

STUDY SCHEDULE

INTERNATIONAL RELATIONS

BACHELOR OF ARTS



Faculty
Society and Economics

Kleve, 10.11.2015

TABLE OF CONTENT

RECOMMENDED STUDY PLAN	1
IR_1 BASICS OF INTERNATIONAL RELATIONS.....	2
IR_2 BASICS OF ECONOMICS.....	4
IR_3 BASICS OF BUSINESS ADMINISTRATION AND SOCIAL SCIENCES	6
IR_4 DESCRIPTIVE STATISTICS	9
IR_5 DOMESTIC POLICY	10
IR_6 CONSTITUTION OF STATES	11
IR_7 BASIC METHODS	13
IR_8 INTERNATIONAL AFFAIRS	15
IR_9 EUROPEAN INTEGRATION	16
IR_10 EUROPEAN UNION LAW.....	18
IR_11 PUBLIC CHOICE THEORY	19
IR_12 REGIONAL INTEGRATION.....	20
IR_13 ECONOMIC POLICY IN AN INTERNATIONAL ENVIRONMENT.....	22
IR_14 INTERNATIONAL ORGANISATIONS	24
IR_15 PEACE STUDIES AND SECURITY POLICY	25
IR_16 DEVELOPMENT AND HUMAN RIGHTS	27
IR_17 PUBLIC INTERNATIONAL LAW	30
IR_18 PROJECT.....	31
IR_19 COMPETITION AND REGULATION	32
IR_20 SOCIOCULTURAL FACTORS	34
IR_21 INTERNATIONAL LAW.....	37
IR_22 ENERGY AND ENVIRONMENTAL POLICY.....	39
IR_23 INTERNATIONAL FINANCIAL MARKETS.....	41
IR_24 NEW TRENDS AND THREATS IN POLITICS	43
IR_25 DIPLOMATIC SKILLS.....	45
IR_26 PROJECT.....	48
IR_27 ELECTIVE SUBJECTS.....	49
IR_28 INTERNSHIP OR SEMESTER ABROAD.....	69
IR_29 WORKSHOP: ACADEMIC WRITING (CERTIFICATE).....	70

IR_30	APPLIED PROJECT	71
IR_31	PROJECT.....	72
IR_32	BACHELOR THESIS	73
IR_33	COLLOQUIUM	74

RECOMMENDED STUDY PLAN

SEMESTER 1	Basics of International Relations	Basics of Economics	Basics of Business Administration and Social Sciences	Descriptive Statistics	Domestic Policy	Constitution of States
	5 CP	5 CP	5 CP	5 CP	5 CP	5 CP
SEMESTER 2	Basic Methods	International Affairs	European Integration	European Union Law	Public Choice Theory	Regional Integration
	5 CP	5 CP	5 CP	5 CP	5 CP	5 CP
SEMESTER 3	Economic Policy in an International Environment	International Organisations	Peace Studies and Security Policy	Development and Human Rights	Public International Law	Project
	6 CP	5 CP	5 CP	6 CP	5 CP	5 CP
SEMESTER 4	Competition and Regulation	Sociocultural Factors	International Law	Energy and Environmental Policy	Elective Subjects	
	5 CP	5 CP	5 CP	5 CP	8 CP	
SEMESTER 5	International Financial Markets	New Trends and Threats in Politics	Diplomatic Skills	Project	Elective Subjects	
	5 CP	6 CP	6 CP	5 CP	8 CP	
SEMESTER 6	Internship or Semester Abroad					
	30 CP					
SEMESTER 7	Workshop: Academic Writing	Applied Project	Project	Bachelor Thesis		Colloquium
	5 CP	5 CP	5 CP	12 CP		3 CP
Political Science		Economics	Law	Social Sciences	Methods	

IR_1 BASICS OF INTERNATIONAL RELATIONS

MODULE-NO.	IR_1
COURSES	IR_1.1 History of Doctrines and Political Ideas IR_1.2 Theories of International Relations
EQUIVALENT	-
RESPONSIBLE PROFESSOR	Prof. Dr. Jakob Lempp
CREDIT POINTS	5 CP
CONTACT HOURS	6 CH per week
WORKLOAD	180 h
SIGNIFICANCE OF MARK	2.9 %
STUDY SEMESTER	1 st Semester
OFFER	Winter Term
LANGUAGE	English
CLASSIFICATION	Required Course
PREREQUISITES	None
RECOMMENDED PREREQUISITES	None
REQUIREMENTS FOR THE AWARDING OF CREDIT POINTS	Examination
POSSIBLE EXAMINATION	Written Exam, Assignment, or any combination
LEARNING OUTCOMES	<p>After successful completion of the course students will have a comprehensive overview of political theory, the history of political thought and the most important theories of international relations.</p> <p>Graduates will be equipped with the knowledge and tools to discuss various political doctrines, ideas and the evolution of international relations within a historical context.</p> <p>Graduates will be able to define the academic discipline of International Relations. They will be able to illustrate the importance and impact of basic values such as security, freedom, order, justice, and welfare.</p>

IR_1.1 HISTORY OF DOCTRINES AND POLITICAL IDEAS

EQUIVALENT	-
TYPE	Lecture
SIZE OF GROUP	Up to 60
CREDIT POINTS	2 CP
CONTACT HOURS	2 CH per week
WORKLOAD	60 h
BIBLIOGRAPHY	<p>Dryzek, J., Honig, B., Phillips, A. eds. (2008) <i>The Oxford Handbook of Political Theory</i>, Oxford: Oxford University Press.</p> <p>Gingell, J., A. Little, and C. Winch, eds. (2000) <i>Modern Political Thought</i>, New York:</p>

	Routledge.
CONTENT	After an introduction to the discipline of political science and their various dimensions, the course focuses on the basic concepts of political philosophy. It introduces the most important political thinkers in the Western World and discusses the development and evolution of the main political doctrines and ideas. Contemporary political concepts such as power, state, freedom, justice, fairness, representation, and legitimacy will be analysed and put into historical context.

IR_1.2 THEORIES OF INTERNATIONAL RELATIONS

EQUIVALENT	-
TYPE	Lecture and accompanying Exercise
SIZE OF GROUP	Up to 60
CREDIT POINTS	3 CP
CONTACT HOURS	4 CH per week
WORKLOAD	90 h
BIBLIOGRAPHY	<p>Baylis, J., S. Smith, and P. Owens (2014) <i>The Globalization of World Politics</i>, 6th ed., Oxford: Oxford University Press.</p> <p>Jackson, R. and G. Sorensen (2013) <i>Introduction to International Relations – Theories & Approaches</i>, 5th ed., Oxford: Oxford University Press.</p>
CONTENT	The course provides an insight into the various theoretical foundations and models of international relations. The course focuses (among others) on the following theories of international relations: realism and neo-realism, liberalism, international society, international political economy, social constructivism as well as structuralist, feminist, and Marxist approaches.

IR_2 BASICS OF ECONOMICS

MODULE-NO.	IR_2
COURSES	IR_2.1 Microeconomics IR_2.2 Macroeconomics
EQUIVALENT	IB_5, TL_15
RESPONSIBLE PROFESSOR	Prof. Dr. Hasan Alkas
CREDIT POINTS	5 CP
CONTACT HOURS	6 CH per week
WORKLOAD	150 h
SIGNIFICANCE OF MARK	2.9 %
STUDY SEMESTER	1 st Semester
OFFER	Winter Term
LANGUAGE	English
CLASSIFICATION	Required Course
PREREQUISITES	None
RECOMMENDED PREREQUISITES	None
REQUIREMENTS FOR THE AWARDING OF CREDIT POINTS	Examination
POSSIBLE EXAMINATION	Written Exam
LEARNING OUTCOMES	<p>Upon successful completion of the course, students will be able to describe the basic mechanisms at work in the economic system. They will be able to illustrate the theoretical foundations of demand and supply and the role of consumers, producers, and the public sector. Furthermore, students are enabled to discuss different means and measures affecting the economy in the short- and long-run.</p> <p>They will be able to solve simple diagrammatic and algebraic models in micro- and macroeconomics and to identify applications of, limitations to, and improvements in these models.</p>

IR_2.1 MICROECONOMICS

EQUIVALENT	IB_5.1, TL_15.1
TYPE	Lecture and accompanying Exercise
SIZE OF GROUP	Up to 180
CREDIT POINTS	3 CP
CONTACT HOURS	4 CH per week
WORKLOAD	90 h
BIBLIOGRAPHY	<p>Mankiw, N.G. and M.P. Taylor (2014) <i>Economics</i>, 3rd ed., London: Cengage Learning.</p> <p>Pyndick, R.S. and D.L. Rubinfeld (2012) <i>Microeconomics</i>, 8th international ed., Englewood Cliffs: Prentice-Hall.</p>

	Varian, H. (2014) <i>Intermediate Microeconomics</i> . New York: W.W. Norton & Co.
CONTENT	<p>The course will provide the students with the basic microeconomic concepts, tools and theoretical foundations. The main topics to be covered are:</p> <ul style="list-style-type: none"> • economic principles • supply and demand • economics of the public sector • production costs and the organisation of markets • economics of factor markets • consumer preferences and budget constraints <p>Throughout the course students will be given a short introduction to game theory, information problems, and principal-agent theory.</p>

IR_2.2 MACROECONOMICS

EQUIVALENT	IB_5.2, TL_15.2
TYPE	Lecture
SIZE OF GROUP	Up to 180
CREDIT POINTS	2 CP
CONTACT HOURS	2 CH per week
WORKLOAD	60 h
BIBLIOGRAPHY	<p>Burda, M. and C. Wyplosz (2013) <i>Macroeconomics: A European Text</i>, 6th ed., Oxford: Oxford University Press.</p> <p>Mankiw, N.G. and M.P. Taylor (2014) <i>Economics</i>, 3rd ed., London: Cengage Learning.</p>
CONTENT	<p>The course will provide the students with the basic macroeconomic concepts, tools and theoretical foundations. The main topics to be covered are:</p> <ul style="list-style-type: none"> • macroeconomic accounts and data • long-run economic development • labour market and unemployment • monetary economics • open economy • short-run fluctuations • effects of economic policy

IR_3 BASICS OF BUSINESS ADMINISTRATION AND SOCIAL SCIENCES

MODULE-NO.	IR_3
COURSES	IR_3.1 Basics of Business Administration IR_3.2 Basics of Social Sciences
EQUIVALENT	IB_1
RESPONSIBLE PROFESSOR	Prof. Dr. Norbert Dautzenberg
CREDIT POINTS	5 CP
CONTACT HOURS	4 CH per week
WORKLOAD	150 h
SIGNIFICANCE OF MARK	2.9 %
STUDY SEMESTER	1 st Semester
OFFER	Winter Term
LANGUAGE	English
CLASSIFICATION	Required Course
PREREQUISITES	None
RECOMMENDED PREREQUISITES	None
REQUIREMENTS FOR THE AWARDING OF CREDIT POINTS	Examination
POSSIBLE EXAMINATION	Written Exam
LEARNING OUTCOMES	<p>At the end of the course students will have an overview of the most important methodological approaches and concepts of business administration and social sciences. In such the module serves as a basis for further studies in the relevant fields.</p> <p>After completing the module students will be able to describe the core aspects of business administration and social sciences and will be able to illustrate, contrast, and apply the main concepts and theories from the fields of business administration and sociology. Through the successful participation in this module students are able to recognise the basics of doing business inside a company. They are also able to discuss critically the role of an entrepreneur and the process of business planning.</p>

IR_3.1 BASICS OF BUSINESS ADMINISTRATION

EQUIVALENT	GD_4.1, IB_1.1, TL_1.1
TYPE	Lecture
SIZE OF GROUP	Up to 240
CREDIT POINTS	3 CP
CONTACT HOURS	2 CH per week
WORKLOAD	90 h
BIBLIOGRAPHY	<p>Dias, L. and A. J. Shah (2009) <i>Introduction to Business</i>, Columbus Ohio: McGraw Hill Higher Education.</p> <p>Nickels, W., J. McHugh, and S. McHugh (2012) <i>Understanding Business</i>, 10th ed., Columbus</p>

	Ohio: McGraw Hill Higher Education. Nickels, W. G., J. McHugh, and S. McHugh (2013) <i>Business: Connecting Principles to Practice</i> , 2 nd ed., Columbus Ohio: McGraw Hill Higher Education.
CONTENT	The main topics to be covered are: <ul style="list-style-type: none"> • business planning and entrepreneurship • business models, target systems and strategies (meaning of a business model, target system of an business, strategy development, products and services) • analysis of market, customer and competitor (analysis of the market and the framework, competitor analysis, portfolio techniques, SWOT-analysis, marketing) • design of the net product (net product and value chain, application of the value chain concept, lean production, franchising) • corporation structures (basics and connections, legal form, organisational structure, corporate governance, human resource management, corporate development) • accounting (basics and connections, external accounting, internal accounting, planning calculations) • financing and shareholder value (basics and connections, financing, due diligence, shareholder value approach) • summary: business plan

IR_3.2 BASICS OF SOCIAL SCIENCES

EQUIVALENT	IB_1.2
TYPE	Lecture
SIZE OF GROUP	Up to 120
CREDIT POINTS	2 CP
CONTACT HOURS	2 CH per week
WORKLOAD	60 h
BIBLIOGRAPHY	Giddens, A. (2013) <i>Sociology</i> , 7 th ed., Cambridge: Cambridge University Press. Hunt, E.F. and D.C. Colander (2015) <i>Social Science: An Introduction to the Study of Society</i> , 15 th international ed., Boston, MA: Pearson. Newton, K. and J.W. van Deth (2009) <i>Foundations of Comparative Politics</i> , 2 nd ed., Cambridge: Cambridge University Press.
CONTENT	<p>Social sciences, in general, comprise all academic disciplines concerned with the theory and analysis of human society as well as social relationships. Following a holistic approach the various relevant disciplines, such as anthropology, economics, history, political sciences, psychology, or sociology, will be introduced and their interdependencies as well as their major conceptual differences will be addressed. The role of the various disciplines in explaining human society and social relationships will be discussed.</p> <p>Having gained an overview of the central themes and disciplines core issues, questions and challenges in the field of social sciences will be introduced and analysed in particular from sociology and a political sciences-perspective. Main topics to be covered include:</p> <p>Social sciences, in general, comprise all academic disciplines concerned with the theory and analysis of human society as well as social relationships. Following a holistic approach the various relevant disciplines, such as anthropology, economics, history, political sciences,</p>

	<p>psychology, or sociology, will be introduced and their interdependencies as well as their major conceptual differences will be addressed. The role of the various disciplines in explaining human society and social relationships will be discussed.</p> <p>Having gained an overview of the central themes and disciplines core issues, questions and challenges in the field of social sciences will be introduced and analysed in particular from sociology- and a political sciences-perspective. Main topics to be covered include:</p> <ul style="list-style-type: none">• social Identity• social Structure• conflict and Consensus• social Inequality• governmental Forms and Functions• social and Political Change• social and Political Integration• government and the Economy• institution-building <p>Necessary concepts, methods and tools are presented and explained throughout the course.</p>
--	--

IR_4 DESCRIPTIVE STATISTICS

MODULE-NO.	IR_4
EQUIVALENT	IB_4, TL_3
RESPONSIBLE PROFESSOR	Prof. Dr. Gernot Müller
TYPE	Lecture and accompanying Exercise
SIZE OF GROUP	Up to 180
CREDIT POINTS	5 CP
CONTACT HOURS	4 CH per week
WORKLOAD	150 h
SIGNIFICANCE OF MARK	2.9 %
STUDY SEMESTER	1 st Semester
OFFER	Winter Term
LANGUAGE	English
CLASSIFICATION	Required Course
PREREQUISITES	None
RECOMMENDED PREREQUISITES	None
REQUIREMENTS FOR THE AWARDING OF CREDIT POINTS	Examination
POSSIBLE EXAMINATION	Written Exam
LEARNING OUTCOMES	The course aims to provide students with basic statistics applied by management and administration. By the end of the course, they will know the main concepts and can assess the relevance and shortcomings of these techniques. Furthermore, students will be able to use the statistical methods in order to solve realistic decision problems and learn to draw conclusions from available data.
BIBLIOGRAPHY	Levin, R. I., and D. S. Rubin (2011) <i>Statistics for Management</i> , 7 th ed., Dorling Kindersley. Sullivan III, M. (2013) <i>Fundamentals of Statistics: Informed Decisions Using Data</i> , 4 th ed., Boston: Pearson Education.
CONTENT	The main focus is on descriptive statistics and probability theory with practical case studies and exercises from economics, business management, and political and social sciences. Main topics to be covered include: <ul style="list-style-type: none"> • data collection and presenting techniques; • measures of location, position, dispersion, and concentration; • probability theory and distributions; • sampling theory and distributions; • introduction to estimation, formulation of hypotheses, tests of significance, and confidence intervals; • analysis of variance; • fundamentals of time series analysis.

