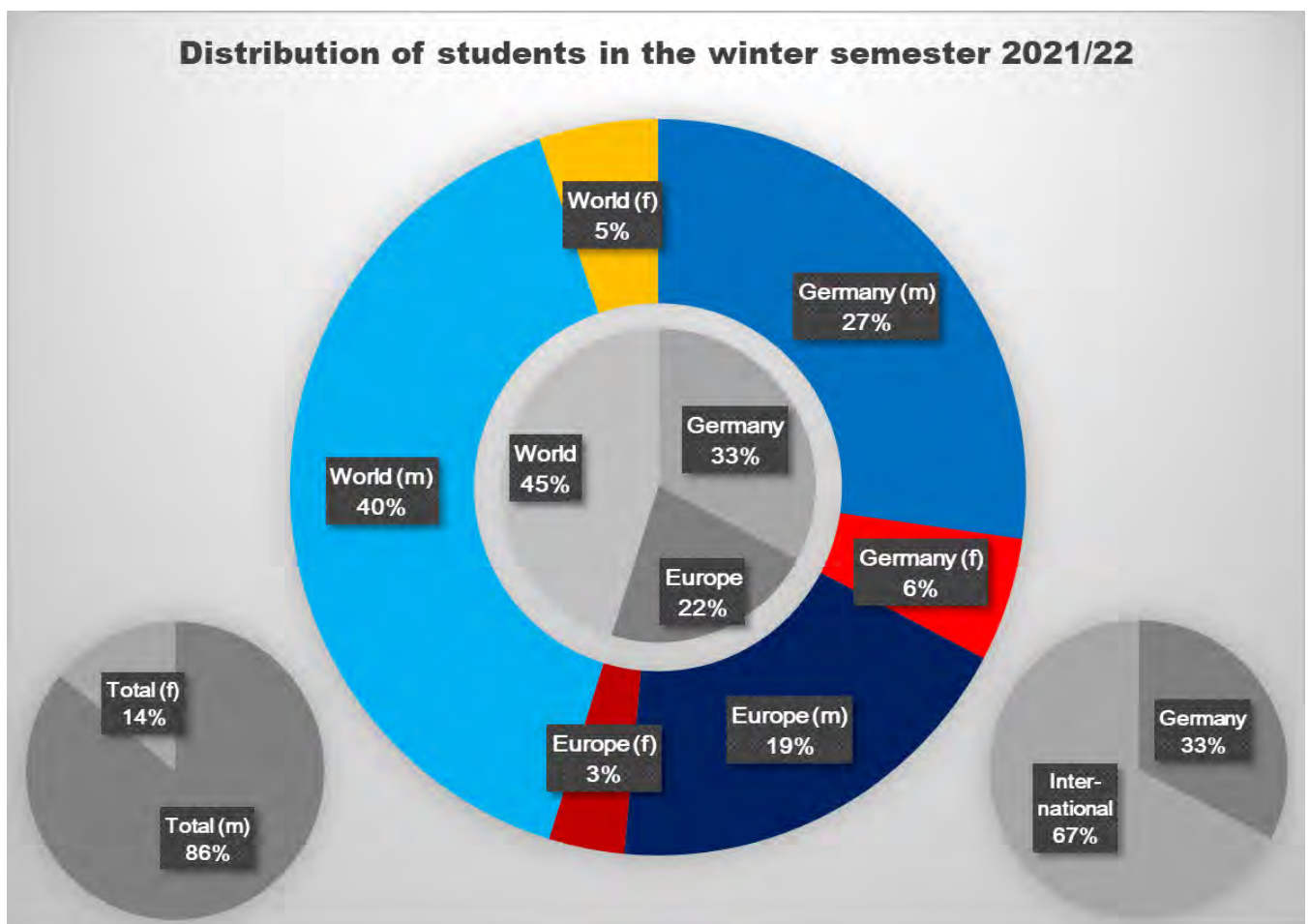
Note: in the groups of female students, the sex specifications "diverse" as well as "without specification" are also included; As of: 01.12.2021



2.04 Distribution of students by sex and origin

The following diagram illustrates how students in the current academic year are distributed in percentage terms according to sex and origin. The origin was determined according to the state in which the university entrance qualification was acquired.

The proportion of women (14 per cent overall) is highest among German students (17 per cent), followed by other Europeans (15 per cent) and students from the rest of the world (12 per cent).

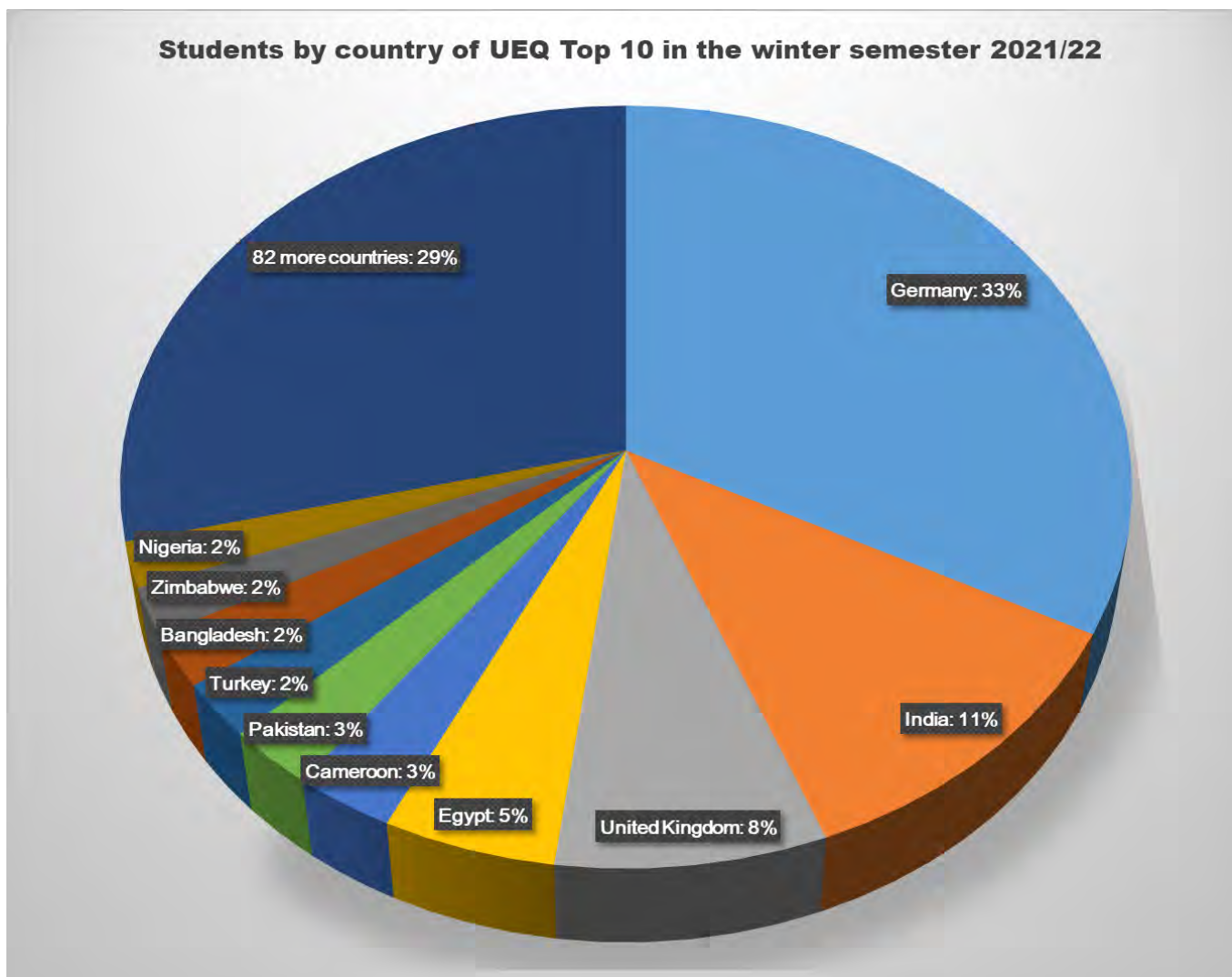


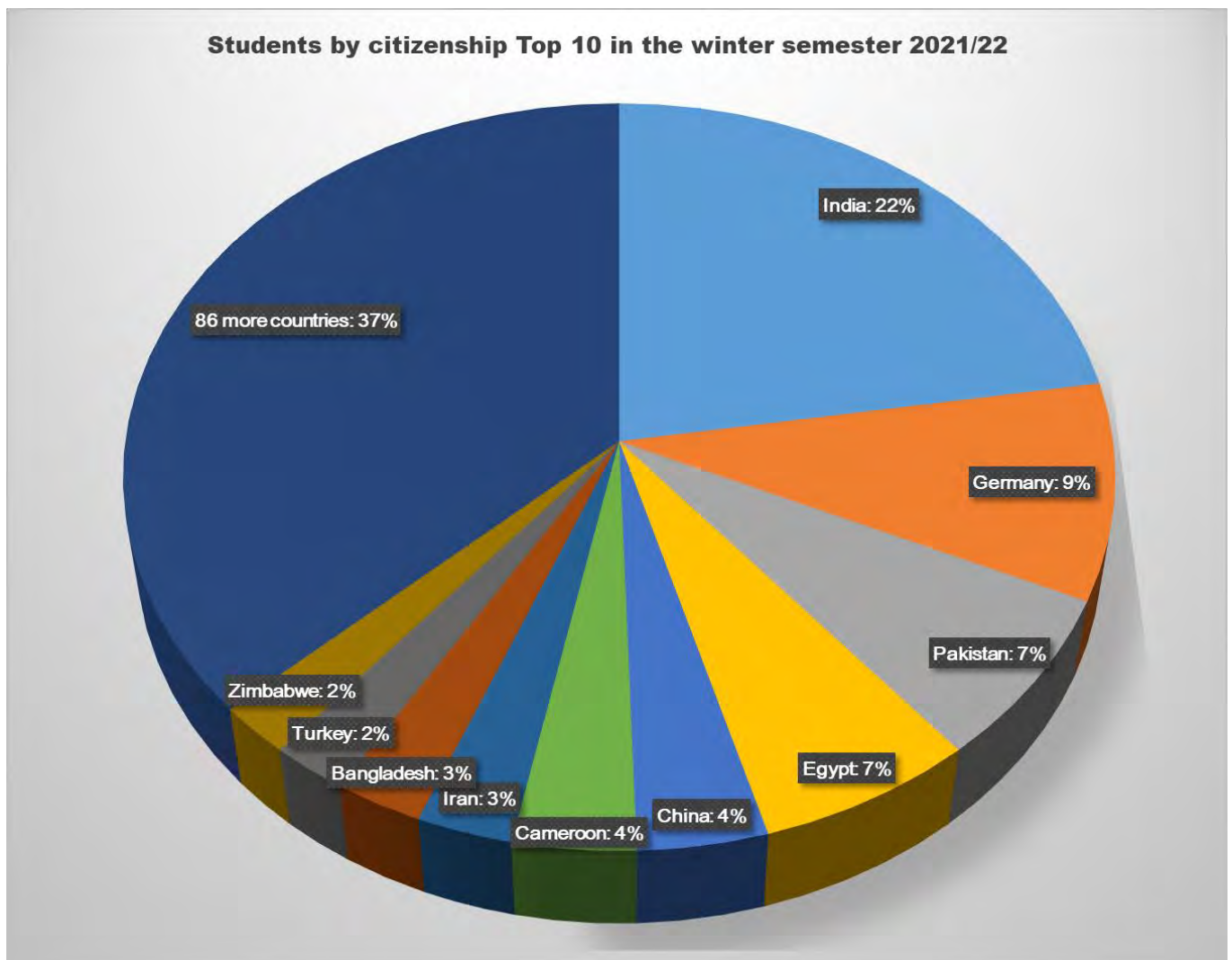
2.05 Students by country of UEQ and by citizenship

Country of UEQ	Stud.	Share	Stud. (f)	Stud. (m)
Germany	444	32.7%	74	370
India	155	11.4%	5	150
United Kingdom	108	8.0%	8	100
Egypt	69	5.1%	3	66
Cameroon	40	2.9%	7	33
Pakistan	35	2.6%	-	35
Turkey	32	2.4%	8	24
Bangladesh	31	2.3%	1	30
Zimbabwe	27	2.0%	3	24
Nigeria	26	1.9%	4	22
82 more countries	391	28.8%	77	314
Total	1,358	100%	190	1,168

Citizenship	Stud.	Share	Stud. (f)	Stud. (m)
India	305	22.5%	15	290
Germany	127	9.4%	25	102
Pakistan	98	7.2%	1	97
Egypt	89	6.6%	4	85
China	53	3.9%	14	39
Cameroon	50	3.7%	8	42
Iran	39	2.9%	13	26
Bangladesh	36	2.7%	1	35
Turkey	31	2.3%	7	24
Zimbabwe	30	2.2%	3	27
86 more countries	500	36.8%	99	401
Total	1,358	100%	190	1,168

Note: in the group of female students, the sex specifications "diverse" as well as "w/without specification" are also included; As of: 01.12.2021



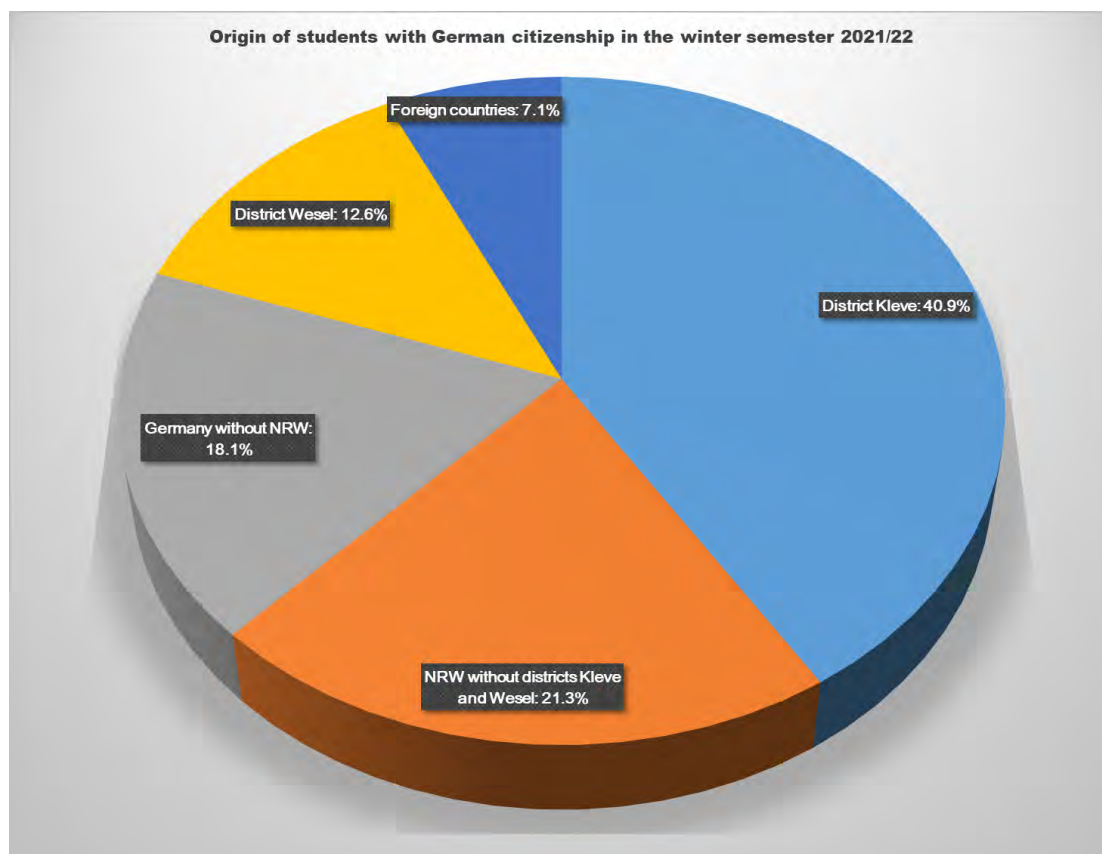


2.06 Origin of German students

Of students with German citizenship, 95 (75 per cent) obtained their university entrance qualification in North Rhine-Westphalia.

