

Study Schedule

International Relations, B.A.



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1. Information About Study Programme

The **degree programme "International Relations, B.A."** at Rhine-Waal University of Applied Sciences is aimed at students who wish to study the interrelation of politics, law and economics in a practical and internationally oriented study environment. The interdisciplinary programme enables students to analyse questions and problems of international relations from different perspectives and to develop practice-oriented solutions.

The **special features** of the degree programme are

- the wide range of specialisation options in the key areas of international politics, international economic relations and international law as well as in other political, economic and social science subject areas,
- teaching is conducted entirely in English,
- the acquisition of sound professional, methodological and social skills, which enable students to work independently and successfully in national and international agencies and institutions, various political contexts (parties, organisations, etc.), in multinational companies, consulting firms or non-governmental organisations, depending on their own thematic focus,
- the close exchange relationships with many international partner universities (including in the USA, Spain, France, Scandinavia, South Korea) as well as a particularly close cooperation with the German-Kazakh University in Almaty/Kazakhstan ("Study modules in Central Asia"; opportunity for a semester abroad).

In the first semester, the programme initially provides for more traditional teaching formats with the aim of imparting knowledge in lectures and accompanying exercises.

As the programme progresses

- the teaching methodology increasingly favours project and group work in face-to-face, hybrid and - where didactically appropriate - online contexts and formats that focus more on individual responsibility, such as an "inverted classroom",
- a stronger practical orientation is emphasised. This includes practical projects, moot courts and an independent simulation project, an integrated semester abroad or internship semester, excursions, opportunities to expand foreign language skills and modules with a dedicated focus on future professional fields and areas of activity (including employability, political consulting, negotiation and digitalisation),
- emphasis is placed on the integration of globally orientated events such as KleMUN (Kleve Model United Nations), KleMAU (Kleve Model African Union) and the "Grenzwerkstatt" in cooperation with other partners from the German-Dutch border region.

In addition to the above-mentioned professional fields, the degree programme also qualifies **graduates** for a subsequent Master's degree in their chosen specialisation. Previous experience has shown that graduates of the International Relations, B.A. programme have successfully applied for a Master's degree in many different disciplines, including at outstanding universities in Germany and other European and non-European countries, covering the fields of political science, international relations, environmental and development policy, diplomacy, global studies, human rights and economics.

2. Study Programme

2.1 Recommended Study Plan

SEMESTER 1	Introduction to International Relations	Introduction to Economics	Theories of International Relations	Introduction to Statistics	The State and its Institutions	Constitutional Law (with Academic Writing)
SEMESTER 2	Qualitative and Quantitative Methods of Social Science	Political Philosophy	European Integration	Contemporary History	Public Choice Theory	Regional Integration and International Organisations
SEMESTER 3	International Economics	Sustainability and Resource Conflicts	Peace Studies and Security Policy	Society and Culture	Public International Law	Interdisciplinary Project
SEMESTER 4	Game Theory and Decision-Making	Policy Advice and Negotiation Skills	Human Rights	Elective Modules 1		
SEMESTER 5	Foreign Policy Analysis	Development	Research Project	Elective Modules 2		
SEMESTER 6	Internship or Semester Abroad					
SEMESTER 7	Career Strategies	Simulation Project	Exposé Project	Bachelor Thesis		Colloquium

Political Science	Economics	Law	Research Methods

No.	Modules	CH	V	S	U	Pra	Pro	Ex	CP	WS1	SS2	WS3	SS4	WS5	SS6	WS7
IR 1 6141	Introduction to International Relations	4	3		1			P	5	5						
IR 1 6102	Introduction to Economics	6	4		2			P	5	5						
IR 1 6101	Theories of International Relations	4	2		2			P	5	5						
IR 1 6104	Introduction to Statistics	4	2		2			P	5	5						
IR 1 6142	The State and its Institutions	4	3		1			P	5	5						
IR 1 6143	Constitutional Law/Political Academic Writing	4	2		2			P	5	5						
IR 2 6107	Qualitative and quantitative Methods of Social Science	4	2		2			P	5	5						
IR 2 6144	Political Philosophy	4	3		1			P	5	5						
IR 2 6108	European Integration	4	4					P	5	5						
IR 2 6145	Contemporary History	4	2		2			P	5	5						
IR 2 6111	Public Choice Theory	4	2		2			P	5	5						
IR 2 6146	Regional Integration and International Organizations	4	2		2			P	5	5						
IR 3 6113	International Economics	4	3		1			P	5	5		5				
IR 3 6147	Sustainability and Resource Conflicts	4	2		2			P	5	5		5				
IR 3 6115	Peace Studies and Security Policy	4	4					P	5	5		5				
IR 3 6148	Society and Culture	4	4					P	5	5		5				
IR 3 6117	Public International Law	4	2		2			P	5	5		5				
IR 3 6118	Interdisciplinary Project	2					2	P	5			5				
IR 4 6149	Game Theory and Decision Making	4	2		2			P	5				5			
IR 4 6150	Policy Advice and Negotiation Skills	4	2		2			P	5				5			
IR 4 6151	Human Rights	4	2		2			P	5				5			
IR 5 6153	Foreign Policy Analysis	4	2		2			P	5					5		
IR 5 6154	Development	4	2	2				P	5					5		
IR 5 6125	Research Project	2					2	P	5					5		
	Elective Subjects	24	24					P	30				45	45		
IR 4 6126	Analysis of Political and Economic Crises	4						P	5							
IR 4 6127	Current Issues in International Relations and International Political	4						P	5							
IR 4 6110	European Union Law	4						P	5							
IR 4 6028	Justice and Fairness in the Market Economy	4						P	5							
IR 4 6119	Competition and Regulation	4						P	5							
IR 4 6152	Nationalism and Globalization	4						P	5							
IR 5 6155	Economic and Fiscal Policy	4						P	5							
IR 5 6130	Current Issues in International Law	4						P	5							
IR 5 6131	International Gender Studies	4						P	5							
IR 5 6156	Leadership	4						P	5							
IR 5 6116	International Financial Markets	4						P	5							
IR 5 6157	Digital Transformation of Societies	4						P	5							
IR 4/5 6036	Foreign Language	4						P	5							
IR 6 6037	Intercultural or Semester Abroad								30						30	
IR 7 6158	Career Strategies	2				2		T	5							5
IR 7 6159	Seminar Project	2				2		P	5							5
IR 7 6160	Exposé Project	2					2	P	5							5
IR 7 6041	Bachelor Thesis							P	12							12
IR 7 6042	Colloquium							P	3							3
Total		124	80	2	32	4	6		218	30	30	30	30	30	30	30

Abbreviations: CH = Contact Hours; V = Lecture; S = Seminar; U = Exercise; Pra = Practice; Pro = Project; P = Project; CP = Credit Points; WS = Winter Term; SS = Summer Term.

2.2 Description of Modules

Module IR 1 6141: Introduction to International Relations

Classification	Study Semester	Offered	Equivalent	Language	Responsible Professor
Required Module	1	Winter Term	-	English	Prof. Dr. Jakob Lempp

Size of Group	Workload	Contact Hours	Self-Study	Credit Points
60	150 h	60 h	90 h	5

Formal Prerequisites	Recommended Prerequisites	Further Information
-	-	-

Learning Outcomes
<p>Upon successful completion of this module, students will be able to:</p> <ul style="list-style-type: none"> • Describe, recognize and discuss the various dimensions of international relations and key concepts, relevant for the analysis of international relations. • Outline the evolution of International Relations as an academic discipline. • Describe and explain key concepts of the study of international relations (like "politics", "power", "sovereignty", "anarchy"). • Demonstrate the ability to analyse (applying analytical categories). • Discuss the problem of perspectivity in international relations as well as the various levels of analysis. • Describe the key characteristics of the international system and explain the problem of insecurity in international relations. • Memorize the most important events in the evolution of the international system. • Analyse selected contemporary and historical events in the history of international affairs using various analytical categories and theoretical perspectives. • Describe the role of the main actors in international relations (states, International Organizations), as well as the main modes of interaction between states (conflict, cooperation). • Apply the categories introduced in this module to examples of current challenges in international relations, to constructively engage in critical debates about current events in international affairs.

Content
<ul style="list-style-type: none"> • The academic field of International Relations • Levels of analysis, and the problem of perspectivity in International Relations • Key concepts of the study of international relations • The international system and the problem of insecurity • Actors in international relations • Forms of international relations (conflict and cooperation) • Current challenges in international relations

Requirements for the Awarding of Credit Points	Possible Examination	Significance of Mark
Examination	Written exam, assignment, or any combination	2.66 %

Module IR 1 6102: Introduction to Economics

Classification	Study Semester	Offer	Equivalent	Language	Responsible Professor
Required Module	1	Winter Term + Summer Term	IBM 1 6102 TL 2 6102	English	Prof. Dr. Hasan Alkas

Size of Group	Workload	Contact Hours	Self-Study	Credit Points
60	150 h	90 h	60 h	5

Formal Prerequisites	Recommended Prerequisites	Further Information
-	-	-

Learning Outcomes*
<p>Upon successful completion of this module, students will be able to:</p> <ul style="list-style-type: none"> Describe the basic mechanisms at work in the economic system at micro and macro level. Illustrate the theoretical foundations of demand and supply, the role of consumers, producers and the public sector, especially in the context of monetary markets and macroeconomic framework. Discuss and compute different means and measures affecting the economy in the short- and long-run. Interpret and relate theories to individuals as they try to maximize their utility, to businesses that try to maximize profits and to the whole of society as it attempts to use its scarce resources efficiently. Solve simple diagrammatic and algebraic models in micro- and macroeconomics and to identify as well as analyse and develop applications and transfer of these models to real cases.