IR_5 DOMESTIC POLICY

MODULE-NO.	IR_5
EQUIVALENT	-
RESPONSIBLE PROFESSOR	Prof. Dr. Jakob Lempp
TYPE	Lecture and accompanying Exercise
SIZE OF GROUP	Up to 60
CREDIT POINTS	5 CP
CONTACT HOURS	4 CH per week
WORKLOAD	150 h
SIGNIFICANCE OF MARK	2.9 %
STUDY SEMESTER	1 st Semester
OFFER	Winter Term
LANGUAGE	English
CLASSIFICATION	Required Course
PREREQUISITES	None
RECOMMENDED PREREQUISITES	None
REQUIREMENTS FOR THE AWARDING OF CREDIT POINTS	Examination
POSSIBLE EXAMINATION	Written Exam, Assignment
LEARNING OUTCOMES	<p>The students will be able to identify the most important fields of domestic politics and the key-players in the political system of the Federal Republic of Germany. They will be in the position to reflect decision-making processes and institutions within a political system.</p> <p>At the end of the lecture, students will be familiar with the different levels of the domestic policy, with policy analysis as well as some selected policy areas.</p>
BIBLIOGRAPHY	<p>Newton, K. et al (2012) <i>Foundations of Comparative Politics</i>, Cambridge: CUP.</p> <p>Padgett, S., W. Paterson, and G. Smith, eds. (2014) <i>Developments in German Politics 3</i>, Basingstoke: Palgrave Macmillan.</p> <p>Powell, G. et al (2014) <i>Comparative Politics Today</i>, 11th ed., Boston: Pearson.</p> <p>Roskin, M.G. et al (2013) <i>Political science – an introduction</i>, Upper Saddle River: Pearson Prentice Hall.</p>
CONTENT	<p>The course gives a general overview of the domestic institutions, policy-making processes and policies. Using the example of the Federal Republic of Germany, the course illustrates how governments, parliaments and interest groups influence the decision-making processes within the political system of the Federal Republic of Germany. The course also covers policy-making on different political levels, the role of mass media in the policy cycle, the division of powers and selected policy areas.</p>

IR_6 CONSTITUTION OF STATES

MODULE-NO.	IR_6
COURSES	IR_6.1 Constitutional and Administrative Law IR_6.2 Competing Political and Economic Systems
EQUIVALENT	-
RESPONSIBLE PROFESSOR	Prof. Dr. Jakob Lempp
CREDIT POINTS	5 CP
CONTACT HOURS	4 CH per week
WORKLOAD	150 h
SIGNIFICANCE OF MARK	2.9 %
STUDY SEMESTER	1 st Semester
OFFER	Winter Term
LANGUAGE	English
CLASSIFICATION	Required Course
PREREQUISITES	None
RECOMMENDED PREREQUISITES	None
REQUIREMENTS FOR THE AWARDING OF CREDIT POINTS	Examination
POSSIBLE EXAMINATION	Written Exam, Assignment, or any combination
LEARNING OUTCOMES	<p>At the end of the course, students will be able to analyse different types of political systems, such as parliamentary, presidential, semi-presidential or proportional political systems. Students will be familiar with the most important state institutions, their responsibilities and functions. Furthermore, students acquire basic knowledge about the interrelation between political and economic systems.</p> <p>Students will be able to classify problems in public law and solve simple cases relating to public law; to draw comparisons between different legal systems; and to describe ways of legal protection with regard to state actions. Further, students will be able to explain the importance of fundamental rights in law and politics, and to interpret recent cases of constitutional matters.</p>

IR_6.1 CONSTITUTIONAL AND ADMINISTRATIVE LAW

EQUIVALENT	-
TYPE	Lecture
SIZE OF GROUP	Up to 60
CREDIT POINTS	2 CP
CONTACT HOURS	2 CH per week
WORKLOAD	60 h
BIBLIOGRAPHY	<p>Foster, N. and S. Sule (2010) <i>German Legal System and Laws</i>, 4th ed., Oxford: Oxford University Press.</p> <p>Heringa, A.W. and P. Kiiver (2012) <i>Constitutions Compared: An Introduction to Comparative</i></p>

	<p><i>Constitutional Law</i>, 3rd ed., Antwerpen: Intersentia.</p> <p>Künnecke, M. (2010) <i>Tradition and Change in Administrative Law: An Anglo-German Comparison</i>, Berlin, Heidelberg: Springer.</p> <p>Rose-Ackermann, S. and P.L. Lindseth, eds. (2011) <i>Comparative Administrative Law</i>, Cheltenham: Edward Elgar.</p>
CONTENT	<p>The course introduces fundamental principles of public, constitutional and administrative law. It provides a comparison of the legal approaches in different European countries. The module covers the core aspects of constitutional law (state organisation law and fundamental rights), administrative law and public economic law. The different legal roles of government, executive organs and courts of law are presented in various occasions. Fundamental legal principles, such as the rule of law or legitimate expectations, are an important focus. The course covers constitutional basic rights and fundamental freedoms, such as human dignity, freedom of action, as well as personality, equality and property rights. Further, the impact of public law on important issues of society and economy is discussed.</p>

IR_6.2 COMPETING POLITICAL AND ECONOMIC SYSTEMS

EQUIVALENT	-
TYPE	Lecture
SIZE OF GROUP	Up to 60
CREDIT POINTS	3 CP
CONTACT HOURS	2 CH per week
WORKLOAD	90 h
BIBLIOGRAPHY	<p>Almond, G. (2011) <i>Comparative politics today: A World View</i>, Boston: Longman.</p> <p>Hawkesworth, M. and M. Kogan (2004) <i>Encyclopaedia of Government and Politics</i>, London.</p> <p>Newton, K. and J. van Deth (2010): <i>Foundation of Comparative Politics</i>, 2nd ed., Cambridge.</p> <p>Powell, G. B. Jr.; R. J. Dalton and Strom, K. (2014) <i>Comparative Politics Today</i>, 11th ed., Boston: Longman.</p>
CONTENT	<p>The course provides a comprehensive overview of comparative politics. It introduces the concept of the political system and focuses on different types of political systems. Authoritarian and totalitarian dictatorships will be analysed as well as the different types of liberal, democratic, constitutional states, such as presidentialism, parliamentary systems, semi-presidential and proportional systems. By taking into consideration their different functionalities, both formal-legal structures and the real political decision-making processes will be contemplated, respectively. Finally, the interrelations between different political and economic systems (market economy/centrally administrated economy) as well as the political systems of international organisations will be treated exemplarily.</p>

IR_7 BASIC METHODS

MODULE-NO.	IR_7
COURSES	IR_7.1 Project and Campaign Management IR_7.2 Scientific and Presentation Skills
EQUIVALENT	-
RESPONSIBLE PROFESSOR	Prof. Dr. Ralf Klapdor
CREDIT POINTS	5 CP
CONTACT HOURS	4 CH per week
WORKLOAD	150 h
SIGNIFICANCE OF MARK	1.7 %
STUDY SEMESTER	2 nd Semester
OFFER	Summer Term
LANGUAGE	English
CLASSIFICATION	Required Course
PREREQUISITES	None
RECOMMENDED PREREQUISITES	None
REQUIREMENTS FOR THE AWARDING OF CREDIT POINTS	Examination and Certificate (passed/failed)
POSSIBLE EXAMINATION	Written Exam, Assignment, or any combination
LEARNING OUTCOMES	<p>Having successfully completed the module students will have a critical understanding and knowledge of methods and concepts necessary for planning, organising, and conducting projects and campaigns and will be able to demonstrate and apply basic research methods to topics from the fields of economics and politics. Graduates will be able to make an informed choice between different presentation techniques and styles and to demonstrate sound academic writing skills.</p> <p>Campaign Management uses basic methods and tools from project management. In this course both topics are covered and compared. Students will have the ability to apply the tool project management on political campaigns and manage them.</p>

IR_7.1 PROJECT AND CAMPAIGN MANAGEMENT

EQUIVALENT	-
TYPE	Lecture and accompanying Exercise
SIZE OF GROUP	Up to 60
CREDIT POINTS	3 CP
CONTACT HOURS	2 CH per week
WORKLOAD	90 h
BIBLIOGRAPHY	<p>Burton, J. and D. Shea (2015) <i>Campaign Craft: The Strategies, Tactics and Art of Political Campaign Management</i>, 5th ed., Westport: Praeger.</p> <p>Gray, C. and E. Larson (2011) <i>Project Management: The Managerial Process (International</i></p>

	<p><i>Editions</i>), McGraw-Hill.</p> <p>Jeffrey, P. (2009) <i>Project Management: Achieving Competitive Advantage and MS Project</i>, Prentice Hall.</p> <p>Lock, D. (2015) <i>Project Management</i>, 10th ed., Gower Publishing Co Ltd.</p>
CONTENT	<p>Project management is one of the essential ways of achieving an organisation's strategy. This course addresses the basic nature of managing general projects and campaigns. Contents of this module will cover the whole process of project management, including project initiation, project planning, project implementation and project termination.</p> <p>Major topics will include basic concepts of project and project management, project planning methods and techniques, introduction to PERT/CPM, project management life cycle, project controlling</p> <p>Project Management with relevance to Campaign Management includes the following topics: differences of project and campaign management, defining messages, impact of new media (social media etc.), governmental campaigns, importance of political campaign management, finance management.</p>

IR_7.2 SCIENTIFIC AND PRESENTATION SKILLS (CERTIFICATE)

EQUIVALENT	IB_11.2, TL_12.2
TYPE	Lecture and accompanying Practical Training
SIZE OF GROUP	Up to 180
CREDIT POINTS	2 CP
CONTACT HOURS	2 CH per week
WORKLOAD	60 h
BIBLIOGRAPHY	<p>Ethridge, D.E. (2004) <i>Research Methodology and Applied Economics</i>, 2nd ed., Ames, IO: Blackwell.</p> <p>Fakultät Gesellschaft und Ökonomie der Hochschule Rhein-Waal (2011) <i>Academic Writing Manual</i>, mimeo.</p> <p>Weissman, J. (2008) <i>Presenting to Win: The Art of Telling Your Story</i>, 2nd ed., Upper Saddle River, NJ: Prentice Hall.</p>
CONTENT	<p>During the course the relevant steps in conducting and presenting own academic work is discussed. These include:</p> <ul style="list-style-type: none"> • approaching different tasks • planning and organisation of academic work • self-management • basic research methods • literature review • writing an academic paper • referencing and citation rules • presentation techniques <p>Throughout the course students will apply the acquired knowledge and skills to topics from the fields of economics and finance.</p>

IR_8 INTERNATIONAL AFFAIRS

MODULE-NO.	IR_8
EQUIVALENT	-
RESPONSIBLE PROFESSOR	Prof. Dr. Jakob Lempp
TYPE	Lecture and accompanying Exercise
SIZE OF GROUP	Up to 60
CREDIT POINTS	5 CP
CONTACT HOURS	4 CH per week
WORKLOAD	150 h
SIGNIFICANCE OF MARK	2.9 %
STUDY SEMESTER	2 nd Semester
OFFER	Summer Term
LANGUAGE	English
CLASSIFICATION	Required Course
PREREQUISITES	None
RECOMMENDED PREREQUISITES	None
REQUIREMENTS FOR THE AWARDING OF CREDIT POINTS	Examination
POSSIBLE EXAMINATION	Written Exam, Assignment, or any combination
LEARNING OUTCOMES	Having successfully completed the module students will be able to identify the various dimensions of international politics, foreign policy, and transnational policy and will be able to build on this knowledge when analysing topics from international relations in more detail. They will be able to discuss current global events, processes, trends and issues, using appropriate analytical categories.
BIBLIOGRAPHY	Baylis, J., S. Smith and P. Owens (2014) <i>The Globalization of World Politics</i> , 6 th ed., Oxford: Oxford University Press. Heywood, A. (2014) <i>Global Politics</i> , 2 nd ed., Basingstoke: Palgrave. Kegley, C. and S. Blanton (2014): <i>Trend and Transformation</i> , 15 th ed., Boston: Cengage.
CONTENT	The course gives a detailed overview of the academic field of International Relations. It introduces the key concepts and important current issues in international politics and foreign policy. The course includes a brief overview of the modern history of international relations and an introduction to the most important actors in international relations (the state, international organizations, NGOs, and TNCs). It also covers the functioning and organization of foreign policy and diplomacy. Current issues will be discussed and analysed. Besides political aspects, economic and ethical aspects will be looked at.

IR_9 EUROPEAN INTEGRATION

MODULE-NO.	IR_9
COURSES	IR_9.1 European Institutions and Policy IR_9.2 Economics of European Enlargement
EQUIVALENT	-
RESPONSIBLE PROFESSOR	Prof. Dr. Jakob Lempp
CREDIT POINTS	5 CP
CONTACT HOURS	6 CH per week
WORKLOAD	150 h
SIGNIFICANCE OF MARK	2.9 %
STUDY SEMESTER	2 nd Semester
OFFER	Summer Term
LANGUAGE	English
CLASSIFICATION	Required Course
PREREQUISITES	None
RECOMMENDED PREREQUISITES	None
REQUIREMENTS FOR THE AWARDING OF CREDIT POINTS	Examination
POSSIBLE EXAMINATION	Written Exam, Assignment, or any combination
LEARNING OUTCOMES	<p>Upon successful completion of the module students will have a critical understanding of the political system of the European Union. They will be able to describe the historical development of the EU and its institutions and bodies and will be able to illustrate the institutional set-up as well as its operating principles. Students will be able to examine content as well as the roles and functions of the EU institutions and bodies in selected policy areas.</p> <p>Graduates will be able to apply theoretical concepts and methods to analyse regional integration and discuss their impact on the EU. They will be able to interpret economic measures and its applications to the different rounds of enlargement in the EU especially from a structural and political perspective. Students will be able to assess rounds of enlargement depending on their size, potential and impacts on the economic absorption capacity of the EU using real country examples.</p>

IR_9.1 EUROPEAN INSTITUTIONS AND POLICY

EQUIVALENT	-
TYPE	Lecture and accompanying Exercise
SIZE OF GROUP	Up to 60
CREDIT POINTS	3 CP
CONTACT HOURS	4 CH per week
WORKLOAD	90 h

BIBLIOGRAPHY	<p>Bache, I.; George, S.; Bulmer, S. (2015) <i>Politics in the European Union</i>, 4th ed., Oxford: OUP.</p> <p>Nugent, N. (2010) <i>The Government and Politics of the European Union</i>, Houndsmills: Palgrave Macmillan.</p> <p>Peterson, J.; M. Shackleton, M. eds. (2012) <i>The Institutions of the European Union</i>, 3rd revised ed., Oxford: Oxford University Press.</p>
CONTENT	<p>The course examines the structure, functions, and powers of EU institutions and bodies and analyses their policy and decision making processes. The main topics to be covered are the following: history and development of the EU, functions and roles of EU institutions and bodies, development of decision making processes within the EU, introduction to various policy areas (e.g. common agricultural policy, common foreign and security policy), theories of European integration.</p>

IR_9.2 ECONOMICS OF EUROPEAN ENLARGEMENT

EQUIVALENT	-
TYPE	Lecture
SIZE OF GROUP	Up to 60
CREDIT POINTS	2 CP
CONTACT HOURS	2 CH per week
WORKLOAD	60 h
BIBLIOGRAPHY	<p>El-Agraa, A.M. (2011) <i>The European Union: Economics and Policies</i>, 9th ed., Cambridge: Cambridge University Press.</p> <p>European Commission Directorate General for Enlargement (2011) <i>Understanding Enlargement: The European Union's Enlargement Policy</i>, Brussels.</p> <p>Hitiris, T. (2003) <i>European Union Economics</i>, 3rd ed., Harlow: FT Prentice Hall.</p> <p>O'Neill, M. (2002) <i>The Politics of European Integration: A Reader</i>, London: Routledge.</p>
CONTENT	<p>Empirical evidence on economic enlargements and integrations as well as the lessons learned will be presented and analysed to classify different kinds of economic and political co-operations and their societal impacts. Special attention will be attributed to the future role the EU in a global context and regional competition. Main topics to be covered include: models of enlargement and integration, enlargement strategy of the EU, challenges of enlargement, enlargement conditions and processes, structural and financial indicators, fiscal and economic policies, impact of enlargement on regional competitiveness and social inclusion. The relevant economic concepts will be presented and explained throughout the course. Different aspects of enlargements to increase the competitiveness of the EU will be assessed also from an international perspective.</p>