Origin of German students	Number	Share
District Kleve	52	40.9%
NRW without districts Kleve and Wesel	27	21.3%
District Wesel	16	12.6%
Foreign countries	9	7.1%
Baden-Württemberg	6	4.7%
Lower Saxony	6	4.7%
Bavaria	3	2.4%
Hesse	3	2.4%
Rhineland-Palatinate	2	1.6%
Berlin	1	0.8%
Saarland	1	0.8%
Schleswig-Holstein	1	0.8%
Brandenburg	-	-
Bremen	-	-
Hamburg	-	-
Mecklenburg-Vorpommern	-	-
Saxony	-	-
Saxony-Anhalt	-	-
Thuringia	-	-
Unsettled	-	-
Gesamt	127	100%

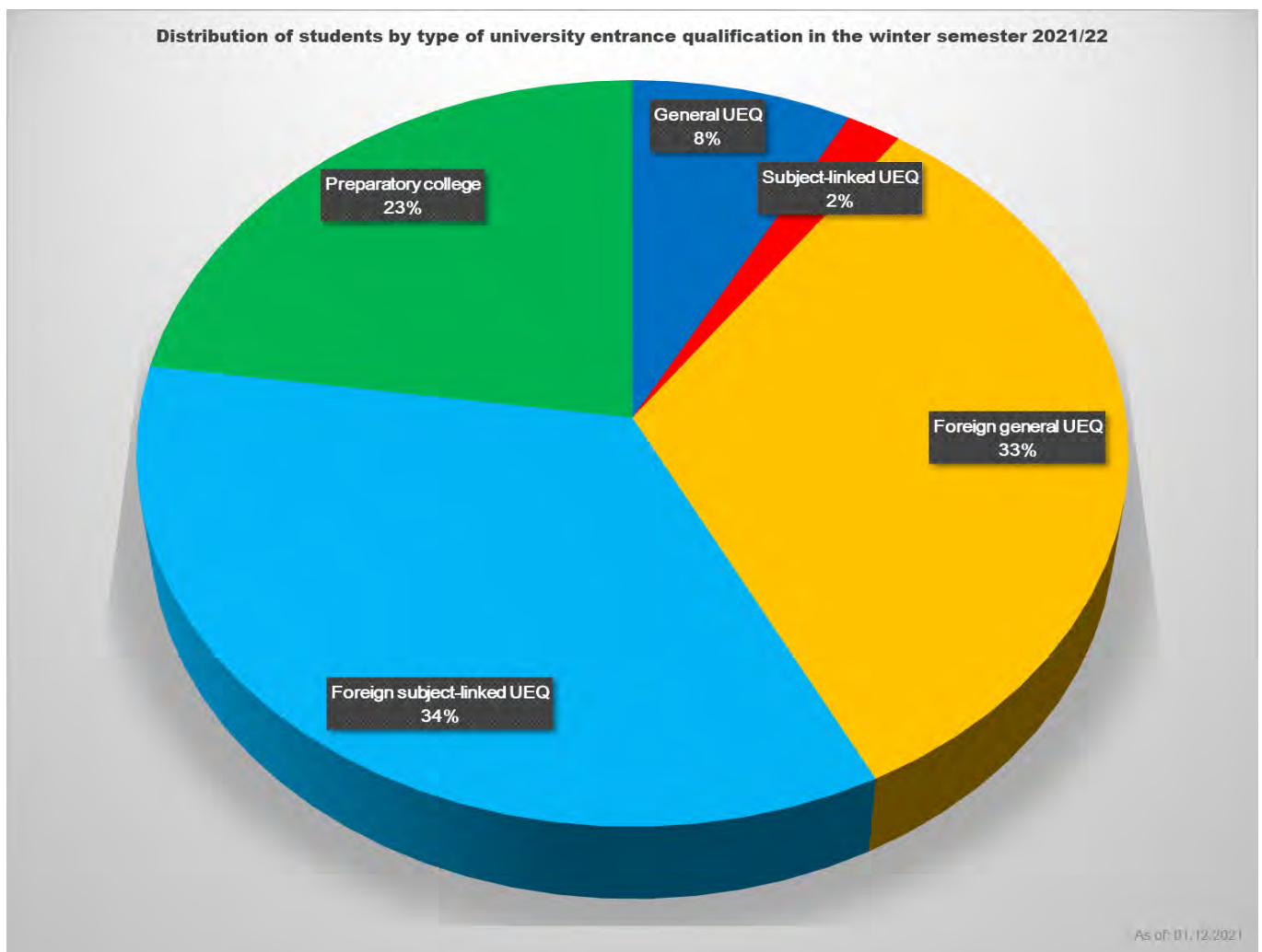
As of: 01.12.2021



2.07 Distribution of students by type of university entrance qualification

The following diagram depicts the proportion of currently enrolled students by type of *university entrance qualification* (UEQ).

Included are the 16 currently enrolled exchange students.

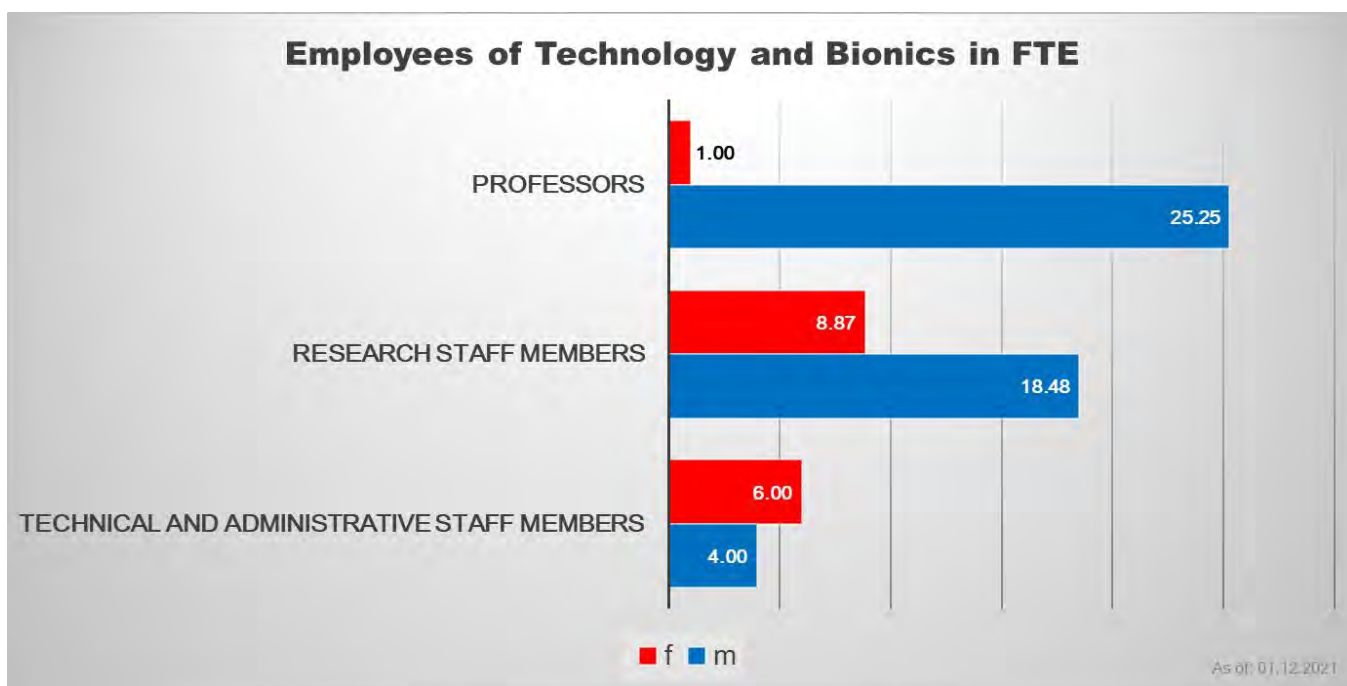


2.08 Employees of the Faculty

Employees of Technology and Bionics in FTE	f	m	Total
Professors	1.00	25.25	26.25
Research staff members	8.87	18.48	27.35
Technical and administrative staff members	6.00	4.00	10.00
Total	15.87	47.73	63.60

As of: 01.12.2021

In the Faculty of Technology and Bionics, women account for 25 per cent of all staff, and four per cent of professors (FTE).

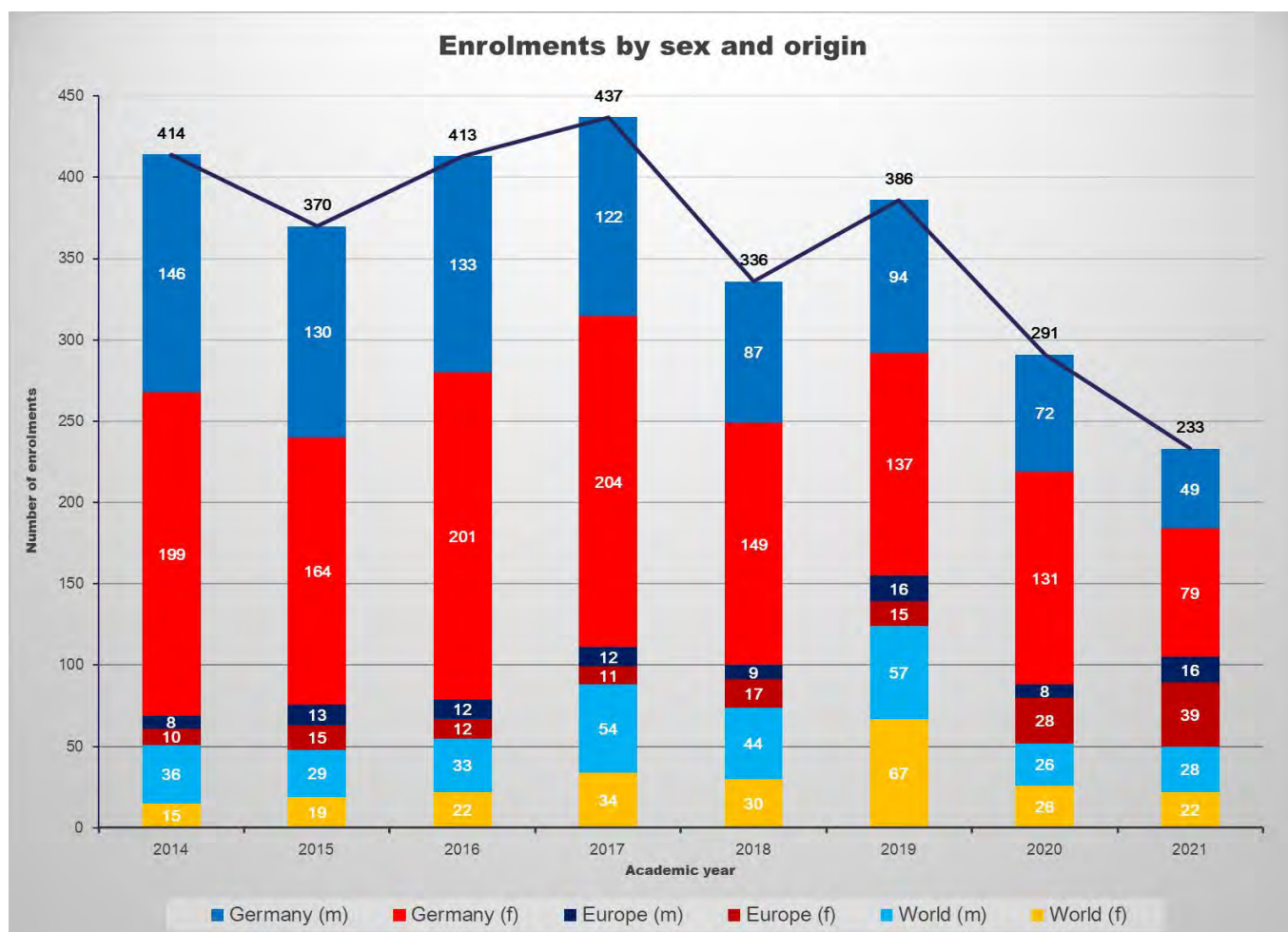


3 Faculty of Life Sciences

3.01 Enrolment by sex and origin

Students group	Academic year								Total
	2014	2015	2016	2017	2018	2019	2020	2021	
Germany (m)	146	130	133	122	87	94	72	49	833
Germany (f)	199	164	201	204	149	137	131	79	1,264
Europe (m)	8	13	12	12	9	16	8	16	94
Europe (f)	10	15	12	11	17	15	28	39	147
World (m)	36	29	33	54	44	57	26	28	307
World (f)	15	19	22	34	30	67	26	22	235
Total	414	370	413	437	336	386	291	233	2,880

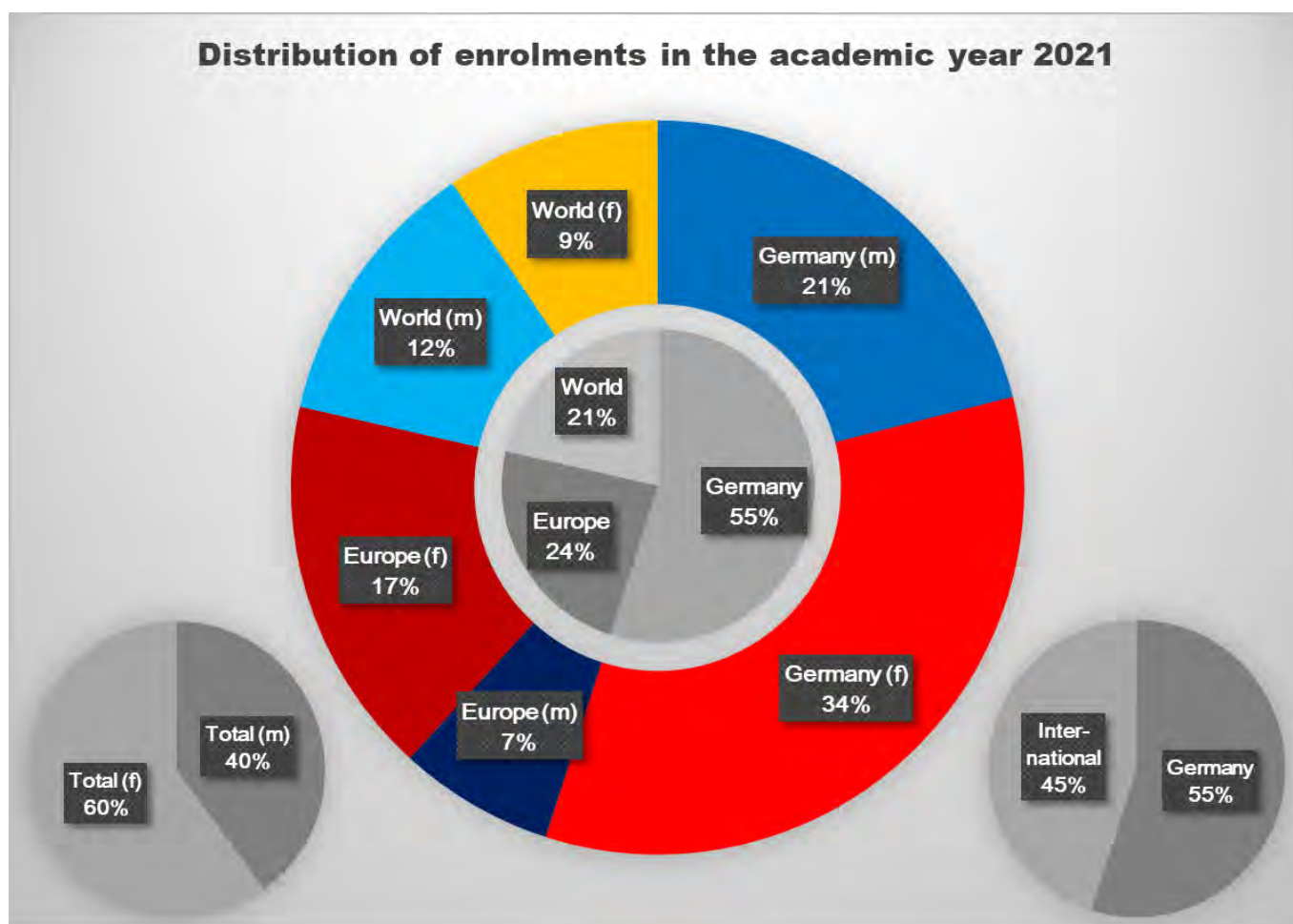
Note: in the groups of female students, the sex specifications "diverse" as well as "without specification" are also included; As of: 01.12.2021



3.02 Distribution of enrolments by sex and origin

The following diagram illustrates how enrolments in the current academic year are distributed in percentage terms according to sex and origin. The origin was determined according to the state in which the university entrance qualification was acquired.