Content
<ul style="list-style-type: none"> Basic microeconomic concepts, tools and theoretical foundations (economic principles, supply and demand, economics of the public sector, production costs and the organisation of markets, economics of factor markets, consumer preferences and budget constraints, Market Equilibrium and Elasticity, the role of pricing and principal-agent problems) Basic macroeconomic concepts, tools and theoretical foundations (macroeconomic accounts and data, the goods market, monetary markets and policy, labour market and unemployment, aggregate supply and demand, short-run fluctuations, long-run economic development, analysis of economic policies)

Requirements for the Awarding of Credit Points	Possible Examination	Significance of Mark
Examination	Written exam	2.66 %

Module IR 1 6101: Theories of International Relations

Classification	Study Semester	Offered	Equivalent	Language	Responsible Professor
Required module	1	Winter Term	-	English	Prof. Dr. Alexander Brand

Size of Group	Workload	Contact Hours	Self-Study	Credit Points
60	150 h	60 h	90 h	5

Formal Prerequisites	Recommended Prerequisites	Further Information
-	-	-

Learning Outcomes
<p>Upon successful completion of this module, students will be able to:</p> <ul style="list-style-type: none"> Summarise the key milestones in the development of the academic discipline IR, in relation to conceptual novelty and theoretical developments. Name and describe the most important (and currently used) theories of IR. Summarise the main aspects of the theories' intellectual traditions as well as policy implications flowing from them. Recognise theory-based arguments in the academic debate, and to classify a position as being informed by a particular IR theory, and hence to demonstrate basic theoretical literacy. Apply (basic) IR theories, and knowledge thereof, to contemporary issues and problems in international relations in order to be able to make productive use of theories in analysing international politics. Critically assess strengths and blind spots of the main IR theories in comparison in order to know shortcomings of existing theories as well as their main contributions to understanding international relations.

Content
<p>The module introduces International Relations as an academic discipline established after World War I, yet arguably tracing its roots back to ancient philosophy and political theory. It provides an insight into the theoretical foundations and various models, concepts and theoretical approaches of the current discipline. The lecture focuses on (1) classical and contemporary theories of International Relations: Realism and Neo-Realism, Liberalism, International Society/English School, International Political Economy, and Social Constructivism; it also pays attention to (2) more recent and more critical approaches such as Feminist, (Post-)Marxist, Post-Structuralist and more eclectic approaches. The exercise will deepen the knowledge of these diverse theories and provide opportunities for discussing and applying them to real-world phenomena.</p>

Requirements for the Awarding of Credit Points	Possible Examination	Significance of Mark
Examination	Written exam, assignment, or any combination	2.66 %

Module IR 1 6104: Introduction to Statistics

Classification	Study Semester	Offered	Equivalent	Language	Responsible Professor
Required Module	1	Winter Term	TL 3 6104	English	Prof. Dr. Gernot Müller

Size of Group	Workload	Contact Hours	Self-Study	Credit Points
60	150 h	60 h	90 h	5

Formal Prerequisites	Recommended Prerequisites	Further Information
-	-	-

Learning Outcomes
<p>The module aims to familiarize students with basic statistical approaches, typically utilized in qualitative or quantitative academic research and applied by public administration and business management. Upon successful completion of this module, students will be able to:</p> <ul style="list-style-type: none"> • Know and understand the basic statistical concepts and techniques stated below. • Assess the relevance and shortcomings of these approaches. • Use the statistical methods in order to solve realistic decision problems, practical case studies and exercises relevant for economics and business. • Draw conclusions from available data.

Content
<p>The module covers the basic concepts of descriptive statistics, probability theory and inferential statistics. The main focus is on the following topics:</p> <ul style="list-style-type: none"> • Data collection, organization and presenting techniques • Measures of central tendency, position, dispersion and concentration • Probability theory and selected probability distributions • Sampling theory and distributions • Introduction to estimation, confidence intervals, hypotheses and tests of significance • Analysis of variance

Requirements for the Awarding of Credit Points	Possible Examination	Significance of Mark
Examination	Written exam	2.66 %

Module IR 1 6142: The State and its Institutions

Classification	Study Semester	Offered	Equivalent	Language	Responsible Professor
Required Module	1	Winter Term	-	English	Prof. Dr. Jakob Lempp

Size of Group	Workload	Contact Hours	Self-Study	Credit Points
60	150 h	60 h	90 h	5

Formal Prerequisites	Recommended Prerequisites	Further Information
-	-	-

Learning Outcomes
<p>Upon successful completion of this module, students will be able to:</p> <ul style="list-style-type: none"> Describe and explain key concepts of political science (like "freedom", "state", "separation of powers", "democracy", "sovereignty", "authority", "pluralism", "legitimacy"). Define and review the key characteristics of a political system by using the model of the "political system" as an application of systems theory in political science. Describe, distinguish, and explain the most important political forces and institutions within a political system (and their interactions) both on an abstract level and by using examples of contemporary political systems. Differentiate between different types of liberal, democratic, constitutional states (such as "parliamentary", "presidential", and "semi-presidential" political systems) as well as between different types of autocracy. Compare the functions and structures of institutions in different political systems. Apply the concepts mentioned above to the case of the Federal Republic of Germany and selected other examples of contemporary political systems. <p>Student will have gained the following skillsets:</p> <ul style="list-style-type: none"> Be able to work collaboratively, as well as individually on assignments. The capacity to develop oral and written presentations.

Content
<ul style="list-style-type: none"> Key concepts of political science The model of the political system and the method of comparison The main institutions of the political system on the local, the national/federal, and the supranational level, Key drivers of politics within a political system (like "political culture", "recruitment and socialization of political elites", "interest groups", "political parties", "electoral systems and elections") Typologies of political systems Key characteristics of the political system of the Federal Republic of Germany and selected other examples of contemporary political systems

Requirements for the Awarding of Credit Points	Possible Examination	Significance of Mark
Examination	Written exam, assignment, or any combination	2.66 %

Module IR 1 6143: Constitutional Law (with Academic Writing)

Classification	Study Semester	Offered	Equivalent	Language	Responsible Professor
Required Module	1	Winter Term	-	English	Prof. Dr. John Henry Dingfelder Stone

Size of Group	Workload	Contact Hours	Self-Study	Credit Points
60	150 h	60 h	90 h	5

Formal Prerequisites	Recommended Prerequisites	Further Information
-	-	-

Learning Outcomes
<p>Upon successful completion of this module, students will be able to:</p> <ul style="list-style-type: none"> • Critically analyse the legal, structural, and theoretical elements of Constitutions, including the different forms of judicial review. • Effectively interpret constitutional language using accepted methodologies of constitutional interpretation in order to better understand the inherent complexity of constitutional legal systems. • Recognize the potential effects of administrative law on constitutional freedoms. • Identify the necessary elements of an effective academic paper. • Develop their own strategies for researching and writing a successful academic paper. • Critically assess the weaknesses and strengths of third-party academic papers in order to better evaluate their own work.

Content
<ul style="list-style-type: none"> • The different characteristics of Constitutions (flexible vs. rigid, static vs. living) and how these affect the performance and viability of a constitutional system • The European, American and Hybrid models of judicial review and the numerous issues they create for constitutional interpretation and the rule of law • The various Modalities of Constitutional Interpretation and how they impact the functioning of a constitutional system and the protection of fundamental rights • Basic foundational elements of successful academic writing, such as paper structure, scholarly tone, and using research effectively • Different forms of argumentation that can effectively support a research claim (such as inductive, deductive, Toulmin and Rogerian argumentation), as well as flawed forms that are commonly used but should be avoided (such as axiomatic and circular logic)

Requirements for the Awarding of Credit Points	Possible Examination	Significance of Mark
Examination	Written exam, assignment, or any combination	2.66 %

Module IR 2 6107: Qualitative and Quantitative Methods of Social Science

Classification	Study Semester	Offered	Equivalent	Language	Responsible Professor
Required Module	2	Summer Term	-	English	Prof. Dr. Tatiana Zimenkova

Size of Group	Workload	Contact Hours	Self-Study	Credit Points
60	150 h	60 h	90 h	5

Formal Prerequisites	Recommended Prerequisites	Further Information
-	-	-

Learning Outcomes
<p>Upon successful completion of this module, students will be able to:</p> <ul style="list-style-type: none"> Recall basic knowledge of the social science research process in order to identify the quality of secondary data and identify the reliable scientific sources. Recognize the differences between qualitative and quantitative methods, outline their underlying epistemologies, structure, scope and analysis in order to choose methods, applicable to a certain research questions Identify the data base needed to answer a certain research question and apply both basic qualitative and quantitative techniques according to their individual research needs. Estimate the ethical implications of conducting social research in order to avoid research pitfalls. Use AI without violating the principles of academic integrity, property rights or data protection regulations

Content
<p>The module aims at providing students with conceptual and practical knowledge of both qualitative and quantitative types of social research.</p> <ul style="list-style-type: none"> Different epistemological positions (e.g. empiricism, standpoint theory, postmodernism, post-colonialism) The main differences and appropriate applications of qualitative and quantitative research, including the different toolkits and knowledge on sources for gaining advanced research skills How to develop a research question, research design, make a reasonable decision on data to be collected/used and analyse/interpret the findings according to an appropriate theoretical framework Paradigmatic methods from both qualitative research (e.g. ethnographic research, participant observation, interviews, discourse analysis) and quantitative research (e.g. surveys, experiments, different types of large n-statistical analysis, descriptive and inferential) Artificial intelligence in the context of scientific standards, ensuring ethical considerations, data management, and methodological transparency, in order to enhance the quality and reliability of research outcomes.

Requirements for the Awarding of Credit Points	Possible Examination	Significance of Mark
Examination	Written exam, assignment, or any combination	2.66 %

Module IR 2 6144: Political Philosophy

Classification	Study Semester	Offered	Equivalent	Language	Responsible Professor
Required Module	2	Summer Term	-	English	Prof. Dr. Jakob Lempp

Size of Group	Workload	Contact Hours	Self-Study	Credit Points
60	150 h	60 h	90 h	5

Formal Prerequisites	Recommended Prerequisites	Further Information
-	-	-

Learning Outcomes
<p>Upon successful completion of this module, students will be able to:</p> <ul style="list-style-type: none"> • Differentiate between the different areas of philosophy. • Describe, review, and explain the key concepts of epistemology, the theory of science, and logics. • Discuss key concepts of political philosophy. • Name and outline the thoughts of influential figures in the history of classical and modern political philosophy. • Analyse key texts of political philosophy. • Relate key concepts of the history of political and economic thought to contemporary political discussions, in order to engage in critical and controversial debates about conflicting values in political philosophy.