IR_10 EUROPEAN UNION LAW

MODULE-NO.	IR_10
EQUIVALENT	TL_10
RESPONSIBLE PROFESSOR	Prof. Dr. John Henry Dingfelder Stone
TYPE	Lecture and accompanying Exercise
SIZE OF GROUP	Up to 120
CREDIT POINTS	5 CP
CONTACT HOURS	4 CH per week
WORKLOAD	150 h
SIGNIFICANCE OF MARK	2.9 %
STUDY SEMESTER	2 nd Semester
OFFER	Summer Term
LANGUAGE	English
CLASSIFICATION	Required Course
PREREQUISITES	None
RECOMMENDED PREREQUISITES	IR_6
REQUIREMENTS FOR THE AWARDING OF CREDIT POINTS	Examination
POSSIBLE EXAMINATION	Written Exam, Oral Exam, Assignment, or any combination
LEARNING OUTCOMES	<p>The aim of the module is to equip students with a deep understanding of the institutional and procedural law of the European Union and the impact of Union law on the national legal orders of the Member States.</p> <p>At the end of the course, students will be able to describe the role of the institutions and the interaction of the political institutions in the law making process. They will be able to choose the appropriate legal remedies available to institutions, member states and individuals. They further will be able to illustrate the relationship between EU and national law in selected policy areas, and examine the application of EU law to certain situations.</p>
BIBLIOGRAPHY	<p>Craig, P. and G. De Burca (2015) <i>EU Law: Text, Cases, and Materials</i>, 6th ed., Oxford: Oxford University Press</p> <p>Davis, K. (2015) <i>Understanding European Union Law</i>, 6th revised ed., London: Routledge Chapman & Hall.</p> <p>Foster, N. (2015) <i>Foster on EU Law</i>, 5th ed., Oxford: Oxford University Press</p> <p>Horspool, M. and M. Humphreys (2010) <i>European Union Law</i>, 6th ed., Oxford: OUP.</p> <p>Reid, A. (2014) <i>European Union (Law Basics)</i>, 8th ed., Edinburgh: W. Green.</p>
CONTENT	<p>EU law has evolved over time and will develop further in the future to serve the objectives and needs of the EU. The main focus will be on:</p> <ul style="list-style-type: none"> • EU legal order • sources of EU law • principles of EU law • fundamental rights in EU law

IR_11 PUBLIC CHOICE THEORY

MODULE-NO.	IR_11
EQUIVALENT	-
RESPONSIBLE PROFESSOR	Prof. Dr. Corinne Lohre
TYPE	Lecture and accompanying Exercise
SIZE OF GROUP	Up to 60
CREDIT POINTS	5 CP
CONTACT HOURS	4 CH per week
WORKLOAD	150 h
SIGNIFICANCE OF MARK	2.9 %
STUDY SEMESTER	2 nd Semester
OFFER	Summer Term
LANGUAGE	English
CLASSIFICATION	Required Course
PREREQUISITES	None
RECOMMENDED PREREQUISITES	None
REQUIREMENTS FOR THE AWARDING OF CREDIT POINTS	Examination
POSSIBLE EXAMINATION	Written Exam, Assignment, or any combination
LEARNING OUTCOMES	Upon successful completion of the module students will be able to sketch and employ the core principles of public choice theory. They will be able to critically discuss the rational choice and individual utility maximization assumptions. Having completed the course they will have learned how to apply concepts and tools underlying public choice theory to the analysis of various political processes and to political decision making in order to predict the behaviour of relevant agents.
BIBLIOGRAPHY	Cullis, J. and P. Jones (2009) <i>Public Finance and Public Choice: Analytical Perspectives</i> , 3 rd ed. Oxford: Oxford University Press. Mueller, D.C. (2003) <i>Public Choice III</i> , Cambridge: Cambridge University Press.
CONTENT	Public Choice Theory operates at the boundary between economics and political sciences. It is concerned with the application of economic reasoning to non-market situations and the problem of collective decision making. Topics to be covered are in particular: <ul style="list-style-type: none"> • definition of public choice theory • rational choice and individual utility maximisation • origins of the state • direct and indirect democracy • collective decision making and voting rules • voter behaviour • political competition • bureaucracy • collective action • dictatorship

IR_12 REGIONAL INTEGRATION

MODULE-NO.	IR_12
EQUIVALENT	–
RESPONSIBLE PROFESSOR	Prof. Dr. Alexander Brand
TYPE	Lecture and accompanying Exercise
SIZE OF GROUP	Up to 60
CREDIT POINTS	5 CP
CONTACT HOURS	4 CH per week
WORKLOAD	150 h
SIGNIFICANCE OF MARK	2.9 %
STUDY SEMESTER	2 nd Semester
OFFER	Summer Term
LANGUAGE	English
CLASSIFICATION	Required Course
PREREQUISITES	None
RECOMMENDED PREREQUISITES	IR_1.2 IR_2.2
REQUIREMENTS FOR THE AWARDING OF CREDIT POINTS	Examination
POSSIBLE EXAMINATION	Written Exam, Assignment, or any combination
LEARNING OUTCOMES	<p>Upon successful completion of the module, the students will</p> <ul style="list-style-type: none"> • be able to identify the nature, diversity, and scope of regional integration across the globe; • be able to discuss the dynamics of regional integration processes, in particular: their histories and political as well as economic foundations; • be equipped to compare and contrast various experiences of regional integration; • know how to analyse instances of regional integration with regard e.g. the aims, organisation and design, and possible future trajectories of existing regional agreements.
BIBLIOGRAPHY	<p>Acharya, A.; Johnston, A. I., eds. (2007) <i>Crafting Cooperation</i>, Cambridge: Cambridge University Press.</p> <p>Börzel, T., et al., eds. (2012) <i>Roads to Regionalism: Genesis, Design, and Effects of Regional Organizations</i>, Farnham: Ashgate.</p> <p>Laursen, F., ed. (2010) <i>Comparative Regional Integration</i>, Farnham: Ashgate.</p> <p>Mattli, W. (1999) <i>The Logic of Regional Integration</i>, Cambridge etc.: Cambridge University Press.</p> <p>Shaw, T. M., et al., eds. (2011) <i>The Ashgate Research Companion to Regionalisms</i>, Farnham: Ashgate.</p>
CONTENT	The module illustrates and analyses the evolution of regional integration processes across the world. In a first step, the relevant concepts and theoretical models are discussed. The

	<p>current situation is described from both a political and an economic perspective taking into account the historical and global contexts. To that end, the following aspects are discussed:</p> <ul style="list-style-type: none">• definitions, forms and characteristics, and explanations of regional integration;• facts and figures on regionalisation and regional agreements;• the political a/o economic foundations of regional agreements. <p>On this basis, the more general knowledge will then be applied to several particular regional agreements, e.g.</p> <ul style="list-style-type: none">• OAS & NAFTA (Western Hemisphere)• MERCOSUR & UNASUR (Latin America)• AU, ECOWAS & SADC (Africa)• ASEAN & APEC (Asia & Asia-Pacific).
--	--

IR_13 ECONOMIC POLICY IN AN INTERNATIONAL ENVIRONMENT

MODULE-NO.	IR_13
COURSES	IR_13.1 Trade Theory and Policy IR_13.2 Public Finance
EQUIVALENT	IB_24
RESPONSIBLE PROFESSOR	Prof. Dr. Corinne Lohre
CREDIT POINTS	6 CP
CONTACT HOURS	6 CH per week
WORKLOAD	180 h
SIGNIFICANCE OF MARK	3.5 %
STUDY SEMESTER	3 rd Semester
OFFER	Winter Term
LANGUAGE	English
CLASSIFICATION	Required Course
PREREQUISITES	None
RECOMMENDED PREREQUISITES	IR_2 IR_6
REQUIREMENTS FOR THE AWARDING OF CREDIT POINTS	Examination
POSSIBLE EXAMINATION	Written Exam, Assignment, or any combination
LEARNING OUTCOMES	The module enables students to apply and transfer concepts from the fields of public finance and trade theory to various policy issues taking into account that governments are operating in an international environment. Students will be able to explain reasons for government intervention and will be able to compose examples of public goods and externalities thereby pointing out the link to market failure. Upon successful completion of the module they will be able to examine government expenditure and tax policies and to estimate their incentive effects. At the same time students will be enabled to apply trade theory concepts to real-world trade policy issues in order to interpret effects from a theoretical point of view and to deduce policy recommendations from their findings.

IR_13.1 TRADE THEORY AND POLICY

EQUIVALENT	IB_24.1
TYPE	Lecture and accompanying Exercise
SIZE OF GROUP	Up to 120
CREDIT POINTS	4 CP
CONTACT HOURS	4 CH per week
WORKLOAD	120 h

BIBLIOGRAPHY	<p>Eibner, W. (2006) <i>Understanding International Trade: Theory & Policy</i>, München/Wien: Oldenbourg.</p> <p>Gerber, J. (2013) <i>International Economics</i>, 5th ed., Boston: Pearson International.</p> <p>Krugman, P.R.; Obstfeld, M. (2014) <i>International Economics – Theory and Policy</i>, 10th international ed., Boston: Pearson International.</p>
CONTENT	<p>Trade theory and policy is concerned with the concepts governing the exchange of capital, goods, and services across national borders. Foreign trade is an important economic, social, and political issue. This course provides students with a profound knowledge concerning trade theory and policy issues and covers the recent developments in international economics. In particular, the following topics are addressed:</p> <ul style="list-style-type: none"> • international interdependence and gains from trade • standard trade models • instruments of trade policy and their welfare effects • political economy of protectionism • international negotiations and trade policy • regionalism: preferential trade agreements and regional integration • Exchange rates and open economy macroeconomics • international monetary system

IR_13.2 PUBLIC FINANCE

EQUIVALENT	IB_24.2
TYPE	Lecture
SIZE OF GROUP	Up to 120
CREDIT POINTS	2 CP
CONTACT HOURS	2 CH per week
WORKLOAD	60 h
BIBLIOGRAPHY	<p>Gruber, J. (2013) <i>Public Finance and Public Policy</i>, 4th ed., New York, NY: Worth Publishers.</p> <p>Rosen, H.S. and T. Gayer (2010) <i>Public Finance</i>, 9th international ed., New York, NY: McGraw Hill.</p> <p>Stiglitz, J.E. (2015) <i>Economics of the Public Sector</i>, 4th ed., New York, NY: W.W. Norton.</p>
CONTENT	<p>Public finance is the economic approach to government expenditure and revenues, especially taxes and public debt. The role, rationale, objectives, and consequences of government intervention in the economy are discussed. The course provides students with a feasible and applicable framework for thinking about policy issues. In particular the following topics are covered:</p> <ul style="list-style-type: none"> • introduction to the economics of the public sector • market failure and the public expenditure • fiscal decision making and the public budgets • tax and debt incidence • design of the tax system • public distribution policy • fiscal policy and stabilisation; fiscal federalism • public health policy

IR_14 INTERNATIONAL ORGANISATIONS

MODULE-NO.	IR_14
EQUIVALENT	IB_16
RESPONSIBLE PROFESSOR	Prof. Dr. Alexander Brand
TYPE	Lecture and accompanying Exercise
SIZE OF GROUP	Up to 120
CREDIT POINTS	5 CP
CONTACT HOURS	4 CH per week
WORKLOAD	150 h
SIGNIFICANCE OF MARK	2.9 %
STUDY SEMESTER	3 rd Semester
OFFER	Winter Term
LANGUAGE	English
CLASSIFICATION	Required Course
PREREQUISITES	None
RECOMMENDED PREREQUISITES	None
REQUIREMENTS FOR THE AWARDING OF CREDIT POINTS	Examination
POSSIBLE EXAMINATION	Written Exam, Assignment, or any combination
LEARNING OUTCOMES	<p>Upon completion of the module, students will be able to</p> <ul style="list-style-type: none"> • explain the functioning and dysfunctionalities of international organisations; • name various international organisations & sketch their mandates, strengths, and weaknesses; • analyse the impact of these organisations in a global and historical perspective.
BIBLIOGRAPHY	<p>Barnett, M. and M. Finnemore (2004) <i>Rules for the World. International Organizations in Global Politics</i>, Ithaca/NY: Cornell University Press.</p> <p>Davies, M. and R. Woodward (2014) <i>International Organizations. A Companion</i>, Cheltenham: E. Elgar.</p> <p>Hurd, I. (2014) <i>International Organizations. Politics, Law, Practice</i>, 2nd ed., Cambridge: Cambridge University Press.</p> <p>Karns, M.P. and K.A. Mingst (2010) <i>International Organizations. The Politics and Processes of Global Governance</i>, 2nd ed., Boulder: Lynne Rienner.</p> <p>Stone, R. (2011) <i>Controlling Institutions. International Organizations and the Global Economy</i>, Cambridge: Cambridge University Press.</p>
CONTENT	<p>International organisations are important players in the global political landscape. They are active in issue areas such as security, trade, finance, development, and environmental protection. After having developed a theoretical base – e.g. using concepts and tools from IR theory – several leading international organisations are discussed in more detail as well as with an eye on current academic debates on their presence, impact and likely future development. These organisations include e.g. the United Nations, NATO, OSCE, OECD, WTO, IMF and the World Bank. The main focus will be on assessing strengths and weaknesses of these organisations and explaining their respective performance.</p>

IR_15 PEACE STUDIES AND SECURITY POLICY

MODULE-NO.	IR_15
COURSES	IR_15.1 International Security Policy IR_15.2 Peace and Conflict Studies
EQUIVALENT	-
RESPONSIBLE PROFESSOR	Prof. Dr. Jakob Lempp
CREDIT POINTS	5 CP
CONTACT HOURS	4 CH per week
WORKLOAD	150 h
SIGNIFICANCE OF MARK	2.9 %
STUDY SEMESTER	3 rd Semester
OFFER	Winter Term
LANGUAGE	English
CLASSIFICATION	Required Course
PREREQUISITES	None
RECOMMENDED PREREQUISITES	IR_8
REQUIREMENTS FOR THE AWARDING OF CREDIT POINTS	Examination
POSSIBLE EXAMINATION	Written Exam, Assignment, or any combination
LEARNING OUTCOMES	<p>Upon successful completion of the module students will be able to describe classical and new approaches to international security, explain mandate, structure, and decision-making of international security organisations, connect approaches to distinct problems of international security and assess them appropriately. In particular, they will be able to assess how efficiently distinct international organizations cope with security threats and risks.</p> <p>Additionally, students will be enabled to compare different approaches in Peace and Conflict Studies, to apply them independently, and to systematically analyse concrete conflicts.</p>

IR_15.1 INTERNATIONAL SECURITY POLICY

EQUIVALENT	-
TYPE	Lecture
SIZE OF GROUP	Up to 60
CREDIT POINTS	2 CP
CONTACT HOURS	2 CH per week
WORKLOAD	60 h
BIBLIOGRAPHY	<p>Pairs, R. (2001) <i>Human security: paradigm shift or hot air?</i> International Security, 26(2), pp. 87-102.</p> <p>Williams, P., ed. (2012) <i>Security Studies: An Introduction</i>, London: Routledge.</p>
CONTENT	International security policy refers to lasting, as well as newly emerging threats and risk

	<p>perceptions, concepts of interest, relationships between states and non-state actors, and organizing principles of international organizations. The focus of this course is on international security rather than national security conceptions. The lecture course reviews the evolution of rival conceptual perspectives on international security (neo-realism, institutionalism, constructivism, liberalism, Copenhagen school). It addresses classic and new threats and approaches (such as human and climate security), compares competing theories and applies them to distinct policy fields. We will assess which approach explains best a given problem or policy choice. The role of non-state actors will be addressed as well (terrorism, privatized security, corporations, non-government armed groups).</p>
--	---