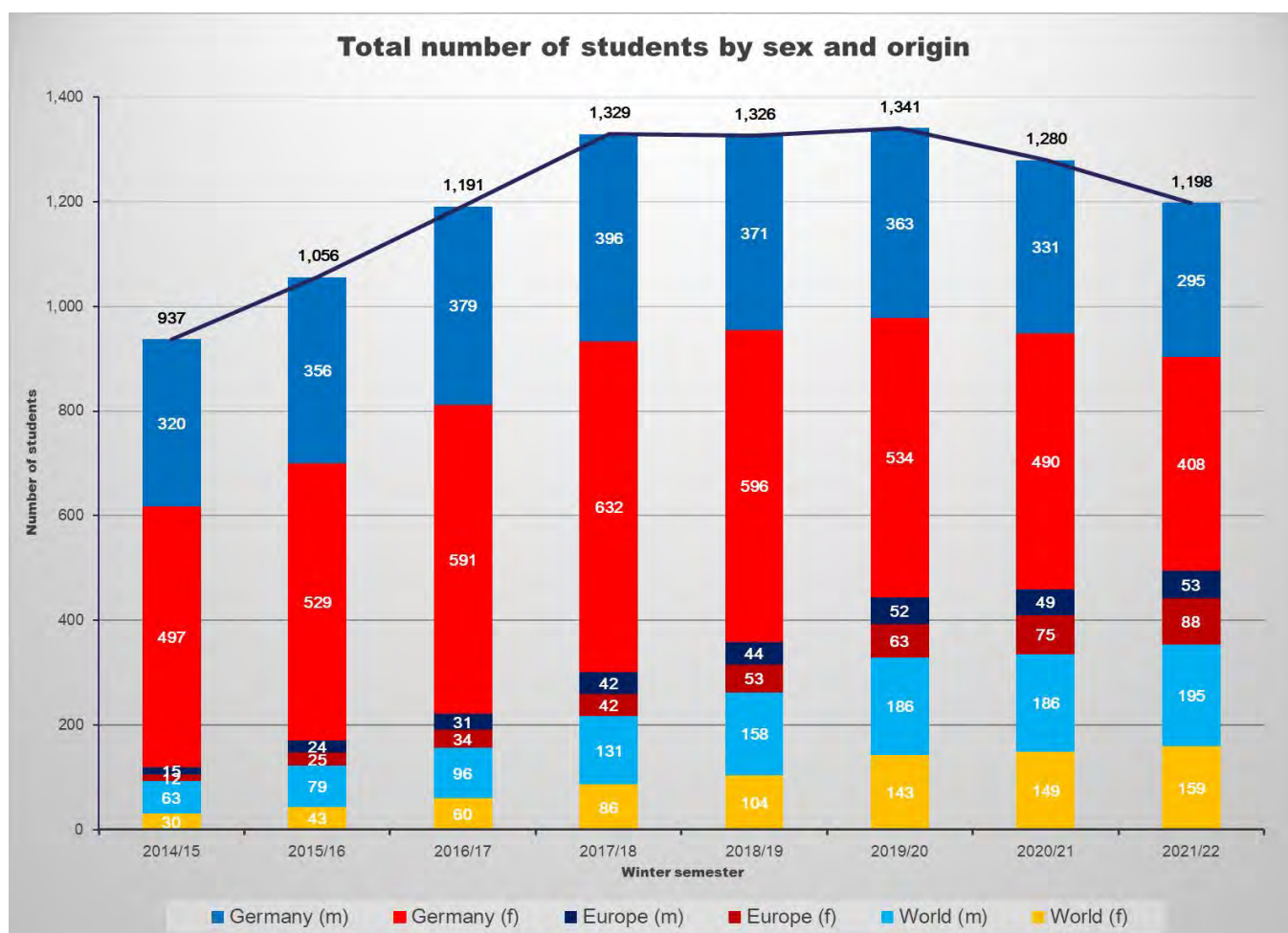
The proportion of women is 60 per cent overall, 62 per cent of newly enrolled students with a German university entrance qualification, 71 per cent of other Europeans and 44 per cent of non-European enrolments.



3.03 Students by sex and origin

Students group	Winter semester							
	2014/15	2015/16	2016/17	2017/18	2018/19	2019/20	2020/21	2021/22
Germany (m)	320	356	379	396	371	363	331	295
Germany (f)	497	529	591	632	596	534	490	408
Europe (m)	15	24	31	42	44	52	49	53
Europe (f)	12	25	34	42	53	63	75	88
World (m)	63	79	96	131	158	186	186	195
World (f)	30	43	60	86	104	143	149	159
Total	937	1,056	1,191	1,329	1,326	1,341	1,280	1,198

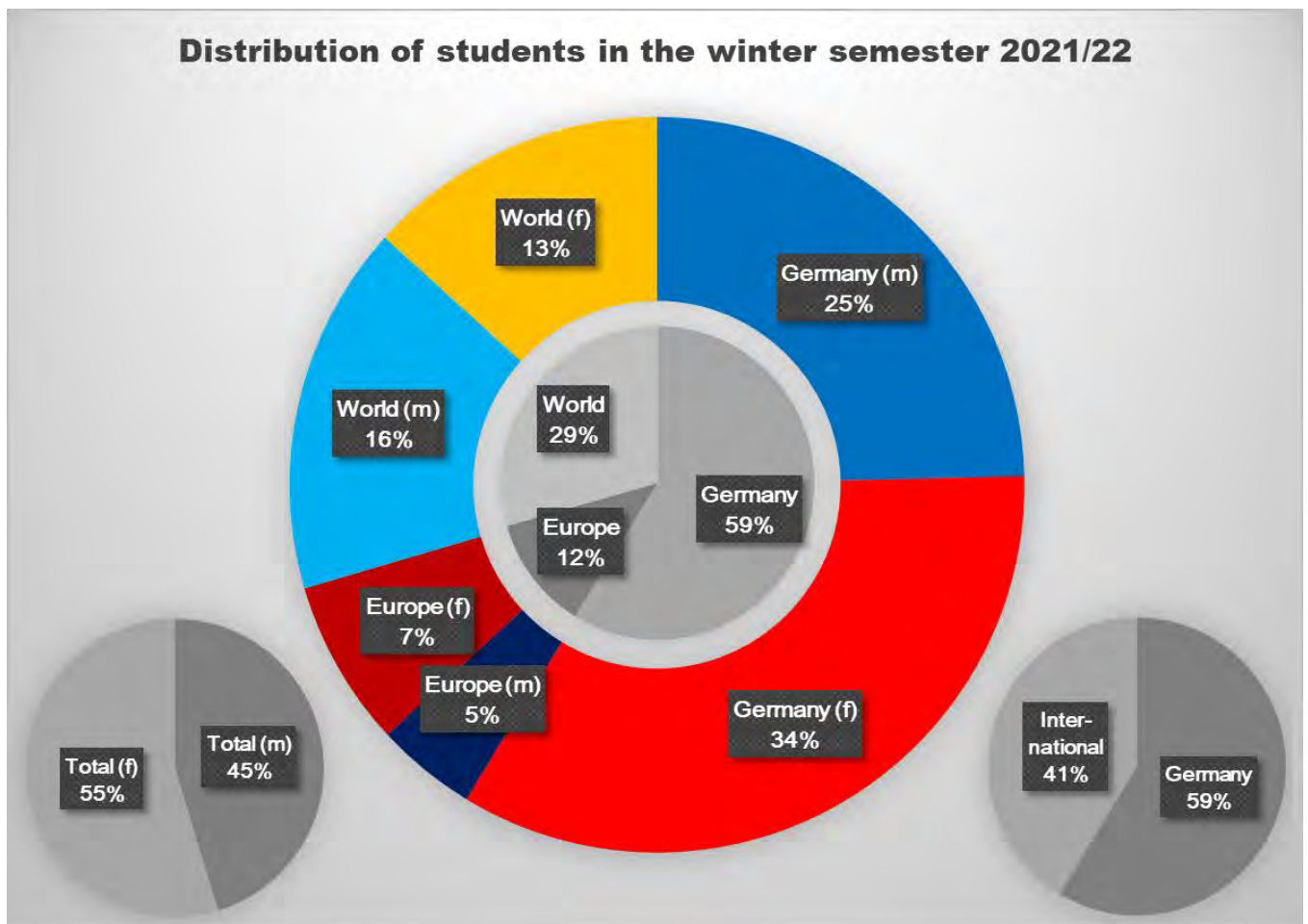
Note: in the groups of female students, the sex specifications "diverse" as well as "w ithout specification" are also included; As of: 01.12.2021



3.04 Distribution of students by sex and origin

The following diagram illustrates how students in the current academic year are distributed in percentage terms according to sex and origin. The origin was determined according to the state in which the university entrance qualification was acquired.

The proportion of women (55 per cent overall) is highest among European students (62 per cent), followed by Germans (58 per cent) and students from the rest of the world (45 per cent).

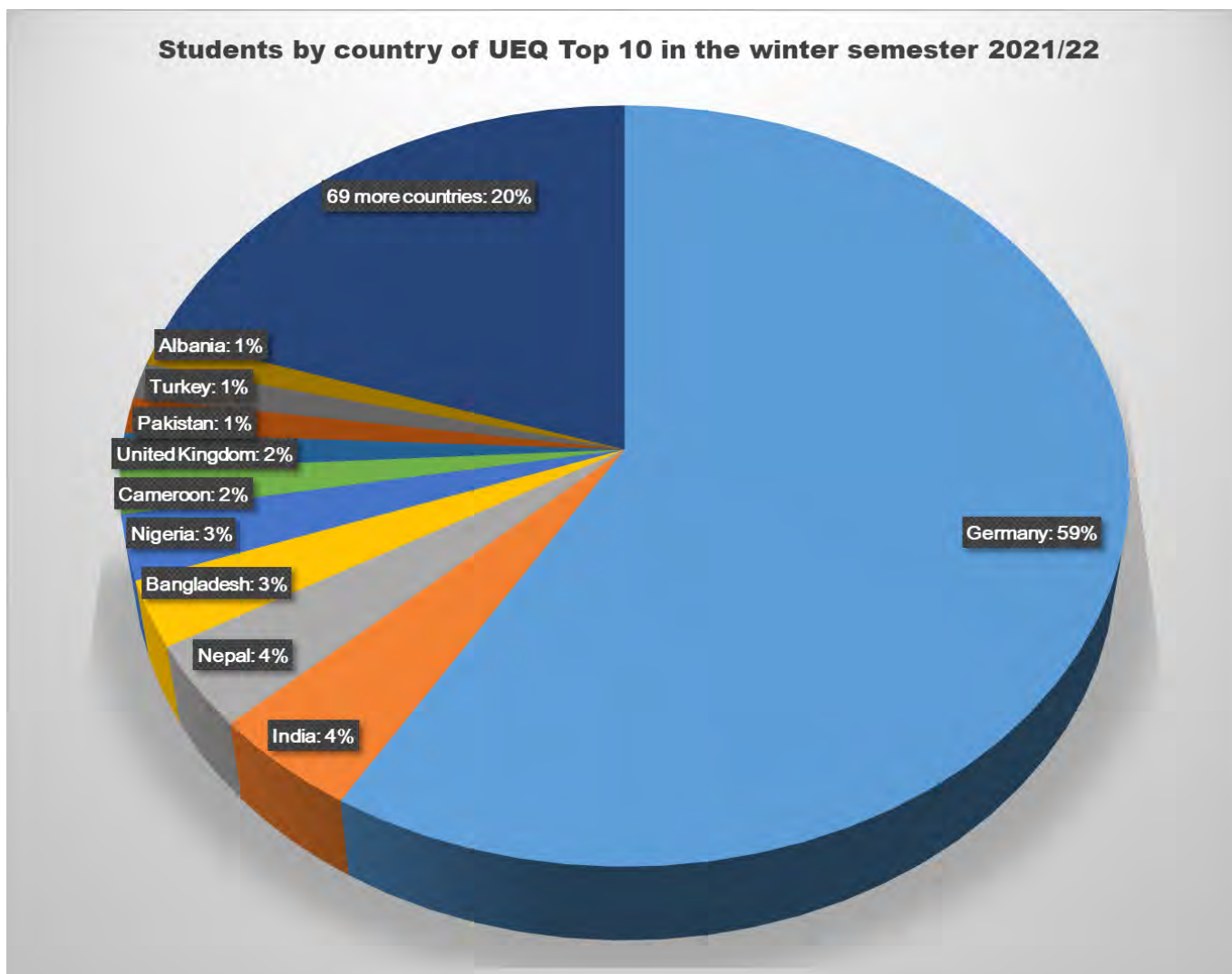


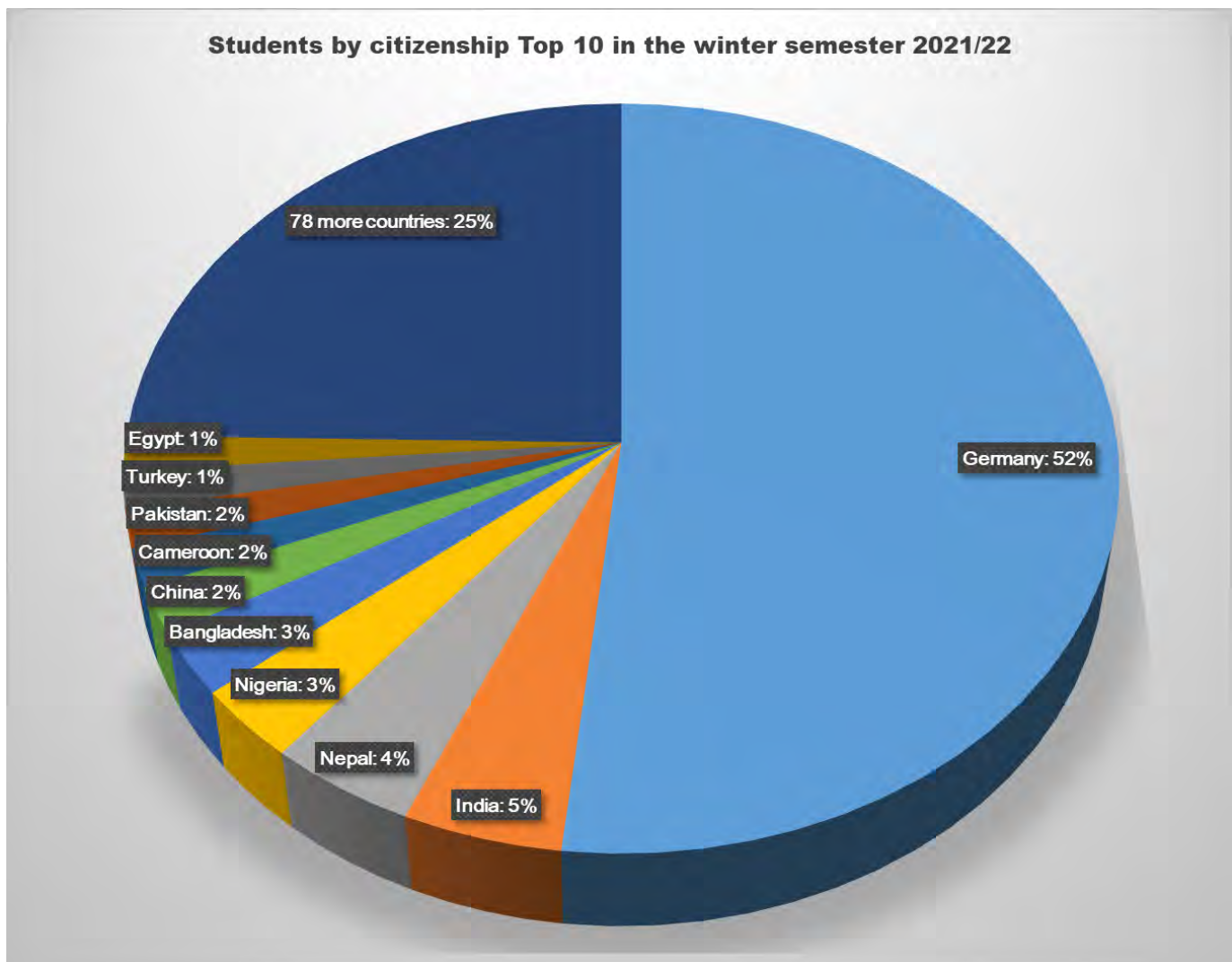
3.05 Students by country of UEQ and by citizenship

Country of UEQ	Stud.	Share	Stud. (f)	Stud. (m)
Germany	703	58.7%	408	295
India	53	4.4%	28	25
Nepal	43	3.6%	18	25
Bangladesh	34	2.8%	15	19
Nigeria	33	2.8%	13	20
Cameroon	22	1.8%	9	13
United Kingdom	19	1.6%	11	8
Pakistan	18	1.5%	9	9
Turkey	18	1.5%	14	4
Albania	15	1.3%	9	6
69 more countries	240	20.0%	121	119
Total	1,198	100%	655	543

Citizenship	Stud.	Share	Stud. (f)	Stud. (m)
Germany	620	51.8%	372	248
India	57	4.8%	31	26
Nepal	53	4.4%	23	30
Nigeria	38	3.2%	15	23
Bangladesh	33	2.8%	14	19
China	24	2.0%	13	11
Cameroon	20	1.7%	9	11
Pakistan	20	1.7%	10	10
Turkey	19	1.6%	14	5
Egypt	18	1.5%	3	15
78 more countries	296	24.7%	151	145
Total	1,198	100%	655	543

Note: in the group of female students, the sex specifications "diverse" as well as "w/without specification" are also included; As of: 01.12.2021



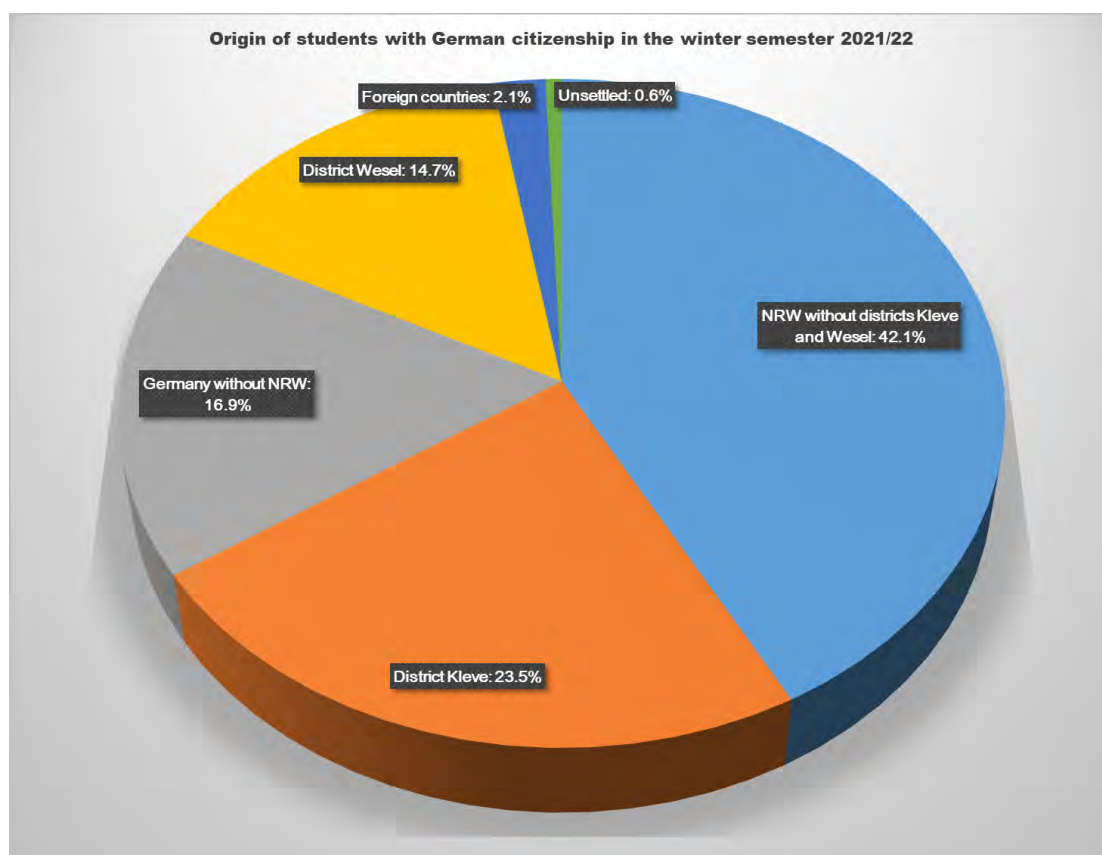


3.06 Origin of German students

Of students with German citizenship, 498 (80 per cent) obtained their university entrance qualification in North Rhine-Westphalia.