Content
<ul style="list-style-type: none"> • Introduction to philosophy (including selected areas of philosophy) • Introduction to epistemology, the theory of science, and logics • History of political thought • Key concepts of political philosophy and their evolution until the 21st century • The development of political ideologies

Requirements for the Awarding of Credit Points	Possible Examination	Significance of Mark
Examination	Written exam, assignment, or any combination	2.66 %

Module IR 2 6109: European Integration

Classification	Study Semester	Offered	Equivalent	Language	Responsible Professor
Required Module	2	Summer Term	-	English	Prof. Dr. Jakob Lempp

Size of Group	Workload	Contact Hours	Self-Study	Credit Points
60	150 h	60 h	90 h	5

Formal Prerequisites	Recommended Prerequisites	Further Information
-	IR 1 6141: Introduction to IR IR 1 6102: Introduction to Economics	-

Learning Outcomes
<p>Upon successful completion of the module, students will be able to:</p> <ul style="list-style-type: none"> Describe and summarize the structures and functions of the institutions of the European Union, their historical development and their economic impact. Analyse the political and economic system of the European Union and the respective decision-making procedures by using adequate analytical categories and theories (like "liberal intergovernmentalism", "neo-functionalism", "federalism" and others). Critically reflect on selected EU policies and discuss the process of policy making in the context of the multi-level-governance structure of the EU and its member states. Apply theories of economic and regional integration to the case of European integration.

Content
<ul style="list-style-type: none"> History of European integration The political system of the EU and its main institutions Basic EU law and the ordinary legislative procedure Selected EU policies Economics of European integration and the EU's impact on the global economy Theories of European integration Current issues in European policy and economics

Requirements for the Awarding of Credit Points	Possible Examination	Significance of Mark
Examination	Written exam	2.66 %

Module IR 2 6145: Contemporary History

Classification	Study Semester	Offered	Equivalent	Language	Responsible Professor
Required Module	2	Summer Term	-	English	Prof. Dr. John Henry Dingfelder Stone

Size of Group	Workload	Contact Hours	Self-Study	Credit Points
60	150 h	60 h	90 h	5

Formal Prerequisites	Recommended Prerequisites	Further Information
-	-	-

Learning Outcomes
<p>Upon successful completion of the course, students will be able to:</p> <ul style="list-style-type: none"> • Apply basic interpretive approaches to historical events • Relate modern events to their historical antecedents by tracing the potential consequences of historical events • Place themselves in the shoes of historical actors so they may be better able to understand the then-existing pressures and limitations that impacted historical decisions and actions <p>in order to critically evaluate historical events and the logical connections between them.</p>

Content
<ul style="list-style-type: none"> • The emergence of the Westphalian System and its shaping of the modern international community • Modern Revolutions (French, American and Russian) and their impact on the rise and fall of different political systems • Colonialism and its consequences in the modern world • The Industrial Revolution and the beginnings of modern economics and globalization • The World Wars and the rise and fall of Great Powers • Post-World War II and the creation of the United Nations • The current state of the world: the historical precedents that helped create it and historical analogues that can assist in understanding it

Requirements for the Awarding of Credit Points	Possible Examination	Significance of Mark
Examination	Written exam, assignment or any combination	2.66 %

Module IR 2 6111: Public Choice Theory

Classification	Study Semester	Offered	Equivalent	Language	Responsible Professor
Required Module	2	Summer Term	-	English	Prof. Dr. Corinne Lohre

Size of Group	Workload	Contact Hours	Self-Study	Credit Points
60	150 h	60 h	90 h	5

Formal Prerequisites	Recommended Prerequisites	Further Information
-	IR 1 6102: Basics of Economics	-

Learning Outcomes
<p>Upon successful completion of this module, students will be able to:</p> <ul style="list-style-type: none"> Explain the constitution of states, collective decision-making and the functioning of political institutions by using the rational choice approach Analyse and predict the outcome of various political processes as well as the behaviour of political actors by applying microeconomic tools and methods <p>in order to be equipped to critically evaluate real life political decision-making and institutional set ups.</p>

Content
<ul style="list-style-type: none"> Introduction to basic concepts and theoretical foundations of Public Choice Theory such as rational choice, methodological and normative individualism Introduction to Constitutional Economics with focus on the origins of the state (market failure in case of public goods and externalities) and the relation between collective coercion and individual liberty Analyses of collective decision-making including the examination of the characteristics, strengths and weaknesses of unanimity and majority rules as well as reflection on optimal majorities; specific aspects of collective decision-making such as the Condorcet paradox and logrolling are discussed as well Analyses of political processes and behaviour of political actors such as participation of voters in elections (paradox of voting), motivations and constraints of politicians in political competition (median voter model), the organization of interests and lobbying (logic of collective action) as well as motivations and constraints of public bureaucrats (principal-agent-problems)

Requirements for the Awarding of Credit Points	Possible Examination	Significance of Mark
Examination	Written exam, oral exam, assignment, or any combination	2.66 %

Module IR 2 6146: Regional Integration and International Organisations

Classification	Study Semester	Offered	Equivalent	Language	Responsible Professor
Required module	2	Summer Term	-	English	Prof. Dr. Alexander Brand

Size of Group	Workload	Contact Hours	Self-Study	Credit Points
60	150 h	90 h	60 h	5

Formal Prerequisites	Recommended Prerequisites	Further Information
-	IR 1 6141: Introduction to IR IR 1 6101: Theories of IR	-

Learning Outcomes
<p>Upon successful completion of this module, students will be able to:</p> <ul style="list-style-type: none"> Identify the nature, diversity, and scope of regional integration across the globe, yet outside Europe (cf. the separate module on "European Integration"). Discuss and analyse the dynamics of regional integration processes, in particular their political and economic foundations, in order to appreciate the "region" as a locus of cooperation, which is different from global forms of coordination. Describe leading regional as well as international security and socio-economic organizations of cross-continental and global scope (their mandates, the power dynamics within, and the role of shifting global orders for the organization's presence and status). Explain the capacities and inabilities of regional and international organisations against the background of theories of inter-state cooperation, thereby employing theoretical knowledge to better analyse the presence of these organisations. Assess the performance and effectiveness of select regional as well as leading global international organisations. Estimate the resilience of established and newly built rivaling organisations, and hence be competent to discuss the likely future of international cooperation.

Content
<p>The module introduces leading regional organisations outside Europe (e.g. the AU, the OAS and ASEAN) and select international organisations (e.g. the United Nations, NATO, World Bank/IMF and the OECD) as instances of inter-state cooperation. In the first half, it traces dynamics of regional integration processes, as well as their economic and political foundations, with the help of integration theories and models and the tools of comparative regionalism. Attention will also be given to more recent trends such as dis-integrative tendencies, alternative and supposedly post-hegemonic regionalisms. In the second half of the module, the scope is widened to trans-continental and global organisations. Select organisations, around which international orders have been built, will be introduced and critically discussed as regards their presence, impact and prospective future development. Particular emphasis will be on their roles as problem-solvers, power tools (of leading states), and knowledge brokers. Finally, more novel developments such as the emergence of rival and shadow institutions (e.g. the AIIB, the NDB/BRICS, and the SCO) will be examined in order to gauge the likely future trajectories of international cooperation orders. During the Exercise-part of the module, the students will work on a particular organisation of their choice to deepen their understanding and apply the basic ideas introduced in the lecture.</p>

Requirements for the Awarding of Credit Points	Possible Examination	Significance of Mark
Examination	Written exam, assignment, or any combination	2.66 %

Module IR 3 6113: International Economics

Classification	Study Semester	Offered	Equivalent	Language	Responsible Professor
Required Module	3	Winter Term	-	English	Prof. Dr. Corinne Lohre

Size of Group	Workload	Contact Hours	Self-Study	Credit Points
60	150 h	60 h	90 h	5

Formal Prerequisites	Recommended Prerequisites	Further Information
-	IR 1 6102: Basics of Economics	-

Learning Outcomes
<p>Upon successful completion of this module, students will be able to:</p> <ul style="list-style-type: none"> • Explain the (welfare) effects of international trade by applying different theoretical models and concepts • Analyse and evaluate the consequences of different trade policy measures by using insights of welfare economics • Derive insights about political motivations behind protectionism by applying public choice theory <p>in order to be equipped with the theoretical tools and understanding to critically reflect on contemporary issues of international (economic) relations from different perspectives.</p>

Content
<ul style="list-style-type: none"> • Introduction to basic theories and concepts of international trade (Ricardian model, Heckscher-Ohlin model, standard trade model, economies of scale etc.) • Analysis of the welfare effects of different trade policy instruments such as tariffs and quotas as well as the respective arguments in favor of protectionist trade policies such as infant industry protection, the optimum tariff argument and strategic trade policy • Introduction to the political economy of protectionism (analyzing supply and demand of protectionism, incentives and power of different interest groups etc.) • Analysis of motivations for and effects of international trade agreements on the multinational level (such as WTO) and the regional level (such as free trade agreements) including discussion of advantages and disadvantages of different forms of economic integration • Relation between international (economic) exchange and sustainable development

Requirements for the Awarding of Credit Points	Possible Examination	Significance of Mark
Examination	Written exam, assignment, or any combination	2.66 %

Module IR 3 6147: Sustainability and Resource Conflicts

Classification	Study Semester	Offered	Equivalent	Language	Responsible Professor
Required Module	3	Winter Term	-	English	N.N.