IR_15.2 PEACE AND CONFLICT STUDIES

EQUIVALENT	-
TYPE	Lecture
SIZE OF GROUP	Up to 60
CREDIT POINTS	3 CP
CONTACT HOURS	2 CH per week
WORKLOAD	90 h
BIBLIOGRAPHY	<p>Ramsbotham, O., et al. (2016) <i>Contemporary Conflict Resolution</i>, 4th ed., Cambridge: Polity Press.</p> <p>Webel, S. and J. Galtung, eds. (2009) <i>Handbook of Peace and Conflict Studies</i>, London: Routledge.</p> <p>Young, N., ed. (2010) <i>The Oxford International Encyclopaedia of Peace</i>, Oxford: Oxford University Press.</p>
CONTENT	<p>This course provides an overview of concepts and issues in Peace and Conflict Studies. The course deepens the understanding of key terms of Peace and Conflict Studies such as war, peace, conflict, and cooperation. In addition to that, the following topics will be covered: theories and theoretical approaches to war and peace, including approaches from the social sciences and from international relations; causes, development and dynamics of different types of war and violence, including global conflicts, transnational terrorism, conflicts about resources, and regional conflicts; specific case studies of conflict and conflict resolution; strategies for the prevention of violent conflict, for conflict management and peace promotion; exploration of peace building, reconciliation, development cooperation, and peace education.</p>

IR_16 DEVELOPMENT AND HUMAN RIGHTS

MODULE-NO.	IR_16
COURSES	IR_16.1 International Human Rights IR_16.2 International Development Policy
EQUIVALENT	-
RESPONSIBLE PROFESSOR	Prof. Dr. Corinne Lohre
CREDIT POINTS	6 CP
CONTACT HOURS	6 CH per week
WORKLOAD	180 h
SIGNIFICANCE OF MARK	3.5 %
STUDY SEMESTER	3 rd Semester
OFFER	Winter Term
LANGUAGE	English
CLASSIFICATION	Required Course
PREREQUISITES	None
RECOMMENDED PREREQUISITES	None
REQUIREMENTS FOR THE AWARDING OF CREDIT POINTS	Examination
POSSIBLE EXAMINATION	Written Exam, Assignment, or any combination
LEARNING OUTCOMES	<p>On completion of this module, students will be able to critically evaluate the fundamental concepts, principles and theories underlying international human rights and law and analyse and determine the current scope of selected substantive human rights. Students will be able to understand the universality of human rights and cultural relativism, international human rights conventions, human rights and international morality, the possibility of cross-cultural foundation of international human rights and legalism and structural limitations. They will also be able to critically discuss and debate international and regional human rights enforcement mechanisms and evaluate the strengths and weaknesses of the contemporary international human rights regime.</p> <p>Furthermore students will have a critical understanding of policy analysis and policy design of development policy. Students will be able to contrast developing, transition, and developed economies and to illustrate various aspects effecting economic and social development and growth. Using this knowledge they will be able to compare different development policy options and to question means of development cooperation.</p>

IR_16.1 INTERNATIONAL HUMAN RIGHTS

EQUIVALENT	AT_27.15
TYPE	Lecture
SIZE OF GROUP	Up to 90
CREDIT POINTS	2 CP
CONTACT HOURS	2 CH per week

WORKLOAD	60 h
BIBLIOGRAPHY	<p>Alston, P. (2016) <i>The United Nations and Human Rights: A Critical Appraisal</i>, 2nd ed., Oxford: Oxford University Press.</p> <p>Donnelly, J. (2006) <i>International Human Rights</i>, 3rd ed., Westview Press.</p> <p>Ghandi, S. (2014) <i>International human rights documents (Blackstone's Statutes)</i>, 9th ed., Oxford University Press.</p> <p>Rehman, J. (2002) <i>International human rights: a practical approach</i>, 2nd ed., Pearson Longman.</p> <p>Steiner, H., P. Alston and R. Goodman (2007) <i>International human rights in context: law, politics, morals</i>, 3rd ed., Oxford: Oxford University Press.</p>
CONTENT	<p>The course will contain a contemporary perspective of international human rights and laws. Major topics will include:</p> <ul style="list-style-type: none"> • introduction to human rights • major issues in human rights • overview of the philosophy of human rights • human rights in international context • international human rights framework and UN conventions • theoretical and historical foundations of international human rights • international Law of Human Rights • cultural relativism: Islam and human rights • economic rights, development, globalization • international business and human rights • social movement for human rights • gender discrimination and human rights

IR_16.2 INTERNATIONAL DEVELOPMENT POLICY

EQUIVALENT	-
TYPE	Lecture and accompanying Exercise
SIZE OF GROUP	Up to 60
CREDIT POINTS	4 CP
CONTACT HOURS	4 CH per week
WORKLOAD	120 h
BIBLIOGRAPHY	<p>Cypher, J.M. and J.L. Dietz (2014) <i>The Process of Economic Development</i>, 4th ed., London: Routledge.</p> <p>Ray, D. (1999) <i>Development Economics</i>, Princeton, NJ: Princeton University Press.</p> <p>Todaro, M.P. and S.C. Smith (2014) <i>Economic Development</i>, 12th ed., Harlow: Addison Wesley Pearson.</p>
CONTENT	<p>The course is concerned with the nature, scope, and effects of policies designed to promote economic growth and development in poor and emerging countries.</p> <p>After an introduction into the debate on human development, indicators for the level of development are identified and characteristics of developing, transition, and developed countries are discussed. The course proceeds by analysing historical and current</p>

	<p>development issues and covering development and growth theory. Problems regarding the improvement of the economic and social situation in developing countries are identified and discussed by analysing different development policy measures and their outcomes. It follows a critical description and categorisation of different forms of development cooperation and development policy in general.</p>
--	---

IR_17 PUBLIC INTERNATIONAL LAW

MODULE-NO.	IR_17
EQUIVALENT	-
RESPONSIBLE PROFESSOR	Prof. Dr. John Henry Dingfelder Stone
TYPE	Lecture and accompanying Practical Training
SIZE OF GROUP	Up to 60
CREDIT POINTS	5 CP
CONTACT HOURS	4 CH per week
WORKLOAD	150 h
SIGNIFICANCE OF MARK	2.9 %
STUDY SEMESTER	3 rd Semester
OFFER	Winter Term
LANGUAGE	English
CLASSIFICATION	Required Course
PREREQUISITES	None
RECOMMENDED PREREQUISITES	None
REQUIREMENTS FOR THE AWARDING OF CREDIT POINTS	Examination
POSSIBLE EXAMINATION	Written Exam, Assignment, or any combination
LEARNING OUTCOMES	The course aims at providing students with the basic knowledge of the principles and concepts of public international law, its characteristics and elements, sources and historical development. It will develop students' ability to understand and evaluate the impact of the international legal process on both world peace and international cooperation, each of which is a prominent goal for the international community. Further, students will be able to assess the legality of current international conflicts and formulate possible solutions.
BIBLIOGRAPHY	Brownlie, I. (2008) <i>Principles of Public International Law</i> , Oxford: Oxford University Press. Harris, D.J. (2015) <i>Cases and Materials on International Law</i> , 8 th revised ed., London: Sweet & Maxwell. Kaczorowska, A. (2015) <i>Public International Law</i> , 5 th ed., Abingdon: Routledge. Shaw, M.N. (2014) <i>International Law</i> , 7 th ed., Cambridge: Cambridge University Press.
CONTENT	The module introduces contemporary public international law, its nature, foundations, and particular norms of importance. It covers in depth the various sources from which international law is derived, with particular reference to international agreements and customary international law. Other areas to be given detailed consideration are the responsibility of States, the exercise of State jurisdiction at the international level, the peaceful settlement of international disputes, and the law and practice surrounding the prohibition on the use of force.

IR_18 PROJECT

MODULE-NO.	IR_18
EQUIVALENT	-
RESPONSIBLE PROFESSOR	Prof. Dr. Alexander Brand
TYPE	Project
SIZE OF GROUP	Up to 30
CREDIT POINTS	5 CP
CONTACT HOURS	2 CH per week
WORKLOAD	150 h
SIGNIFICANCE OF MARK	2.9 %
STUDY SEMESTER	3 rd Semester
OFFER	Winter Term
LANGUAGE	English
CLASSIFICATION	Required Course
PREREQUISITES	None
RECOMMENDED PREREQUISITES	IR_7
REQUIREMENTS FOR THE AWARDING OF CREDIT POINTS	Examination
POSSIBLE EXAMINATION	Assignment
LEARNING OUTCOMES	The students are expected to develop and make use of academic skills necessary to fulfil the task of understanding, analysing and treating an academic issue independently.
BIBLIOGRAPHY	Fakultät Gesellschaft und Ökonomie der Hochschule Rhein-Waal (2011) <i>Academic Writing Manual</i> , mimeo. Further reading: topic dependent.
CONTENT	Students get a list of topics related to one special field of studies or related to interdisciplinary work. Topics might be either of practical nature or rather research-dependent. Depending on the specific type of project, the term paper is to report on the practical work or to present findings (scientific term paper, research focus). Major findings, results and insights are to be presented in class.

IR_19 COMPETITION AND REGULATION

MODULE-NO.	IR_19
EQUIVALENT	IB_19
RESPONSIBLE PROFESSOR	Prof. Dr. Jörn Sickmann
TYPE	Lecture and accompanying Exercise
SIZE OF GROUP	Up to 120
CREDIT POINTS	5 CP
CONTACT HOURS	4 CH per week
WORKLOAD	150 h
SIGNIFICANCE OF MARK	2.9 %
STUDY SEMESTER	4 th Semester
OFFER	Summer Term
LANGUAGE	English
CLASSIFICATION	Required Course
PREREQUISITES	None
RECOMMENDED PREREQUISITES	IR_2
REQUIREMENTS FOR THE AWARDING OF CREDIT POINTS	Examination
POSSIBLE EXAMINATION	Written Exam, Assignment, or any combination
LEARNING OUTCOMES	<p>This course covers the most important economic theories of both competition policy and regulation. Economic theories will be introduced and applied to real world industries, taking into account the significant changes in economic thinking, policy making and case law of the recent decades. A particular focus will be on network industries such as telecoms, energy and transport, in which a wave of liberalisation and privatisation took place in the 1980ies and 1990ies. These industries are still today characterised by sector-specific industry regulation, with the focus shifting just recently from opening up these markets for competition towards incentivising private investments in new network infrastructure.</p> <p>At the end of this course, students will have a thorough understanding of the economic rationale for competition policy and regulation, its main instruments and its impact on the economy. Students will also be able to develop some first views about limitations of the economic concepts discussed in this course. They will furthermore be able to evaluate policy decisions of national regulators, competition authorities and other policy makers against the background of economic efficiency. Students will be prepared to analyse and compare regulatory regimes across different countries and world regions.</p>
BIBLIOGRAPHY	<p>Main Textbooks:</p> <p>Motta, M. (2004) <i>Competition Policy, Theory and Practice</i>, 1st ed., Cambridge.</p> <p>Sherman, R. (2008) <i>Market Regulation</i>, 1st ed., Boston.</p> <p>Viscusi, W. K., J.E. Harrington and J.M. Vernon (2005) <i>Economics of Regulation and Antitrust</i>, 4th ed., Cambridge.</p> <p>Industrial Organization Literature:</p>

	<p>Carlton, D. W. and J.M. Perloff (2003) <i>Modern Industrial Organization</i>, 5th ed., Boston.</p> <p>Lipczynski, J., J. Wilson and J. Goddard (2013) <i>Industrial Organization: Competition, Strategy, Policy</i>, 3rd ed., Boston.</p> <p>Waldman, D.E. and E.J. Jensen (2013) <i>Industrial Organisation: Theory and Practice</i>, 4th ed., Boston.</p> <p>Further reading will be recommended as the course progresses.</p>
CONTENT	<p>The following topics will be covered:</p> <ul style="list-style-type: none"> • Market failure as justification for government intervention • The four Pillars of Competition Policy • Merger Control • Abuse of dominance • Cartels • State Aid • Competition Policy vs. Regulation • Natural Monopoly and Regulation • Different theories of regulation • Contestable Markets and the disaggregated regulatory approach • Regulatory Instruments: structural vs. behavioural regulation • Price regulation: first & second best, access pricing • Rate of Return regulation, Incentive Regulation • Regulation of telecoms & Energy • Institutions of Regulation

IR_20 SOCIOCULTURAL FACTORS

MODULE-NO.	IR_20
COURSES	IR_20.1 Sociology of International Relations IR_20.2 Intercultural Management
EQUIVALENT	-
RESPONSIBLE PROFESSOR	Prof. Dr. Diana Marquardt
CREDIT POINTS	5 CP
CONTACT HOURS	4 CH per week
WORKLOAD	150 h
SIGNIFICANCE OF MARK	2.9 %
STUDY SEMESTER	4 th Semester
OFFER	Summer Term
LANGUAGE	English
CLASSIFICATION	Required Course
PREREQUISITES	None
RECOMMENDED PREREQUISITES	IR_3.2
REQUIREMENTS FOR THE AWARDING OF CREDIT POINTS	Examination
POSSIBLE EXAMINATION	Written Exam, Assignment, or any combination
LEARNING OUTCOMES	<p>The aim of this module is to equip students with a thorough understanding of the sociological foundations and opportunities and challenges of international and supranational social activity finding itself in the micro level application of intercultural management.</p> <p>Graduates will be able to compose examples of international and supranational social activity and identify potential problem areas. They will be equipped to use core theoretical sociological concepts and methods to interpret and analyse various aspects of these areas and to contrast their approaches and findings with those from the disciplines of economics and political sciences.</p> <p>Students will be able to discuss the concept of culture and how it applies to international cultural issue. Hence the students will be able to identify some of the main factors that influence how decisions are made in cross-cultural management contexts. They are able to assess critically some of the ethical issues inherent in cross-cultural and international management decision-making against a background of globalisation and “culture shift.”</p>

IR_20.1 SOCIOLOGY OF INTERNATIONAL RELATIONS

EQUIVALENT	-
TYPE	Lecture
SIZE OF GROUP	Up to 60
CREDIT POINTS	3 CP
CONTACT HOURS	2 CH per week
WORKLOAD	90 h

BIBLIOGRAPHY	<p>Bloom, W. (1993) <i>Personal Identity, National Identity, and International Relations</i>, Cambridge: Cambridge University Press.</p> <p>Giddens, A. (2009) <i>Sociology</i>, 6th ed., Cambridge: Cambridge University Press.</p> <p>Hobden, S. and J.M. Hobson, eds. (2010) <i>Historical Sociology of International Relations</i>, Cambridge: Cambridge University Press.</p> <p>McSweeney, B. (2008) <i>Security, Identity, and Interests: a Sociology of International Relations</i>, Cambridge: Cambridge University Press.</p>
CONTENT	<p>Customarily the discipline of sociology has focused mainly on international social activity. In the last two decades there has been an increasing attention towards international and supranational, and concomitant intersocial activity. With the help of concepts from (historical) sociology and empirical methods issues from international relations are discussed from a sociological perspective and contrasted to the economic and political science approach. Issues to be discussed include among others state and society, national pride, and nationalism.</p>

IR_20.2 INTERCULTURAL MANAGEMENT

EQUIVALENT	IB_9.1, TL_27.3
TYPE	Lecture
SIZE OF GROUP	Up to 150
CREDIT POINTS	2 CP
CONTACT HOURS	2 CH per Week
WORKLOAD	60 h
BIBLIOGRAPHY	<p>Hall, E.T. and M.R. Hall (1990) <i>Understanding Cultural Differences</i>, New York: Intercultural Press.</p> <p>Hofstede, G. et al. (2010) <i>Cultures and Organizations - Software of the Mind</i>, 3rd ed., New York: McGraw Hill.</p> <p>Luthans, F. and J.P. Doh (2014) <i>International Management: Culture, Strategy and Behaviour</i>, 9th ed., New York: McGraw Hill.</p> <p>Mead, R.; and T.G. Andrews (2009) <i>International Management: Culture and Beyond</i>, 4th ed., Chichester: Wiley-Blackwell.</p> <p>Rothlauf, J. (2012) <i>Intercultural Management</i>, 4th ed., München: Oldenburg.</p> <p>Trompenaars, F. and C. Hampton-Turner (2012) <i>Riding the Waves of Culture</i>, 3rd ed., New York: McGraw Hill.</p>
CONTENT	<p>Intercultural differences have a great influence on management decisions and outcomes. For managers, intercultural competence is one of the most important requirements for working successfully in a global environment. The course is aimed to understand the key concepts of intercultural management and to apply these concepts through a variety of practical examples. Therefore the course deals with the cross-cultural comparisons of management and communications processes. Main topics to be covered include:</p> <ul style="list-style-type: none"> • introduction to international management and culture • relevance of intercultural management • concepts and functions of culture

	<ul style="list-style-type: none">• comparing cultures• movement in the culture• intercultural competence• organizational cultures• cross-cultural communication and negotiation• international business behaviour• leadership across cultures
--	--