Origin of German students	Number	Share
NRW without districts Kleve and Wesel	261	42.1%
District Kleve	146	23.5%
District Wesel	91	14.7%
Baden-Württemberg	20	3.2%
Hesse	17	2.7%
Lower Saxony	17	2.7%
Bavaria	14	2.3%
Foreign countries	13	2.1%
Rhineland-Palatinate	7	1.1%
Schleswig-Holstein	6	1.0%
Saxony	5	0.8%
Thuringia	4	0.6%
Unsettled	4	0.6%
Brandenburg	3	0.5%
Hamburg	3	0.5%
Saarland	3	0.5%
Berlin	2	0.3%
Saxony-Anhalt	2	0.3%
Bremen	1	0.2%
Mecklenburg-Vorpommern	1	0.2%
Gesamt	620	100%

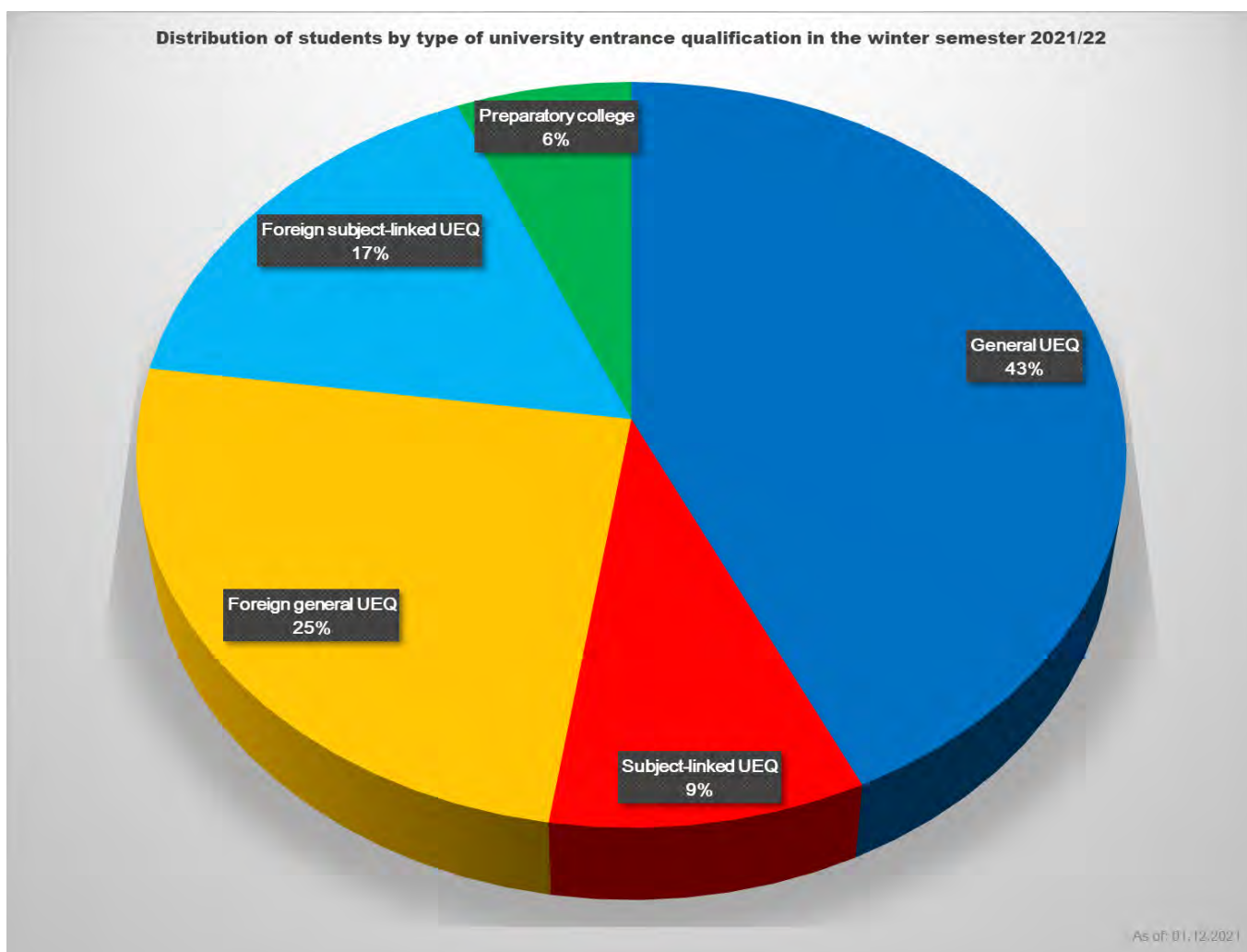
As of: 01.12.2021



3.07 Distribution of students by type of university entrance qualification

The following diagram depicts the proportion of currently enrolled students by type of *university entrance qualification* (UEQ).

Included are the 13 currently enrolled exchange students.

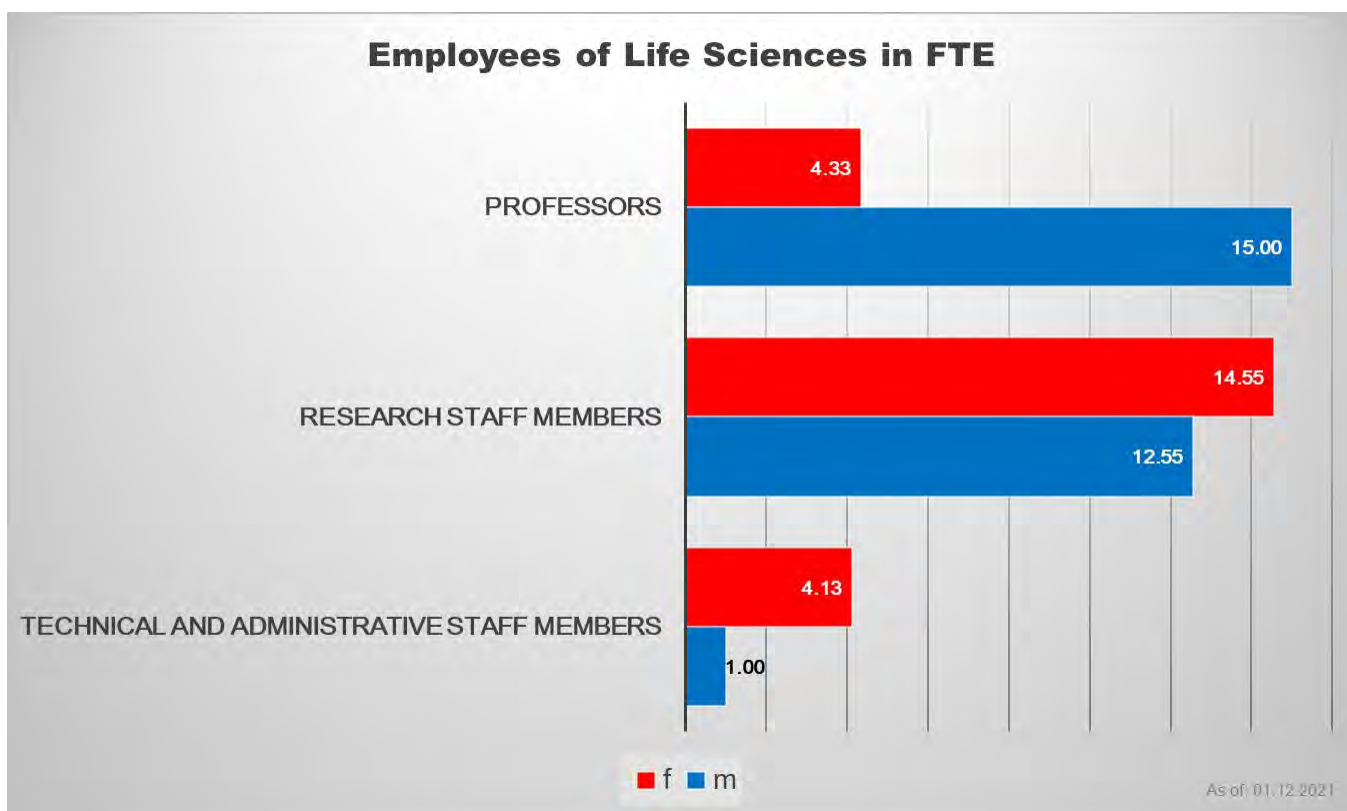


3.08 Employees of the Faculty

Employees of Life Sciences in FTE	f	m	Total
Professors	4.33	15.00	19.33
Research staff members	14.55	12.55	27.10
Technical and administrative staff members	4.13	1.00	5.13
Total	23.01	28.55	51.56

As of: 01.12.2021

In the Faculty of Life Sciences, women account for 45 per cent of all staff, and 22 per cent of professors (FTE).

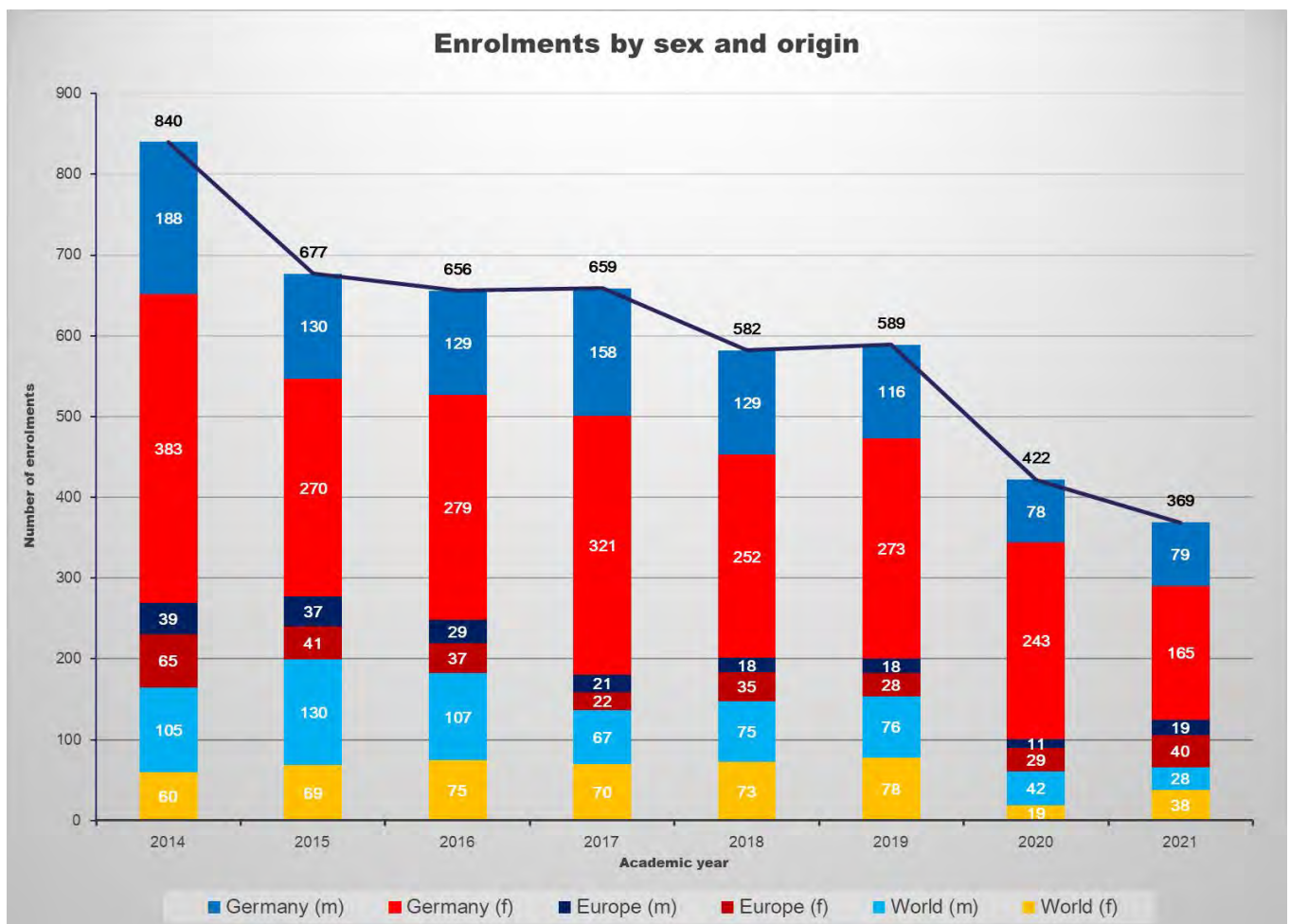


4 Faculty of Society and Economics

4.01 Enrolment by sex and origin

Students group	Academic year								Total
	2014	2015	2016	2017	2018	2019	2020	2021	
Germany (m)	188	130	129	158	129	116	78	79	1,007
Germany (f)	383	270	279	321	252	273	243	165	2,186
Europe (m)	39	37	29	21	18	18	11	19	192
Europe (f)	65	41	37	22	35	28	29	40	297
World (m)	105	130	107	67	75	76	42	28	630
World (f)	60	69	75	70	73	78	19	38	482
Total	840	677	656	659	582	589	422	369	4,794

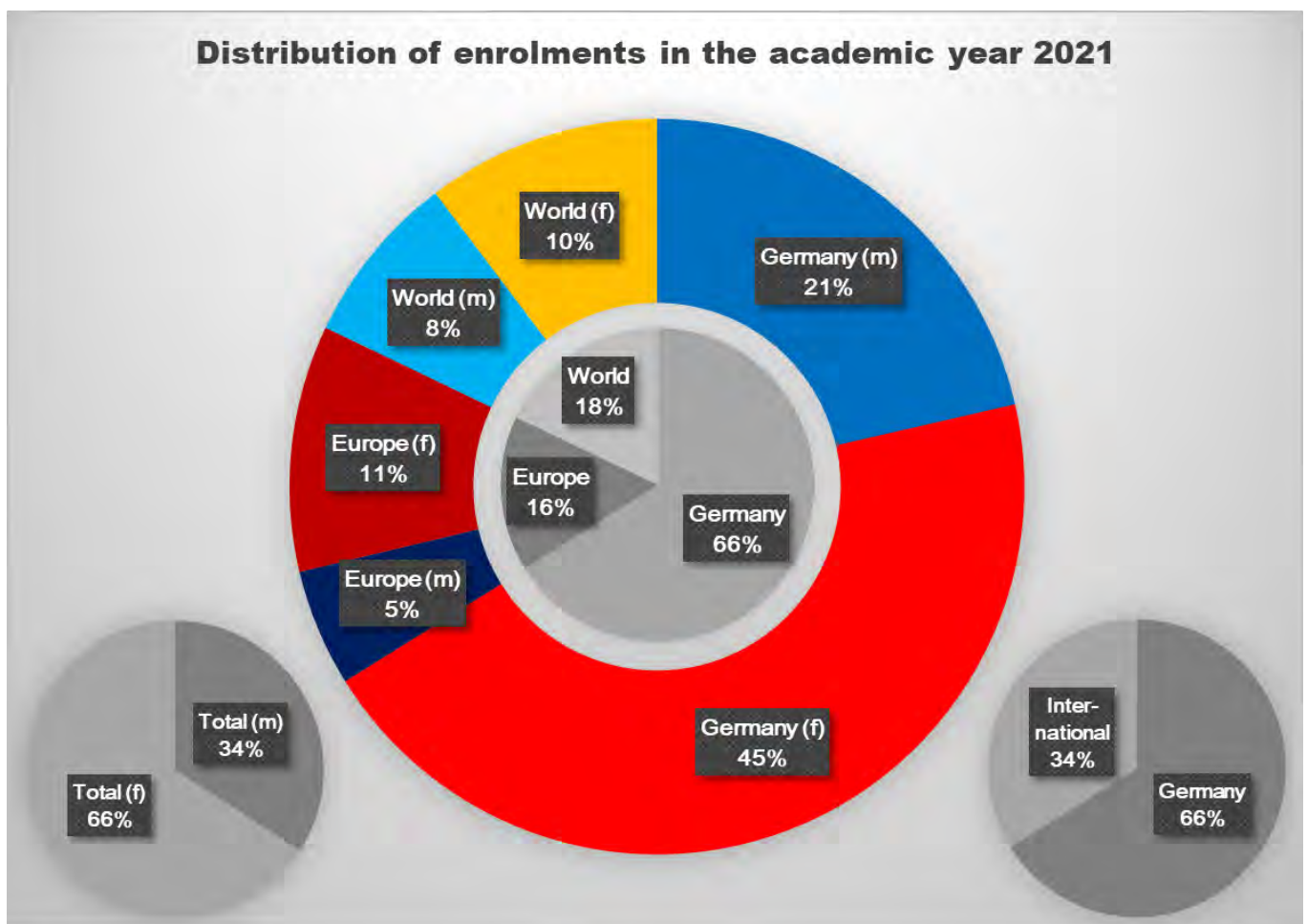
Note: in the groups of female students, the sex specifications "diverse" as well as "without specification" are also included; As of: 01.12.2021



4.02 Distribution of enrolments by sex and origin

The following diagram illustrates how enrolments in the current academic year are distributed in percentage terms according to sex and origin. The origin was determined according to the state in which the university entrance qualification was acquired.