Size of Group	Workload	Contact Hours	Self-Study	Credit Points
60	150 h	60 h	90 h	5

Formal Prerequisites	Recommended Prerequisites	Further Information
-	-	-

Learning Outcomes
<p>Upon successful completion of this module, students will be able to:</p> <ul style="list-style-type: none"> • Demonstrate a comprehensive understanding of the age of the Anthropocene, based on key earth system science concepts students will describe its implications for the Earth system • Analyse the complex relationships between resource scarcity, global environmental problems and international conflicts in the context of sustainability • Identify and critically evaluate the root causes of conflicts, wars, and destabilization within the international state system, with a focus on resource-related issues • Develop and present practical case studies that apply interdisciplinary knowledge to real-world scenarios, showcasing the ability to analyse, evaluate, and propose ideas for solutions to resource conflicts with a sustainability perspective • Engage in informed and constructive discussions on the challenges and opportunities associated with sustainability, resource management, and international relations in the Anthropocene <p>in order to be equipped with the analytical and practical skills necessary to contribute to sustainable policy-making, conflict resolution, and global environmental governance.</p>

Content
<ul style="list-style-type: none"> • The relations between sustainability, ecological change, and international resource conflicts (e.g., climate change, biodiversity loss, deforestation, and water scarcity) • Key developments in the Earth system, root causes of conflicts, wars, and destabilization within the international state system (e.g., climate-induced migration, economic inequalities, historical exploitation of resources) • Global governance approaches to address these pressing challenges (e.g., UN agreements, regional treaties, climate adaptation funds, transnational governance networks) • Interdisciplinary approaches from Sustainability Science, Earth System Science, and International Relations with practical case studies (e.g., water conflicts in the Middle East, deforestation in the Amazon, geopolitical impacts of Arctic ice melt)

Requirements for the Awarding of Credit Points	Possible Examination	Significance of Mark
Examination	Written exam, assignment, or any combination	2.66 %

Module IR 3 6115: Peace Studies and Security Policy

Classification	Study Semester	Offered	Equivalent	Language	Responsible Professor
Required Module	3	Winter Term	-	English	Prof. Dr. Jakob Lempp

Size of Group	Workload	Contact Hours	Self-Study	Credit Points
60	150 h	60 h	90 h	5

Formal Prerequisites	Recommended Prerequisites	Further Information
-	IR 1 6141: Introduction to IR	-

Learning Outcomes
<p>Upon successful completion of this module, students will be able to:</p> <ul style="list-style-type: none"> Describe and summarize classical and modern approaches to international peace and security. Give examples of historical and contemporary international conflicts. Analyse and assess strategies of conflict prevention and conflict resolution. Apply selected models of conflict analysis to cases of historical and contemporary international conflicts. Name and evaluate current security challenges. Identify and discuss non-traditional security issues. Describe, discuss and critically assess the structures, functions and roles of international organizations in the field of peace and security policy. Relate key concepts of Peace and Security studies to current conflicts, in order to engage in critical and controversial debates about potential strategies of de-escalation.

Content
<ul style="list-style-type: none"> Selected cases of international conflicts and conflict resolution Causes of conflict and patterns of conflict development Models and theoretical approaches to conflict analysis Strategies for the prevention of violent conflicts, strategies of conflict management and peace promotion Different concepts of and approaches to security Current security challenges (nuclear weapons, private military companies, etc.) Non-traditional security issues (energy security, environmental security, etc.) Selected international organizations in the field of security policy

Requirements for the Awarding of Credit Points	Possible Examination	Significance of Mark
Examination	Written exam, assignment, or any combination	2.66 %

Module IR 3 6148: Society and Culture

Classification	Study Semester	Offered	Equivalent	Language	Responsible Professor
Required Module	3	Winter Term	-	English	Prof. Dr. Dirk Reiser

Size of Group	Workload	Contact Hours	Self-Study	Credit Points
60	150 h	60 h	90 h	5

Formal Prerequisites	Recommended Prerequisites	Further Information
-	-	-

Learning Outcomes
<p>Upon successful completion of this module, students will be able to:</p> <ul style="list-style-type: none"> • Recognize how a “sociological perspective” contributes to a more granular and bottom-up understanding of international politics. • Apply key sociological concepts to specific empirical issues and problems in international relations, thereby broadening their perspective and understanding of key aspects of “the international”. • Identify and analyse society-level phenomena across borders (i.e. social transnationalism) in their political implications. • Adopt a critical view on how globalisation, culture and ethics shape people's lifeworlds, including their own, in order to bridge academic debate and personal experience. • Evaluate their own ethical thinking and feelings within intercultural contexts, including cross-cultural communication, thereby enhancing their own intercultural competencies. • Judge the links between national and business cultures with the aim of enhancing their awareness for intercultural challenges in potential future workplaces.

Content
<p>The module focuses on activities and dynamics across boundaries and in-between societies. Significantly broadening the traditional IR view on inter-state relations, societal and people-to-people interactions are discussed as legitimate and significant topics and areas of investigation. The module hence tackles international relations “from below”, with a particular emphasis on matters of culture, inter-culturality and cross-cultural communication. Students are invited to not only discuss and learn key concepts from Sociology and Cultural Studies, but also to reflect about their own experiences in fields such as migration/mobility, cultural exchanges, communication, sports, and tourism etc. with the help of these concepts. A second key ambition is to create awareness and a thorough understanding of aspects of intercultural management. With the help of practical examples, students are trained in reflecting on so-called “national characteristics”, resulting communication styles and habits, and strategies for successful cross-cultural communication and business activities.</p>

Requirements for the Awarding of Credit Points	Possible Examination	Significance of Mark
Examination	Assignment	2.66 %

Module IR 3 6117: Public International Law

Classification	Study Semester	Offered	Equivalent	Language	Responsible Professor
Required Module	3	Winter Term	-	English	Prof. Dr. John Henry Dingfelder Stone

Size of Group	Workload	Contact Hours	Self-Study	Credit Points
60	150 h	60 h	90 h	5

Formal Prerequisites	Recommended Prerequisites	Further Information
-	IR 1 6143: Constitutional Law	-

Learning Outcomes
<p>Upon successful completion of this module, students will be able to:</p> <ul style="list-style-type: none"> Describe the basic principles and concepts of public international law Analyse the effect of State behaviour on the validity and development of international norms Critically evaluate the behaviour of international actors <p>in order to assess the legality of current international conflicts and formulate possible solutions thereto.</p>

Content
<ul style="list-style-type: none"> The sources of public international law (treaties, customary law, and general principles), how they are formed, and their relative importance within the international system. Subjects of international law and the bases of jurisdiction that allow individual States to legally act upon such Subjects. The responsibility of States, as well as the mechanisms of compliance and enforcement that can be exercised at the international level to ensure States adhere to their legal obligations. The prohibition on the use of force and its various exceptions (such as self-defence), including the historical and current usage of the concepts. The requirements of international humanitarian law, including the principles of distinction and proportionality.

Requirements for the Awarding of Credit Points	Possible Examination	Significance of Mark
Examination	Written exam, assignment, or any combination	2.66 %

Module IR 3 6118: Interdisciplinary Project

Classification	Study Semester	Offered	Equivalent	Language	Responsible Professor
Required Module	3	Winter Term	-	English German	Various

Size of Group	Workload	Contact Hours	Self-Study	Credit Points
up to 30	150 h	30 h	120 h	5

Formal Prerequisites	Recommended Prerequisites	Further Information
-	-	-

Learning Outcomes
<p>Upon successful completion of this module, students will be able to:</p> <ul style="list-style-type: none"> Independently and collaboratively conduct interdisciplinary project work by integrating perspectives from different academic disciplines. Apply project management principles to plan, execute, and evaluate interdisciplinary projects in diverse teams. Analyse complex topics from multiple academic and professional viewpoints, critically assessing relevant stakeholders and their roles. Develop innovative solutions for interdisciplinary challenges by synthesizing insights from various fields. Present and communicate project outcomes effectively to different audiences, using appropriate methods and formats. Reflect on their own role and contributions within interdisciplinary teamwork, demonstrating adaptability and problem-solving skills. Address ethical considerations and cultural perspectives relevant to interdisciplinary work. Develop transferable skills in project management, strategic thinking, and communication, fostering career readiness in international, public, and private sectors.

Content
<ul style="list-style-type: none"> Theoretical and practical aspects of interdisciplinary project management, including key challenges and strategies Exploration of interdisciplinary collaboration: advantages, barriers, and techniques for effective teamwork Choice of thematic projects: students select from a range of projects that vary in academic focus and practical application Hands-on project work: small teams conduct independent research, develop solutions, and implement project plans Stakeholder engagement: understanding and addressing different perspectives, interests, and roles in interdisciplinary projects Presentation and reflection: students communicate findings, receive peer and instructor feedback, and critically assess their project experiences

Requirements for the Awarding of Credit Points	Possible Examination	Significance of Mark
Examination	Assignment	2.66 %

Module IR 4 6149: Game Theory and Decision-Making

Classification	Study Semester	Offered	Equivalent	Language	Responsible Professor
Required Module	4	Summer Term	-	English	Prof. Dr. Thomas Pitz

Size of Group	Workload	Contact Hours	Self-Study	Credit Points
60	150 h	60 h	90 h	5

Formal Prerequisites	Recommended Prerequisites	Further Information
-	-	-

Learning Outcomes
<p>Upon successful completion of this module, students will be able to:</p> <ul style="list-style-type: none"> Recall the fundamental concepts of Game Theory and relevant terms in international relations Explain the significance of Game Theory and its application in strategic decision-making Prepare and apply game theoretic models to analyse international interactions, such as trade negotiations and diplomatic initiatives. Identify and analyse historical and contemporary events using Game Theory frameworks, distinguishing the strategies employed by nations Evaluate and interpret the ethical implications and prediction about the future of decisions made within a game-theoretic framework Develop innovative negotiation strategies based on Game Theory principles for international conflicts <p>in order to enhance their strategic decision-making capacities in international contexts and argue these in discussions.</p>

Content
<p>This module introduces students to the fundamental concepts and applications of decision and Game Theory within the context of international relations. The main focus of this class lies in interactive decision-making. This includes non-cooperative, cooperative Game Theory, and behavioural decision-making.</p> <ul style="list-style-type: none"> Basics of Game Theory: players, strategies, and payoffs. Types of games: simultaneous, sequential, zero-sum, non-zero-sum, cooperative, and non-cooperative games. Nash Equilibrium: Defining Nash equilibrium and its significance. Examples of Nash equilibrium in international relations. Applications to real-world scenarios like arms races, trade negotiations, and environmental agreements. Strategic Interaction Models: Prisoner's Dilemma, Chicken Game, and Stag Hunt: analysis and implications. Iterated games and the concept of repeated interactions. Cooperation and Conflict: Strategies for promoting cooperation in repeated games. Tit-for-tat and other strategies in prisoner's dilemma. Bargaining and Negotiation: The bargaining problem and solutions, the Ultimatum Game, and the Nash Bargaining Solution. Using Game Theory for strategic models of conflicts and crises in the context of international relations. Case studies involving asymmetric information, deterrence, and alliances.