IR_21 INTERNATIONAL LAW

MODULE-NO.	IR_21
COURSES	IR_21.1 International Taxation IR_21.2 International Business Law
EQUIVALENT	IB_10
RESPONSIBLE PROFESSOR	Prof. Dr. Heiko Wilde
CREDIT POINTS	5 CP
CONTACT HOURS	4 CH per week
WORKLOAD	150 h
SIGNIFICANCE OF MARK	2.9 %
STUDY SEMESTER	4 th Semester
OFFER	Summer Term
LANGUAGE	English
CLASSIFICATION	Required Course
PREREQUISITES	None
RECOMMENDED PREREQUISITES	None
REQUIREMENTS FOR THE AWARDING OF CREDIT POINTS	Examination
POSSIBLE EXAMINATION	Written Exam
LEARNING OUTCOMES	<p>Through the successful participation in this module the students are able to describe the basic principles of national taxation and discuss the principles of international taxation. They are able to compare the impact of the different methods to eliminate double taxation and solve easy cases of international taxation using Double Taxation Agreements.</p> <p>Furthermore the module covers fundamental aspects of the following areas of international business law: Private international law and domestic law in international transactions, international sales of goods, intellectual property rights in an international context with a focus on trademarks, and a brief introduction into foreign direct investment.</p> <p>By the end of the module students should be able to explain the basics of International Taxation and fundamental principles of international business law in the areas indicated above.</p>

IR_21.1 INTERNATIONAL TAXATION

EQUIVALENT	IB_10.1
TYPE	Lecture
SIZE OF GROUP	Up to 120
CREDIT POINTS	3 CP
CONTACT HOURS	2 CH per week
WORKLOAD	90 h

BIBLIOGRAPHY	<p>Djanani, C., G. Brähler and C. Lösel (2007) <i>German Income Tax</i>, Frankfurt a.M.: Verlag Recht und Wirtschaft.</p> <p>Rasmussen, M. (2011) <i>International Double Taxation</i>, Alpen/Rhein: Kluwer Law International.</p> <p>Rohatgi, R. (2005) <i>Principles of International Taxation</i>, London: Richmond Law & Tax Ltd.</p>
CONTENT	<p>Main topics to be covered include:</p> <ul style="list-style-type: none"> • Taxation as an important example for the complexity of everyday events when happening in an international context; taxation as an example for a legal matter which is relevant in most cases and is very complicated in international cases, although the people acting mostly do not know about those complexities • Taxation as an important example how the coexistence of different national legal rules in a cross-border case may gravely influence the behaviour of all persons involved and/or distort the normal behaviour of people • basics in taxation: fundamental terms, tax liability, tax base and tax tariff • basic principles of international taxation: principles of international tax law, double taxation and minor taxation, methods for elimination of double taxation • double tax agreements: OECD model convention, taxation of income (Art. 6-21) and elimination of double taxation (Art. 23)

IR_21.2 INTERNATIONAL BUSINESS LAW

EQUIVALENT	IB_10.2, TL_27.7
TYPE	Lecture
SIZE OF GROUP	Up to 150
CREDIT POINTS	2 CP
CONTACT HOURS	2 CH per week
WORKLOAD	60 h
BIBLIOGRAPHY	<p>Schaffer, R. et al. (2012) <i>International Business Law and Its Environment</i>, 8th ed., Cengage Learning.</p> <p>Folsom, R., M. Gordon, J. Spanogle and M. van Alstine (2012) <i>International Business Transactions in a Nutshell</i>, 9th ed., West Publ.</p> <p>Whish, R. and D. Bailey (2015) <i>Competition Law</i>, 8th ed., Oxford University Press.</p> <p>Wendler, M., B. Tremml and B.J. Buecker (2008) <i>Key Aspects of German Business Law</i>, 4th ed., Springer.</p>
CONTENT	<p>The course covers fundamental aspects of the following areas of international business law: Private international law and domestic law in international transactions, international sales of goods (in particular UN Convention on international sale of goods – CISG- , incoterms, overseas transportation, international payment, arbitration, distribution), intellectual property rights in an international context with a focus on trademarks, and a brief introduction into foreign direct investment.</p>

IR_22 ENERGY AND ENVIRONMENTAL POLICY

MODULE-NO.	IR_22
EQUIVALENT	-
RESPONSIBLE PROFESSOR	Prof. Dr. Gernot Müller
TYPE	Lecture and accompanying Exercise
SIZE OF GROUP	Up to 60
CREDIT POINTS	5 CP
CONTACT HOURS	4 CH per week
WORKLOAD	150 h
SIGNIFICANCE OF MARK	2.9 %
STUDY SEMESTER	4 th Semester
OFFER	Summer Term
LANGUAGE	English
CLASSIFICATION	Required Course
PREREQUISITES	None
RECOMMENDED PREREQUISITES	None
REQUIREMENTS FOR THE AWARDING OF CREDIT POINTS	Examination
POSSIBLE EXAMINATION	Written Exam, Oral Exam
LEARNING OUTCOMES	At the end of the course students will comprehend energy and environmental policy measures and market evolution, and interpret and analyse them based on relevant methods from economics and political science. Specifically, they will be equipped with the basic and intermediate concepts used in energy and environmental economics that help to explain European, US and global policy development. Students will also apply these tools in order to discuss current policy issues and to elaborate future scenarios.
BIBLIOGRAPHY	<p>Bhattacharyya, S. C. (2011) <i>Energy Economics: Concepts, Issues, Markets, and Governance</i>, London: Springer.</p> <p>Duffield, J. S.; Birchfield, V.L., eds. (2011) <i>Toward a Common European Union Energy Policy: Problems, Progress, and Prospects</i>, New York et al: Palgrave Macmillan.</p> <p>Jordan, A.; Adelle, C., eds. (2013) <i>Environmental Policy in the EU: Actors, Institutions and Processes</i>, 3rd ed., London – New York: Routledge.</p> <p>Tietenberg, T.; Lewis, L. (2012) <i>Environmental & Natural Resource Economics</i>, 9th ed., Boston et al.: Pearson.</p> <p>Vig, N. J.; Kraft, M.E., eds. (2013) <i>Environmental Policy – New Directions for the 21st Century</i>, 8th ed., Los Angeles et al: Sage/CQPress.</p>
CONTENT	<p>Special attention will be paid to current energy and environmental problems from a political, social and economic perspective. Main topics to be touched include the subsequent aspects:</p> <ul style="list-style-type: none"> • recent trends, current issues, and future prospects and challenges of energy and environmental policymaking from a European, US, emerging/developing countries' and global perspective; • principles, strategies, goals and instruments of energy and environmental policy; institutional and legal setting;

	<ul style="list-style-type: none">• change of energy markets (supply and demand, availability, costs and prices);• relevant methods and concepts of political science, and of energy and environmental economics;• specific topics of energy policy: use of oil, natural gas, and coal, nuclear power (and its consequences), and renewable and alternative resources; application of ICT; liberalization of electricity and gas supply; regulation of energy markets (e.g. price controls);• specific topics of natural resource and environmental policy: use of land, water, forests, and species; waste disposal and resource recycling; noise; pollution of air, water and soil; climate change and global warming; environmental policy instruments (standards, taxes and charges, emissions trading); population and sustainable development. <p>The relevant concepts will be presented, explained, assessed, and applied to case studies throughout the course.</p>
--	---

IR_23 INTERNATIONAL FINANCIAL MARKETS

MODULE-NO.	IR_23
EQUIVALENT	-
RESPONSIBLE PROFESSOR	Prof. Dr. Ralf Bauer
TYPE	Lecture and accompanying exercise
SIZE OF GROUP	Up to 60
CREDIT POINTS	5 CP
CONTACT HOURS	4 CH per week
WORKLOAD	150 h
SIGNIFICANCE OF MARK	2.9 %
STUDY SEMESTER	5 th Semester
OFFER	Winter Term
LANGUAGE	English
CLASSIFICATION	Required Course
PREREQUISITES	None
RECOMMENDED PREREQUISITES	None
REQUIREMENTS FOR THE AWARDING OF CREDIT POINTS	Examination
POSSIBLE EXAMINATION	Written Exam
LEARNING OUTCOMES	After having attended the course students should have a good knowledge of financial markets and relevant asset classes. They should be able to determine the value of selected financial instruments by applying no arbitrage concept. They should understand the importance to measure and manage risks and the reason to regulate financial markets.
BIBLIOGRAPHY	<p>Barucci, E. (2002) <i>Financial Markets Theory: Equilibrium, Efficiency and Information</i>, 1st ed., Heidelberg: Springer.</p> <p>Belke, A. and T. Polleit (2009) <i>Monetary Economics in Globalised Financial Markets</i>, Heidelberg: Springer.</p> <p>Brealey, R., S. Myers and F. Allen (2013) <i>Principles of Corporate Finance</i>, 11th ed., McGraw-Hill.</p> <p>Hillier, D., M. Grinblatt and S. Titman (2011) <i>Financial Markets and Corporate Strategy: European edition</i>, 2nd rev. ed., McGraw-Hill Higher Education.</p> <p>Pilbeam, K. (2010) <i>Finance and Financial Markets</i>, 3rd ed., London: Palgrave Macmillan.</p> <p>Valdez, S.; Molyneux, P. (2012) <i>An Introduction to Global Financial Markets</i>, 7th ed., London: Palgrave Macmillan.</p>
CONTENT	<p>The following chapters will be presented in class lectures:</p> <ul style="list-style-type: none"> • financial markets (history and present) • institutions on financial markets • role of banks and their business • asset classes and financial products (equity, bonds, and derivatives)

	<ul style="list-style-type: none">• valuation of financial products (no-arbitrage concept, bond valuation, derivative pricing)• FX markets• risk measurement and management• regulation of financial markets• challenges of financial markets in future <p>There are exercises to value certain financial instruments.</p>
--	--

IR_24 NEW TRENDS AND THREATS IN POLITICS

MODULE-NO.	IR_24
COURSES	IR_24.1 Globalisation IR_24.2 Terrorism and International Politics
EQUIVALENT	-
RESPONSIBLE PROFESSOR	Prof. Dr. Alexander Brand
CREDIT POINTS	6 CP
CONTACT HOURS	4 CH per week
WORKLOAD	180 h
SIGNIFICANCE OF MARK	3.5 %
STUDY SEMESTER	5 th Semester
OFFER	Winter Term
LANGUAGE	English
CLASSIFICATION	Required Course
PREREQUISITES	None
RECOMMENDED PREREQUISITES	IR_8
REQUIREMENTS FOR THE AWARDING OF CREDIT POINTS	Examination
POSSIBLE EXAMINATION	Written Exam, Assignment, or any combination
LEARNING OUTCOMES	Upon successful completion of the module students will be able to contribute to the current debate on new trends and threats in politics, in particular concerning the topics of globalisation and terrorism. The course will enable the students to analyse and interpret globalisation trends in the context of international relations and politics. The students will know the effects of globalisation on international allocation of power and politics and the changing role of states and regional powers. In addition, they will be able to identify nature, causes and consequences of terrorism and the resulting challenges.

IR_24.1 GLOBALISATION

EQUIVALENT	-
TYPE	Lecture
SIZE OF GROUP	Up to 60
CREDIT POINTS	4 CP
CONTACT HOURS	2 CH per week
WORKLOAD	120 h
BIBLIOGRAPHY	Baylis, J., S. Smith and P. Owens (2013) <i>The Globalization of World Politics</i> , 6 th ed., Oxford: Oxford University Press. Beck, U. (2000) <i>What is Globalisation?</i> , Cambridge: Polity Press.

CONTENT	<p>The course will provide the economic and political basis of globalisation and explain their impact on national and international institutions and develop an analytical and empirical framework for the understanding of challenges related to globalisation. Main topics to be covered include: globalisation theories, evolution of global systems, economic globalisation, globalisation and challenges, global governance, allocation of powers between national and international institutions, globalisation and pluralism, and globalisation and security.</p> <p>The relevant theories and comparative studies related globalisation and their effects on national sovereignty are presented and explained throughout the course.</p>
----------------	--

IR_24.2 TERRORISM AND INTERNATIONAL POLITICS

EQUIVALENT	-
TYPE	Lecture
SIZE OF GROUP	Up to 60
CREDIT POINTS	2 CP
CONTACT HOURS	2 CH per week
WORKLOAD	60 h
BIBLIOGRAPHY	<p>Abrahms, M. (2008) 'What Terrorists Really Want', <i>International Security</i> 32: 4, pp. 78-105.</p> <p>El-Said, H. (2015) <i>New Approaches to Countering Terrorism. Designing and Evaluating Counter Radicalization and De-Radicalization Programs</i>, Houndsmills: Palgrave.</p> <p>Ganor, B. (2015) <i>Global Alert. The Rationality of Modern Islamist Terrorism</i>, New York: Columbia University Press.</p> <p>Ganor, B. (2007) <i>The Counter-Terrorism Puzzle: A Guide for Decision Makers</i>, Piscataway, NJ: Transaction Publishers.</p> <p>Hoffman, B. (2006) <i>Inside Terrorism</i>, New York: Columbia University Press.</p> <p>Kennedy-Pipe, C., et al., eds. (2015) <i>Terrorism and Political Violence</i>, London etc.: SAGE.</p> <p>Weimann, G. (2015) <i>Terrorism in Cyberspace. The Next Generation</i>, New York: Columbia University Press.</p>
CONTENT	<p>In this course, the nature and causes of terrorism as well as the resulting challenges for international politics will be discussed; particular attention is on the following aspects:</p> <ul style="list-style-type: none"> • how to define 'terrorism'; • what are sources and root causes of terrorism; what is the history of terrorism/terrorist acts in international relations; • how has terrorism changed over time (from transnational to global; influences of globalisation new technologies, coordination and mobility); • can terrorism be prevented, or: how to deal with the challenge of terrorism (international efforts and initiatives, coordination of responses). <p>Part of the course is a simulation in which students are expected to take a specific role in a 'terrorist incident setting'.</p>

IR_25 DIPLOMATIC SKILLS

MODULE-NO.	IR_25
COURSES	IR_25.1 Political Leadership IR_25.2 Decisions and Game Theory
EQUIVALENT	-
RESPONSIBLE PROFESSOR	Prof. Dr. Thomas Pitz
CREDIT POINTS	6 CP
CONTACT HOURS	4 CH per week
WORKLOAD	180 h
SIGNIFICANCE OF MARK	3.5 %
STUDY SEMESTER	5 th Semester
OFFER	Winter Term
LANGUAGE	English
CLASSIFICATION	Required Course
PREREQUISITES	None
RECOMMENDED PREREQUISITES	None
POSSIBLE EXAMINATION	Written Exam, Oral Exam, or any combination
LEARNING OUTCOMES	<p><i>Political Leadership:</i> The students will be able to characterize the significant elements of leadership in complex political and institutional environments, and in various cultural settings; the mechanism of leadership choices in crisis and non-crisis settings. They will know about possible patterns of negotiations and can differentiate between various leadership styles. The students will be in the position to describe processes of majority formation and to reflect the role of internal sub-grouping. They will be able to reproduce and to analyse the essential features of political communication by means of practical examples; they will become familiar with different instruments of political communication.</p> <p><i>Decision and Game Theory:</i> By the end of the module students will be familiarized with theoretical concepts of decision and game theory. The students are able to classify different situations of individual decision making in terms of certainty, risk and uncertainty. They learn how to characterize mathematically risk neutral, risk averse or risk seeking decision maker.</p> <p>With game theoretical tools the students learn to model and analyse strategic behaviour in situations of interactive decision making. The students learn how to determine pure and mixed Nash equilibria in non-cooperative games and how to apply a backward induction in an extensive form game.</p>

IR_25.1 POLITICAL LEADERSHIP

EQUIVALENT	-
TYPE	Lecture
SIZE OF GROUP	Up to 60
CREDIT POINTS	4 CP
CONTACT HOURS	2 CH per week

WORKLOAD	120 h
BIBLIOGRAPHY	<p>Blondel J. (1987) <i>Political Leadership, Towards a General Analysis</i>, London: Sage</p> <p>Elcock, H.J. (2001) <i>Political Leadership</i>, Cheltenham: Edward Elgar.</p> <p>Machiavelli, N. (1513) <i>The Prince</i>.</p> <p>Elgie R. (1995) <i>Political Leadership in Liberal Democracies</i>, London: Macmillan.</p> <p>Schofield, N. (2011) <i>Leadership or Chaos: The Heart and Soul of Politics</i>, Heidelberg: Springer.</p>
CONTENT	<p>Political Leadership is essential in all forms of government: democracy, authoritarianism, totalitarianism, even terrorist networks. Certain general qualities of leadership can be named for example ambition; but some are particular to a given type of politics. This course will give an overview of several kinds of leadership but the problems of leadership in democratic political structures are most important here. The main focus of this course will be on the political nature, mechanism, and concrete outcomes of leadership in pluralistic political systems with a particular emphasis on modern and contemporary European politics. There will be also an interdisciplinary discussion of related topics from political science, sociology, cultural anthropology, and international relation studies.</p> <p>Particular themes are:</p> <ul style="list-style-type: none"> • Theory of leadership • Dimensions and characteristics of political leadership • Leadership in democratic and non-democratic settings • Leadership in critical and crisis situations