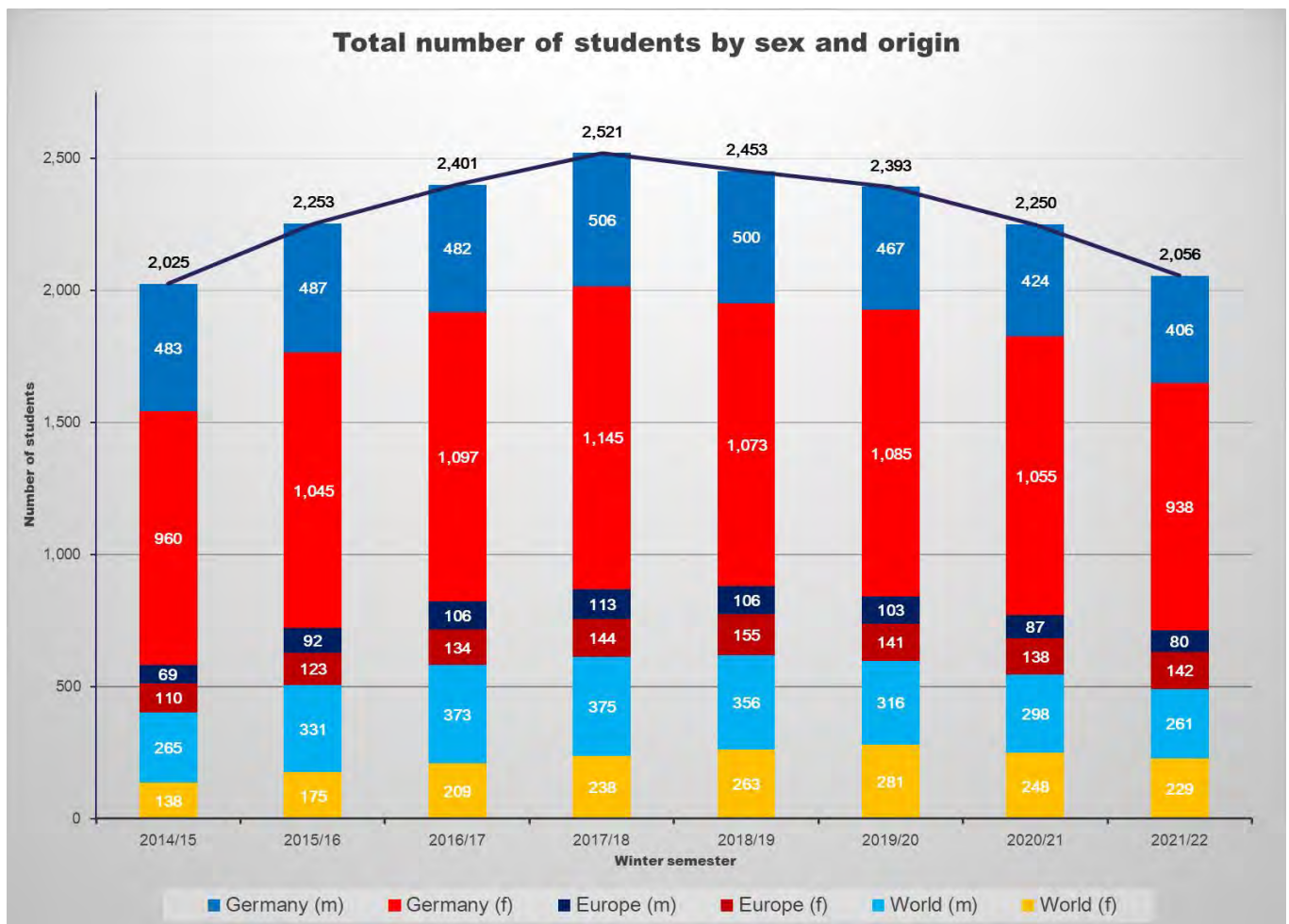
The proportion of women is 66 per cent overall, 68 per cent of newly enrolled students with a German university entrance qualification, 68 per cent of other Europeans and 58 per cent of non-European enrolments.



4.03 Students by sex and origin

Students group	Winter semester							
	2014/15	2015/16	2016/17	2017/18	2018/19	2019/20	2020/21	2021/22
Germany (m)	483	487	482	506	500	467	424	406
Germany (f)	960	1,045	1,097	1,145	1,073	1,085	1,055	938
Europe (m)	69	92	106	113	106	103	87	80
Europe (f)	110	123	134	144	155	141	138	142
World (m)	265	331	373	375	356	316	298	261
World (f)	138	175	209	238	263	281	248	229
Total	2,025	2,253	2,401	2,521	2,453	2,393	2,250	2,056

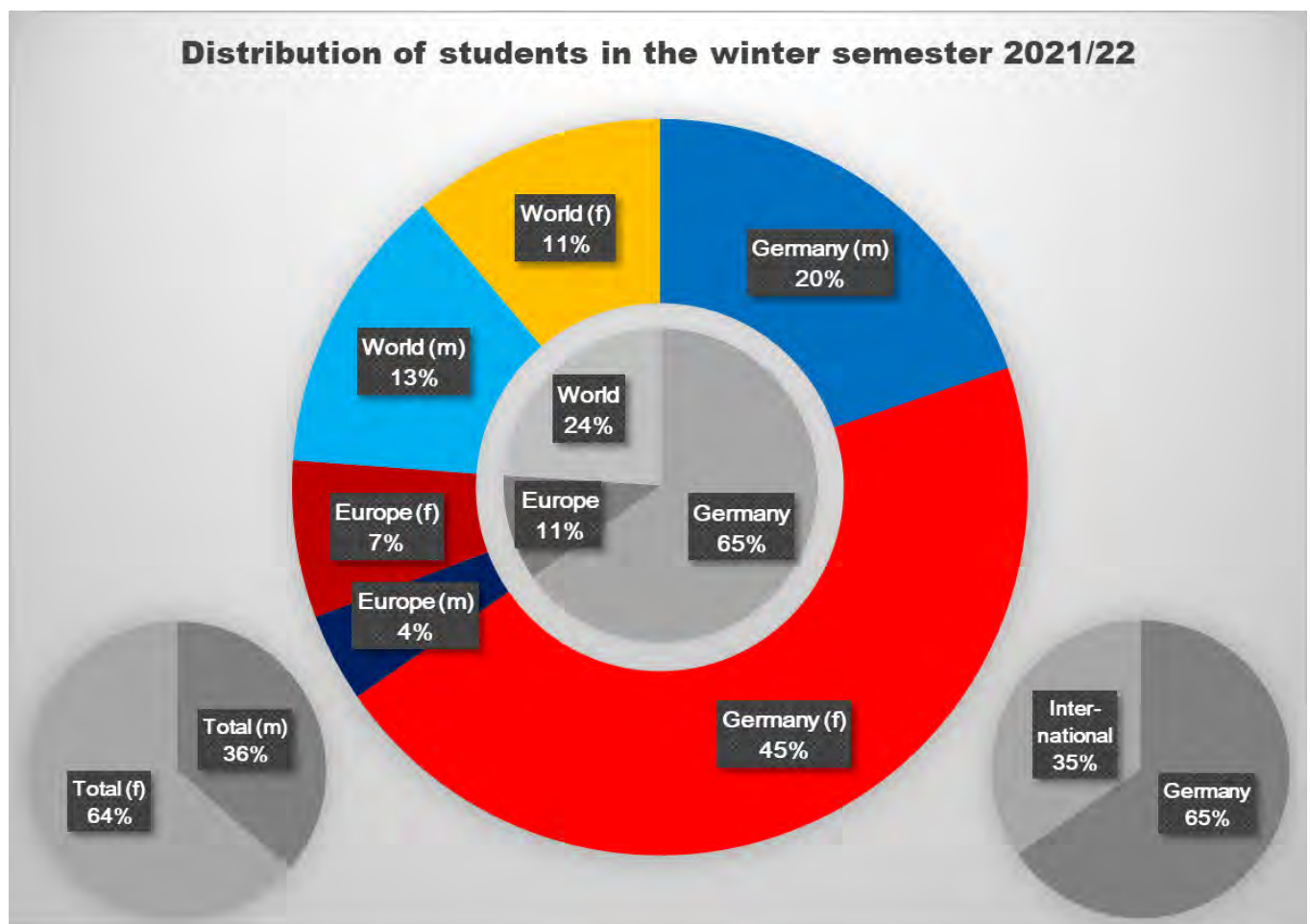
Note: in the groups of female students, the sex specifications "diverse" as well as "w without specification" are also included; As of: 01.12.2021



4.04 Distribution of students by sex and origin

The following diagram illustrates how students in the current academic year are distributed in percentage terms according to sex and origin. The origin was determined according to the state in which the university entrance qualification was acquired.

The proportion of women (64 per cent overall) is highest among German students (70 per cent), followed by other Europeans (64 per cent) and students from the rest of the world (47 per cent).

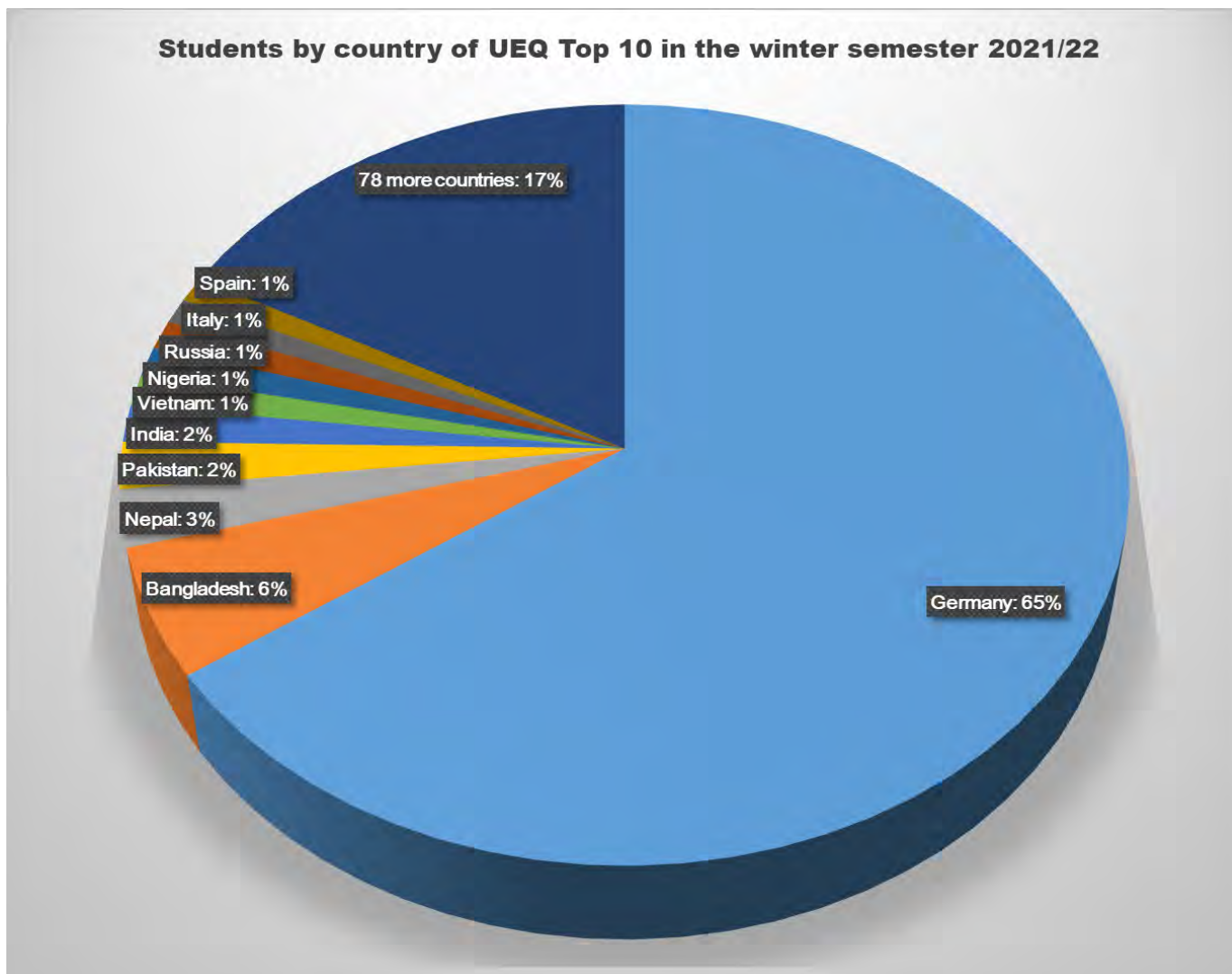


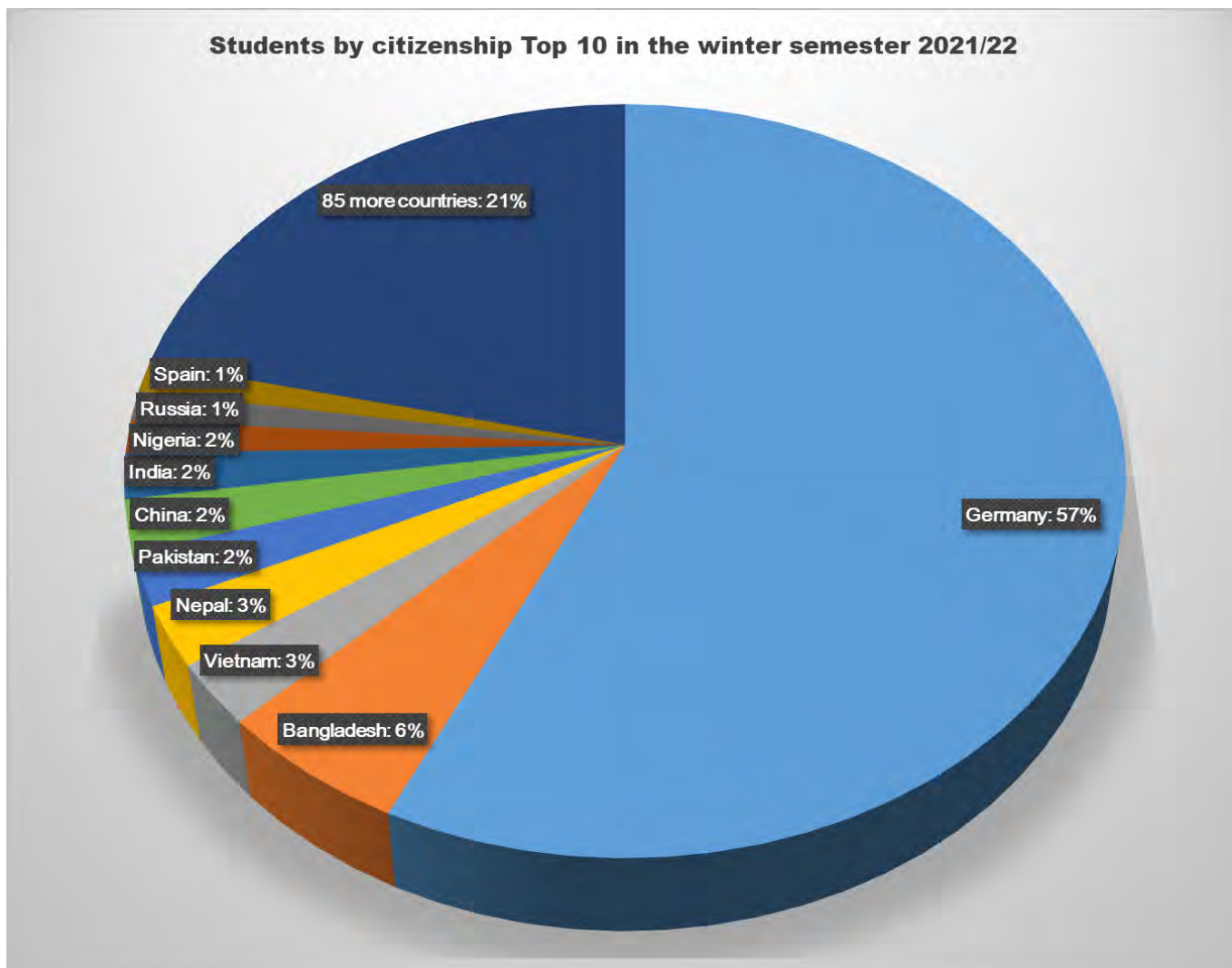
4.05 Students by country of UEQ and by citizenship