Requirements for the Awarding of Credit Points	Possible Examination	Significance of Mark
Examination	Written exam, oral exam, assignment, or any combination	2.66 %

Module IR 4 6150: Policy Advice and Negotiation Skills

Classification	Study Semester	Offered	Equivalent	Language	Responsible Professor
Required Module	4	Summer Term	-	English	Prof. Dr. Jakob Lempp

Size of Group	Workload	Contact Hours	Self-Study	Credit Points
60	150 h	60 h	90 h	5

Formal Prerequisites	Recommended Prerequisites	Further Information
-	IR 1 6142: The State and its Institutions	-

Learning Outcomes
<p>Upon successful completion of this module, students will be able to:</p> <ul style="list-style-type: none"> • Outline and identify the main instruments and techniques of policy advice (like “problem structuring”, “forecasting”, “prescription”, “monitoring”, “evaluation”) and of negotiation (like the “dual concern model”, “BATNA”, “Zone of potential agreement”). • Differentiate between negotiation, arbitration, litigation and mediation. • Explain and apply principles, stages, and tactics in negotiation. • Describe and explain the key concepts relevant for the analysis of negotiation processes. • Critically assess the role of consultancies in policy making in democratic political systems. • Analyse and critically assess policy (issue) papers. • Apply the analytical tools introduced in this module in order to develop policy recommendations.

Content
<ul style="list-style-type: none"> • The policy cycle (including its phases) • Policy analysis (including the structure of policy arguments) • Relevant stakeholders in policy advice • Techniques of policy advice (like “problem structuring”, “forecasting”, “prescription”, “monitoring”, “evaluation”) • Techniques of negotiation (like the “dual concern model”, “BATNA”, “Zone of potential agreement”), • Practical aspects of policy advice and negotiation (like “proposal writing”, SWOT analysis, stakeholder mapping, scenario building, presenting policy recommendations) • Training of negotiation skills

Requirements for the Awarding of Credit Points	Possible Examination	Significance of Mark
Examination	Written exam, assignment, or any combination	2.66 %

Module IR 4 6151: Human Rights

Classification	Study Semester	Offered	Equivalent	Language	Responsible Professor
Required Module	4	Summer Term	-	English	Prof. Dr. John Henry Dingfelder Stone

Size of Group	Workload	Contact Hours	Self-Study	Credit Points
60	150 h	60 h	90 h	5

Formal Prerequisites	Recommended Prerequisites	Further Information
-	IR 1 6143: Constitutional Law IR 3 6117: Public International Law	-

Learning Outcomes
<p>Upon successful completion of this module, students will be able to:</p> <ul style="list-style-type: none"> Describe the basic principles and concepts of human rights law Critically evaluate the behaviour of international actors with respect to their human rights obligations Analyse the effect of State behaviour on the validity and development of human rights norms <p>in order to accurately assess the legality of current human rights issues and formulate possible solutions using the accepted norms of international law.</p>

Content
<ul style="list-style-type: none"> The International Covenant on Civil and Political Rights: the human rights it codifies, the enforcement mechanisms it creates, and the practical limitations of the system The right to life, including specific aspects such as the death penalty, the arbitrary deprivation of life, abortion, disappearances, and euthanasia The prohibition on torture as well as cruel, inhuman or degrading treatment/punishment, including the principle of non-refoulement The concept of cultural relativism and how it affects the implementation and enforcement of human rights at the international level Climate change and its impact on human rights throughout the world, with an emphasis on the practical and theoretical difficulties of applying international human rights to climate change outcomes.

Requirements for the Awarding of Credit Points	Possible Examination	Significance of Mark
Examination	Written exam, assignment, or any combination	2.66 %

Module IR 4 6126: Analysis of Political and Economic Crises

Classification	Study Semester	Offered	Equivalent	Language	Responsible Professor
Elective Module	4	Summer Term	-	English	Prof. Dr. Jakob Lempp

Size of Group	Workload	Contact Hours	Self-Study	Credit Points
up to 30	150 h	60 h	90 h	5

Formal Prerequisites	Recommended Prerequisites	Further Information
-	IR 1 6141: Introduction to IR IR 1 6102: Introduction to Economics	-

Learning Outcomes
<p>Upon successful completion of this module, students will be able to:</p> <ul style="list-style-type: none"> Describe and explain the concepts of "political crisis", "international political crisis", and "economic crisis". Categorize different types of political and economic crises. Apply relevant theories and models to cases of political and economic crises. Examine historic and contemporary political and economic crises by identifying their triggers, long-term causes, and development patterns. Evaluate the impact of historic political and economic crises on different groups in society. Assess the probability that crises escalate into violent conflicts and argue for policies to overcome current political and economic crises in order to develop and formulate core elements of a crisis response plan.

Content
<ul style="list-style-type: none"> Introduction to relevant concepts and typologies for the definition and analysis of political and economic crises Models and theories for the analysis of political and economic crises from various academic fields (mainly political science, International Relations, and economics), Selected case studies of political and economic crises Political and economic processes as crisis accelerators Structural and financial indicators of economic crises The impact of recession on society

Requirements for the Awarding of Credit Points	Possible Examination	Significance of Mark
Examination	Assignment	2.66 %

Module IR 4 6127: Current Issues in International Relations and International Political Economy

Classification	Study Semester	Offered	Equivalent	Language	Responsible Professor
Elective module	4	Summer Term	-	English	Prof. Dr. Alexander Brand

Size of Group	Workload	Contact Hours	Self-Study	Credit Points
up to 30	150 h	60 h	90 h	5

Formal Prerequisites	Recommended Prerequisites	Further Information
-	IR 1 6141: Introduction to IR IR 1 6101: Theories of IR	-

Learning Outcomes
<p>Upon successful completion of this module, students will be able to:</p> <ul style="list-style-type: none"> Identify and explain a particular subject matter in IR/IPE in great depth and detail, on the basis of a thorough understanding of the state of academic literature and debate in the respective field. Competently discuss policy implications and challenges in the chosen IR/IPE field under study, in order to demonstrate competence to think beyond the current state of affairs, and to gauge likely future developments. Develop ideas for further research in this thematic context, thereby sharpening skills to make an independent and novel contribution to the debate.

Content
<p>Students have the opportunity to discuss and work on specific current issues relevant to either IR or IPE academic debates and/or policy discussions. Each cycle has a particular lead topic. Among the issues under consideration are:</p> <ul style="list-style-type: none"> Dynamics of global and regional power transition, including eventually shifting international orders and relationships (e.g. transatlantic relations) The international diffusion of governance models and authority-market dynamics Cross-border interactions below the level of state politics, e.g. transboundary activism, mobility, or networking, which nevertheless are politically significant Ethical and normative debates, e.g. questions of dominance and contestation, post-colonialism, worlding IR Socio-economic concerns such as development, inequality, prosperity and sustainable livelihoods Disruptive and transformative dynamics in international politics (e.g. post-truth politics, polarisation, populism) <p>Depending on topic and group size, the module will be implemented as a series of workshops and group discussions.</p>

Requirements for the Awarding of Credit Points	Possible Examination	Significance of Mark
Examination	Assignment	2.66 %

Module IR 4 6110: European Union Law

Classification	Study Semester	Offered	Equivalent	Language	Responsible Professor
Elective Module	4	Summer Term	-	English	Prof. Dr. John Henry Dingfelder Stone

Size of Group	Workload	Contact Hours	Self-Study	Credit Points
up to 30	150 h	60 h	90 h	5

Formal Prerequisites	Recommended Prerequisites	Further Information
-	IR 1 6143: Constitutional Law	-

Learning Outcomes
<p>Upon successful completion of this module, students will be able to:</p> <ul style="list-style-type: none"> Describe the basic principles and concepts of European Union law Critically evaluate the behaviour of European actors Analyse the effect of European legal norms on the national legal systems of the Member States <p>in order to assess the legality of current conflicts within the European Union and formulate possible solutions that align with the accepted norms of European Union law.</p>

Content
<ul style="list-style-type: none"> The sources of EU law (Legislative Acts, General Principles, etc...), including the conflict of laws hierarchy within the EU and the principles of proportionality and subsidiarity The Supremacy of EU Law over Member State law, with an emphasis on the concepts of direct effect, indirect effect and State liability The creation of fundamental rights at the EU level and how these interact with the other human rights and constitutional rights obligations the Member States have at the domestic and international level The Freedom of Movement of Goods, focusing on the regulation of Customs Duties (and Charges Having Equivalent Effect) and Quantitative Restrictions (and Measures Having Equivalent Effect) The Freedom of Movement of Persons, distinguishing between the basic rights of EU citizens and the expanded rights afforded to Economically Active Citizens

Requirements for the Awarding of Credit Points	Possible Examination	Significance of Mark
Examination	Written exam, assignment, or any combination	2.66 %

Module IR 4 6028: Justice and Fairness in the Market Economy

Classification	Study Semester	Offered	Equivalent	Language	Responsible Professor
Elective Module	4	Summer Term	GD 4 6028	English	Prof. Dr. Gregor van der Beek

Size of Group	Workload	Contact Hours	Self-Study	Credit Points
up to 30	150 h	60 h	90 h	5

Formal Prerequisites	Recommended Prerequisites	Further Information
-	-	-

Learning Outcomes
<p>Upon successful completion of this module, students will be able to:</p> <ul style="list-style-type: none"> Describe and summarize the competing approaches to, and concepts of, justice and fairness as well as the major economic and political theories of efficiency. Analyse contemporary morality issues and the resulting challenges in capitalist and market-oriented societies. Critically reflect government and private policies from an ethical perspective and be able to estimate their moral implications from a normative and positive perspective. Apply theories of and approaches to justice and fairness and of efficiency to a variety of cases in and beyond market economies.