IR_25.2 DECISIONS AND GAME THEORY

EQUIVALENT	GD_27.12, TL_27.10
TYPE	Lecture
SIZE OF GROUP	Up to 120
CREDIT POINTS	2 CP
CONTACT HOURS	2 CH per Week
WORKLOAD	60 h
BIBLIOGRAPHY	<p>Binmore, K. (2007) <i>Playing for Real: A Text on Game Theory</i>, Oxford University Press.</p> <p>Dixit, A., S. Skeath and D. Reiley (2009) <i>Games of Strategy</i>, 3rd ed., Norton.</p> <p>Gibbons, R. (1992) <i>Game Theory for Applied Economists - A Primer in Game Theory</i>. Princeton University Press.</p> <p>Gilboa, I. (2009) <i>Theory of Decision under Uncertainty</i>, Cambridge University Press.</p> <p>Peterson, M. (2009) <i>An Introduction to Decision Theory</i>, Cambridge University Press.</p> <p>Webb, J. N. (2006) <i>Game Theory: Decisions, Interaction and Evolution</i>, London: Springer.</p>
CONTENT	<p>The aim of the course is to familiarise the students with theoretical and practical aspects of decision and game theory. Both theories are strongly related to mathematical concepts of strategic reasoning. The basic concepts of the theory of individual decision-making under certainty, uncertainty and risk will be explained. Further, the course covers mathematical techniques and tools of the theory of non-cooperative games. The normal and in extensive</p>

	<p>form of games will be discussed. This includes games with imperfect information and sequential games, and extending to some more special topics like Bayes games, evolutionary games, mechanism design as well as social choice and welfare.</p> <p>Main topics to be covered include:</p> <ul style="list-style-type: none">• Mathematical preliminaries: logic, probability theory, calculus• Decision under certainty• Decision under uncertainty• Decision under risk• Normal form games• Dominance and Nash Equilibrium• Mixed strategies• Bayes Games• Selected Topics to the course of studies: Arrow paradox, Voting Games, Auctions, Mechanism Design
--	---

IR_26 PROJECT

MODULE-NO.	IR_26
EQUIVALENT	-
RESPONSIBLE PROFESSOR	Prof. Dr. Alexander Brand
TYPE	Project
SIZE OF GROUP	Up to 30
CREDIT POINTS	5 CP
CONTACT HOURS	2 CH per week
WORKLOAD	150 h
SIGNIFICANCE OF MARK	2.9 %
STUDY SEMESTER	5 th Semester
OFFER	Winter Term
LANGUAGE	English
CLASSIFICATION	Required Course
PREREQUISITES	None
RECOMMENDED PREREQUISITES	IR_7
REQUIREMENTS FOR THE AWARDING OF CREDIT POINTS	Examination
POSSIBLE EXAMINATION	Assignment
LEARNING OUTCOMES	The students are expected to develop and make use of academic skills necessary to fulfil the task of understanding, analysing and treating an academic issue independently.
BIBLIOGRAPHY	Fakultät Gesellschaft und Ökonomie der Hochschule Rhein-Waal (2011) <i>Academic Writing Manual</i> , mimeo. Further reading: topic dependent.
CONTENT	Students get a list of topics related to one special field of studies or related to interdisciplinary work. Topics might be either of practical nature or rather research-dependent. Depending on the specific type of project, the term paper is to report on the practical work or to present findings (scientific term paper, research focus). Major findings, results and insights are to be presented in class.

IR_27 ELECTIVE SUBJECTS

MODULE-NO.	IR_27
COURSES	IR_27.1 Analysis of Political Crises IR_27.2 International Responses to Civil Wars IR_27.3 Public Governance IR_27.4 Conflict Management IR_27.5 International Commerce IR_27.6 Analysis of Economic Crises IR_27.7 International Market Research IR_27.8 Behavioural Economics IR_27.9 Industrial Policy IR_27.10 Growth Policy and Technological Change IR_27.11 Demographic Developments IR_27.12 International Gender Studies IR_27.13 Social Theory and Policy IR_27.14 Negotiation Strategies IR_27.15 Religion and International Relations IR_27.16 Corporate Social Responsibility
CREDIT POINTS	16 CP (out of 32 CP offered)
CONTACT HOURS	16 CH per Week
WORKLOAD	480 h
SIGNIFICANCE OF MARK	9.2 %
STUDY SEMESTER	4 th and 5 th Semester
OFFER	Summer and Winter Term
CLASSIFICATION	Elective Subjects
REQUIREMENTS FOR THE AWARDING OF CREDIT POINTS	Examination

IR_27.1 ANALYSIS OF POLITICAL CRISES

EQUIVALENT	-
RESPONSIBLE PROFESSOR	Prof. Dr. Jakob Lempp
TYPE	Lecture
SIZE OF GROUP	Up to 30
CREDIT POINTS	2 CP
CONTACT HOURS	2 CH per Week
STUDY SEMESTER	4 th Semester
OFFER	Summer Term
LANGUAGE	English
WORKLOAD	60 h
PREREQUISITES	None
RECOMMENDED PREREQUISITES	IR_8 IR_15
POSSIBLE EXAMINATION	Assignment
LEARNING OUTCOMES	At the end of the course, students will be able to describe the components of a political crisis, define related terminology, and contrast different types of crises. They will be in the position to identify how and when low-stress situations escalate into a full-scale international crisis. In addition, they can identify processes and resources of crisis management and develop core elements of a crisis response plan. Moreover, during the lectures opportunities and benefits provided by a political crisis will be examined. The students will be taught how to extract and present the essence out of complex political science literature.
BIBLIOGRAPHY	<p>Brecher, M. and P. James, P (1988) 'Patterns of Crisis Management', <i>Journal of Conflict Resolution</i>, 32: 3, pp. 426-456.</p> <p>Brecher, M. (1996) 'Crisis Escalation: Model and Findings', <i>International Political Science Review</i>, 17: 2, pp. 215-230.</p> <p>Dayton, B.W. (2004) 'Managing Crises in the Twenty-First Century', <i>International Studies Review</i> 6, pp. 165-194.</p> <p>Gourevitch, P.A. (1986) <i>Politics in Hard Times: Comparative Responses to International Economic Crises</i>. Ithaca: Cornell University Press.</p> <p>Trumbore, P.F.; Boyer, M. A. (2000) 'International Crisis: Decision-making as a Two-Level Process', <i>Journal of Peace Research</i>, 37: 6, pp. 679-697.</p>
CONTENT	Crisis is a ubiquitous concept in politics. Low-stress situations rapidly transform into extraordinary, uncertain, unstable, and dangerous situations, often including the threat or use of violence. Natural disasters or technical crises may turn into political crises too. A crisis is conditioned by systemic and behavioural reasons; often the old system can no longer be maintained. Prominent crises in recent time were the Cuba missile crisis, "9/11", the financial crisis in 2008, "Fukushima", or the Euro crisis, deeply affecting EU's decision-making. The course offers theoretical, methodological, and practical knowledge of political crises in international relations; it identifies key actors, various strategies, patterns of escalation or successful diffusion, and basics of crisis management. The course combines theoretical insights, case studies, and simulations.

IR_27.2 INTERNATIONAL RESPONSES TO CIVIL WARS

EQUIVALENT	-
RESPONSIBLE PROFESSOR	Prof. Dr. Alexander Brand
TYPE	Lecture
SIZE OF GROUP	Up to 30
CREDIT POINTS	2 CP
CONTACT HOURS	2 CH per Week
STUDY SEMESTER	4 th Semester
OFFER	Summer Term
LANGUAGE	English
WORKLOAD	60 h
PREREQUISITES	None
RECOMMENDED PREREQUISITES	IR_8 IR_15
POSSIBLE EXAMINATION	Assignment
LEARNING OUTCOMES	<p>Upon successful completion of this module, the students will</p> <ul style="list-style-type: none"> • be able to differentiate, in the context of international relations, between inter- and intra-national conflicts; • be able to discuss the complex situations and dilemmas surrounding humanitarian action in civil war-contexts; • be equipped to apply theoretical and conceptual knowledge on civil wars and humanitarian action to specific empirical examples and puzzles.
BIBLIOGRAPHY	<p>Barnett, M. (2010) <i>The International Humanitarian Order</i>, Abingdon: Routledge.</p> <p>Checkel, J., ed. (2013) <i>Transnational Dynamics of Civil War</i>, New York: Cambridge University Press.</p> <p>Collier, P. (2011) <i>Conflict, Political Accountability and Aid</i>, Abingdon: Routledge.</p> <p>Hehir, A. (2010): <i>Humanitarian Intervention. An Introduction</i>, Houndsmills: Palgrave.</p> <p>Hironaka, A. (2006): <i>Never-ending Wars</i>, Cambridge: Harvard University Press.</p> <p>Newman, E. and K. DeRouen, eds. (2014): <i>Routledge Handbook of Civil Wars</i>, Abingdon: Routledge.</p> <p>Weiss, T. G. (2012): <i>Humanitarian Intervention</i>, 2nd ed., Oxford: Polity.</p>
CONTENT	<p>The course will start with defining and delimitating core concepts such as 'civil war', 'humanitarian intervention' etc. It will then look at the roots of civil wars and the variety of humanitarian action and international responses to civil wars in general. Emphasis will be given to the evaluation of successes and failures of such action. In addition, we will discuss the normative background and dilemmas concerning interventions for humanitarian purposes. In the remainder of this course, we will discuss several specific examples.</p>

IR_27.3 PUBLIC GOVERNANCE

EQUIVALENT	-
RESPONSIBLE PROFESSOR	Prof. Dr. Jan van der Molen
TYPE	Lecture
SIZE OF GROUP	Up to 30
CREDIT POINTS	2 CP
CONTACT HOURS	2 CH per Week
STUDY SEMESTER	4 th Semester
OFFER	Summer Term
LANGUAGE	English
WORKLOAD	60 h
PREREQUISITES	None
RECOMMENDED PREREQUISITES	None
POSSIBLE EXAMINATION	Assignment
LEARNING OUTCOMES	Upon successful completion of this course students will be able to describe and apply key governance concepts and modes in a national, regional and global perspective. They will be able to discuss the shift from hierarchic government practices to cooperative and collaborative government procedures and will be able to critically analyse recent changes of conditions for public administration.
BIBLIOGRAPHY	<p>Bovaird, T. and E. Löffler (2015) <i>Public Management and Governance</i>, 3rd ed., New York, NY: Routledge.</p> <p>Hurd, I. (2013) <i>International Organizations - Politics, Law, Practice</i>, 2nd ed., Cambridge: Cambridge University press.</p> <p>Osborne, S. (2010) <i>The New Public Governance</i>, New York, NY: Routledge.</p> <p>Van der Molen, J. and H. Ietswaart (2012) <i>Crossing Borders – Creating and managing cross-border regional alliances</i>. Crossing Borders Academy: www.cb-academy.org</p>
CONTENT	At the end of the lecture students have learned about how to apply the theoretical knowledge gained in order to further analyse and conduct public governance processes. This result will be reached through case studies from different countries, governance levels and policy fields that have been presented at each session in order to confront the meaning of governance to reality and herewith to evaluate the strength and weaknesses of the governance approach.

IR_27.4 CONFLICT MANAGEMENT

EQUIVALENT	GD_27.8, IB_20.1
RESPONSIBLE PROFESSOR	N.N.
TYPE	Lecture
SIZE OF GROUP	Up to 120
CREDIT POINTS	2 CP
CONTACT HOURS	2 CH per Week
STUDY SEMESTER	4 th Semester
OFFER	Summer Term
LANGUAGE	English
WORKLOAD	60 h
PREREQUISITES	None
RECOMMENDED PREREQUISITES	IR_8 IR_15
POSSIBLE EXAMINATION	Assignment
LEARNING OUTCOMES	At the end of the course students are able to define different types of conflicts and to perceive conflicts and apply solutions. Graduates will be able to illustrate and interpret real conflicts theoretically.
BIBLIOGRAPHY	Bannink, F. (2010) <i>Handbook of Solution-Focused Conflict Management</i> , 2 nd ed., Cambridge: Hogrefe. Jost, P.-J. and U. Weitzel (2010) <i>Strategic Conflict Management: A Game-Theoretical Introduction</i> , Cheltenham: Edward Elgar.
CONTENT	<p>First there will be an introduction to conflict management, including complexity of conflicts. Methods and approaches are provided to analyse conflicts, which is followed by explaining types of conflicts. The course will then deal with organisational conflicts in detail. Main topics to be covered include:</p> <ul style="list-style-type: none"> • organisational conflicts and the importance of game theory • strategic conflict management • incentive systems and conflict management in an game theoretical approach <p>Role Playing and best-practice examples are being used to demonstrate different phases to intervene conflicts.</p>

IR_27.5 INTERNATIONAL COMMERCE

EQUIVALENT	-
RESPONSIBLE PROFESSOR	Prof. Dr. Norbert Dautzenberg
TYPE	Lecture
SIZE OF GROUP	Up to 30
CREDIT POINTS	2 CP
CONTACT HOURS	2 CH per Week
STUDY SEMESTER	4 th Semester
OFFER	Summer Term
LANGUAGE	English
WORKLOAD	60 h
PREREQUISITES	None
RECOMMENDED PREREQUISITES	None
POSSIBLE EXAMINATION	Written exam
LEARNING OUTCOMES	Upon successful completion of this module students will be able to illustrate the international dimension of commerce and will be able to compose examples for various aspects of the field.
BIBLIOGRAPHY	Ball, D.A., et al. (2012) <i>International Business: The Challenge of Global Competition</i> , 13 th ed., New York, NY: McGraw-Hill/ Irwin. Maidment, F.H. (2011) <i>International Business</i> , New York, NY: McGraw-Hill.
CONTENT	The management of international trade transactions is introduced, with emphasis on agency, distributorship, franchising agreements, import/export, and licensing. Students learn the theory and practice of conducting international negotiations and how to apply the self-regulatory standards used in international trade. The use of the internet and business-to-business e-commerce websites to transact international business is also examined. Introduces international trade as it is practiced today. Students learn how various industries have developed different international trade patterns and how the internet is rapidly changing this field. Import and export regulations are presented, including country of origin, customer screening, export licensing, quota/visa, required import/export documentation, and valuation. Students develop an import or export international business plan. An introduction to the research techniques and implementation strategies practiced in global marketing will be given. Students examine the major trends revolutionising international marketing, the evolution of international companies into global firms, and the expanding role of e-commerce.