Country of UEQ	Stud.	Share	Stud. (f)	Stud. (m)
Germany	1,344	65.4%	938	406
Bangladesh	113	5.5%	38	75
Nepal	50	2.4%	24	26
Pakistan	41	2.0%	5	36
India	32	1.6%	12	20
Vietnam	27	1.3%	25	2
Nigeria	26	1.3%	12	14
Russia	25	1.2%	21	4
Italy	22	1.1%	14	8
Spain	22	1.1%	17	5
78 more countries	354	17.2%	203	151
Total	2,056	100%	1,309	747

Citizenship	Stud.	Share	Stud. (f)	Stud. (m)
Germany	1,175	57.1%	832	343
Bangladesh	117	5.7%	39	78
Vietnam	56	2.7%	46	10
Nepal	54	2.6%	25	29
Pakistan	47	2.3%	6	41
China	46	2.2%	34	12
India	40	1.9%	12	28
Nigeria	29	1.4%	12	17
Russia	26	1.3%	20	6
Spain	26	1.3%	19	7
85 more countries	440	21.4%	264	176
Total	2,056	100%	1,309	747

Note: in the group of female students, the sex specifications "diverse" as well as "without specification" are also included; As of: 01.12.2021



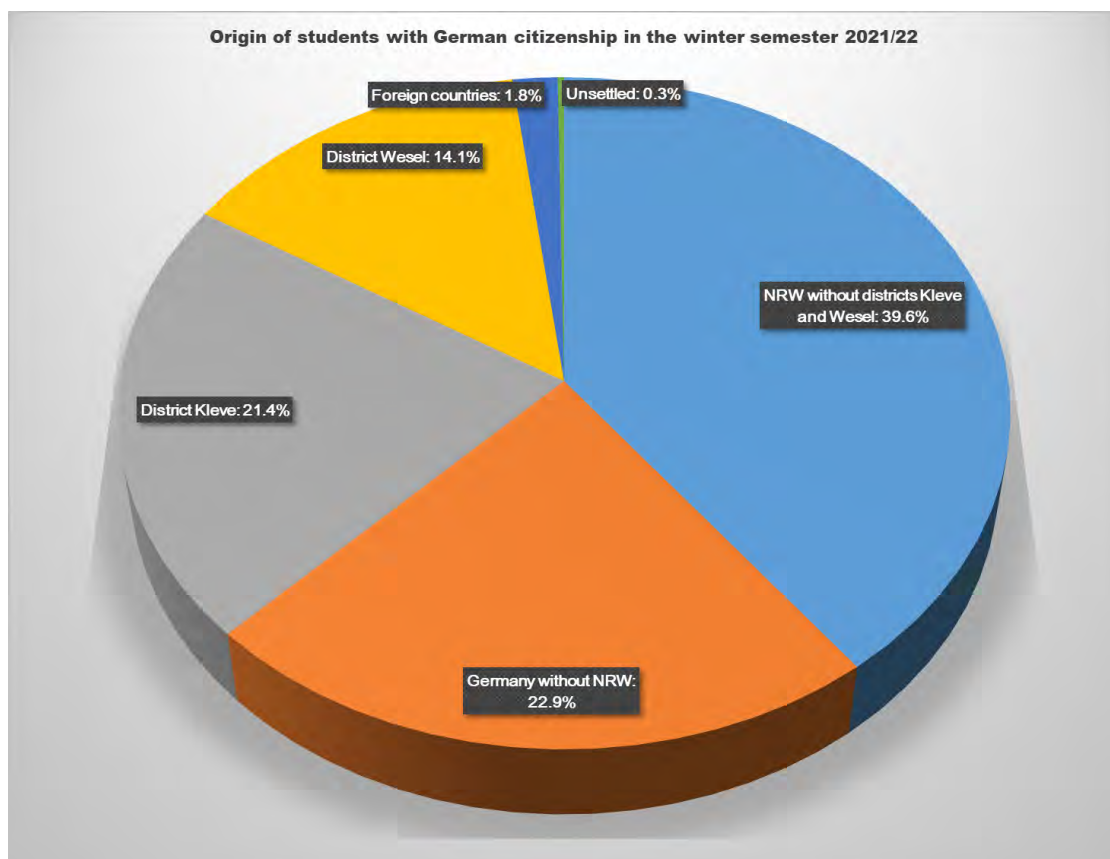


4.06 Origin of German students

Of students with German citizenship, 882 (75 per cent) obtained their university entrance qualification in North Rhine-Westphalia.

Origin of German students	Number	Share
NRW without districts Kleve and Wesel	465	39.6%
District Kleve	251	21.4%
District Wesel	166	14.1%
Baden-Württemberg	62	5.3%
Lower Saxony	47	4.0%
Bavaria	39	3.3%
Hesse	32	2.7%
Rhineland-Palatinate	31	2.6%
Foreign countries	21	1.8%
Saxony	13	1.1%
Berlin	11	0.9%
Hamburg	9	0.8%
Schleswig-Holstein	8	0.7%
Bremen	7	0.6%
Brandenburg	3	0.3%
Thuringia	3	0.3%
Unsettled	3	0.3%
Saarland	2	0.2%
Saxony-Anhalt	2	0.2%
Mecklenburg-Vorpommern	-	-
Gesamt	1,175	100%

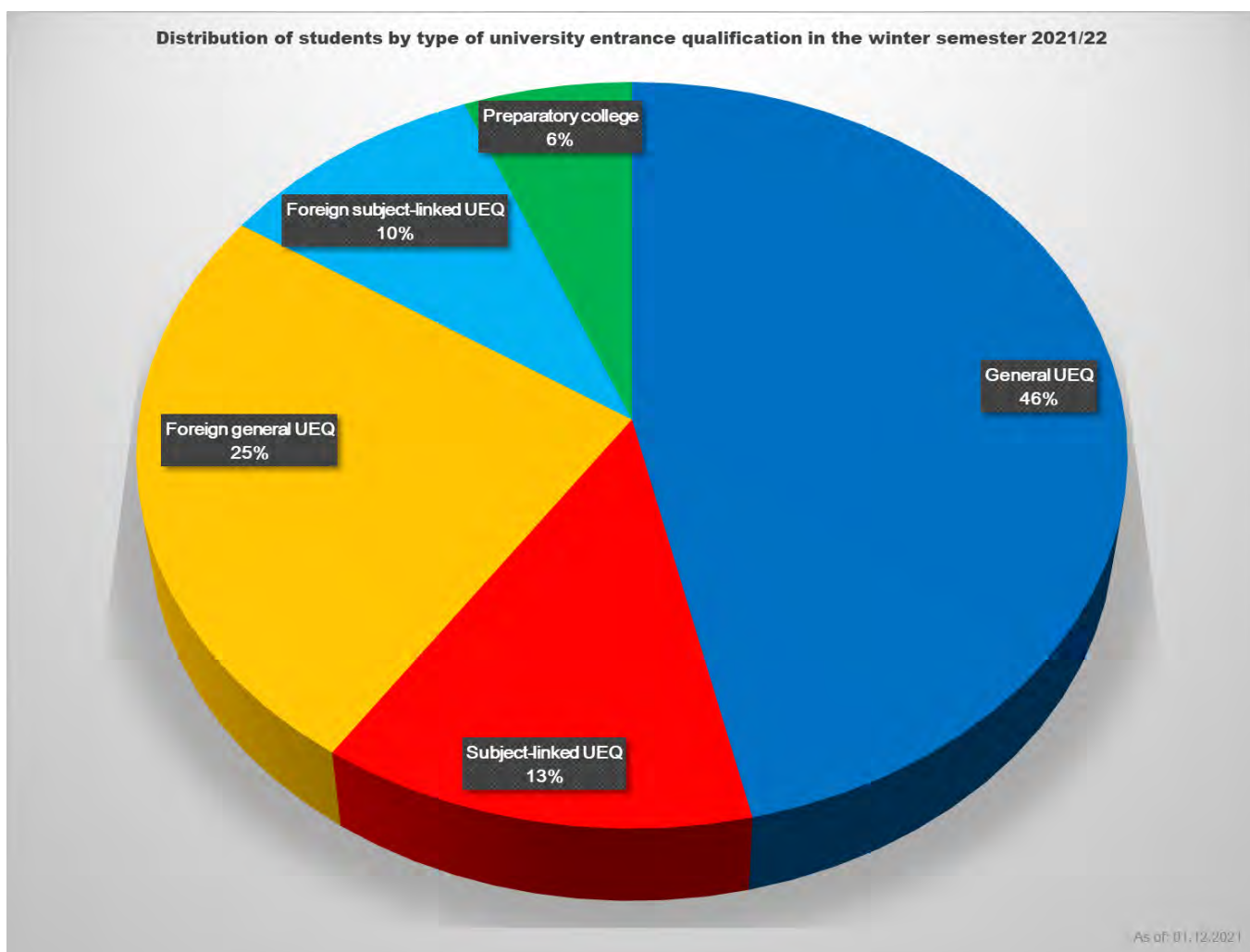
As of: 01.12.2021



4.07 Distribution of students by type of university entrance qualification

The following diagram depicts the proportion of currently enrolled students by type of *university entrance qualification* (UEQ).

Included are the 23 currently enrolled exchange students.

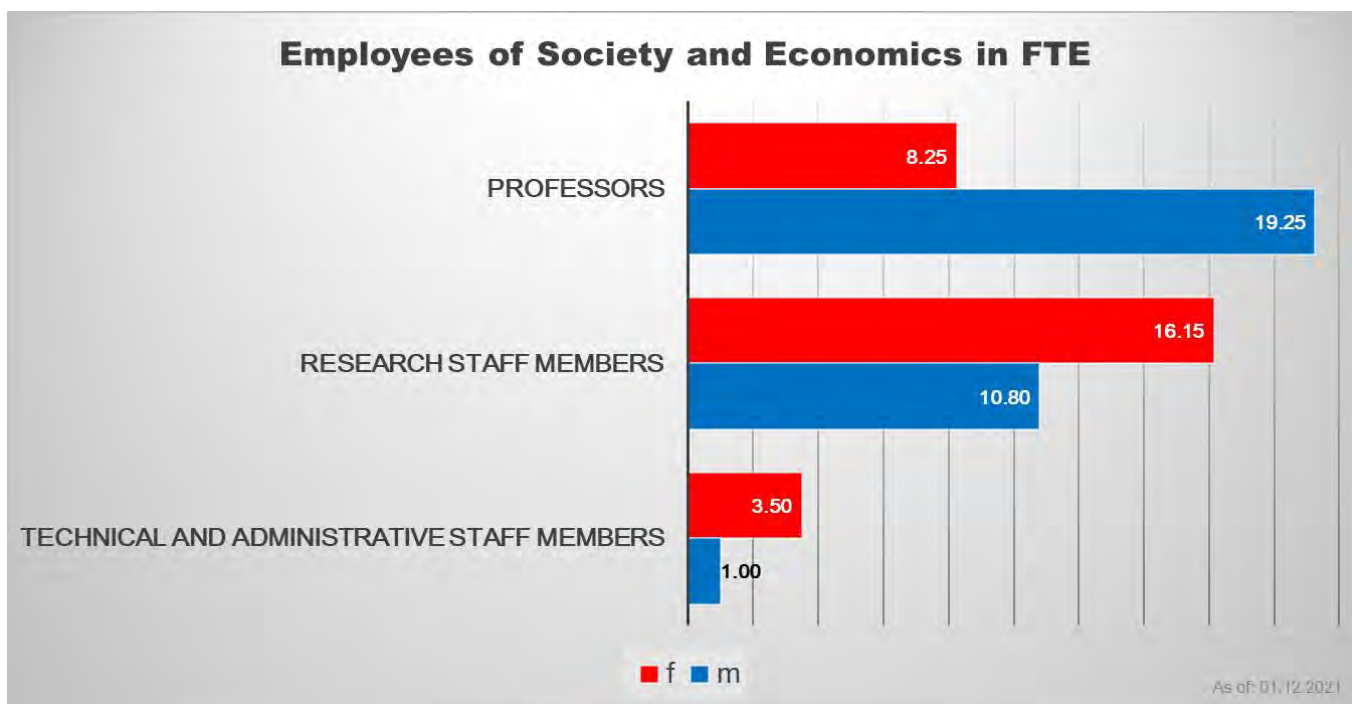


4.08 Employees of the Faculty

Employees of Society and Economics in FTE	f	m	Total
Professors	8.25	19.25	27.50
Research staff members	16.15	10.80	26.95
Technical and administrative staff members	3.50	1.00	4.50
Total	27.90	31.05	58.95

As of: 01.12.2021

In the Faculty of Society and Economics, women account for 47 per cent of all staff, and 30 per cent of professors (FTE).



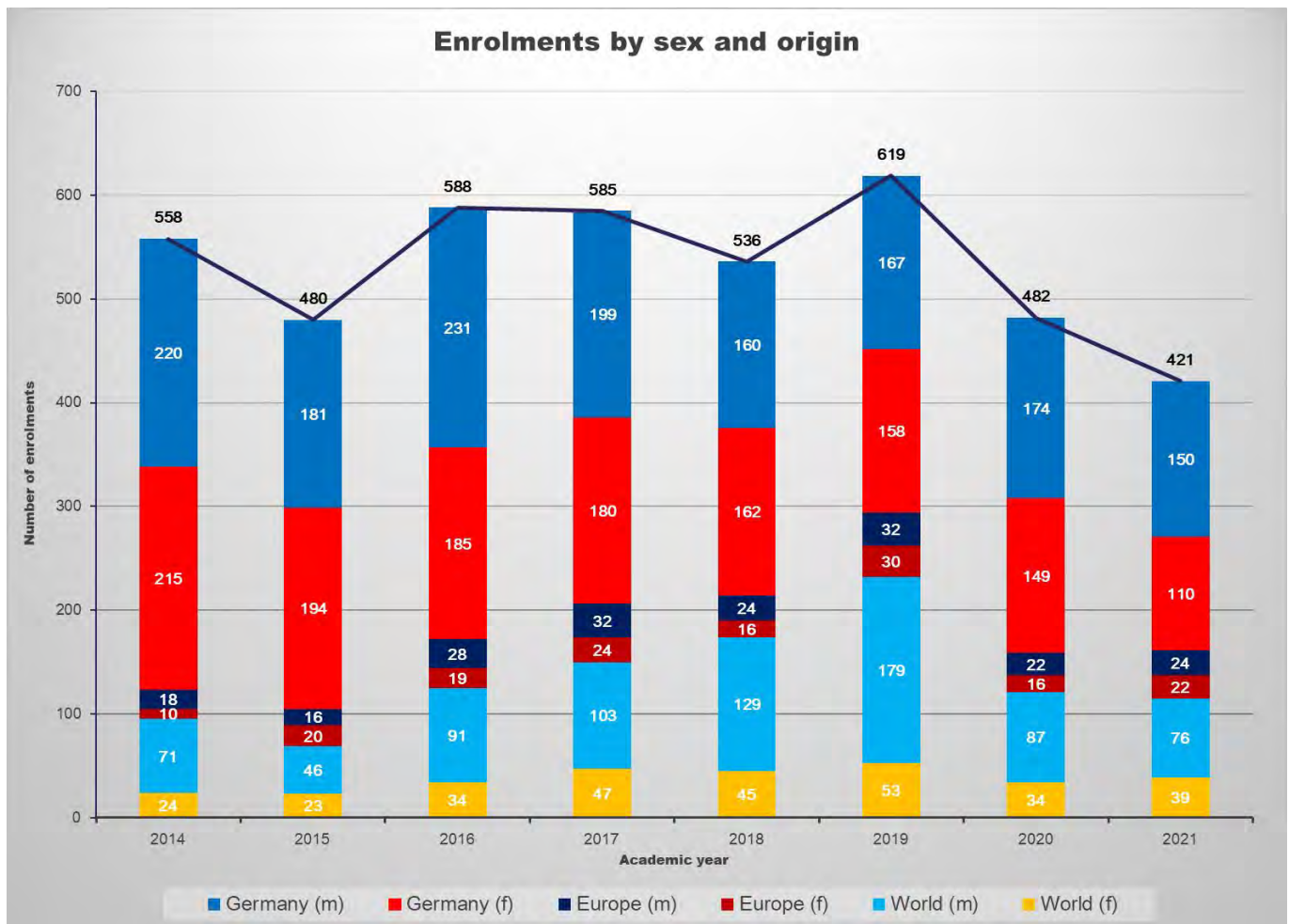
As of: 01/12/2021

5 Faculty of Communication and Environment

5.01 Enrolment by sex and origin

Students group	Academic year								Total
	2014	2015	2016	2017	2018	2019	2020	2021	
Germany (m)	220	181	231	199	160	167	174	150	1,482
Germany (f)	215	194	185	180	162	158	149	110	1,353
Europe (m)	18	16	28	32	24	32	22	24	196
Europe (f)	10	20	19	24	16	30	16	22	157
World (m)	71	46	91	103	129	179	87	76	782
World (f)	24	23	34	47	45	53	34	39	299
Total	558	480	588	585	536	619	482	421	4,269