Content
<ul style="list-style-type: none"> The ethical aspect of economic, social and political actions in the private and the public sector Philosophical theories ranging from Kant's Idealism to Bentham's Utilitarianism, and from Nozick's Libertarianism to Marx's Communism, and their application to social responsibility Critical discussions of major challenges associated with justice and fairness in a globalized and complex world Selected re-distribution policies Discussion of the role, rationale, objectives, and consequences of government intervention in the social system

Requirements for the Awarding of Credit Points	Possible Examination	Significance of Mark
Examination	Written exam, assignment, or any combination	2.66 %

Module IR 4 6119: Competition and Regulation

Classification	Study Semester	Offered	Equivalent	Language	Responsible Professor
Elective Module	4	Summer Term	-	English	Prof. Dr. Jörn Sickmann

Size of Group	Workload	Contact Hours	Self-Study	Credit Points
up to 30	150 h	60 h	90 h	5

Formal Prerequisites	Recommended Prerequisites	Further Information
-	-	-

Learning Outcomes
<p>This course is designed to provide students with a comprehensive understanding of the principles, economic rationale, practical applications, and recent developments in competition policy and government regulation of industries. Students will</p> <ul style="list-style-type: none"> • Deepen their knowledge on the purpose and functioning of competitive processes. They will understand how competition, competition policy and regulation are supportive of democracy by preventing an accumulation of economic (and political) power. • Develop the ability to analyse markets, identify anti-competitive practices, and evaluate regulatory interventions by government agencies. • Become familiar with and critically reflect on the legal and institutional frameworks that govern competition policy and industry regulation at the national and international levels, potential conflicts of interest, and forms of international cooperation between government agencies. • Be able to apply theoretical knowledge to real-world scenarios and critically evaluate them. • Explore the wider economic and political implications as well as the ethical dimensions, considering factors such as fairness, consumer rights and sustainability. • Gain an understanding about recent challenges related to the digital transformation and how competition policy and regulation can contribute towards a competitive level-playing field in digital markets and fair rules for the application of artificial intelligence. • Acquire interdisciplinary skills, particularly in the interplay of economics, law, and political science.

Content
<p>This module explores key economic theories surrounding competition policy and government regulation of industries. It considers recent developments in economic thought and policymaking, differences in the institutional frameworks across nations, and international rules and cooperation between national antitrust and regulatory authorities. In particular, the following topics will be covered:</p> <ul style="list-style-type: none"> • Benefits of competition (incl. a brief overview on different schools of thought and plural economics) • Agreements which restrict competition (incl. classroom experiment and debate on differences EU and US law) • Abuse of market dominance (incl. Harvard vs. Chicago debate) • Merger control (incl. discussion on consumer vs. welfare standards) • State aid control (incl. "national" or European champions" debate, competitive neutrality and EU Foreign Subsidies Regulation) • Gender aspects of competition policy and regulation

Requirements for the Awarding of Credit Points	Possible Examination	Significance of Mark
Examination	Written exam, assignment, or any combination	2.66 %

Module IR 4 6152: Nationalism and Globalisation

Classification	Study Semester	Offered	Equivalent	Language	Responsible Professor
Elective Module	4	Summer Term	-	English	Dr. Jan Niklas Rolf

Size of Group	Workload	Contact Hours	Self-Study	Credit Points
up to 30	150 h	60 h	90 h	5

Formal Prerequisites	Recommended Prerequisites	Further Information
-	-	-

Learning Outcomes
<p>Upon successful completion of this module, students will be able to:</p> <ul style="list-style-type: none"> Trace the evolution of nationalism studies by summarising traditional, modern and contemporary approaches to it Distinguish between different types of nationalism and give classic and current examples thereof Name the key drivers and waves of globalisation by describing important events and developments Outline some challenges associated with globalisation and identify possible solutions <p>in order to understand the trajectory of nationalism and globalisation, and to reflect upon their own identity.</p>

Content
<ul style="list-style-type: none"> Basic concepts (nation, state, nation-state, etc.) and theories (primordialism, modernisation, ethnosymbolism, etc.) of nationalism Different forms (unifying, separatist, banal, etc.) of nationalism Economic, political and cultural aspects of (de)globalisation and their effects on social inequality, state sovereignty and national identity Global challenges (pandemic, pollution, migration, etc.) and global responses

Requirements for the Awarding of Credit Points	Possible Examination	Significance of Mark
Examination	Written exam, assignment, or any combination	2.66 %

Module IR 4/5 6036: Foreign Language

Classification	Study Semester	Offered	Equivalent	Language	Responsible Professor
Elective Module	4 / 5	Winter Term + Summer Term	-	-	International Center

Size of Group	Workload	Contact Hours	Self-Study	Credit Points
up to 30	150 h	52 h	98 h	5

Formal Prerequisites	Recommended Prerequisites	Further Information
Appropriate proficiency for the specific course level	-	-

Learning Outcomes
<p>Upon successful completion of this module, students will be able to:</p> <ul style="list-style-type: none"> Communicate appropriately at their respective levels Expand their vocabulary and strengthen their knowledge of grammatical structures Develop relevant language and rhetorical skills Acquire autonomous learning strategies in the target language <p>in order to use communication effectively in a wider international context.</p>

Content
<ul style="list-style-type: none"> Developing oral communication and writing skills Expanding and consolidating vocabulary Practicing and consolidating existing grammatical and rhetorical structures Acquiring and practicing autonomous learning strategies

Requirements for the Awarding of Credit Points	Possible Examination	Significance of Mark
Examination	Written exam, assignment, or any combination	2.66 %

Module IR 5 6153: Foreign Policy Analysis

Classification	Study Semester	Offered	Equivalent	Language	Responsible Professor
Required module	5	Winter Term	-	English	Prof. Dr. Alexander Brand

Size of Group	Workload	Contact Hours	Self-Study	Credit Points
60	150 h	60 h	90 h	5

Formal Prerequisites	Recommended Prerequisites	Further Information
-	IR 1 6101: Theories of IR IR 4 6150: Policy Advice	-

Learning Outcomes
<p>Upon successful completion of this module, students will be able to:</p> <ul style="list-style-type: none"> Report the main methodological debates and conceptual implications of FPA (Foreign Policy Analysis as an academic field). Apply the main FPA tools to describe, explain and assess features of a country's foreign policy using various levels of analysis (personal, society/state, international environment) in order to demonstrate competence in using the conceptual toolkit to make better sense of aspects of foreign policy. Explain select foreign policy (non-)decisions on the basis of decision-making constellations, leadership traits, and bureaucratic settings. Evaluate and compare/contrast foreign policy performances of different countries, thereby extending analysis to a comparative angle. Develop and devise a particular foreign policy recommendation for a given case.

Content
<p>The module introduces FPA as a distinct, multi-dimensional approach to the analysis and explanation of foreign policy (non-)decisions. Building upon concepts and theories of IR, it broadens the perspective by adding psychological and organisational tools of analysis as well as a multitude of methodological approaches mainly at the level of individuals (key decision-makers), societies (public opinion, media, historical legacies and cultures) and decision-settings (ultimate decision units, bureaucratic politics). Particular emphasis is given to comparing foreign policies along meaningful temporal and thematic axes (Comparative FPA). This is to enable the students not only to critically assess select foreign policy performances but also, on that basis, to develop useful and fitting recommendations for necessary foreign policy action and reform. In the exercise-track, students are invited to form working groups and select a foreign policy case which is puzzling enough to merit further explanation. Furthermore, they will develop and formulate foreign policy recommendations in the same field.</p>

Requirements for the Awarding of Credit Points	Possible Examination	Significance of Mark
Examination	Assignment, oral exam, or any combination	2.66 %

Module IR 5 6154: Development

Classification	Study Semester	Offered	Equivalent	Language	Responsible Professor
Required Module	5	Winter Term	-	English	Prof. Dr. Corinne Lohre

Size of Group	Workload	Contact Hours	Self-Study	Credit Points
60	150 h	60 h	90 h	5

Formal Prerequisites	Recommended Prerequisites	Further Information
-	-	-

Learning Outcomes
<p>Upon successful completion of this module, students will be able to:</p> <ul style="list-style-type: none"> Appraise a country's stage of development and identify the issues that affect its economic growth and human development Distinguish between different theories of development and apply them to selected cases Discuss sustainable development by applying different concepts of sustainability and theories of development to selected policy areas (case studies) <p>in order to critically reflect on development policies and on development cooperation as a whole and specifically with respect to the implementation of the Sustainable Development Goals.</p>

Content
<ul style="list-style-type: none"> Basic concepts (inequality, poverty, malnutrition, etc.) and theories (modernization theory, dependency theory, postdevelopment theory, etc.) Internal (civil war, resource curse, population growth, etc.) and external (aid dependency, foreign debt, brain drain, etc.) challenges Introduction to sustainability (definitions, different concepts, consequences for policies etc.) and to the Sustainable Development Goals SDGs (background, content, critiques) Analysis of strategies, policies, measures to implement the SDGs

Requirements for the Awarding of Credit Points	Possible Examination	Significance of Mark
Examination	Written exam, assignment, or any combination	2.66 %

Module IR 5 6125: Research Project

Classification	Study Semester	Offered	Equivalent	Language	Responsible Professor
Required Module	5	Winter Term	-	English	Various

Size of Group	Workload	Contact Hours	Self-Study	Credit Points
up to 30	150 h	30 h	120 h	5

Formal Prerequisites	Recommended Prerequisites	Further Information
-	IR 2 6107: Qualitative and Quantitative Methods of Social Science	-

Learning Outcomes
<p>Upon successful completion of this module, students will be able to:</p> <ul style="list-style-type: none"> • Apply research methods and techniques of scientific investigation, data collection and treatment in order to productively work on a specific topic a/o empirical puzzle • Reflect, explain and defend methodological choices in studying particular phenomena in international relations • Implement modes of inquiry beyond desk research in order to enable students to develop a basis for their upcoming BA thesis • Work productively in a small group-context on matters of common concern • Present the results of their joint research in a paper, a presentation, or project report, or any other type of assignment, which is a good fit with the necessities of the topic under investigation <p>in order to develop students' practical research skills, critical methodological reasoning, and collaborative abilities, enabling them to conduct research scientifically and effectively present their findings in various formats.</p>