IR_27.6 ANALYSIS OF ECONOMIC CRISES

EQUIVALENT	-
RESPONSIBLE PROFESSOR	Prof. Dr. Thomas Pitz
TYPE	Lecture
SIZE OF GROUP	Up to 30
CREDIT POINTS	2 CP
CONTACT HOURS	2 CH per Week
STUDY SEMESTER	4 th Semester
OFFER	Winter Term
LANGUAGE	English
WORKLOAD	60 h
PREREQUISITES	None
RECOMMENDED PREREQUISITES	None
POSSIBLE EXAMINATION	Written Exam, Oral Exam, Assignment, or any combination
LEARNING OUTCOMES	After successful completion of this course the students are familiarized with mechanisms which caused financial crises. The students are able to analyse and assess the structure and dynamics of historical examples. Furthermore they are able to create scenario models to analyse actual economic crises and discuss their impact on the society.
BIBLIOGRAPHY	<p>Foster, J. B. and F. Magdoff (2009) <i>The Great Financial Crisis: Causes and Consequences</i>, Monthly Review Press.</p> <p>Galbraith, J.K. (2009) <i>The Great Crash: 1929</i>, Reprint ed., Boston: Houghton Mifflin.</p> <p>Kehoe, T. and P.C. Prescott (2007) <i>Great Depressions of the Twentieth Century</i>, Federal Reserve Bank of Minneapolis.</p> <p>Kindleberger P. and R. Aliber (2011) <i>Manias, Panics, and Crashes: A History of Financial Crises</i>, 6th ed., Wiley.</p> <p>Krugman, P. R. (2014) <i>International Economics: Theory and Policy</i>, 10th ed., Prentice Hall.</p>
CONTENT	<p>Over the past few decades economies had been hit by several severe financial crises. This course reflects the causes and consequences of economic and financial crises in general, the effects of such crises into other countries, and the possible methods to prevent similar crises in the future. The students become familiar with theoretical foundations, the macroeconomic concepts and historical examples of financial crises. There will be an optional introduction to a game theory related, semiformal method to analyse conflicts and crises.</p> <p>Main topics to be covered include:</p> <ul style="list-style-type: none"> • history of economic crises • structural and financial indicators of crises • typology of crises and their causes • asset Prices and Interest Rates • bubbles and crashes • impact of recession on society

 IR_27.7 INTERNATIONAL MARKET RESEARCH

EQUIVALENT	-
RESPONSIBLE PROFESSOR	Prof. Dr. Marion Halfmann
TYPE	Lecture
SIZE OF GROUP	Up to 30
CREDIT POINTS	2 CP
CONTACT HOURS	2 CH per Week
STUDY SEMESTER	4 th Semester
OFFER	Summer Term
LANGUAGE	English
WORKLOAD	60 h
PREREQUISITES	None
RECOMMENDED PREREQUISITES	None
POSSIBLE EXAMINATION	Written Exam, Assignment, or any combination
LEARNING OUTCOMES	<p>The course introduces measurement and research techniques applied in international market research and marketing. After successful completion of the course students will be able to comprehensively analyse and evaluate an international market situation and recommend future strategies (for managerial action). Also they will be able to evaluate the impact of recent environmental changes on international markets and apply the results of market research to create marketing performance and competitive advantage. Furthermore the students are able to analyse the results of a market research critically.</p> <p>At the end of the course students will be able to:</p> <ul style="list-style-type: none"> • understand the major difference between market research and international market research • carry out elementary desk (secondary) and field (primary) research • understand the advantages / disadvantages of researching the markets • analysis of opportunities, distinctive characteristics, and emerging trends in foreign markets including exploration of alternative methods and strategies for entering foreign markets • apply their knowledge of analytical tools and techniques for understanding global markets
BIBLIOGRAPHY	<p>Aaker, D. A., V. Kumar, G.S. Day and R.P. Leone (2012) <i>Marketing Research. International Student Version</i>, 11th ed., Wiley & Sons.</p> <p>Craig, C. S. and S.P. Douglas (2005) <i>International Market Research</i>, 3rd ed., Wiley & Sons.</p> <p>Zikmund, W. G. and B.J. Babin (2012) <i>Essentials of Marketing Research</i>, 5th ed., Cengage Learning.</p>
CONTENT	<p>It is important to understand the current market when deciding whether a business idea is profitable and realistic. This course explains how to analyse the market and make the necessary changes to a business idea to make it profitable.</p> <p>The course is designed to develop an understanding of the special requirements for successfully conducting international market researches as many businesses today have expanded and are continuing to expand in the global arena in search of higher profits and market share. Major topics will include:</p>

	<ul style="list-style-type: none">• introduction and background to market research• research methods – qualitative and quantitative, traditional and new methods• consumer research• technical issues – sampling, data collection, data analysis, report writing• market research case studies• sources of data collection: Primary and secondary Data Sources• qualitative & quantitative methods• sampling: Theory, design and issues• data analysis: frequencies, testing for significant differences (T-Tests, F-Tests), regression and correlation• report preparation and presentation
--	---

IR_27.8 BEHAVIOURAL ECONOMICS

EQUIVALENT	AT_27.5, GD_27.1, IB_27.3
RESPONSIBLE PROFESSOR	Prof. Dr. Thomas Pitz
TYPE	Lecture
SIZE OF GROUP	Up to 120
CREDIT POINTS	2 CP
CONTACT HOURS	2 CH per Week
STUDY SEMESTER	4 th Semester
OFFER	Summer Term
LANGUAGE	English
WORKLOAD	60 h
PREREQUISITES	None
RECOMMENDED PREREQUISITES	IR_4
POSSIBLE EXAMINATION	Written Exam, Oral Exam, Assignment, or any combination
LEARNING OUTCOMES	At the end of the course students will be familiar with the main methods and results in the field of behavioural and experimental economics. They will get the theoretical background to interpret experimental research results in context of the differences between empirical and axiomatic economic theory. Furthermore, the students are able to design, run and analyse an experiment in the computerized laboratory.
BIBLIOGRAPHY	<p>Kahneman, D. and A. Tversky (1979) 'Prospect Theory: An Analysis of Decision under Risk', <i>Econometrica</i> 47: 2, pp. 263-291.</p> <p>Plott, C. R. and V.L. Smith (2008) <i>Handbook of Experimental Economics Results</i>, Volume 1, North Holland.</p> <p>Roth, A.E. and J.H. Kagel (1997) <i>The Handbook of Experimental Economics</i>, Princeton University Press.</p> <p>Siegel, S. (1988) <i>Non Parametric Statistics</i>, McGraw-Hill.</p> <p>Wilkinson, N. (2012) <i>An Introduction to Behavioural Economics: A Guide for Students</i>, 2nd ed., New York, NY: Palgrave MacMillan.</p>
CONTENT	<p>Empirical and experimental evidence on decision making and behaviour will be discussed. There will be an introduction to the methodological concepts of bounded rationality and the difference to standard economic theories.</p> <p>Besides the theoretical part of this class, the students also learn how to design, run and evaluate an experiment at a computerized laboratory. Therefore, it is necessary to work out how to use suitable software to implement these interactive experiments. The focus in this class will be on the software environment zTree, which provides a convenient and user-friendly software environment to develop client server application for laboratory experiments.</p> <p>Finely, the students will learn how to handle the specific theoretical statistic background, which is mostly used for analysing laboratory experiments. For this, there will be a short introduction to non-parametric statistics the statistic software "R".</p>

IR_27.9 INDUSTRIAL POLICY

EQUIVALENT	-
RESPONSIBLE PROFESSOR	Prof. Dr. Jörn Sickmann
TYPE	Lecture
SIZE OF GROUP	Up to 30
CREDIT POINTS	2 CP
CONTACT HOURS	2 CH per Week
STUDY SEMESTER	5 th Semester
OFFER	Winter Term
LANGUAGE	English
WORKLOAD	60 h
PREREQUISITES	None
RECOMMENDED PREREQUISITES	IR_2 IR_13.1
POSSIBLE EXAMINATION	Written Exam, Assignment, or any combination
LEARNING OUTCOMES	This course offers insights on governmental industrial policies, from an economic point of view. It aims at understanding the characteristics of different industries and their development as basis for differing structures of economies. . The students are enabled to describe and critically analyse different industrial policy concepts. They are familiar with traditional and new industrial policy paradigms. On completion of this course, students are able to analyse and discuss the economic effects of market power concentration and different policy approaches.
BIBLIOGRAPHY	Bianchi, P. and S. Labory (2006) <i>International Handbook on Industrial Policy</i> . Cheltenham, Glos, UK, Northampton, MA: Edward Elgar. Cimoli, M. et al. (2009) <i>Industrial Policy and Development: The Political Economy of Capabilities Accumulation</i> , Oxford, Toronto: Oxford University Press. Lipczynski, J. (2013) <i>Industrial Organization: Competition, Strategy, Policy</i> , 4 rd ed., Harlow, England, New York: Prentice Hall. OECD Science, Technology and Industry Policy Papers, several issues, Paris: OECD Publishing. URL: http://dx.doi.org/10.1787/23074957 .
CONTENT	Industrial policy comprises the design and implementation of a competitive framework as well as discretionary measures to create favourable conditions for specific industries and sectors. The main topics covered by this course include: <ul style="list-style-type: none"> • introduction to the economics of industrial policy • description of aims, policy-makers, and instruments of industrial policy • implementation of industrial policy • industrial policy in a global perspective • analysis of welfare effects from different market power concentrate on design and implementation of competition policy • industrial policies in developing countries • research, technology and innovation policies • design and effectiveness of environmental policies

IR_27.10 GROWTH POLICY AND TECHNOLOGICAL CHANGE

EQUIVALENT	-
RESPONSIBLE PROFESSOR	Prof. Dr. Oliver Serfling
TYPE	Seminar
SIZE OF GROUP	Up to 30
CREDIT POINTS	2 CP
CONTACT HOURS	2 CH per week
STUDY SEMESTER	5 th Semester
OFFER	Winter Term
LANGUAGE	English
WORKLOAD	60 h
PREREQUISITES	None
RECOMMENDED PREREQUISITES	IR_2.2
POSSIBLE EXAMINATION	Term paper
LEARNING OUTCOMES	At the end of the course students will be familiar with theories of economic growth, innovation, technological change, and its interdependencies. Students know methods to measure and analyse economic growth of nations and regions and its determinants. They are enabled to critically review related policy measures and its outcomes. The students will be able to assess the contribution of governmental efforts in Science, Research, and Technology Policy, Universities and Higher Education Policies, to foster innovation and economic growth on the basis of real policy cases.
BIBLIOGRAPHY	<p>Acemoglu, D. (2008) <i>Introduction to Modern Economic Growth</i>, Princeton University Press.</p> <p>Hall, B. H. (2010) <i>Handbook of the Economics of Innovation</i>, Volumes 1 and 2, (Handbooks in Economics), North Holland.</p> <p>Jones, C. I. (2013) <i>Introduction to Economic Growth</i>, 3rd ed., W. W. Norton & Company.</p> <p>OECD Science, Technology and Industry Working Papers, several issues, Paris: OECD Publishing. URL: http://dx.doi.org/10.1787/18151965.</p> <p>Stoneman, P., ed. (1995) <i>Handbook of the Economics of Innovation and Technological Change</i>, Oxford, Cambridge: Blackwell.</p> <p>Weil, D. N. (2012) <i>Economic Growth</i>, 3rd ed., Prentice Hall.</p>
CONTENT	<p>Technological change is seen as one of the key factors in fuelling growth and development of economies. According to the initial estimates of Nobel Laureate Robert M. Solow, more than 7/8 of economic growth in the US during the first half of the 20th century originates from advances in productivity and technology. Technological change can have many facets: innovation, imitation, and adoption with direct influence on productivity and efficiency of industries, regions and whole economies. In a competitive international environment, the ability of a society to invent and adapt new technologies has become the main determinant of society's wealth. In order to be enabled to design policies that foster growth, the relationship between innovation processes, productivity improvements and output growth and their correlation and causality has to be well understood.</p> <p>Throughout this course, selected theories of economic growth, innovation and technological change will be taught and their empirical evidence will be reviewed. The students will explore different episodes of growth miracles and disasters in the younger economic world history and analyse its specific causes. Policy concepts, strategies and programs as well as their</p>

	<p>specific implementation will be reviewed in order to evaluate their actual or potential growth impetus. The main topics covered in this course include:</p> <ul style="list-style-type: none">• stylised facts of economic growth• types of productivity and measurement concepts• growth models with exogenous and endogenous technological change• speed and nature of technology diffusion and the role of human capital• policies and strategies to induce economic growth• national innovation systems▪ the role of R&D expenditures and the university system in innovation
--	--

IR_27.11 DEMOGRAPHIC DEVELOPMENTS

EQUIVALENT	IB_27.10
RESPONSIBLE PROFESSOR	Prof. Dr. Alexander Brand
TYPE	Lecture
SIZE OF GROUP	Up to 60
CREDIT POINTS	2 CP
CONTACT HOURS	2 CH per Week
STUDY SEMESTER	5 th Semester
OFFER	Winter Term
LANGUAGE	English
WORKLOAD	60 h
PREREQUISITES	None
RECOMMENDED PREREQUISITES	None
POSSIBLE EXAMINATION	Written Exam, Assignment, or any combination
LEARNING OUTCOMES	The course is designed to introduce students to basic concepts of demographic measurement and modelling used to study changes in population size and composition. The course covers basic measures of mortality, fertility and migration; life table construction; multiple decrement life tables; stable populations; population projections; and age patterns of vital events. Students will learn to apply demographic methods through a series of weekly problem sets. They become familiar with major demographic trends and their implications for development and public policy.
BIBLIOGRAPHY	<p>Bonin, H. (2010) <i>Generational Accounting: Theory and Application (Population Economics)</i>, Berlin: Springer.</p> <p>Dyson, T. (2010) <i>Population and Development: The Demographic Transition</i>, Zed Books Ltd.</p> <p>Hamm, I., H. Seitz and M. Werding, eds. (2010) <i>Demographic Change in Germany: The Economic and Fiscal Consequences</i>, Berlin: Springer.</p> <p>Malmberg, B., et al. (2015) <i>Global Population Ageing and Migration in Europe</i>, London: Routledge.</p> <p>Preston, S., P. Heuveline, P. and M. Guillot (2001) <i>Demography: Measuring and Modelling Population Processes</i>, Oxford: Blackwell.</p> <p>Shyrock S., J.S. Siegel and E.G. Stockwell (2006) <i>The Methods and Materials of Demography</i>. 2nd ed., Academic Press.</p> <p>Weeks, J. R. (2011) <i>Population: An Introduction to Concepts & Issues</i>. Australia: Wadsworth.</p> <p>Wenig, A. and K.F. Zimmermann (1989) <i>Demographic Change and Economic Development</i>, Springer Berlin Heidelberg.</p>
CONTENT	Demography-related policies are situated within a structural tension: Firstly, the political room of manoeuvre for democratic governments as well as the measurable effects are limited. Secondly, but related to the first point, the general question still is under debate whether demographic changes and developments can or should legitimately be within the scope of public steering in liberal states and societies. Thirdly, however, demographic developments have to be taken into account and reflected in different policy fields in order to provide legitimate and efficient public policy and governance results. The lecture provides both an overview of and insights into the complex and dynamic field of demographic developments

	<p>and analyses their impacts on political, social and economic changes. In theorising demographic developments, the lecture follows a broad perspective, ranging from governance approaches to bio political assessments and gender-focused discussions. As demographic developments play an important role in both domestic and international politics the lecture will present domestic as well as international case examples.</p> <p>In a first step the basic aims, core concepts and methods of demographic research and policies will be introduced and discussed. The relationship between demographic investigation and population policies will be examined from different empirical, conceptual and theoretic angles.</p> <p>In a second step challenges and chances induced by demographic developments in different fields of public policy will be examined. The impact of demographic developments on the welfare and health system, on education policies and on economic dynamics will be discussed. Also, the role of migration as well as discursive and cultural representation of demographic developments will be reflected. The empirical focus of this session will be on domestic developments within democratic societies, while the empirical examples are drawn mainly from Germany and Europe. Finally, the course turns to the international dimension of demographic developments. The possibilities, the need and the limits of global population policies will be described. Selected international case examples, including demographic developments in the P.R. China, in Singapore, in Russia, the Maghreb and the Middle East are introduced. While giving a broad international overview, these cases basically are selected as systematic examples and stand for different international demographic trends.</p>
--	--

IR_27.12 INTERNATIONAL GENDER STUDIES

EQUIVALENT	IB_27.16
RESPONSIBLE PROFESSOR	Prof. Dr. Eva Maria Hinterhuber
TYPE	Lecture
SIZE OF GROUP	Up to 60
CREDIT POINTS	2 CP
CONTACT HOURS	2 CH per Week
STUDY SEMESTER	5 th Semester
OFFER	Winter Term
LANGUAGE	English
WORKLOAD	60 h
PREREQUISITES	None
RECOMMENDED PREREQUISITES	None
POSSIBLE EXAMINATION	Written Exam, Assignment, or any combination
LEARNING OUTCOMES	Upon successful completion of the course students will be able to discuss the key concepts from the field of gender studies. They will be able to apply this knowledge to issues of global and international relevance; hence they will be able to discuss the main approaches used by the creation of political, economic and social theories in global context with focus on gender related themes. Additionally, graduates will be able to transfer the concepts, arguments, and results to the wider field of diversity.
BIBLIOGRAPHY	<p>Gatrell, C., E. Swan (2008) <i>Gender and Diversity in Management: A Concise Introduction</i>, London: Sage.</p> <p>Klarsfeld, A. (2014) <i>International Handbook on Diversity Management at Work: Country Perspectives on Diversity and Equal Treatment</i>, 2nd ed., Cheltenham: Edward Elgar.</p> <p>Peterson, V.S. and A.S. Runyan (2009) <i>Global Gender Issues in the New Millennium: Dilemmas in World Politics</i>, 3rd ed., Boulder, CO: Westview.</p> <p>Pilcher, J. (2004) <i>Fifty Key Concepts in Gender Studies</i>. London: Sage Publications.</p>
CONTENT	The module will provide students with an introduction to the key concepts and issues from gender and diversity studies and will apply these to topics of international and global relevance. Examination of the implicit incorporation of gender differentiation in foundational concepts of political and international relations theories will be performed focusing on rights, law, governance, labour etc. Finally, current problems and discussions in relation to both masculine and feminine roles in the international context will be represented. It will become clear that men and women play consequently different roles and are observed in systematically different ways by world politics.