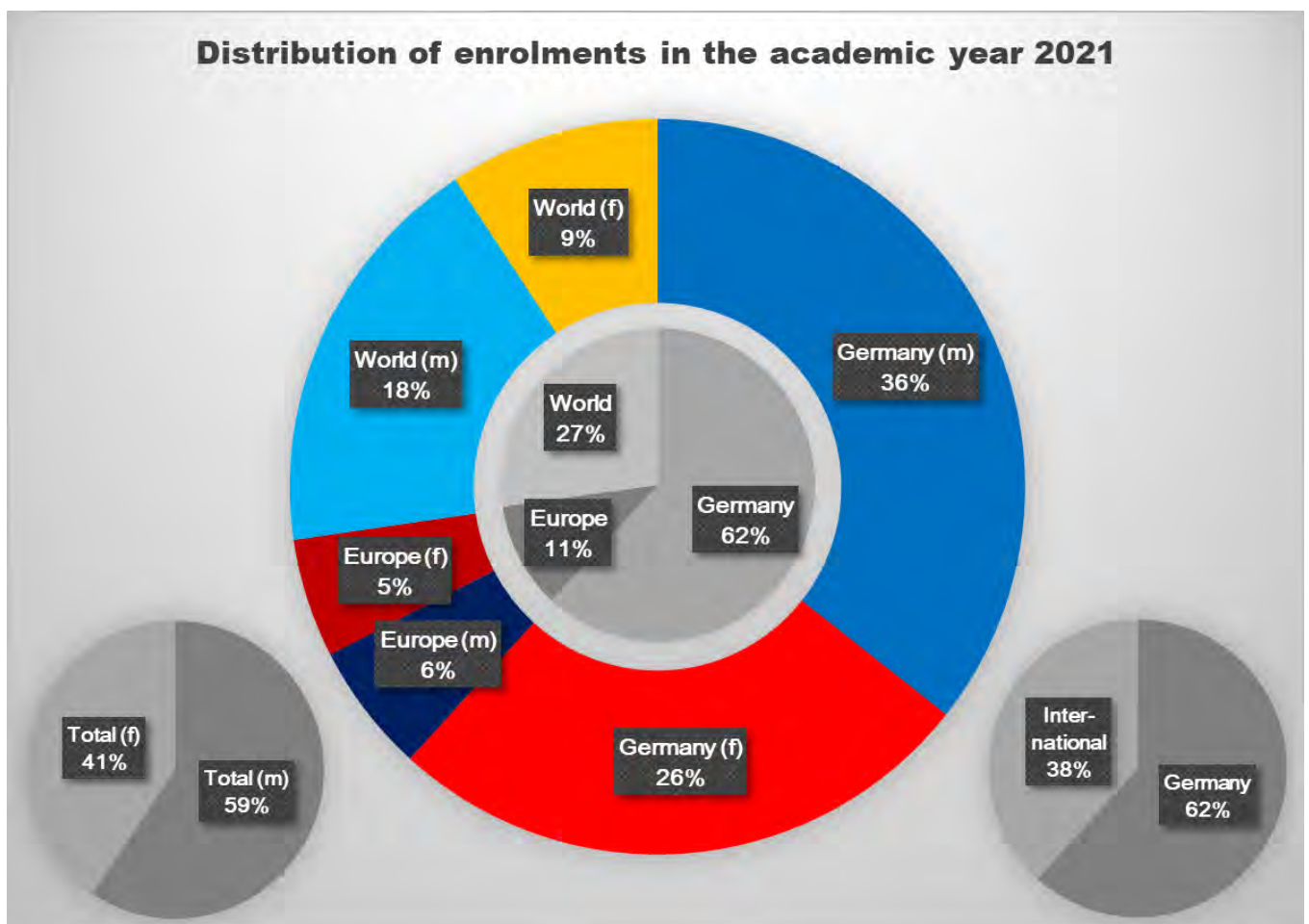
Note: in the groups of female students, the sex specifications "diverse" as well as "without specification" are also included; As of: 01.12.2021



5.02 Distribution of enrolments by sex and origin

The following diagram illustrates how enrolments in the current academic year are distributed in percentage terms according to sex and origin. The origin was determined according to the state in which the university entrance qualification was acquired.

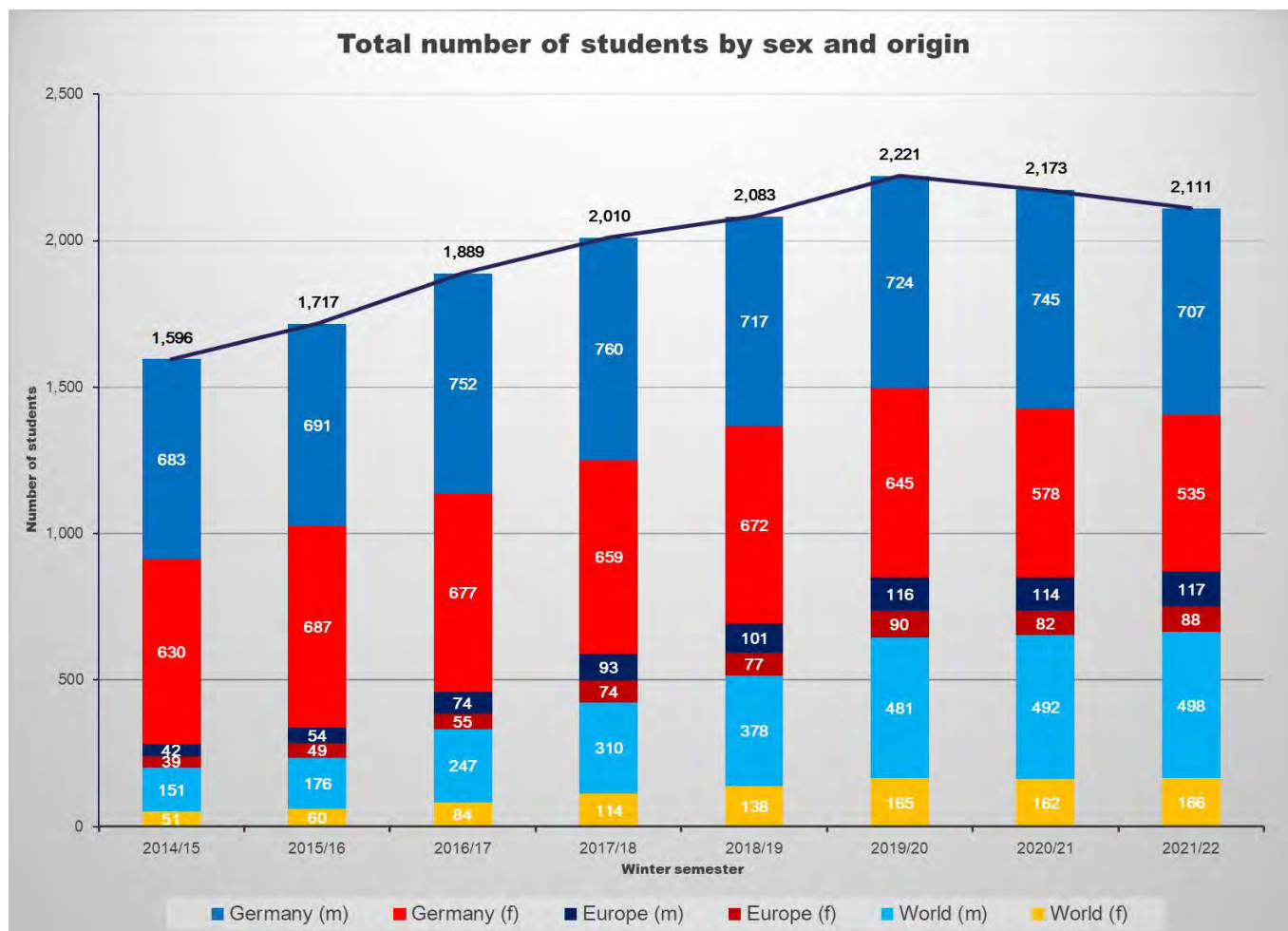
The proportion of women is 41 per cent overall, 42 per cent of newly enrolled students with a German university entrance qualification, 48 per cent of other Europeans and 34 per cent of non-European enrolments.



5.03 Students by sex and origin

Students group	Winter semester							
	2014/15	2015/16	2016/17	2017/18	2018/19	2019/20	2020/21	2021/22
Germany (m)	683	691	752	760	717	724	745	707
Germany (f)	630	687	677	659	672	645	578	535
Europe (m)	42	54	74	93	101	116	114	117
Europe (f)	39	49	55	74	77	90	82	88
World (m)	151	176	247	310	378	481	492	498
World (f)	51	60	84	114	138	165	162	166
Total	1,596	1,717	1,889	2,010	2,083	2,221	2,173	2,111

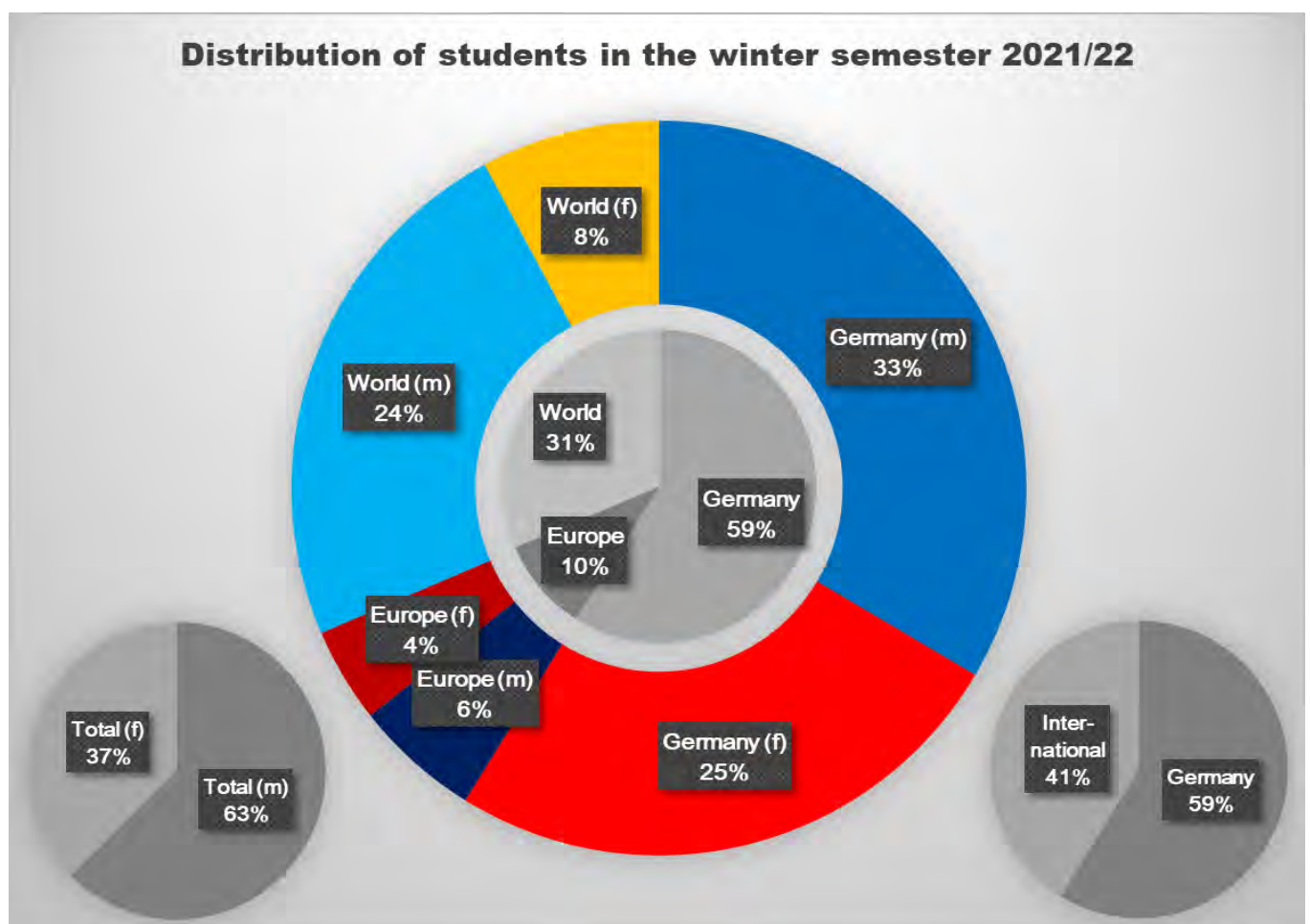
Note: in the groups of female students, the sex specifications "diverse" as well as "w without specification" are also included; As of: 01.12.2021



5.04 Distribution of students by sex and origin

The following diagram illustrates how students in the current academic year are distributed in percentage terms according to sex and origin. The origin was determined according to the state in which the university entrance qualification was acquired.

The proportion of women (37 per cent overall) is highest among German students (43,1 per cent), followed by other Europeans (42,9 per cent) and students from the rest of the world (12 per cent).

