

Statement on the importance of the Study Advisory Board Faculty of Communication and Environment

The Study Advisory Board of the Faculty of Communication and Environment is an advisory body. It discusses relevant topics – mainly concerning students – such as the examination regulations, study reforms and the evaluation of studies and teaching. The Study Advisory Board has no direct decision-making power, nevertheless we do consider it to be very important therefore advocate the preservation of this body.

Since 50% of the Study Advisory Board consists of students, it creates the opportunity to discuss the views and opinions of students on the issues involved in a small round and to constructively pass on the results to other institutions of the faculty. It offers a new perspective in decision-making, which we consider to be extremely important, as students are affected by these issues and therefore should be heard. Due to its size and distribution of members, the Study Advisory Board also offers a pleasant working atmosphere in which students can participate in discussions. This enables a more intensive engagement of certain topics and thus generates a deeper understanding among the participants, which then again can be carried on to the student body.

One could argue that the topics discussed in the Study Advisory Board could also be discussed in other bodies. However, in other bodies there are significantly more people and the inhibition threshold to express your opinion openly and in detail is significantly higher than in the Study Advisory Board. The Study Advisory Board also offers the opportunity to address and discuss more issues in advance, which would otherwise occupy valuable time in Faculty Council meetings.

The advantages of the Study Advisory Board therefore go far beyond the mere discussion of topics. Because of this, we consider the Study Advisory Board to be a very valuable body, which facilitates, among many other things, communication between the faculty and its students. It offers students a small and less intimidating, protected space to express their opinions and new topics. The abolition of the Study Advisory Board would mean to take this away from the students and therefore should be preserved.