Content
<p>The module offers students diverse opportunities to work in a methodologically informed, research-oriented manner on matters of importance in international relations, in which they take a specific interest. Students can choose between different thematic projects as well as different methodological options (quantifying, qualitative etc.). Project work unfolds in small-group settings. Depending on the specific type of project, the final output (poster, term paper etc.) is to put an emphasis on the methodological aspects of the group work, or to present findings based on independent research. Preliminary findings and insights are to be discussed in class, as work in progress.</p>

Requirements for the Awarding of Credit Points	Possible Examination	Significance of Mark
Examination	Assignment	2.66 %

Module IR 5 6155: Economic and Fiscal Policy

Classification	Study Semester	Offered	Equivalent	Language	Responsible Professor
Elective Module	5	Winter Term	-	English	Prof. Dr. Oliver Serfling

Size of Group	Workload	Contact Hours	Self-Study	Credit Points
up to 30	150 h	60 h	90 h	5

Formal Prerequisites	Recommended Prerequisites	Further Information
-	IR 1 6102: Introduction to Economics IR 2 6111: Public Choice Theory IR 3 6113: International Economics	-

Learning Outcomes
<p>Upon successful completion of this module, students will be able to:</p> <ul style="list-style-type: none"> Follow current academic debates on the role of the government with respect to spurring industrial development, competition, innovation and ultimately sustainable economic growth Analyse the decision-making process for fiscal and economic policies in an international setting from a public choice perspective Describe and critically analyse economic and fiscal policies and their outcomes, identify their intended and adversarial impacts, estimate their incentive and welfare effects, and give suggestions as to develop such policies Identify target-conflicts between fiscal, economic and other policies as well as btw. theoretical considerations and actual governmental practice Apply economic theories of public finance and approaches to public expenditure, public revenues and economic policy to a variety of policy fields in a national and international setting. <p>in order to be equipped with the skills to (a) analyse contemporary economic policy issues in an international and domestic setting, (b) to critically evaluate public institutional settings and (c) to design economic policies that follow-up on a well-identified goal.</p>

Content
<ul style="list-style-type: none"> Economic policies such as industrial-, innovation-, growth- and environmental-policies in industrialized and developing countries Aims, actors and instruments of Economic Policy Concepts of inclusive growth and sustainable development Government expenditure and revenues in industrialized and developing countries The positive and normative economic approach to government budgets and economic policy Critical discussions of fiscal and economic policy programs Selected public re-distribution policies and their incentives and welfare effects Discussion of the role, rationale, objectives, and consequences of government intervention into the economic and social system

Requirements for the Awarding of Credit Points	Possible Examination	Significance of Mark
Examination	Written exam, assignment, or any combination	2.66 %

Module IR 5 6130: Current Issues in International Law

Classification	Study Semester	Offered	Equivalent	Language	Responsible Professor
Elective Module	5	Winter Term	-	English	Prof. Dr. John Henry Dingfelder Stone

Size of Group	Workload	Contact Hours	Self-Study	Credit Points
up to 30	150 h	60 h	90 h	5

Formal Prerequisites	Recommended Prerequisites	Further Information
-	IR 1 6143: Constitutional Law IR 3 6117: Public International Law	-

Learning Outcomes
<p>Upon successful completion of this module, students will be able to:</p> <ul style="list-style-type: none"> • Use the basic principles and concepts of public international law at an advanced level • Critically evaluate the nuances and subtleties of international actors and their behaviour • Analyse the effect of complicated international behaviour on the validity and development of international norms <p>in order to evaluate the legal complexity of current international conflicts and propose potential solutions that take into consideration not only the norms of international law, but also the reality of the international community.</p>

Content
<ul style="list-style-type: none"> • Contemporary applications of the prohibition on the use of force and the right to self-defence (Ex. the Russia-Ukraine conflict) • The expanding impact of technological advancements on international legal norms (Ex. the use of Artificial Intelligence in military target identification systems and its humanitarian law implications) • The international legal regime concerning Outer Space (Ex. the regulation of private entities and activities such as asteroid mining) • Refugee law at the international and domestic level (Ex. with reference to the various immigration debates in the EU and the United States of America) • The current usage of both international environmental law and human rights law to regulate the impacts of Climate Change (Ex. the viability of the UN Framework Convention on Climate Change) <p>Subject areas of discussion will vary in order to accommodate the most contemporary usages of (and threats to) international law.</p>

Requirements for the Awarding of Credit Points	Possible Examination	Significance of Mark
Examination	Written exam, assignment, or any combination	2.66 %

Module IR 5 6131: International Gender Studies

Classification	Study Semester	Offered	Equivalent	Language	Responsible Professor
Elective Module	5	Winter Term	-	English	Prof. Dr. Eva Maria Hinterhuber

Size of Group	Workload	Contact Hours	Self-Study	Credit Points
up to 30	150 h	60 h	90 h	5

Formal Prerequisites	Recommended Prerequisites	Further Information
-	-	-

Learning Outcomes
<p>Upon successful completion of this module, students will be able to:</p> <ul style="list-style-type: none"> Analyse gendered aspects of international relations by applying a range of gender theories in examining global policies on topics like migration, conflict, and ecology Take into account the intersectionality in shaping global gender inequalities, thus considering the interplay of categories of inequality such as race, class, and gender (amongst others) in international contexts Evaluate gender-political approaches, amongst them feminist foreign policy, to global challenges, and assess their impact on international relations and policy development Develop an original applied or research project that integrates gender analysis to address a specific international issue, demonstrating both theoretical and practical understanding <p>in order to equip students with the knowledge, critical and analytical skills necessary to engage in and contribute to the development of gender responsive policies and practices within the field of international relations.</p>

Content
<ul style="list-style-type: none"> Introduction to international gender studies, including key concepts and threshold theories from gender and diversity studies. Transnational women's and gender equality policy activism. Gender equality policy on the global, as well as supranational, level with examples of the United Nations, the European and the African Union. Selected thematic areas of international relevance from a gender perspective, such as peace and conflict, migration, ecology, international economic governance, and others. Analysis of current developments and changing frameworks of current agendas, such as the Women, Peace, and Security Agenda or Feminist Foreign Policy. Space for the development of individual and self-responsible research or applied projects.

Requirements for the Awarding of Credit Points	Possible Examination	Significance of Mark
Examination	Written exam, assignment, or any combination	2.66 %

Module IR 5 6156: Leadership

Classification	Study Semester	Offered	Equivalent	Language	Responsible Professor
Elective Module	5	Winter Term	-	English	Prof. Dr. Wögen Tadsen

Size of Group	Workload	Contact Hours	Self-Study	Credit Points
up to 30	150 h	60 h	90 h	5

Formal Prerequisites	Recommended Prerequisites	Further Information
-	-	-

Learning Outcomes
<p>Upon successful completion of this module, students will be able to:</p> <ul style="list-style-type: none"> • Recognise differences in definitions of central terms of Business Administration, management and leadership. • Class basic terms of Business Administration with a fitting terminology in the area of Business Administration. • Compare management and leadership behavior in the applied field. • Outline basic business and management functions to demonstrate intra-organisational subcultures and goal conflicts. • Identify organisational structures, organigrams and hierarchies in organisations and their departments. • Sketch the influence of internal and external stakeholders in a stakeholder map to prepare a communication strategy. • Apply strategic management tools to structure long-term developments of organisations and businesses. • Classify leadership theories and leadership types. • Analyse the impact of selected leadership theories on internal and external organisational stakeholders.

Content
<ul style="list-style-type: none"> • Classification of business as a science and introducing management and leadership in the terminology of Business Administration • Basic terminology of Business administration for organisations of all three sectors (public, private, third sector) and their hybrids • The course covers the differences between management and leadership and will introduce common strategic management tools (PEST analysis, SWOT analysis, 5-forces-analysis, portfolio analysis, balanced scorecard) and different approaches to leadership within organisations (leadership types, transactional and transformational leadership)

Requirements for the Awarding of Credit Points	Possible Examination	Significance of Mark
Examination	Written exam, oral exam, assignment, or any combination	2.66 %

Module IR 5 6116: International Financial Markets

Classification	Study Semester	Offered	Equivalent	Language	Responsible Professor
Elective Module	5	Winter Term	-	English	Prof. Dr. Ralf Bauer

Size of Group	Workload	Contact Hours	Self-Study	Credit Points
up to 30	150 h	60 h	90 h	5

Formal Prerequisites	Recommended Prerequisites	Further Information
-	-	-

Learning Outcomes
<p>Upon successful completion of this module, students will be able to:</p> <ul style="list-style-type: none"> Describe the most important financial instruments in order to value different alternatives. Understand the importance of bonds, their pricing and their risks for the financing of government's budget deficits. Analyse the risks in the banking sector for understanding their aggregation and the necessity for their limitation. Understand the dependencies between politics (rules of bank regulations) and banks (as regulated institutions) and the resulting influence of financial markets on political decision space vice versa.

Content
<ul style="list-style-type: none"> Basics of Financial Mathematics Overview of Financial Markets and Assets The Concept of "No Arbitrage" Valuation and Risk Pricing of Bonds Risk Measurement and Management Importance of Banks for International Financial Markets Bank Regulation Financial Markets & Politics: actual Topic

Requirements for the Awarding of Credit Points	Possible Examination	Significance of Mark
Examination	Written exam, assignment, or any combination	2.66 %

Module IR 5 6157: Digital Transformation of Societies

Classification	Study Semester	Offered	Equivalent	Language	Responsible Professor
Elective Module	5	Winter Term	-	English	Prof. Dr. Ulrich Pfeiffer

Size of Group	Workload	Contact Hours	Self-Study	Credit Points
up to 30	150 h	60 h	90 h	5

Formal Prerequisites	Recommended Prerequisites	Further Information
-	-	-

Learning Outcomes
<p>Upon successful completion of this module, students will be able to:</p> <ul style="list-style-type: none"> Evaluate the significance and role of key digital technologies by using a historical perspective on technological milestones, in order to understand the trajectory of global digital societies. Analyse the challenges and opportunities presented by the global digital divide by using case studies on digital infrastructure, in order to formulate policy recommendations for equal digital access Understand the transformation of global work dynamics by using their understanding of digital economies, in order to forecast economic trends in an increasingly remote and digital world. Appraise the effectiveness of digital governance models by using strategic analyses, in order to suggest improvements or innovations in digital diplomacy. Interpret the societal implications of Big Tech companies by using research on their dominance, in order to navigate and critique the balance of power in the digital era. Analyse the transformative potential and challenges of AI by using foundational principles of AI ethics, in order to engage in discussions and policy-making on fairness and inclusivity in digitalisation. Assess the influence of AI and digital transformation on global cultures by using case studies and AI tools, in order to forecast cultural developments in a digital future.