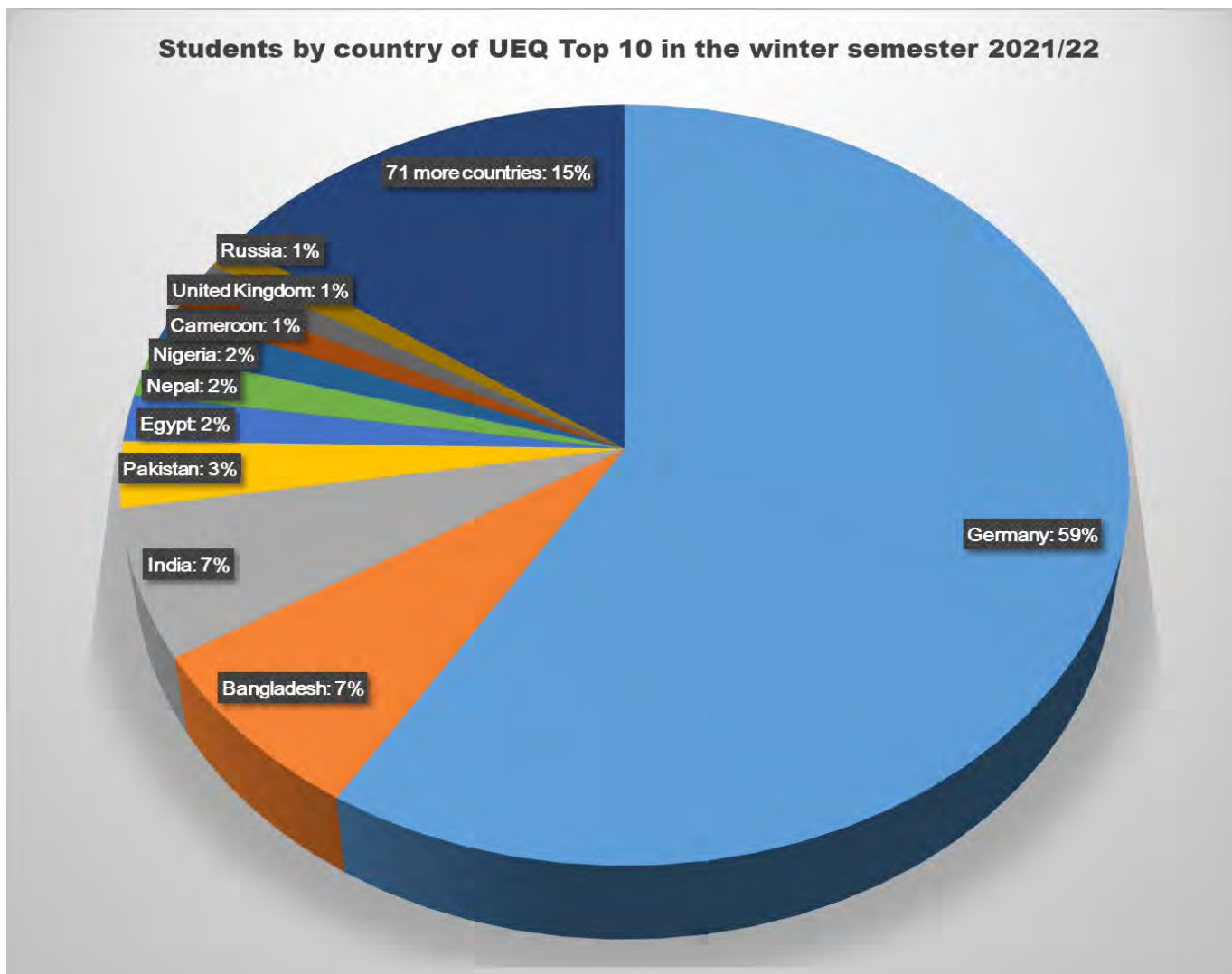


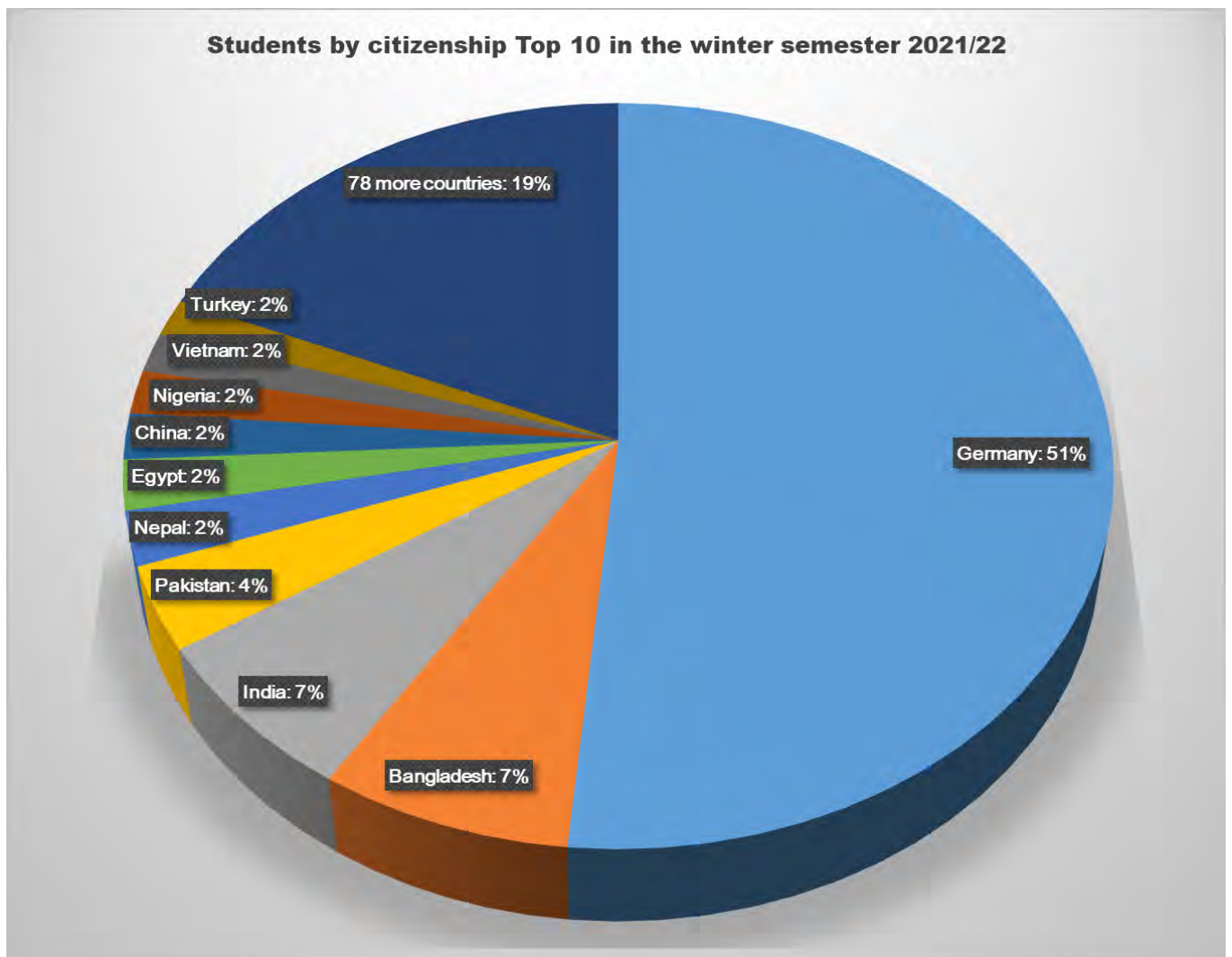
5.05 Students by country of UEQ and by citizenship

Country of UEQ	Stud.	Share	Stud. (f)	Stud. (m)
Germany	1,242	58.8%	535	707
Bangladesh	155	7.3%	32	123
India	134	6.3%	31	103
Pakistan	59	2.8%	4	55
Egypt	42	2.0%	7	35
Nepal	40	1.9%	13	27
Nigeria	37	1.8%	2	35
Cameroon	28	1.3%	7	21
United Kingdom	26	1.2%	4	22
Russia	25	1.2%	17	8
71 more countries	323	15.3%	137	186
Total	2,111	100%	789	1,322

Citizenship	Stud.	Share	Stud. (f)	Stud. (m)
Germany	1,087	51.5%	482	605
Bangladesh	160	7.6%	32	128
India	146	6.9%	36	110
Pakistan	77	3.6%	6	71
Nepal	50	2.4%	13	37
Egypt	46	2.2%	8	38
China	42	2.0%	13	29
Nigeria	40	1.9%	4	36
Vietnam	36	1.7%	17	19
Turkey	34	1.6%	10	24
78 more countries	393	18.6%	168	225
Total	2,111	100%	789	1,322

Note: in the group of female students, the sex specifications "diverse" as well as "without specification" are also included; As of: 01.12.2021



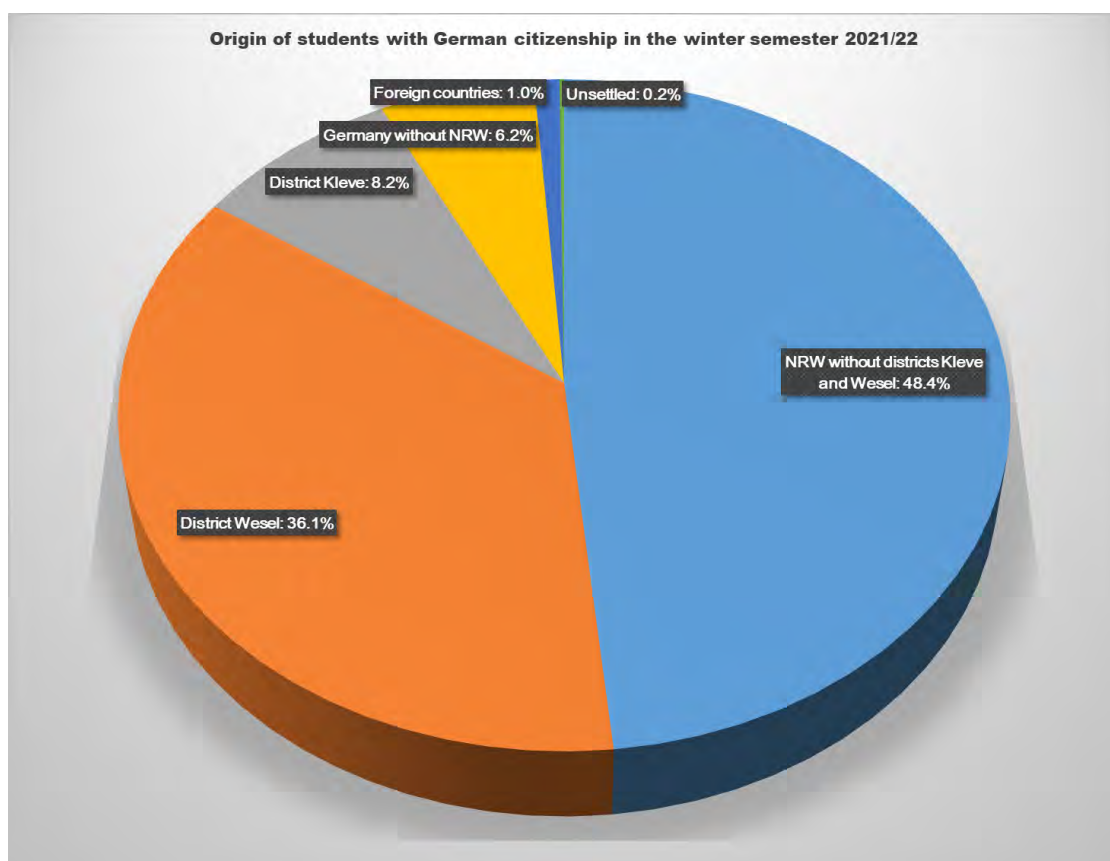


5.06 Origin of German students

Of students with German citizenship, 1,007 (93 per cent) obtained their university entrance qualification in North Rhine-Westphalia.

Origin of German students	Number	Share
NRW without districts Kleve and Wesel	526	48.4%
District Wesel	392	36.1%
District Kleve	89	8.2%
Lower Saxony	20	1.8%
Baden-Württemberg	15	1.4%
Foreign countries	11	1.0%
Hesse	8	0.7%
Rhineland-Palatinate	7	0.6%
Bavaria	6	0.6%
Saxony	3	0.3%
Berlin	2	0.2%
Brandenburg	2	0.2%
Saxony-Anhalt	2	0.2%
Unsettled	2	0.2%
Hamburg	1	0.1%
Thuringia	1	0.1%
Bremen	-	-
Mecklenburg-Vorpommern	-	-
Saarland	-	-
Schleswig-Holstein	-	-
Gesamt	1,087	100%

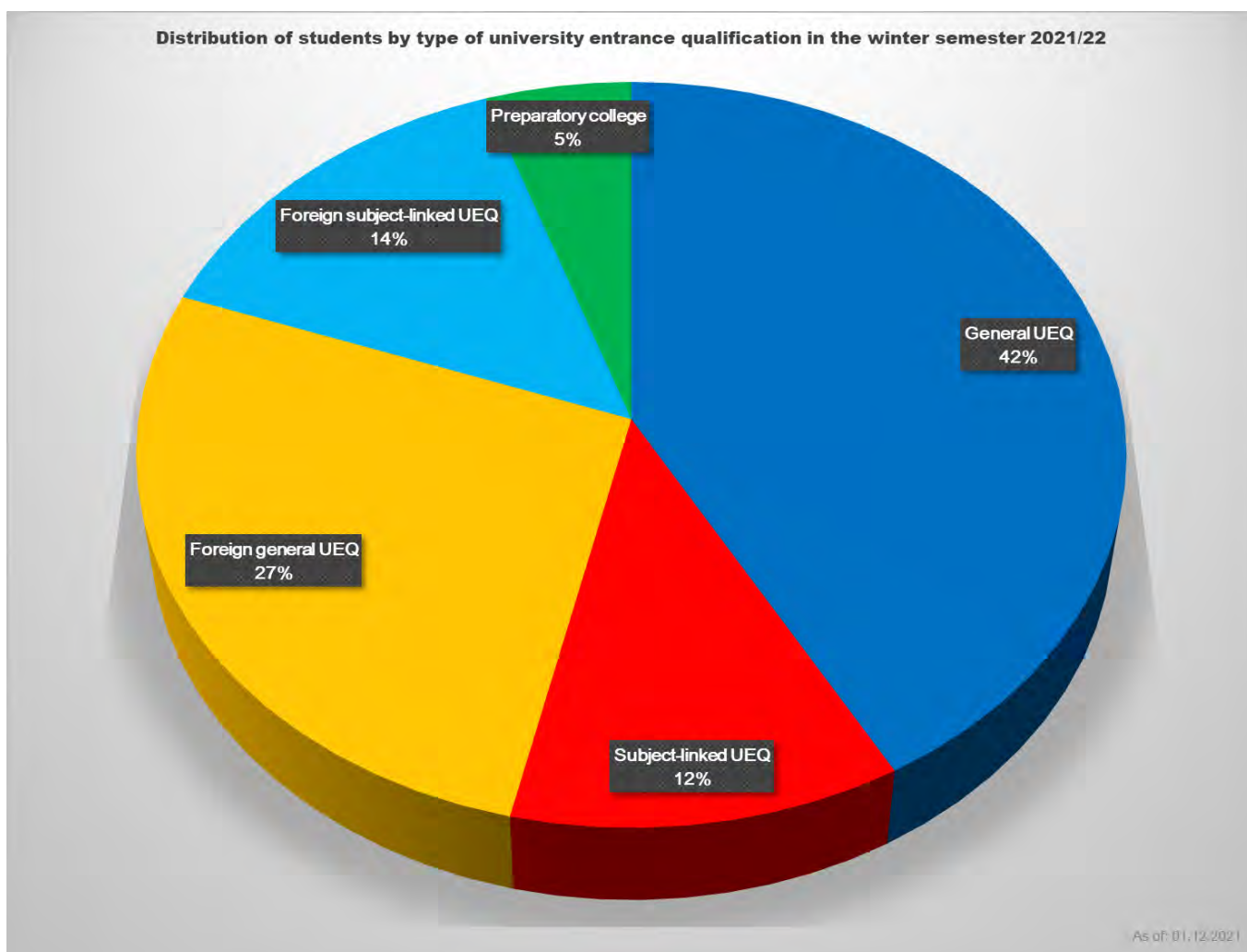
As of: 01.12.2021



5.07 Distribution of students by type of university entrance qualification

The following diagram depicts the proportion of currently enrolled students by type of *university entrance qualification* (UEQ).

Included are the eight currently enrolled exchange students.

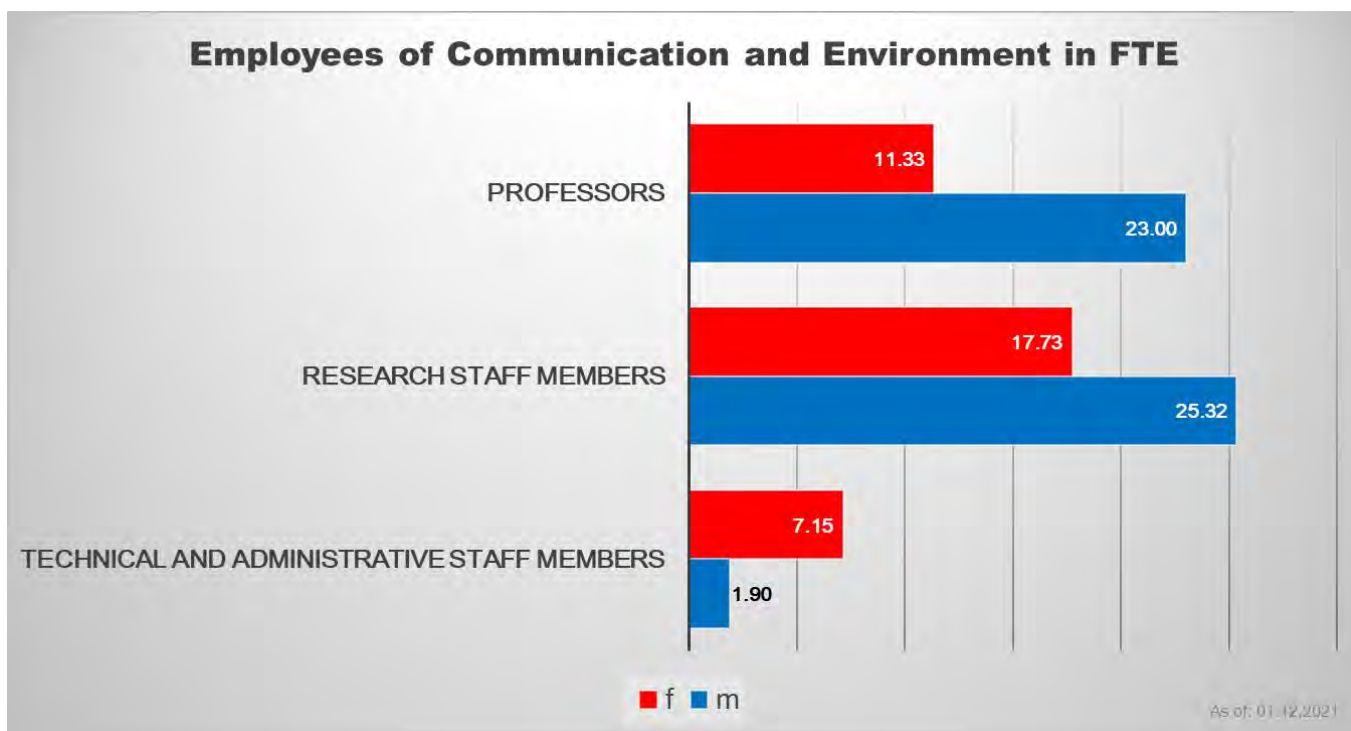


5.08 Employees of the Faculty

Employees of Communication and Environment in FTE	f	m	Total
Professors	11.33	23.00	34.33
Research staff members	17.73	25.32	43.05
Technical and administrative staff members	7.15	1.90	9.05
Total	36.22	50.22	86.44

As of: 01.12.2021

In the Faculty of Communication and Environment, women account for 42 per cent of all staff, and 33 per cent of professors (FTE).



As of: 01.12.2021