IR_27.13 SOCIAL THEORY AND POLICY

EQUIVALENT	IB_27.15
RESPONSIBLE PROFESSOR	Prof. Dr. Alexander Brand
TYPE	Lecture
SIZE OF GROUP	Up to 60
CREDIT POINTS	2 CP
CONTACT HOURS	2 CH per Week
STUDY SEMESTER	5 th Semester
OFFER	Winter Term
LANGUAGE	English
WORKLOAD	60 h
PREREQUISITES	None
RECOMMENDED PREREQUISITES	IR_2; IR_6, IR_13
POSSIBLE EXAMINATION	Written Exam, Assignment, or any combination
LEARNING OUTCOMES	On completion of this subject successful students will be able to discuss various theories seeking to explain social phenomena and to use these in order to evaluate social phenomenon. They will be able to distinguish these theories from economic and political science approaches and will be able to identify key political, social, and economic conflicts. In addition several fields of social policy will be discussed on the basis of social theory concepts.
BIBLIOGRAPHY	<p>Barr, N. (2012) <i>The Economics of the Welfare State</i>, Oxford: Oxford University Press.</p> <p>Dean, H. (2006) <i>Social Policy</i>, Cambridge: Polity.</p> <p>Harrington, A. (2005) <i>Modern Social Theory</i>, Oxford: Oxford University Press.</p> <p>Hill, M. (2006) <i>Social Policy in the Modern World</i>, Malden, MA, Blackwell Publishers.</p> <p>Lemert, C. (2013) <i>Social Theory: The Multicultural, Global, and Classic Readings</i>, Boulder, Co, Westview Press.</p>
CONTENT	<p>Social theory is the theoretical oriented analysis of social core phenomena. First, the core issues and various schools of thought are introduced. The different approaches are contrasted and their implications for analysis and predictions are discussed. Second, the fields of social policy are reviewed and its various sub-areas are illustrated with contemporary examples. Issues include:</p> <ul style="list-style-type: none"> • poverty & inequality • equality of opportunity • social insurances • unemployment • health & health policy • old age pensions • education • religion/ethics • welfare states • global social problems <p>Taking social theory as basis and contrasting these with the political and economic perspectives the above mentioned issues are analysed.</p>

IR_27.14 NEGOTIATION STRATEGIES

EQUIVALENT	-
RESPONSIBLE PROFESSOR	Prof. Dr. Thomas Pitz
TYPE	Lecture
SIZE OF GROUP	Up to 30
CREDIT POINTS	2 CP
CONTACT HOURS	2 CH per Week
STUDY SEMESTER	5 th Semester
OFFER	Winter Term
LANGUAGE	English
WORKLOAD	60 h
PREREQUISITES	None
RECOMMENDED PREREQUISITES	None
POSSIBLE EXAMINATION	Written Exam, Oral Exam, Assignment, or any combination
LEARNING OUTCOMES	Students will understand and interpret negotiation and bargaining strategies and understand why self-interest, trust and fairness are essential motives behind human behaviour. They will be able to apply basic concepts of cooperative game theory in negotiation situations. With concepts of epistemology, formal logic and philosophy of language students learn to characterize rational and bounded rational negotiation behaviour.
BIBLIOGRAPHY	<p>Axelrod, R. (2006) <i>The Evolution of Cooperation</i>, Revised ed., Perseus Books Group.</p> <p>Berridge, G.R: (2010) <i>Diplomacy: Theory and Practice</i>, 4th ed., New York.</p> <p>Fisher, R., et al. (1994) <i>Beyond Machiavelli: Tools for Coping with Conflict</i>, New York.</p> <p>Osborne, M.; Rubinstein, A. (1995) <i>A Course in Game Theory</i>. MIT Press.</p>
CONTENT	<p>The course provides the methodology to formalize and analyse negotiation situations. For this the students will be introduced to cooperative game theory. In contrast to non-cooperative game theory the cooperative game theory is used to study strategic decision-making when the actors are allowed to make binding agreements to take certain actions. Besides the formal game theoretical aspects of negotiation selected topics of philosophy of language and epistemology will be discussed.</p> <p>Depending on the interests of the students it is possible to analyse negotiation situation in the laboratory.</p> <p>Main topics to be covered include:</p> <ul style="list-style-type: none"> • Introduction to cooperative game theory • Stable sets, core, kernel, nucleolus • Shapley value, Banzhaf power index • Trust • Fairness • Social Choice theory: Arrow theorem, Gibbard–Satterthwaite theorem • Selected topics of formal logic, epistemology and philosophy of language

IR_27.15 RELIGION AND INTERNATIONAL RELATIONS

EQUIVALENT	-
RESPONSIBLE PROFESSOR	Prof. Dr. Alexander Brand
TYPE	Lecture
SIZE OF GROUP	Up to 30
CREDIT POINTS	2 CP
CONTACT HOURS	2 CH per Week
STUDY SEMESTER	5 th Semester
OFFER	Winter Term
LANGUAGE	English
WORKLOAD	60 h
PREREQUISITES	None
RECOMMENDED PREREQUISITES	IR_8
POSSIBLE EXAMINATION	Assignment
LEARNING OUTCOMES	The course will enable students to interpret models that integrate religion and religious beliefs into the study of international relations and politics. In particular, students will have acquired some basic knowledge on the relationship of religion and development, foreign policy and conflict, respectively. Upon completion of this course, the students will be able to discuss the effects of religion and religious beliefs on international politics: be that in the form of policies, development and conflict dynamics, or with regard to secularisation trends/secularisms.
BIBLIOGRAPHY	<p>Fox, J.; Sandler, S., eds. (2006) <i>Religion in World Conflict</i>, London etc.: Routledge.</p> <p>Haynes, J. (2013) <i>An Introduction to International Relations and Religion</i>, 2nd ed., Harlow etc.: Pearson.</p> <p>Shah, T.S., et al., eds. (2012) <i>Rethinking Religion and World Affairs</i>, Oxford: Oxford University Press.</p> <p>Shakman Hurd, E. (2008) <i>The Politics of Secularism in International Relations</i>, Princeton: Princeton University Press.</p> <p>Snyder, J., ed. (2011) <i>Religion and International Relations Theory</i>, New York: Columbia University Press.</p> <p>Tomalin, E. (2013) <i>Religions and Development</i>, Abingdon etc.: Routledge.</p>
CONTENT	<p>The course will provide a sociological understanding of religion and its impact on national and international political institutions. It introduces analytical frameworks and empirical results regarding religious forms and their importance for contemporary international relations. Main topics to be covered include:</p> <ul style="list-style-type: none"> • secularism and religion; • state, religion and social change; • religion, development and modernity; • religion and international relations; • religion, fundamentalism and violence.

IR_27.16 CORPORATE SOCIAL RESPONSIBILITY

EQUIVALENT	GD_27.11, IB_25.2, TL_27.13
RESPONSIBLE PROFESSOR	Prof. Dr. Dirk Reiser
TYPE	Lecture
SIZE OF GROUP	Up to 150
CREDIT POINTS	2 CP
CONTACT HOURS	2 CH per Week
STUDY SEMESTER	5 th Semester
OFFER	Winter Term
LANGUAGE	English
WORKLOAD	60 h
PREREQUISITES	None
RECOMMENDED PREREQUISITES	None
POSSIBLE EXAMINATION	Essay/Presentation, Examination or a combination
LEARNING OUTCOMES	This module offers an overview of theories, practices and communication of the concept of corporate social responsibility (CRS) embedded within international contexts. The students are able to grasp the relevance of CSR given the challenges the world and especially businesses are facing today. Furthermore they understand the main theoretical and conceptual approaches to CSR and are able to apply their knowledge. At the conclusion of the course the students should be able understand and practice ethical decision-making within the business context.
BIBLIOGRAPHY	Blowfield, M. and A. Murray (2014) <i>Corporate Responsibility</i> , 3 rd edition, New York: Oxford University Press. Fryer, M. (2015) <i>Ethics theory & Business practice</i> , London: Sage. Idowu, S.O., R. Schmidpeter and M. Fifka (2015) <i>Corporate Social Responsibility in Europe. United in Sustainable Diversity</i> , Switzerland: Springer.
CONTENT	The course offers an overview of classical and current theories, practices and communication of corporate social responsibility developed primarily in an international context. Furthermore the course explores key debates, critiques, and multiple perspectives of corporate social responsibility. Further topics to be covered include: <ul style="list-style-type: none"> • business functions • ethical theories • problem-solving using ethical theories • the various aspects of corporate social responsibility • to what extent should corporations be concerned with CSR? • applying corporate social responsibility • CSR as an organizational learning process

IR_28 INTERNSHIP OR SEMESTER ABROAD

MODULE-NO.	IR_28
RESPONSIBLE PROFESSOR	Supervisor (professor of HSRW)
TYPE	Internship or Semester Abroad
CREDIT POINTS	30 CP
CONTACT HOURS	INTERNSHIP: 20 weeks, full-time SEMESTER ABROAD: Depending on host university
SIGNIFICANCE OF MARK	unmarked
STUDY SEMESTER	6 th Semester
OFFER	Summer Term
CLASSIFICATION	Required Course
PREREQUISITES	90 CP
RECOMMENDED PREREQUISITES	None
REQUIREMENTS FOR THE AWARDING OF CREDIT POINTS	<p>INTERNSHIP</p> <ul style="list-style-type: none"> • Recognition of internship • Internship Report <p>SEMESTER ABROAD</p> <ul style="list-style-type: none"> • Recognition of host university and courses • 15 CP from host university • Report on Semester Abroad
LEARNING OUTCOMES	Students are able to apply their knowledge gained during studies. Students are able to improve key competences, such as intercultural competences, presentation skills and social competence. Furthermore they are able to improve and apply their acquired knowledge.
BIBLIOGRAPHY	Topic dependent
CONTENT	Topic dependent

IR_29 WORKSHOP: ACADEMIC WRITING (CERTIFICATE)

MODULE-NO.	IR_29
EQUIVALENT	GD_29, IB_29, TL_29
RESPONSIBLE PROFESSOR	Prof. Dr. Alexander Brand
TYPE	Workshop
SIZE OF GROUP	Up to 30
CREDIT POINTS	5 CP
CONTACT HOURS	4 CH per week
WORKLOAD	150 h
SIGNIFICANCE OF MARK	unmarked
STUDY SEMESTER	7 th Semester
OFFER	Winter Term
LANGUAGE	English
CLASSIFICATION	Required Course
PREREQUISITES	None
RECOMMENDED PREREQUISITES	None
REQUIREMENTS FOR THE AWARDING OF CREDIT POINTS	Certificate
POSSIBLE EXAMINATION	Certificate (passed/failed)
LEARNING OUTCOMES	Students are able to apply gained knowledge for the process of academic writing. Students learn how to write clear and well-structured academic texts in an appropriate style.
BIBLIOGRAPHY	Fakultät Gesellschaft und Ökonomie der Hochschule Rhein-Waal (2011) <i>Academic Writing Manual</i> , mimeo. University of Toronto (2015) <i>Writing – Links for students</i> . www.writing.utoronto.ca .
CONTENT	<p>Main Topics to be covered:</p> <ul style="list-style-type: none"> • Organizing an essay • How to identify a good research question? • How to structure a thesis? • Plagiarism • Writer's block • Revising and editing • Literature review • Quotations • Unbiased language • Skimming and scanning • Critical reading and writing

IR_30 APPLIED PROJECT

MODULE-NO.	IR_30
EQUIVALENT	GD_30
RESPONSIBLE PROFESSOR	Prof. Dr. Alexander Brand
TYPE	Project
SIZE OF GROUP	Up to 30
CREDIT POINTS	5 CP
CONTACT HOURS	2 CH per week
WORKLOAD	150 h
SIGNIFICANCE OF MARK	2.9 %
STUDY SEMESTER	7 th Semester
OFFER	Winter Term
LANGUAGE	English
CLASSIFICATION	Required Course
PREREQUISITES	None
RECOMMENDED PREREQUISITES	IR_9 European Integration IR_10 European Union Law
REQUIREMENTS FOR THE AWARDING OF CREDIT POINTS	Examination
POSSIBLE EXAMINATION	Assignment
LEARNING OUTCOMES	Students will experience aspects of the legislation process of the European Union in form of an educational simulation or academic competition. They will deepen their knowledge in policy making and train their soft skills by presenting, discussing and finally negotiating role-specific interests.
BIBLIOGRAPHY	Topic dependent.
CONTENT	An educational simulation is the imitation of the operation of a real-world process or system over time. It involves and teaches research, public speaking, debating, and writing skills, in addition to critical thinking, teamwork and leadership abilities. Students will pass different stages of the simulation process. They will create posters and videos and hold presentations to get acquainted with their specific role as well as the roles of other players within the simulation. Thereby, students will enhance their application-oriented methodological knowledge and write, report and present conclusions to hypothetical committees.

IR_31 PROJECT

MODULE-NO.	IR_31
EQUIVALENT	-
RESPONSIBLE PROFESSOR	Prof. Dr. Alexander Brand
TYPE	Project
SIZE OF GROUP	Up to 30
CREDIT POINTS	5 CP
CONTACT HOURS	2 CH per week
WORKLOAD	150 h
SIGNIFICANCE OF MARK	2.9 %
STUDY SEMESTER	7 th Semester
OFFER	Winter Term
LANGUAGE	English
CLASSIFICATION	Required Course
PREREQUISITES	None
RECOMMENDED PREREQUISITES	None
REQUIREMENTS FOR THE AWARDING OF CREDIT POINTS	Examination
POSSIBLE EXAMINATION	Assignment
LEARNING OUTCOMES	The students are expected to develop and make use of academic skills, necessary to fulfil the task of understanding, analysing and treating an academic issue independently.
BIBLIOGRAPHY	Fakultät Gesellschaft und Ökonomie der Hochschule Rhein-Waal (2011) <i>Academic Writing Manual</i> , mimeo. Further reading: topic dependent.
CONTENT	The course gives students the opportunity to independently develop a research proposal for their BA-thesis. The specific research question as well as an individual time schedule, the methodological approach and a first draft of the structure will be presented and discussed.

IR_32 BACHELOR THESIS

MODULE-NO.	IR_32
RESPONSIBLE PROFESSOR	Supervisor (professor of HSRW)
TYPE	Thesis
CREDIT POINTS	12 CP
WORKLOAD	360 h
SIGNIFICANCE OF MARK	6.9 %
STUDY SEMESTER	7 th Semester
OFFER	Winter and Summer Term
LANGUAGE	English
CLASSIFICATION	Required Course
PREREQUISITES	175 CP
RECOMMENDED PREREQUISITES	None
REQUIREMENTS FOR THE AWARDING OF CREDIT POINTS	Examination
POSSIBLE EXAMINATION	Thesis
LEARNING OUTCOMES	<p>Students are able to:</p> <ul style="list-style-type: none"> • analyse a given task academically while using scientific methods. • acquire possible solutions • outline solutions reasonably
BIBLIOGRAPHY	<p>Fakultät Gesellschaft und Ökonomie der Hochschule Rhein-Waal (2011) <i>Academic Writing Manual</i>, mimeo.</p> <p>Further reading: topic dependent.</p>
CONTENT	<p>Students are working on applied research topics in order to write a thesis on it. Topic and given task will be specified by the responsible professor, respectively the supervisor.</p>

IR_33 COLLOQUIUM

MODULE-NO.	IR_33
RESPONSIBLE PROFESSOR	Supervisor (professor of HSRW)
TYPE	Colloquium
CREDIT POINTS	3 CP
CONTACT HOURS	8 CH
WORKLOAD	90 h
SIGNIFICANCE OF MARK	1.7 %
STUDY SEMESTER	7 th Semester
OFFER	Winter and Summer Term
LANGUAGE	English
CLASSIFICATION	Required Course
PREREQUISITES	207 CP
RECOMMENDED PREREQUISITES	None
REQUIREMENTS FOR THE AWARDING OF CREDIT POINTS	Examination
POSSIBLE EXAMINATION	Oral Examination
LEARNING OUTCOMES	Students are able to present results of their BA thesis (incl. solutions) appropriately, e.g. through an abstract, a poster and/or a multimedia presentation. They are able to answer questions related to the topic of their BA thesis and apply theoretical instruments.
BIBLIOGRAPHY	Topic dependent.
CONTENT	The Bachelor-Thesis is being presented and discussed.