Content
<p>The module will provide a comprehensive and practice-oriented overview of the technological foundations of digital transformation and its current and future societal implications and challenges.</p> <ul style="list-style-type: none"> Introduction to the concept and history of digital transformation, and overview and milestones of significant digital technologies. Exploration of the global digital divide and digital infrastructure. Emergence of digital economies and the shift in work dynamics. E-governance models, digital diplomacy, and the influence of digital media on global narratives. Rise, dominance, and societal implications of Big Tech companies. Challenges of cyber warfare, espionage, and ethical considerations in the digital age. Introduction to artificial intelligence, its global impacts, and ethical challenges. Artificial Intelligence's transformative influence on culture, art, music, and identity.

Requirements for the Awarding of Credit Points	Possible Examination	Significance of Mark
Examination	Written exam, assignment or any combination	2.66 %

Module IR 6 6037: Internship or Semester Abroad

Classification	Study Semester	Offered	Equivalent	Language	Responsible Professor
Required Module	6	Summer Term	-	English	Various

Size of Group	Workload	Contact Hours	Self-Study	Credit Points
-	Internship: 20 weeks, full-time Semester Abroad: Depends on host university	-	-	30

Formal Prerequisites	Recommended Prerequisites	Further Information
90 CP	-	-

Learning Outcomes
<p>Upon successful completion of this module, students will be able to:</p> <ul style="list-style-type: none"> Assess the relevance and significance of the study they have undertaken within the broader global or practical context. Comprehend and meet the requirements of the home university and the host institution and create a strategic plan to coordinate personal interests and aspirations around these requirements. Utilize their academic knowledge and skills to practical challenges and tasks in the host country or workplace. Apply their additional intercultural competency, their improved language command and their expanded communication and professional skills to specific situations, preparing them for careers in international and multicultural environments.

Content
The content depends on the internship placement or chosen study abroad programme. A learning agreement is created and signed with the supervising professor prior to the start of the semester abroad or internship commitment.

Requirements for the Awarding of Credit Points	Possible Examination	Significance of Mark
Internship <ul style="list-style-type: none"> Recognition of internship Internship report Semester Abroad <ul style="list-style-type: none"> Recognition of host university and courses At least 20 CP from host university 10 CP for preparation and final report 	-	Unmarked

Module IR 7 6158: Career Strategies

Classification	Study Semester	Offered	Equivalent	Language	Responsible Professor
Required Module	7	Winter Term + Summer Term	-	English	Imke Hans

Size of Group	Workload	Contact Hours	Self-Study	Credit Points
up to 30	150 h	30 h	120 h	5

Formal Prerequisites	Recommended Prerequisites	Further Information
-	IR 6 6037: Internship or Semester Abroad	-

Learning Outcomes
<p>Upon successful completion of this module, students will be able to:</p> <ul style="list-style-type: none"> • Name their particular professional a/o academic strengths as well as areas in need of further improvement. • Explain their skill-set and abilities and their applicability for different academic and professional pathways. • Position themselves vis-à-vis potential employers. • Design and plan their own, individual strategy of advancement beyond BA-level studies, incl. strategies of self-marketing.

Content
<p>This project course is designed to assist students in self-reflection and positioning towards several academic fields and professional pathways. The course is implemented through workshop sessions and touches on aspects of self-marketing, social media marketing, and self-presentation. Another strand of the course brings students in contact with experts and alumni/ae of the IR Kleve study programme, who have entered the job market and are currently working in diverse professional fields, or are successfully building an academic career. Particular emphasis is on (future) skills and their realisation as integral part of career advancement among students.</p>

Requirements for the Awarding of Credit Points	Possible Examination	Significance of Mark
Certificate	-	Unmarked

Module IR 7 6159: Simulation Project

Classification	Study Semester	Offered	Equivalent	Language	Responsible Professor
Required Module	7	Winter Term + Summer Term	-	English	Dr. Jan Niklas Rolf

Size of Group	Workload	Contact Hours	Self-Study	Credit Points
up to 30	150 h	30 h	120 h	5

Formal Prerequisites	Recommended Prerequisites	Further Information
-	-	-

Learning Outcomes
<p>Upon successful completion of this module, students will be able to:</p> <ul style="list-style-type: none"> Identify the different steps of a decision-making process by recalling their simulation experience Recognize and utilize successful deliberation and negotiation strategies in cooperative and conflictual settings Critically reflect on the simulation, its outcome and the role they played in it <p>in order to understand the complexities of global and multi-level governance, and to advance their debating skills.</p>

Content
<p>The simulation project seeks to re-create a real-world process in a controlled environment. In the beginning, students are introduced to the institutions (polity-dimension), procedure (politics-dimension) and issue (policy-dimension) of the simulation. Depending on the simulation scenario, students assume the roles of ambassadors, ministers, parliamentarians, lobbyists and journalists. During the different stages and within the different settings of the simulation, students conduct research, create posters, produce videos, run campaigns, elect representatives, draft documents, propose amendments, hold debates and cast votes, all with the aim of passing a resolution, concluding a treaty or adopting a law.</p>

Requirements for the Awarding of Credit Points	Possible Examination	Significance of Mark
Examination	Assignment, oral exam, or any combination	2.66 %

Module IR 7 6140: Exposé Project

Classification	Study Semester	Offered	Equivalent	Language	Responsible Professor
Required Module	7	Winter Term + Summer Term	-	English	Prof. Dr. John Henry Dingfelder Stone Prof. Dr. Jakob Lempp

Size of Group	Workload	Contact Hours	Self-Study	Credit Points
up to 30	150 h	30 h	120 h	5

Formal Prerequisites	Recommended Prerequisites	Further Information
-	Approximately 175 Credit Points	-

Learning Outcomes
<p>Upon successful completion of this module, students will be able to:</p> <ul style="list-style-type: none"> • Design an exposé for their upcoming Bachelor thesis. • Justify their choice of topic and research question in view of academic and societal relevance. • Reflect, explain and defend methodological choices and the overall research design of their thesis project. • Further develop and refine their approach (work in progress) in view of upcoming challenges such as data limitations, disruptive events in international politics, and conceptual novelty. • Create a plausible work plan for their upcoming thesis: gathering of information, field work (if applicable), writing time, coordination with supervisors, proofreading etc.

Content
<p>The module gives students the opportunity to develop a research proposal (exposé) for their Bachelor thesis. The specific research question, an individual time schedule, the methodological approach and a first draft of the structure will be presented and discussed. Specific emphasis is placed on the question of feasibility and the academic/practical relevance of the proposed study. Students who are already working on their Bachelor thesis while taking IR 7 6140 will be given the opportunity to reflect on their emerging thesis in the form of a work-in-progress report.</p>

Requirements for the Awarding of Credit Points	Possible Examination	Significance of Mark
Examination	Assignment	2.66 %

Module IR 7 6041: Bachelor Thesis

Classification	Study Semester	Offered	Equivalent	Language	Responsible Professor
Required Module	7	Winter Term + Summer Term	-	English	Various

Size of Group	Workload	Contact Hours	Self-Study	Credit Points
-	360 h	-	360 h	12

Formal Prerequisites	Recommended Prerequisites	Further Information
175 CP	IR 7 6140: Exposé Project	-

Learning Outcomes
<p>Upon successful completion of this module, students will be able to:</p> <ul style="list-style-type: none"> Analyse a research puzzle in international relations in an in-depth fashion, by way of using scientific approaches, methods (if applicable), and rigour. Structure the discussion of a self-chosen problem in a systematic manner, and on the basis of a thorough review of the pertinent and most recent academic literature in the respective field, and results therein. Apply topical knowledge and methodological skills to address a research puzzle by providing a substantive explanation, a thick description a/o by making a, however small, contribution to an ongoing academic debate. Write a coherent, longer academic text, which meets the standards of academic writing.

Content
<p>In the context of the module, students are expected to write their bachelor thesis on a topic relevant to International Relations debates. Depending on decisions made in conjunction with their supervisor, they may either focus on a political, economic, or legal topic, or write a thesis paper in a more interdisciplinary fashion. Depending on their, as well as their supervisor's preferences, the thesis might be more geared towards practical aspects (e.g. policy recommendation, business application), or more in the domain of basic research.</p>

Requirements for the Awarding of Credit Points	Possible Examination	Significance of Mark
Examination	Thesis	15 %

Module IR 7 6042: Colloquium

Classification	Study Semester	Offered	Equivalent	Language	Responsible Professor
Required Module	7	Winter Term + Summer Term	-	English	Various

Size of Group	Workload	Contact Hours	Self-Study	Credit Points
-	90 h	8 h	82 h	3

Formal Prerequisites	Recommended Prerequisites	Further Information
207 Credit Points		

Learning Outcomes
<p>Upon successful completion of this module, students demonstrate their ability to:</p> <ul style="list-style-type: none"> • Present the results of their BA thesis, including its theoretical foundations, methodologies, and practical implications, while highlighting their original contributions in a structured and academically sound manner. • Engage in critical discussions in the context of existing research and scholarship • Reflect on their research process by identifying strengths, limitations, and potential areas for further study. • Exhibit confidence in presenting their research in professional and academic settings, thereby performing professionally in future careers or postgraduate studies.

Content
<p>Oral presentation of the bachelor thesis, summarizing key research questions, methodology, findings, and conclusions.</p> <ul style="list-style-type: none"> • Defence and discussion of the thesis in a formal academic setting, addressing questions and critiques from faculty members. • Critical reflection on the research process, including challenges faced and lessons learned. • Academic debate, demonstrating subject-matter expertise and analytical thinking. • Evaluation of research competencies, including methodological rigor, argumentation, and the ability to communicate findings effectively.

Requirements for the Awarding of Credit Points	Possible Examination	Significance of Mark
Examination	Oral exam	5 %